Faculty Information Form

Institution: ___________________________ Instructor: ___________________________
Course Number: ___________________________ Time and Days Class Meets: ___________________________

Objectives: Using the scale provided, identify the relevance of each of the twelve objectives to this course. As a general rule, prioritize what you want students to learn by selecting no more than 3-5 objectives as either Important or Essential. The weighting system used to generate the IDEA report weights Essential objectives "2," Important objectives "1," and Minor objectives "0." (Scale - M = Minor or No Importance, I = Important, E = Essential)

1. M I E Gaining factual knowledge (terminology, classifications, methods, trends)
2. M I E Learning fundamental principles, generalizations, or theories
3. M I E Learning to apply course material (to improve thinking, problem solving, and decisions)
4. M I E Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. M I E Acquiring skills in working with others as a member of a team
6. M I E Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7. M I E Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. M I E Developing skill in expressing oneself orally or in writing
9. M I E Learning how to find and use resources for answering questions or solving problems
10. M I E Developing a clearer understanding of, and commitment to, personal values
11. M I E Learning to analyze and critically evaluate ideas, arguments, and points of view
12. M I E Acquiring an interest in learning more by asking questions and seeking answers

Days Class Meets

Department Code

Time Class Begins

Course Number

Number Enrolled

Local Code

Contextual Questions (Research Purposes):

The IDEA Center will conduct research on these optional questions in order to improve the interpretation of student ratings.

1. Which of the following represents the primary approach to this course? (Mark only one)
   1 = Lecture
   2 = Discussion/recitation
   3 = Seminar
   4 = Skill/activity
   5 = Laboratory
   6 = Field Experience
   7 = Studio
   8 = Multi-Media
   9 = Practicum/clinical
   0 = Other

2. If multiple approaches are used, which one represents the secondary approach?
   1 = Lecture
   2 = Discussion/recitation
   3 = Seminar
   4 = Skill/activity
   5 = Laboratory
   6 = Field Experience
   7 = Studio
   8 = Multi-Media
   9 = Practicum/clinical
   0 = Other

3. Describe this course in terms of its requirements with respect to the features listed below. Use the following code to make your responses:
   N = None (or little) required
   S = Some required
   M = Much required

   N S M
   1 = A. Writing
   2 = B. Oral communication
   3 = C. Computer applications
   4 = D. Group work
   5 = E. Mathematical/quantitative work
   6 = F. Critical thinking
   7 = G. Creative/artistic/design endeavor
4. Rate each of the circumstances listed below, using the following code to respond:

- P = Had a positive impact on learning
- I = Neither a positive nor a negative impact
- N = Had a negative impact on learning
- ? = Can't judge

   P I N ?
   - A. Physical facilities and/or equipment
   - B. Your previous experience in teaching this course
   - C. Substantial changes in teaching approach, course assignments, content, etc.
   - D. Your desire to teach this course
   - E. Your control over course management decisions (objectives, texts, exams, etc.)
   - F. Adequacy of students' background and preparation for the course
   - G. Student enthusiasm for the course
   - H. Student effort to learn
   - I. Technical/instructional support

5. Please identify the principal type of student enrolling in this course

   - 1 = Freshmen/sophomores seeking to meet a "general education" or "distribution" requirement
   - 2 = Freshmen/sophomores seeking to develop background needed for their intended specialization
   - 3 = Upperclassmen non-majors taking the course as a "general education" or "distribution" requirement
   - 4 = Upperclassmen majors (in this or a related field of study) seeking competence or expertise in their academic/professional specialty
   - 5 = Graduate or professional school students
   - 6 = Combination of two or more of the above types

6. Is this class:
   a. Team taught?
   b. Taught through distance learning?

Department Codes (Modified CIP Codes)

0100   Agricultural Business and Production
0200   Agricultural Sciences
0300   Conservation and Renewable Natural Resources
0400   Architecture and Related Programs
0500   Area Ethnic and Cultural Studies
0507   Art (Painting, Drawing, Sculpture)
2600   Biological Sciences/Life Sciences
5201   Business, General
5202   Business Administration and Management
5203   Business - Accounting
5208   Business - Finance
5212   Business Information and Data Processing Services
5214   Business - Marketing
4005   Chemistry
0900   Communications
1100   Computer and Information Sciences
4301   Criminal Justice and Corrections
1205   Culinary Arts and Related Services
1103   Data Processing Technology (2-year program)
5004   Design and Applied Arts
9901   Developmental Math
9902   Developmental Reading
9903   Developmental Writing
4506   Economics
1300   Education
1400   Engineering
1500   Engineering-Related Technologies
9910   English as Second Language
2301   English Language and Literature
5000   Fine and Applied Arts (EXCEPT Art, Music, and Design and Applied Arts)
1600   Foreign Languages and Literatures
3105   Health and Physical Education/Fitness
5100   Health Professions and Related Sciences (EXCEPT Nursing)
5199   Health Professions and Related Sciences (2-year program)
2400   Liberal Arts & Sciences, General Studies and Humanities
2200   General Legal Studies (Undergraduate)
2500   Library Science
2700   Mathematics and Statistics
5009   Music (Performing, Composing, Theory)
5116   Nursing
3100   Parks, Recreation, Leisure, and Fitness Studies
3801   Philosophy
4000   Physical Sciences (EXCEPT Physics and Chemistry)
4008   Physics
4510   Political Science and Government
4200   Psychology
4400   Public Administration and Services (EXCEPT Social Work)
3900   Religion and Theological Studies
4500   Social Sciences (EXCEPT Economics, History, Political Science, and Sociology)
4407   Social Work and Service
4511   Sociology
2310   Speech and Rhetorical Studies

Vocational/Technical Programs
(see Website: Department codes 4600-4900)
9900   Other (to be used when none of the above codes apply)

To see an expanded list of department codes go to: www.idea.ksu.edu/StudentRatings/deptcodes.html