

## Employer Survey, Spring 2013

### Business Management and Contemporary Management

**Based on your experience with hiring Roane State graduates, how would you rate their preparedness?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Optimal	3	30.0	30.0	30.0
	Good	4	40.0	40.0	70.0
	Adequate	2	20.0	20.0	90.0
	Missing	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

**Compared to other graduates with comparable academic and work experiences, Roane State graduates are...**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat more prepared	2	20.0	20.0	20.0
	Prepared about the same	6	60.0	60.0	80.0
	Much more prepared	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

**Overall, how satisfied are you with Roane State graduates you have employed?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	5	50.0	50.0	50.0
	Somewhat satisfied	1	10.0	10.0	60.0
	Satisfied	4	40.0	40.0	100.0
	Total	10	100.0	100.0	

**Based on your experiences with Roane State graduates, would you hire another RSCC graduate if a position was available?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Probably yes	5	50.0	50.0	50.0
	Definitely yes	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

**Importance of speaking clearly and effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	10	100.0	100.0	100.0

**Importance of writing clearly and effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	9	90.0	90.0	90.0
Somewhat	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Importance of listening effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	10	100.0	100.0	100.0

**Importance of thinking critically**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	8	80.0	80.0	80.0
Somewhat	2	20.0	20.0	100.0
Total	10	100.0	100.0	

**Importance of defining and solving problems**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	8	80.0	80.0	80.0
Somewhat	2	20.0	20.0	100.0
Total	10	100.0	100.0	

**Importance of solving numerical problems**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	5	50.0	50.0	50.0
Somewhat	5	50.0	50.0	100.0
Total	10	100.0	100.0	

**Importance of using technical information**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	8	80.0	80.0	80.0
Somewhat	2	20.0	20.0	100.0
Total	10	100.0	100.0	

**Importance of using computer technology**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	9	90.0	90.0	90.0
	Somewhat	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

**Importance of understanding written information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	10	100.0	100.0	100.0

**Importance of undertanding graphic information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	3	30.0	30.0	30.0
	Somewhat	7	70.0	70.0	100.0
	Total	10	100.0	100.0	

**Importance of leading or guiding others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	6	60.0	60.0	60.0
	Somewhat	3	30.0	30.0	90.0
	3	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

**Importance of working effectively with others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	9	90.0	90.0	90.0
	Somewhat	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

**Importance of working independently**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	8	80.0	80.0	80.0
	Somewhat	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

**Importance of seeking help when needed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	9	90.0	90.0	90.0
	Somewhat	1	10.0	10.0	100.0
	Total	10	100.0	100.0	

**Importance of planning and carrying out work projects**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	8	80.0	80.0	80.0
	Somewhat	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

**Importance of learning new skills/knowledge**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	7	70.0	70.0	70.0
	Somewhat	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Importance of time-management skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	7	70.0	70.0	70.0
	Somewhat	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Importance of decision-making skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	5	50.0	50.0	50.0
	Somewhat	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

**Importance of adaptability/flexibility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	6	60.0	60.0	60.0
	Somewhat	4	40.0	40.0	100.0
	Total	10	100.0	100.0	

**Importance of self-motivation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	8	80.0	80.0	80.0
Somewhat	2	20.0	20.0	100.0
Total	10	100.0	100.0	

**Importance of honesty/integrity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	10	100.0	100.0	100.0

**Importance of work ethic**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very	10	100.0	100.0	100.0

**Competence in speaking clearly and effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	2	20.0	20.0	20.0
Fair	3	30.0	30.0	50.0
Excellent	5	50.0	50.0	100.0
Total	10	100.0	100.0	

**Competence in writing clearly and effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Poor	1	10.0	10.0	10.0
Good	5	50.0	50.0	60.0
Excellent	4	40.0	40.0	100.0
Total	10	100.0	100.0	

**Competence in listening effectively**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	5	50.0	50.0	50.0
Fair	1	10.0	10.0	60.0
Excellent	4	40.0	40.0	100.0
Total	10	100.0	100.0	

**Competence in thinking critically**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	4	40.0	40.0	40.0
	Fair	3	30.0	30.0	70.0
	Excellent	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Competence in defining and solving problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	7	70.0	70.0	70.0
	Fair	1	10.0	10.0	80.0
	Excellent	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

**Competence in solving numerical problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	4	40.0	40.0	40.0
	Fair	3	30.0	30.0	70.0
	Excellent	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Competence in using technical information**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	6	60.0	60.0	60.0
	Fair	1	10.0	10.0	70.0
	Excellent	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Competence in using computer technology**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	4	40.0	40.0	40.0
	Excellent	6	60.0	60.0	100.0
	Total	10	100.0	100.0	

**Competence in understanding written information**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	5	50.0	50.0	50.0
Fair	1	10.0	10.0	60.0
Excellent	4	40.0	40.0	100.0
Total	10	100.0	100.0	

**Competence in understanding graphic information**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	6	60.0	60.0	60.0
Fair	1	10.0	10.0	70.0
Excellent	3	30.0	30.0	100.0
Total	10	100.0	100.0	

**Competence in leading or guiding others**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	5	50.0	50.0	50.0
Fair	1	10.0	10.0	60.0
Excellent	3	30.0	30.0	90.0
	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Competence in working effectively with others**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	3	30.0	30.0	30.0
Excellent	7	70.0	70.0	100.0
Total	10	100.0	100.0	

**Competence in working independently**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	3	30.0	30.0	30.0
Fair	2	20.0	20.0	50.0
Excellent	5	50.0	50.0	100.0
Total	10	100.0	100.0	

**Competence in seeking help when needed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	4	40.0	40.0	40.0
	Fair	1	10.0	10.0	50.0
	Excellent	5	50.0	50.0	100.0
	Total	10	100.0	100.0	

**Competence in planning and carrying out work projects**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	7	70.0	70.0	70.0
	Excellent	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Competence in learning new skills/knowledge**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	4	40.0	40.0	40.0
	Excellent	6	60.0	60.0	100.0
	Total	10	100.0	100.0	

**Competence in time-management skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	5	50.0	50.0	50.0
	Fair	2	20.0	20.0	70.0
	Excellent	3	30.0	30.0	100.0
	Total	10	100.0	100.0	

**Competence in decision-making skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	6	60.0	60.0	60.0
	Fair	2	20.0	20.0	80.0
	Excellent	2	20.0	20.0	100.0
	Total	10	100.0	100.0	

**Competence in adaptability/flexibility**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	4	40.0	40.0	40.0
Fair	1	10.0	10.0	50.0
Excellent	4	40.0	40.0	90.0
	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Competence in self-motivation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	6	60.0	60.0	60.0
Excellent	4	40.0	40.0	100.0
Total	10	100.0	100.0	

**Competence in honesty/integrity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	4	40.0	40.0	40.0
Fair	1	10.0	10.0	50.0
Excellent	5	50.0	50.0	100.0
Total	10	100.0	100.0	

**Competence in work ethic**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Good	5	50.0	50.0	50.0
Fair	1	10.0	10.0	60.0
Excellent	4	40.0	40.0	100.0
Total	10	100.0	100.0	