What’s Service-Learning?

Focus Exercise

What S-L is Not!

Discovering S-L Options on your Campus

Who is S-L for?

Organize for Success

Responsibility as a Student

Questions to Consider

Roane State’s Student Handbook

Questions to Consider
What is Service-Learning?

Service-Learning can be defined many ways, but the best way to describe Service learning is.....

“is a method of teaching and learning that will enrich your life by engaging you in meaningful hands-on service to your community, while giving you the opportunity to gain valuable knowledge and skills that connect with your classroom studies.”
COMMUNITY NEED

TEACHING AND LEARNING

Service-Learning

STRONGER COMMUNITIES

STUDENT ACHIEVEMENT
4 Traits That Characterize Service-Learning

- Learning and Academic Rigor
- Commitment to Communicate Partnership
- Practice of Civic Responsibility
- Intentional, Reflective Thinking
What Service-Learning is Not!!!

Volunteerism—where primary emphasis is on the service being provided and the primary intended beneficiary is clearly the service recipient.

Community Service—where the primary focus is on the service being provided as well as the benefits the service activities have on the recipients.

Internships—that engage students in service activities primarily for the purpose of providing students with hands-on experiences that enhance their learning or understanding of issues relevant to a particular area of study.

Field Education—that provides students with co-curricular service opportunities that are not related, but not fully integrated, with their formal academic studies.
Who is Service-Learning For???

Faculty

Students

Community
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<th>RESPONSIBILITIES AS A STUDENT:</th>
<th>- Be open and honest at your site from the beginning</th>
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<td>- Participate in any training that is required by the particular agency</td>
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<td>- Respect Confidentiality</td>
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<td>- Maintain Professionalism: observe dress codes, report on time, avoid gossip, etc...</td>
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<td>- Understand commitments of time and task and to fulfill them</td>
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<td>- Seek honest feedback</td>
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<td>- Accept guidance and direction when they are offered</td>
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<td>- Enter into service with enthusiasm and commitment</td>
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<td>- Be considerate of the agency, your supervisor, other volunteers and staff, and any clients that the agency serves</td>
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<td>- Utilize all your talents and experiences in order to do a good job for the agency</td>
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What did you learn about yourself?
What did you learn about others?
What is one new thing that you learned today?
What did you do that seemed to be effective or ineffective in your service to others?
What about yourself did you share with others? What did others share with you?
Did anything happen that made you feel uncomfortable? If so, what and why do you think it made you feel this way?
Have any of your feelings or impressions of others changed? If so, how are they different now?
What did you do today that made you feel proud? Why?
Did anything surprise you? If so, what?
ORGANIZE FOR SUCCESS

Folder for Site Supervisor

- Description of Course
- Learning Objectives
- Service tasks you have agreed to perform
- List of your abilities and skills
- Your desired areas for growth and learning
- Your personal contact information

Service-Learning Notebook

- Site orientation materials (mission, history, brochures, directions, agency contacts, etc...)
- College documents associated with service-learning
- Permissions Syllabus
- Service schedule
- Journal
- Concerns and questions for follow-up
- Other relevant materials

Weekly Schedule

- Classes
- Job
- Service Learning
- Co-Curricular or Extracurricular Activities
- Family and Friends Time
- Free Time
Discover Service-Learning Options on Your Campus

Seek out faculty, the administrator, or student organization coordinator of service-learning activities.

This focus exercise helps you to get into more depth about service-learning and what your future holds with service-learning.

Get a list of service-learning opportunities on campus, and find out how you can get involved today!!!
What teaching methods did your teacher portray?

Was it lecture, audio, visual, hands on, demonstrations or discussions?

Think back over your entire education. Select a class that you loved to be in and learned a lot of valuable information.

Describe what your teacher did to help you learn the information.

How does reflecting on past educational learning styles help you consider the benefits of the service-learning philosophy and methodology?