

# Alumni Survey, 2012

## Business Management Technology and Contemporary Management

### Notes

Output Created		05-JUL-2013 12:19:36
Comments		
Input	Data	C: \Users\esquivels\Documents\Performance Funding\2010-15\Alumni Survey\Results and Data\Data\Alumni 2012 Combined.sav
	Active Dataset	DataSet1
	Filter	\$CASENUM <= 17 (FILTER)
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	17
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.

**Notes**

Syntax	FREQUENCIES VARIABLES=Q1 Q2 Q3 Q4A Q4B Q4C Q4D Q4E Q4F Q4G Q4H Q4I Q4J Q4K Q4L Q4M Q4N Q4O Q4P Q4Q Q4R Q4S Q4T Q5A1 Q5A2 Q5A3 Q5B1 Q5B2 Q5B3 Q5C1 Q5C2 Q5C3 Q5D1 Q5D2 Q5D3 Q5E1 Q5E2 Q5E3 Q5F1 Q5F2 Q5F3 Q5G1 Q5G2 Q5G3 Q6A Q6B Q6C Q6D Q6E Q6F Q7A Q7B Q7C Q8A Q8B Q8C Q9A Q9B Q9C Q9D Q9E Q9F Q9G Q9H Q9I Q9J Q9K Q9L Q9M Q9N Q9O Q9P Q10A Q10B Q10C Q11A Q11B Q11C Q11D Q11E Q11F Q11G Q11H Q12 Q13 Gender Age Work_Hours Current_Employment /FORMAT=DVALUE /ORDER=ANALYSIS.
Resources	Processor Time 00:00:00.02 Elapsed Time 00:00:00.02

**Frequency Table**

**How satisfied are you with the educational experience you had at RSCC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	12	70.6	70.6	70.6
	Satisfied	4	23.5	23.5	94.1
	Very dissatisfied	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**If you could start college again, would you enroll at RSCC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	10	58.8	58.8	58.8
	Probably yes	6	35.3	35.3	94.1
	Probably not	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**Would you recommend RSCC to others?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	13	76.5	76.5	76.5
	Probably yes	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

**Asked questions in class or contributed to class discussions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	8	47.1	47.1	47.1
	Often	7	41.2	41.2	88.2
	Sometimes	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**Made a class presentation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	5	29.4	29.4	29.4
	Often	8	47.1	47.1	76.5
	Sometimes	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

**Prepared two or more drafts of a paper or assignment before turning it in**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	7	41.2	41.2	41.2
	Often	5	29.4	29.4	70.6
	Sometimes	5	29.4	29.4	100.0
	Total	17	100.0	100.0	

**Worked on a paper or project that required integrating ideas or information from various sources**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	10	58.8	58.8	58.8
	Often	4	23.5	23.5	82.4
	Sometimes	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

**Came to class without completing reading or assignments**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Often	1	5.9	5.9	5.9
Sometimes	5	29.4	29.4	35.3
Never	11	64.7	64.7	100.0
Total	17	100.0	100.0	

**Worked with other students on projects during class**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	5	29.4	29.4	29.4
Often	8	47.1	47.1	76.5
Sometimes	4	23.5	23.5	100.0
Total	17	100.0	100.0	

**Worked with classmates outside of class to prepare class assignments**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	4	23.5	23.5	23.5
Often	3	17.6	17.6	41.2
Sometimes	7	41.2	41.2	82.4
Never	3	17.6	17.6	100.0
Total	17	100.0	100.0	

**Tutored or taught other students (paid or voluntary)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Often	1	5.9	5.9	5.9
Sometimes	5	29.4	29.4	35.3
Never	11	64.7	64.7	100.0
Total	17	100.0	100.0	

**Participated in a community-based project (e.g., service learning) as part of a regular course**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	1	5.9	5.9	5.9
Often	3	17.6	17.6	23.5
Sometimes	2	11.8	11.8	35.3
Never	11	64.7	64.7	100.0
Total	17	100.0	100.0	

**Used an electronic medium (chat group, Internet, instant messaging, etc.) to discuss or complete an assignment**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	6	35.3	35.3	35.3
Often	3	17.6	17.6	52.9
Sometimes	5	29.4	29.4	82.4
Never	3	17.6	17.6	100.0
Total	17	100.0	100.0	

**Used email to communicate with an instructor**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	7	41.2	41.2	41.2
Often	6	35.3	35.3	76.5
Sometimes	3	17.6	17.6	94.1
Never	1	5.9	5.9	100.0
Total	17	100.0	100.0	

**Discussed grades or assignments with an instructor**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	3	17.6	17.6	17.6
Often	5	29.4	29.4	47.1
Sometimes	7	41.2	41.2	88.2
Never	2	11.8	11.8	100.0
Total	17	100.0	100.0	

**Talked about career plans with a faculty member or advisor**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	3	17.6	17.6	17.6
Often	5	29.4	29.4	47.1
Sometimes	8	47.1	47.1	94.1
Never	1	5.9	5.9	100.0
Total	17	100.0	100.0	

**Discussed ideas from your readings or classes with faculty members outside of class**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	1	5.9	5.9	5.9
Often	3	17.6	17.6	23.5
Sometimes	4	23.5	23.5	47.1
Never	9	52.9	52.9	100.0
Total	17	100.0	100.0	

**Received prompt feedback from faculty on your academic performance (written or oral)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	6	35.3	35.3	35.3
Often	9	52.9	52.9	88.2
Sometimes	2	11.8	11.8	100.0
Total	17	100.0	100.0	

**Worked harder than you thought you could to meet an instructor's standards or expectations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	8	47.1	47.1	47.1
Often	2	11.8	11.8	58.8
Sometimes	7	41.2	41.2	100.0
Total	17	100.0	100.0	

**Worked with faculty members on activities other than coursework**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	1	5.9	5.9	5.9
Sometimes	4	23.5	23.5	29.4
Never	12	70.6	70.6	100.0
Total	17	100.0	100.0	

**Discussed ideas from your readings or classes with others outside of class  
(students, family members, co-workers, etc.)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	5	29.4	29.4	29.4
Often	7	41.2	41.2	70.6
Sometimes	4	23.5	23.5	94.1
Never	1	5.9	5.9	100.0
Total	17	100.0	100.0	

**Had serious conversations with students of a different race or ethnicity than  
your own**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very often	1	5.9	5.9	5.9
Often	4	23.5	23.5	29.4
Sometimes	8	47.1	47.1	76.5
Never	4	23.5	23.5	100.0
Total	17	100.0	100.0	

**Had serious conversations with students who are very different from you in  
terms of their religious beliefs, political opinions, or personal values**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Often	7	41.2	41.2	41.2
Sometimes	7	41.2	41.2	82.4
Never	3	17.6	17.6	100.0
Total	17	100.0	100.0	

**Coursework emphasized memorizing facts, ideas, or methods from your  
courses and readings so you can repeat them in pretty much the same form**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very much	2	11.8	11.8	11.8
Quite a bit	7	41.2	41.2	52.9
Some	8	47.1	47.1	100.0
Total	17	100.0	100.0	

**Coursework emphasized analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	5	29.4	29.4	29.4
	Quite a bit	10	58.8	58.8	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**Coursework emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	7	41.2	41.2	41.2
	Quite a bit	6	35.3	35.3	76.5
	Some	3	17.6	17.6	94.1
	Very little	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**Coursework emphasized making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	5	29.4	29.4	29.4
	Quite a bit	7	41.2	41.2	70.6
	Some	5	29.4	29.4	100.0
	Total	17	100.0	100.0	

**Coursework emphasized applying theories or concepts to practical problems or in new situations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	9	52.9	52.9	52.9
	Quite a bit	5	29.4	29.4	82.4
	Some	3	17.6	17.6	100.0
	Total	17	100.0	100.0	



**Coursework emphasized using information you have read or heard to perform a new skill**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	8	47.1	47.1	47.1
	Quite a bit	6	35.3	35.3	82.4
	Some	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

**To what extent did RSCC provide the support you need to help you succeed at this college?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	8	47.1	47.1	47.1
	Quite a bit	7	41.2	41.2	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**To what extent did RSCC encourage contact among students from different economic, social, racial, and ethnic backgrounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	7	41.2	41.2	41.2
	Quite a bit	5	29.4	29.4	70.6
	Some	4	23.5	23.5	94.1
	Very little	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**To what extent did RSCC emphasize using computers in academic work?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	14	82.4	82.4	82.4
	Quite a bit	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Acquiring a broad general education**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	12	70.6	70.6	70.6
	Quite a bit	4	23.5	23.5	94.1
	Some	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Acquiring job or work-related knowledge and skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	9	52.9	52.9	52.9
	Quite a bit	8	47.1	47.1	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Writing clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	10	58.8	58.8	58.8
	Quite a bit	6	35.3	35.3	94.1
	Some	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Speaking clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	11	64.7	64.7	64.7
	Quite a bit	4	23.5	23.5	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Thinking clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	8	47.1	47.1	47.1
	Quite a bit	8	47.1	47.1	94.1
	Some	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Solving numerical problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	7	41.2	41.2	41.2
	Quite a bit	5	29.4	29.4	70.6
	Some	5	29.4	29.4	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Using computing and information technology**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	11	64.7	64.7	64.7
	Quite a bit	4	23.5	23.5	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Working effectively with others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	12	70.6	70.6	70.6
	Quite a bit	3	17.6	17.6	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Learning effectively on your own**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	11	64.7	64.7	64.7
	Quite a bit	6	35.3	35.3	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Understanding yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	8	47.1	47.1	47.1
	Quite a bit	5	29.4	29.4	76.5
	Some	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Understanding people of other racial and ethnic backgrounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	4	23.5	23.5	23.5
	Quite a bit	6	35.3	35.3	58.8
	Some	5	29.4	29.4	88.2
	Very little	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Persisting at difficult tasks**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	8	47.1	47.1	47.1
	Quite a bit	6	35.3	35.3	82.4
	Some	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Leading/guiding others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	7	41.2	41.2	41.2
	Quite a bit	8	47.1	47.1	88.2
	Some	1	5.9	5.9	94.1
	Very little	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Organizing your time effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	12	70.6	70.6	70.6
	Quite a bit	4	23.5	23.5	94.1
	Some	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Listening effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	10	58.8	58.8	58.8
	Quite a bit	6	35.3	35.3	94.1
	Some	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**RSCC contribute: Reading effectively for increased understanding (comprehension)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	7	41.2	41.2	41.2
	Quite a bit	8	47.1	47.1	88.2
	Some	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

**Relationships with other students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.00	4	23.5	26.7	26.7
	6.00	3	17.6	20.0	46.7
	5.00	3	17.6	20.0	66.7
	4.00	4	23.5	26.7	93.3
	3.00	1	5.9	6.7	100.0
Total		15	88.2	100.0	
Missing	System	2	11.8		
Total		17	100.0		

**Relationships with instructors/professors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.00	4	23.5	26.7	26.7
	6.00	9	52.9	60.0	86.7
	5.00	1	5.9	6.7	93.3
	4.00	1	5.9	6.7	100.0
	Total		15	88.2	100.0
Missing	System	2	11.8		
Total		17	100.0		

**Relationships with administrators and staff from RSCC offices**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7.00	6	35.3	40.0	40.0
	6.00	2	11.8	13.3	53.3
	5.00	7	41.2	46.7	100.0
	Total		15	88.2	100.0
Missing	System	2	11.8		
Total		17	100.0		

**Availability of your faculty advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	10	58.8	58.8	58.8
	Good	5	29.4	29.4	88.2
	Fair	1	5.9	5.9	94.1
	Poor	1	5.9	5.9	100.0
	Total		17	100.0	100.0

**Quality of information provided by your advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	9	52.9	52.9	52.9
	Good	5	29.4	29.4	82.4
	Fair	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

**Opportunities for student evaluation of instruction**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	9	52.9	52.9	52.9
	Good	7	41.2	41.2	94.1
	Fair	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**Availability of faculty to help students outside of class**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	8	47.1	47.1	47.1
	Good	4	23.5	23.5	70.6
	Fair	5	29.4	29.4	100.0
	Total	17	100.0	100.0	

**Clarity of degree requirements for major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	13	76.5	76.5	76.5
	Good	4	23.5	23.5	100.0
	Total	17	100.0	100.0	

**Quality of instruction in the major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	9	52.9	52.9	52.9
	Good	7	41.2	41.2	94.1
	Fair	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**Clarity of objectives for courses in major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	11	64.7	64.7	64.7
	Good	6	35.3	35.3	100.0
	Total	17	100.0	100.0	

**Usefulness of information learned in class in day-to-day activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	11	64.7	64.7	64.7
	Good	6	35.3	35.3	100.0
	Total	17	100.0	100.0	

**How would you characterize the preparation you received at RSCC for further study at another college or university?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	8	47.1	47.1	47.1
	Good	8	47.1	47.1	94.1
	Poor	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**How would you characterize the preparation you received at RSCC**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	7	41.2	41.2	41.2
	Good	9	52.9	52.9	94.1
	Fair	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

**Gender**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	1	5.9	5.9	5.9
	Female	16	94.1	94.1	100.0
	Total	17	100.0	100.0	

**Age**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Over 60	1	5.9	5.9	5.9
46-60	5	29.4	29.4	35.3
31-45	2	11.8	11.8	47.1
25-30	2	11.8	11.8	58.8
22-24	7	41.2	41.2	100.0
Total	17	100.0	100.0	

**Work\_Hours**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More than 40 hours	5	29.4	29.4	29.4
30 to 40 hours	5	29.4	29.4	58.8
20 to 29 hours	5	29.4	29.4	88.2
10 to 19 hours	1	5.9	5.9	94.1
Did not work	1	5.9	5.9	100.0
Total	17	100.0	100.0	

**Are you employed in the field in which you were educated? If not, why?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid I am a full-time student/not presently employed	1	5.9	5.9	5.9
I developed new career interests after leaving college	5	29.4	29.4	35.3
I could not find a job in my field	4	23.5	23.5	58.8
I am employed in my major field	7	41.2	41.2	100.0
Total	17	100.0	100.0	