

**ROANE STATE COMMUNITY COLLEGE**

**Occupational Therapy Assistant Program**

**Core Performance Standards & Examples**

Critical thinking	Critical thinking sufficient for clinical judgment	Identify cause/effect relationships in clinical situations; develop detailed therapy treatment plans based on OT goals
Interpersonal skills	Interpersonal skills sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds	Establish rapport with clients and colleagues; possess emotional maturity and demonstrate self-control
Communication	Communication abilities sufficient for interacting with others in verbal and written form	Explain treatment procedures, initiate health teaching, document OT treatment including client response.
Mobility	Physical abilities sufficient to move from room to room and maneuver in places	Move around in client's rooms, small work spaces and treatment areas
Motor skills	Gross and fine motor abilities sufficient to provide safe and effective OT treatment	Maintain and use equipment; position and transfer client; provide client safety during activities
Hearing	Auditory ability sufficient for observation and assessment necessary in OT	Hear/respond to monitor alarms, emergency signals, cries for help
Visual	Visual ability sufficient for observation and assessment necessary in OT treatment	Observe client responses
Tactile	Tactile ability sufficient for physical assessment and implementation of OT treatment	Perform palpation, apply appropriate manual pressure; hands-on as related to therapeutic intervention