

**Q: How many students will be served by the MY-GPS effort under the Title III grant?**

A: With an approximate headcount student population of 5,600, at some point all students could be impacted by MY-GPS efforts, since they include such overarching strategies as the development of degree maps, enhanced course scheduling to help students complete their programs more expeditiously, and mandatory advisement. However, more direct efforts such as the one-on-one interaction with success coaches and the required Learning Strategies course will be limited to incoming freshmen (approx. 1,300). Approximately 1,000 students are enrolled in at least one developmental course which is now being delivered through the co-requisite model.

**Q: The project narrative references five years of activity (pages 12-15). It appears that the evaluation will begin part way through Year 2. Is this correct?**

A: The evaluation begins in Year 1 of the grant project, which is from October 1, 2016 to September 30, 2017. The actual timeline for the grant is a year later than planned because the grant was not awarded until October 2016.

**Q: It appears that the Project Narrative timeline is not updated and that the grant was awarded a year later than planned. Please clarify that these are the correct years during which the grant is being implemented.**

**Year 1: 2016-2017 (October 1, 2016 to September 30, 2017)**

**Year 2: 2017-2018 (October 1, 2017 to September 30, 2018)**

**Year 3: 2018-2019 (October 1, 2018 to September 30, 2019)**

**Year 4: 2019-2020 (October 1, 2019 to September 30, 2020)**

**Year 5: 2020-2021 (October 1, 2020 to September 30, 2021)**

A: Yes, these are the correct dates for the grant project.

**Q: RFP Page 34 – Attachment 6.5: The Cost Proposal and Scoring Guide has four columns for Years 1-4 for the Proposed Cost. Please clarify whether there should be a column for Year 5 and that the cost proposal should be broken out by five periods to align with the grant budget (where Year 1 would be a partial year).**

A: This is an error. The Cost Proposal Scoring Guide should include a fifth column for Year 5, and the cost proposal should be broken out by five periods. **Please use the revised document, Revised Attachment 6.5, that is available on the MY-GPS webpage: <http://www.roanestate.edu/?10771-MY-GPS-Mapping-Your-Guided-Pathway-to-Success-Title-III-Grant>**

**Q: How long has the Title III Activity Director been in place?**

A: The college is in the final stages of securing a Title III Activity Coordinator, and plans to have one in place by the end of January 2017.

**Q: Who developed the evaluation plan, study design, data matrix, and other pertinent content for RSCC's submission to US ED? Is that "Contractor" (as the term is defined in the Pro Forma Contract) eligible to compete for this work?**

A: Roane State developed all components of the grant proposal, including the evaluation plan, study design, and data matrix, without the services of outside contractors.

**Q: Under Section C.3 on RFP Page 20, would the institution be open to contractors proposing alternative service units/milestones against which invoices can be submitted for completed work?**

A: Proposals should reflect the milestones and dates listed in the RFP. During the award process, however, these may be negotiated.

**Q: Does the cost proposal for each year need to match the budgeted amount for the evaluation each year in the project narrative?**

A: The cost proposal for each year should not exceed the amounts budgeted for external evaluation services.