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The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2020-25 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

Roane State Community College

Quality Assurance Funding Standard	Maximum Points	2020-21	2021-22	2022-23	2023-24	2024-25
1. General Education Assessment	**10**	**10**				
2. Major Field Assessment	**15**	**15**				
3. Academic Programs	**25**	**20**				
Specialty Accreditation	*15*	*15*				
Program Evaluation	*10*	*5*				
4. Institutional Satisfaction	**10**	**10**				
5. Student Equity	**10**	**10**				
Quantitative	*6*	*6*				
Qualitative	*4*	*4*				
6. Job Placement	**10**	**4**				
7. Student Access and Success	**20**	**19**				
Total	**100**	**88**				

Tennessee Higher Education Commission
2020-25 Quality Assurance Funding

Standard 1: General Education Assessment

The General Education standard is designed to provide incentives to institutions for improvements in the quality of undergraduate general education programs as measured by the performance of graduates on an approved standardized test of general education.

Roane State Community College

Assessment: ETS Proficiency Profile
Sampling Plan: All Graduates Tested
Total Eligible Graduates: 970
Total Graduates Tested: 856
Percent Graduates Tested: 88%
Graduates in Score Report: 839

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Maximum Points: 10
Points Earned: 10

Year: **2020-21**

Year	Institutional Mean	National Mean	Difference	Percent Attained	Points
2020-21	438.43	435.9	2.53	100%	10
2021-22					
2022-23					
2023-24					
2024-25					

Institutional Comments

114 graduates that did not take the ETS Proficiency Profile this year. The following is a breakdown of exemption reasons: -Have a B.S./B.A. degree= 5; -Not attended in 1 year= 2; -Attend another school= 2; -Reverse Transfer = 28; -Previously Took Exam= 3; -Extenuating Circumstances (waived due to COVID-19)= 74

Standard 2: Major Field Assessment

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

Roane State Community College

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Maximum Points: 15
Points Earned: 15

Year: **2020-21**

Licensure Programs Reported Annually

	2020 CIP	Academic Program	Degree	Year	Test	% Grads	Grads	Grads Tested	Grads Passed	Comp Pass Rate	Inst Pass Rate	Percent Attained
1	31.51.0602.00	DENTAL HYGIENE	AAS	2020	NDDHE	100%	12	12	12	90.3%	100.0%	100%
2	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	AAS	2020	RHIT	100%	9	9	9	73.0%	100.0%	--
3	31.51.0803.00	OCCUPATIONAL THERAPY ASSISTANT	AAS	2020	OTRE	100%	20	20	19	79.0%	95.0%	100%
4	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	AAS	2020	NPTE	100%	20	20	20	85.8%	100.0%	100%
5	31.51.0907.00	RADIOLOGIC TECHNOLOGY	AAS	2020	ASRT	100%	26	26	26	88.2%	100.0%	100%
6	31.51.0908.00	RESPIRATORY CARE	AAS	2020	NBRCE	100%	11	11	11	76.8%	100.0%	100%
7	31.51.1004.00	MEDICAL LABORATORY TECHNOLOGY (Aug 2020)	AAS	2020		#DIV/0!	0	0	0	0.0%	#DIV/0!	--
8	31.51.1801.00	VISION CARE TECHNOLOGY	AAS	2020	NOCE	100%	10	10	10	57.8%	100.0%	100%
9	31.51.3801.00	NURSING	AAS	2020	NCLEX	99%	80	79	76	86.6%	96.2%	100%

Programs Reported Once During 2020-25 Cycle

	2020 CIP	Academic Program	Degree	Year	Test	% Grads	Grads	Grads Tested		Comp Score	Inst Score	Percent Attained
1	08.13.0101.00	TEACHING	AST	2020-21	PRAXIS	18%	28	5	--	164.0	168.0	--
2	32.52.0201.01	BUSINESS	AAS	2020-21	local	53%	53	28	--	76.1	88.7	100.0%
3	32.52.0299.01	CONTEMPORARY MANAGEMENT	AAS	2020-21	local	69%	13	9	--	69.6	77.8	--
4	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	AAS	2023-24	local				--			
5	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	AAS	2024-25	local				--			
6	12.19.0706.00	EARLY CHILDHOOD EDUCATION	AAS	2024-25	local				--			
7	31.51.9999.01	HEALTH SCIENCES	AAS	2024-25	local				--			
	Average institution pass rate/score to comparison pass rate/score											100.00%

Programs Exempt from 2020-25 Cycle

	2020 CIP	Academic Program	Degree	Exemption
1	06.11.0103.00	COMPUTER INFORMATION TECH	AAS	Exempt, low producing
2	09.15.0403.00	MECHATRONICS TECHNOLOGY	AAS	Exempt, low producing
3	14.22.0302.00	PARALEGAL STUDIES	AAS	Exempt, low producing
4	16.24.0101.01	UNIVERSITY PARALLEL	AA/AS	Exempt, multidisciplinary
5	21.30.0000.00	GENERAL TECHNOLOGY	AAS	Exempt, multidisciplinary
6	27.43.0104.00	CRIMINAL JUSTICE	AAS	Exempt, low producing
7	28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	AAS	Exempt, low producing
8	30.50.0903.00	FINE ARTS	AAS	Exempt, low producing
9	31.51.0909.00	SURGICAL TECHNOLOGY	AAS	Exempt, low producing
10	31.51.2706.00	MEDICAL INFORMATICS	AAS	Exempt, low producing
11	32.52.0803.00	FINANCIAL SERVICES	AAS	Exempt, low producing

Participation Rate, Non Licensure

Year 1	47%
Year 2	
Year 3	
Year 4	
Year 5	

Year: 2020-21

	2020 CIP	Academic Program	Degree	Year	Test	% Grads	Grads	Grads Tested		Comparison Score	Institutional Score	Percent Attained
1	08.13.0101.00	TEACHING	AST	2020-21	PRAXIS	18%	28	5	--	164	168.0	100.0%
2	32.52.0201.01	BUSINESS	AAS	2020-21	local	53%	53	28	--	76.1	88.7	100.0%
3	32.52.0299.01	CONTEMPORARY MANAGEMENT	AAS	2020-21	local	69%	13	9	--	69.6	77.8	100.0%
4	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	AAS	2023-24	local	#DIV/0!		0	--	80	#DIV/0!	#DIV/0!
5	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	AAS	2024-25	local	#DIV/0!		0	--		#DIV/0!	#DIV/0!
6	12.19.0706.00	EARLY CHILDHOOD EDUCATION	AAS	2024-25	local	#DIV/0!		0	--		#DIV/0!	#DIV/0!
7	31.51.9999.01	HEALTH SCIENCES	AAS	2024-25	local	#DIV/0!		0	--		#DIV/0!	#DIV/0!

Standard 3: Academic Programs, Accreditation

This Academic Program standard is designed to provide incentives for institutions to achieve and maintain program excellence through external evaluation. A program is defined as accreditable if there is a recognized national agency which accredits programs for that field and degree level.

Roane State Community College

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Total Accreditable Programs:	**22**	Maximum Points:	15
Accredited Programs:	18	Points Earned:	15
Program of Concern	0		
Programs Seeking Accreditation	4		
Percent Accredited:	**100.0%**		

Year: 2020-21

Accredited Programs

	2020 CIP	Academic Program	Degree	Accrediting Agency	Accreditation Cycle Begin	Accreditation Cycle End	Next Site Visit	Accreditation Letter Date	Status	Notes
1	14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2019	2026	2026	3/1/2021	Accredited	Interim report due Sept 2022
2	32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	9/1/2014	9/1/2024	01/01/24	12/8/2014	Accredited	
3	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	ACBSP	9/1/2014	9/1/2024	01/01/24	12/8/2014	Accredited	
4	32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	ACBSP	1/1/2020	1/1/2030	01/01/30	1/23/2020	Accredited	
5	31.51.3801.00	NURSING	2.3 AAS	ACEN	1/1/2015	1/1/2023	01/01/23	7/29/2015	Accredited	
6	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	ACOTE	8/1/2014	8/1/2023	01/01/24	8/28/2014	Accredited	
7	31.51.0805.00	ADVANCED PHARMACY TECHNOLOGY	2.2 C1	ASHP/ACPE	9/1/2014	8/30/2020	01/01/25	6/30/2017	Accredited	
8	06.11.0103.00	COMPUTER INFORMATION TECHNOLOGY	2.3 AAS	ATMAE			01/01/21		Seeking	recommended for accreditation by site visit team May 2021
9	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE			01/01/21		Seeking	recommended for accreditation by site visit team May 2021
10	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.3 AAS	ATMAE			09/01/24		Seeking	Will seek accreditation by 2024. New program as of Fall 19. ATMAE requires 3-years of graduates. First graduates were AY 19-20.
11	31.51.0904.00	PARAMEDIC	2.2 C1	CAAHEP	3/15/2019	3/15/2024	01/01/24	3/15/2019	Accredited	
12	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	CAAHEP	3/15/2019	3/15/2024	01/01/24	3/15/2019	Accredited	
13	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	CAAHEP	1/1/2016	5/17/2019	01/01/24	5/20/2019	Accredited	
14	31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	CAAHEP	1/1/2015	1/1/2025	01/01/25	5/18/2015	Accredited	
15	31.51.1004.00	MEDICAL LABORATORY TECHNOLOGY	2.3 AAS	CAAHEP					Seeking	New program fall 2020, accreditation expected 2023, initial site visit positive outcomes
16	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	CAHIIM	Ongoing	Ongoing	Ongoing	3/4/2019	Accredited	
17	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	CAPTE	8/1/2010	8/1/2020	01/01/24	04.01.2020	Accredited	
18	31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	COA	1/1/2014	1/1/2020	01/01/25	9/24/2014	Accredited	
19	31.51.0908.00	RESPIRATORY CARE	2.3 AAS	COARC	2021	2031	2031		Accredited	
20	31.51.0602.00	DENTAL HYGIENE	2.3 AAS	CODA	1/1/2014	1/1/2021	11/17/20	8/12/2014	Accredited	Delayed due to COVID. Self-study has already been submitted. See accreditation worksheet.
21	31.51.3501.00	MASSAGE THERAPY	2.2 C1	COMTA	1/1/2017	1/1/2024	01/01/24	7/24/2017	Accredited	
22	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	JRCERT	1/1/2014	5/1/2022	01/01/22	10/3/2018	Accredited	
23	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAYEC	2021	2027	2027	Aug 9 2021	Accredited	

Embedded Programs*

	2020 CIP	Embedded Program Name	Level	Assoc CIP	Associate Degree Program
1	06.11.0103.00	COMPUTER INFORMATION TECH	2.1 C1	06.11.0103.00	COMPUTER INFORMATION TECHNOLOGY
2	09.15.0403.00	MECHATRONICS	2.2 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY
3	09.15.0615.00	CHEMICAL ENGINEERING TECH	2.2 C1	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY
4	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.2 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION
5	31.51.0999.01	MEDICAL CODING	2.2 C1	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY
6	32.52.0201.01	BUSINESS OWNERSHIP	2.2 C1	32.52.0201.01	BUSINESS

*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

Standard 3: Academic Programs, Program Evaluation

This Academic Program standard is designed to provide incentives for institutions to achieve and maintain program excellence through external evaluation. A program is defined as nonaccreditable if there is no recognized national agency which accredits programs for that field and degree level.

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Points Possible: 10
Points Earned: 5

Year: 2020-21

	2020 CIP	Academic Program	Degree	2015-20 Eval Type	2015-20 Eval Avg	2020-25 Eval Type	2020-25 Year	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*
							Undergraduate Programs							
1	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	AA	2.2	AA	2020-21	22		1	8	9	4	1.73
2	16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	AA	2.7	AA	2021-22							
3	31.51.9999.01	HEALTH SCIENCES	2.3 AAS	AA	2.1	AA	2021-22							
4	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS	AA	2.3	AA	2022-23							
5	31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	AA	2.5	AA	2022-23							
6	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	AA	1.5	AA	2023-24							
7	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1 C1	AA	1.5	AA	2023-24							
8	08.13.0101.00	TEACHING	2.3 AST	AA	2.5	AA	2024-25							
9	27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	PR	3.0	PR	2024-25							
	Undergraduate Programs Total							**22**	**0**	**1**	**8**	**9**	**4**	**1.73**

Embedded Programs**			
2020 CIP	Certificate Program	2020 CIP	Assoc Program
28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS

Academic Audit (AA) Rubric

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

Academic Audit Standards

Level	Initial	Subsequent
Undergraduate	20	22

Program Review (PR) Rubric

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

Program Review Standards

Level	Standards
Certificate and Associate	25

*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

**Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

Standard 4: Institutional Satisfaction

This Institutional Satisfaction Standard is designed to provide incentives for institutions to improve the quality of undergraduate programs as evaluated by surveys of students at different points in their academic career.

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Maximum Points:	10
Points Earned:	10

Schedule

Year 1: Community College Survey of Student Engagement
Year 2: Survey of Entering Student Engagement (SENSE) & Qualitative Report
Year 3: Community College Survey of Student Engagement
Year 4: Alumni Survey or SENSE
Year 5: Comprehensive Satisfaction Report

Year: 2020-21

	Community College Survey of Student Engagement				
CCSSE Survey Items	**Theme**	**Institution**	**Peer Group***	**Effect Size****	**Points**
1	4a. Asked questions in class or contributed to class discussions	Active and Collaborative Learning	2.92	2.93		1
2	4c. Prepared two or more drafts of a paper or assignment before turning it in	Student Effort	2.51	2.48		1
3	4d. Worked on a paper or project that required integrating ideas or information from various sources	Student Effort	2.78	2.85		1
4	4f. Worked with other students on projects during class	Active and Collaborative Learning	2.03	2.19	-0.25	0
5	4i. Participated in a community-based project (service-learning activity) as part of a regular course	Active and Collaborative Learning	1.20	1.31		1
6	4j. Used e-mail to communicate with an instructor	Student/Faculty	3.42	3.19	0.27	1
7	4k. Discussed grades or assignments with an instructor	Student/Faculty	2.77	2.63		1
8	4l. Talked about career plans with an instructor or advisor	Student/Faculty	2.40	2.17	0.24	1
9	4m. Discussed ideas from your readings or classes with instructors outside of class	Student/Faculty	1.68	1.75		1
10	4n. Received prompt feedback (written or oral) from instructors on your performance	Student/Faculty	2.94	2.90		1
11	4o. Worked harder than you thought you could to meet an instructor's standards or expectations	Academic Challenge	2.86	2.70		1
12	4p. Worked with instructors on activities other than coursework	Student/Faculty	1.41	1.45		1
13	4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Active and Collaborative Learning	2.41	2.46		1
14	4r. Had serious conversations with students who differ from you	Support for Learners	1.71	1.80		1
15	5b. Analyzing the basic elements of an idea, experience, or theory	Academic Challenge	2.93	2.99		1
16	5c. Forming a new idea or understanding from various pieces of information	Academic Challenge	2.88	2.96		1
17	5d. Making judgements about the value or soundness of information, arguments, or methods	Academic Challenge	2.76	2.73		1
18	5e. Applying theories or concepts to practical problems or in new situations	Academic Challenge	2.86	2.87		1
19	5f. Using information you have read or heard to perform a new skill	Academic Challenge	2.87	2.96		1
20	6c. Number of written papers or reports of any length	Academic Challenge	1.79	1.78		1
21	7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college	Academic Challenge	5.74	5.37	0.31	1
22	9b. Providing the support you need to help you succeed at this college	Support for Learners	3.09	3.11		1
23	9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Support for Learners	2.56	2.70		1
24	9d. Helping you cope with your non-academic responsibilities(work, family, etc.)	Support for Learners	2.14	2.19		1
25	9f. Providing the financial support you need to afford your education	Support for Learners	2.95	2.69	0.24	1
26	10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	Student Effort	2.56	2.27	0.24	1
27	11a. Acquiring job- or work-related knowledge and skills	Overall Experience	2.61	2.58		1
28	11b. Writing clearly and effectively	Overall Experience	2.89	2.83		1
29	11c. Speaking clearly and effectively	Overall Experience	2.78	2.73		1
30	11d. Thinking critically and analytically	Overall Experience	3.04	3.07		1
31	11e. Solving numerical problems	Overall Experience	2.71	2.65		1
32	11f. Working effectively with others	Overall Experience	2.73	2.76		1
33	12.2a. Academic advising/planning	Support for Learners	1.63	1.58		1
34	12.2b. Career counseling	Support for Learners	0.59	0.60		1
35	12.2c. Job placement assistance	Support for Learners	0.12	0.17		1
36	12.2g. Financial aid advising	Support for Learners	1.16	1.07		1
37	12.2j. Transfer advising/planning	Support for Learners	0.55	0.59		1

Community College Survey of Student Engagement					
CCSSE Survey Items	Theme	Institution	Peer Group*	Effect Size**	Points
38 36. How would you evaluate your overall educational experience at this college?	Overall Experience	3.35	3.28		1
Total					**37**

Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size during the administration term.

**Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of -.20 or greater.*

Institution Peer Group Classification

Small Colleges (fewer than 4,499 students)

Medium Colleges (4,500-7,999 students)

Large Colleges (8,000-14,999 students)

Extra-Large Colleges (15,000 or more students)

Standard 5: Student Equity

The Student Equity standard is designed to incentivize institutions to qualitatively and quantitatively improve outcomes for populations historically underserved in higher education in alignment with the Tennessee Higher Education Master Plan. The standard directs institutions to enhance the quality of student services and institutional support to increase equity in student outcomes.

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Maximum Points:	10
Points Earned:	10

Population: Low Income Students

Year: **2020-21**

			Freshman, Full-time, Fall to Fall Retention				
Year	**AY 1**	**AY 2**	**AY 3**	**3 Yr Avg**	**Reporting AY**	**Percent**	**Points**
Year 1	**2016-17**	**2017-18**	**2018-19**	**3 Yr Avg**	**2019-20**	**Percent**	**Points**
	58%	52%	58%	0.6	56%	100.0%	6
Year 2	2017-18	2018-19	2019-20	3 Yr Avg	2020-21	Percent	Points
Year 3	2018-19	2019-20	2020-21	3 Yr Avg	2021-22	Percent	Points
Year 4	2019-20	2020-21	2021-22	3 Yr Avg	2022-23	Percent	Points
Year 5	2020-21	2021-22	2022-23	3 Yr Avg	2023-24	Percent	Points

Self Assessment		
Institutions will submit a Self-Assessment that includes the current state of access and success for the target student population including baseline quantitative and qualitative	**Max Points**	**Points Earned**
Comprehensive introduction to the campus environment for students of the target population	1	1
Thorough analysis of baseline data of the target student population	1	1
In-depth analysis of qualitative measures	2	2
Total	**4**	**4**

Standard 6: TN Job Market Placement Rate

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

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Maximum Points: 10
Points Earned: 4

Year: **2020-21**

Graduates	2019-20	2020-21	2021-22	2022-23	2023-24
Total Graduates*	538				
Graduates Enrolled in 2-Year Institution	56				
Graduates Enrolled in 4-Year Institution	67				
Graduates Employed Part-time	27				
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	47				
Graduates Employed Full-time	301				
Total Graduates Engaged in TN Job Market	348				

TN Job Market Graduate Placement Rate	86.5%				

* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

**Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

Standard 7: Student Access and Success

The Student Access and Success standard is designed to provide incentives for institutions to increase the percentage or number of graduates from select focus populations.

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	Maximum Points:	20
	Points Earned:	19

Year 1: 2020-21

	Focus Population	2016-17	2017-18	2018-19	3 Yr Avg	2019-20	Percent Attained	Points Earned
1	First Generation	25.5	27.7	28.9	27.3	27.3	100.0%	5
2	High Need Academic Program	355	457	428	413.3	390	94.4%	4
3	Low-Income	25.1	28.8	29.6	27.8	29.8	107.1%	5
4	SPARC Counties	24.4	28.3	28.3	27.0	29.1	107.9%	5

Federal CIP of Academic Area	2016-17	2017-18	2018-19	3 Yr Avg	2019-20
01. Agriculture	8	5	8	7	9
15. Engineering Technologies	3	10	27	13	24
51. Health Professions	344	442	393	393	357
Total	**355**	**457**	**428**	**413**	**390**

Date	Entered by	Action	Notes	Complete
7/29/2021	Jeff Tinley	None	For programs that received site visits, but are waiting on decisions from accreditors, I did not complete a Form E. I can do so if needed.	
7/29/2021	Jeff Tinley	Move ALHS AAS	The college requested that TBR move the audit for the Allied Health Science AAS to 2022-23. This request was granted approval by TBR>.	
7/29/2021	Jeff Tinley	Dental Hygiene S	I completed FORM E for this program, but because it is accredited I am not sure I needed to .	