

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Summary of Points Requested**

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

**Roane State Community College**



**Year 1: 2015-16**

Quality Assurance Funding Standards	Maximum Points	Recommended Points				
		2015-16	2016-17	2017-18	2018-19	2019-20
<b>I. Student Learning and Engagement</b>	<b>75</b>	<b>71</b>				
General Education Assessment	15	15				
Major Field Assessment	15	15				
Academic Programs: Accreditation and Evaluation	15	12				
Institutional Satisfaction Study	10	9				
Adult Learner Success	10	10				
Tennessee Job Market Graduate Placement	10	10				
<b>II. Student Access and Success</b>	<b>25</b>	<b>25</b>				
<b>Total Points</b>	<b>100</b>	<b>96</b>				

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
General Education Assessment**

The General Education Assessment standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

**Roane State Community College**



**Maximum Points: 15**  
**Recommended Points: 15**

**Year 1: 2015-16**

**Assessment:** ETS Proficiency Profile  
**Sampling Plan:** All Graduates Tested

**Total Eligible Graduates:** 962  
**Total Graduates Tested:** 875  
**Percent of Eligible Graduates Tested:** 91%  
**Graduates in Score Report:** 859

**National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)**

Mean Score	2015-16	2016-17	2017-18	2018-19	2019-20
Institution	441.6				
National*	438.9				
Difference (Institution - Natl.)	2.72				
% Institution to Natl. Average	<b>101%</b>				

**Institutional Trends Comparison (Maximum 5 points in Years 4-5)**

Mean Score		2018-19	2019-20
Institution			
3 Yr Average			
Diff (Inst - Avg)		0.0	0.0
% Inst to 3 Yr. Avg			

**Institutional Comments:**

Not Included (n = 87) are 5 students who took the exam in a previous semester. Also, Reverse Transfer-66  
Student no longer lives in this area-6  
Student has not attended for > 1 year-5  
Student has transferred to another college and has no intentions of returning to RSCC-5

*\*ETS Proficiency Profile Institutional Mean Score comprised of scores from all students at Associate Degree Colleges from July 2010 to June 2015.*

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Major Field Assessment**

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

**Roane State Community College**



**Maximum Points: 15  
Recommended Points: 15**

**Year 1: 2015-16**

**Licensure Programs Reported Annually**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate*
31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2016	NDDHE	11	12	100%	12	100.0%	95.2%	100%
31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2015	RHIT	18	16	89%	14	87.5%	70.0%	100%
31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2015	OTRE	21	22	100%	21	95.5%	79.0%	100%
31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3 AAS	2015	NPTE	19	18	95%	17	94.4%	84.2%	100%
31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2015	ASRT	28	28	100%	26	92.9%	88.4%	100%
31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	2015	NBRCE	9	9	100%	--	--	--	--
31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2015	CST	0	0	0%	--	--	--	--
31.51.1801.00	OPTICIANRY	2.3 AAS	2016	NOCE	19	18	95%	17	94.4%	56.0%	100%
31.51.3801.00	NURSING	2.3 AAS	2015	NCLEX	66	67	100%	62	92.5%	84.5%	100%

**Programs Reported Once During 5 Year Cycle**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	Inst Score	Comp Score	% Inst to Comp Score*
08.13.0101.00	TEACHING	2.3 AST	2015-16	PRAXIS	9	5	56%	166.8	162.2	--
32.52.0201.01	BUSINESS	2.3 AAS	2015-16	Local	24	35	100%	76.1	74.61	100%
32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	2015-16	Local	12	7	58%	69.6	65.79	--
32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	2018-19	Local						
31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	2018-19	Local						
09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	2018-19	Local						
31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	2019-20	Local						
27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	2019-20	Local						
06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	2019-20	Local						
<b>Average institution pass rate/score to comparison pass rate/score</b>										<b>100%</b>

\* Maximum of 100% used of scoring

**Program Exemptions for 2015-20 Cycle**

2010 CIP	Academic Program	Degree	Exemption
12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	Low Producing
14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	Low Producing
16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	Multidisciplinary
21.30.0000.00	GENERAL TECHNOLOGY	2.3AAS	Multidisciplinary
28.45.0702.00	SYSTEMS	2.3 AAS	Low Producing
30.50.0903.00	FINE ARTS	2.3 AFA	Oriented
31.51.9999.01	ALLIED HEALTH SCIENCES	2.3 AAS	Multidisciplinary

**2014-15 Licensure Results**

2010 CIP	Academic Program	Degree	Test Year	Test Type	Grads	Tested	Tested	Passed	Rate	Pass Rate	Pass Rate
31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2013-14	NBDHE	11	11	100%	11	100.0%	95.0%	100%
31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	--	--	--	--	--	--	--	--	--
31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2012-13	OTRE	18	17	94%	13	76.5%	81.0%	94%
31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3 AAS	2012-13	NPTE	20	16	80%	16	100.0%	79.1%	100%
31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2012-13	ASRT	26	26	100%	25	96.2%	89.6%	100%
31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	2012-13	NBRCE	9	9	100%	6	66.67	79.36	84%
31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	--	--	--	--	--	--	--	--	--
31.51.1801.00	OPTICIANRY	2.3 AAS	2013-14	NOCE	20	20	100%	20	100	58	100%
31.51.3801.00	NURSING	2.3 AAS	2014	NCLEX	94	94	100%	79	84.04	86.58	97%

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Major Field Assessment**



Year 1: 2015-16

Roane State Community College Programs Reported Once During 5 Year Cycle			
Academic Program	TEACHING	BUSINESS	CONTEMPORARY MANAGEMENT
Test Code	PRAXIS	Local	Local
Institutional Mean (local) or National Mean (Standardized Test)	<b>162.2</b>	<b>74.61</b>	<b>65.79</b>
<b>2015-16 Average</b>	<b>166.8</b>	<b>76.1</b>	<b>69.6</b>
<b>% Inst to Comparison Score</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Number of Graduate Scores</b>	<b>15</b>	<b>35</b>	<b>7</b>
Graduate Scores	TEACHING	BUSINESS	CONTEMPORARY MANAGEMENT
1	180	70.0	60.0
2	176	82.5	52.5
3	160	85.0	80.0
4	190	82.5	82.5
5	184	70.0	67.5
6	162	72.5	75.0
7	160	80.0	70.0
8	152	90.0	
9	160	67.5	
10	154	72.5	
11	164	80.0	
12	162	50.0	
13	172	62.5	
14	164	75.0	
15	162	67.5	
16		95.0	
17		77.5	
18		90.0	
19		80.0	
20		70.0	
21		84.5	
22		95.0	
23		95.0	
24		92.5	
25		75.0	
26		62.5	
27		72.5	
28		62.5	
29		95.0	
30		80.0	
31		75.0	
32		60.0	
33		77.5	
34		52.5	
35		62.5	
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**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Accreditation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Total Accreditable Programs:** 19  
**Accredited Programs:** 17  
**Programs Seeking Accreditation:** 2  
**Percent Accredited:** 100%

**Maximum Points:** 5  
**REcommended Points:** 5

**Year 1: 2015-16**

Accreditation								
Accredited Programs								
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Cycle - Begin	Accreditation Cycle - End	Next Site Visit	Accreditation Letter Date	Accredited
1 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	2014		Accreditation Report due Sept 30 2015	14-Jun-16	Yes
2 14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2012	2019		12-Feb-14	Yes
3 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	ADA	2014	2020	2020	12-Aug-14	Yes
4 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	CAHIIM	2005	On-going	--	On-going	Yes
5 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	AOTA	2014	2023	2023-24	28-Aug-14	Yes
6 31.51.0805.00	PHARMACY TECHNICIAN	2.2 C1	ASHEP	2014	2020	2020	22-Sep-14	Yes
7 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3 AAS	APTA	2010	2020	2019	8-Dec-10	Yes
8 31.51.0904.00	PARAMEDIC	2.2 C1	CAAHEP	2012	2017	2017	20-Jul-12	Yes
9 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	JCERT	2014	2022	2022	20-Aug-15	Yes
10 31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	CAAHEP	2011	2021	2021	19-Nov-11	Yes
11 31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	CAAHEP	2016	2021	2021	19-Sep-16	Yes
12 31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	CAAHEP	2015	2025	2025	18-May-15	Yes
13 31.51.1801.00	OPTICIANRY	2.3 AAS	COA	2014	2020	2020	29-Sep-14	Yes
14 31.51.3501.00	MESSAGE THERAPY	2.2 C1	COMTA	2010	2017	2017	1-Apr-10	Yes
15 31.51.3801.00	NURSING	2.3 AAS	ACEN	2015	2023	Spring 2023	29-Jul-15	Yes
16 32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
17 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
Programs Seeking Accreditation								
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Timeline				
1 32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	ACBSP	Program was approved in Fall 2014. First graduates in Spring 2016. Accreditation expected 2017.				
2 09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Summer 2019.				
Embedded Programs*								
2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level			
1 12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS			
2 31.51.0999.01	DIAGNOSIS & PROCEDURAL CODING	2.2 C1	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS			
3 09.15.0403.00	MECHATRONICS	2.2 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS			

\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Program Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 7**

**Year 1: 2015-16**

Program Evaluation													
Undergraduate Programs													
2010 CIP	Academic Program	Degree Level	2010-15 Evaluation	2015-20 Cycle Schedule	2015-20 Evaluation	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*	
1	30.50.0903.00	FINE ARTS	2.3 AFA	--	2015-16	AA	20	0	0	3	11	6	2.2
2	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	AA	2015-16	AA	22	0	0	4	9	9	2.2
3	16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	AA	2016-17	AA							
4	31.51.9999.01	ALLIED HEALTH SCIENCES	2.3 AAS	AA	2017-18	AA							
5	28.45.0702.00	INFORMATION SYSTEMS	2.3 AAS	AA	2016-17	AA							
6	31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	--	2017-18	AA							
7	21.30.0000.00	GENERAL TECHNOLOGY	2.3 AAS	PR	2018-19	PR							
8	31.51.0708.00	HEALTH CARE DOCUMENTATION SPECIALIST	2.2 C1	--	2018-19	AA							
9	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA							
10	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA							
11	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	AA	2019-20	AA							
12	08.13.0101.00	TEACHING	2.3 AST	AA	2019-20	AA							
13	27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	PR	2019-20	PR							
14	29.48.0508.00	WELDING	2.1 C1	--	2019-20								
<b>Undergraduate Programs Total</b>							<b>42</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>20</b>	<b>15</b>	<b>2.2</b>

Embedded Programs**						
2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level	
1	06.11.0101.00	COMPUTER SCIENCE	2.1 C2	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS
2	16.24.0101.01	GENERAL EDUCATION CORE	2.2 C2	16.24.0101.01	GENERAL EDUCATION	2.3 AA, AS
3	28.45.0702.00	SYSTEMS	2.1 C1	28.45.0702.00	SYSTEMS	2.3 AAS

**Academic Audit (AA) Rubric**

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

**Academic Audit Standards**

Level	Initial	Subsequent
Undergraduate	20	22

**Program Review (PR) Rubric**

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

**Program Review Standards**

Level	Standards
Certificate and Associate	25

\*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

\*\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Institutional Satisfaction**

The Institutional Satisfaction standard is designed to provide incentives for institutions to improve the quality of their under programs as evaluated by surveys of students at different points in their academic career.

**Roane State Community College**



**Year 1: 2015-16**  
Year 2: 2016-17  
Year 3: 2017-18  
Year 4: 2018-19  
Year 5: 2019-20

**Schedule**

**Survey of Entering Student Engagement (SENSE)**  
Community College Survey of Student Engagement  
SENSE & Qualitative Report  
Community College Survey of Student Engagement  
Comprehensive Satisfaction Report

**Maximum Points:  
Recommended Points:**

**Year 1: 20**

<b>Survey of Entering Student Engagement</b>			
<b>2015-16 SENSE Engagement Themes</b>	<b>Institution</b>	<b>Peer Group*</b>	<b>Effect Size**</b>
<b>EARLY CONNECTIONS</b>			
18a. The very first time I came to this college I felt welcome	4.0	4.0	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)	3.4	3.5	
18j. A college staff member helped me determine whether I qualified for financial assistance	3.0	3.1	
<b>HIGH EXPECTATIONS AND ASPIRATIONS</b>			
18b. The instructors at this college want me to succeed	4.2	4.3	
<b>CLEAR ACADEMIC PLAN AND PATHWAY</b>			
18e. An advisor helped me to select a course of study, program, or major	3.8	3.7	
18f. An advisor helped me to set academic goals and to create a plan for achieving them	3.3	3.3	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	4.0	3.9	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take	2.7	2.9	
<b>EFFECTIVE TRACK TO COLLEGE READINESS</b>			
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.)	3.9	4.0	
21b. I learned to understand my academic strengths and weaknesses	3.8	3.9	
21c. I learned skills and strategies to improve my test-taking ability	3.4	3.6	-0.21
<b>ENGAGED LEARNING</b>			
19a. Ask questions in class or contribute to class discussions	2.7	2.8	-0.21
19b. Prepare at least two drafts of a paper or assignment before turning it in	2.0	2.1	-0.21
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)	1.5	1.5	
19g. Work with other students on a project or assignment during class	2.3	2.5	
19h. Work with classmates outside of class on class projects or assignments	1.6	1.6	

Survey of Entering Student Engagement			
2015-16 SENSE Engagement Themes	Institution	Peer Group*	Effect Size**
19i. Participate in a required study group outside of class	1.2	1.3	
19j. Participate in a student-initiated (not required) study group outside of class	1.2	1.3	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class website, etc.) to communicate with an instructor about coursework	2.2	2.3	
19m. Discuss an assignment or grade with an instructor	1.9	2.1	-0.20
19n. Ask for help from an instructor regarding questions or problems related to a class	2.2	2.4	
19o. Receive prompt written or oral feedback from instructors on your performance	2.1	2.4	-0.26
19q. Discuss ideas from readings or classes with instructors outside of class	1.4	1.6	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	2.1	2.2	
20f. Use writing, math, or other skill lab	1.9	1.7	
20h. Use computer lab	2.5	2.1	0.40
20d. Use face-to-face tutoring	1.3	1.3	
<b>ACADEMIC AND SOCIAL SUPPORT NETWORK</b>			
18l. All instructors clearly explained academic and student support services available at this college	3.8	3.9	
18m. All instructors clearly explained course grading policies	4.2	4.3	
18n. All instructors clearly explained course syllabi	4.4	4.4	
<b>Total</b>			

\*Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size and administration term.

\*\*Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when the effect size of  $-0.20$  or greater.

**Institution Peer Group Classification**

Small Colleges (fewer than 4,499 students)	Institution Fall 2015 enrollment:	6,214
Medium Colleges (4,500-7,999 students)		
Large Colleges (8,000-14,999 students)		
Extra-Large Colleges (15,000 or more students)		





graduate



10  
9

15-16

Points
1
1
1
1
1
1
1
1
1
1
1
1
1
1
0
0
0
1
1
1



**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Adult Learner Success**

The Adult Learner Success standard is designed to incentive institutions to qualitatively and quantitatively improve services for adult learners. The standard directs institutions to enhance the quality of adult student services in an effort to increase the enrollment, retention and completion of adult learners.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 10**

**Year 1: 2015-16**

**Qualitative: Self Assessment**

<b>Submission of a Self-Assessment that includes the current state of adult learner access and success including baseline quantitative and qualitative measures.</b>	<b>Points Possible</b>	<b>Points</b>
Comprehensive introduction to the campus environment for adult learners that includes: <ul style="list-style-type: none"> <li>o Overview of how serving adult learners is incorporated into the institution's unique mission</li> <li>o Explanation of how serving adult learners aligns with the state high education master plan</li> <li>o Information on how data regarding adult learner experiences are currently collected and evaluated</li> </ul>	1	1
Thorough analysis of baseline quantitative measures including: <ul style="list-style-type: none"> <li>o Number of adult learners enrolled</li> <li>o Adult learner completion rates</li> <li>o First year retention rates</li> <li>o Prior Learning Assessment (PLA) utilization rates</li> </ul>	1	1
In-depth analysis of qualitative measures including: <ul style="list-style-type: none"> <li>o Evaluation of the inventory of academic and co-curricular programs and services provided specifically to adult learners</li> <li>o Explanation of resources and professional development opportunities provided to staff and faculty to better serve adult learners</li> <li>o Status of institutional policy and practice alignment with the Recommended Standards in PLA Policy and Practice for Tennessee Public Colleges and Universities</li> </ul>	1	1
<b>Conduct a survey among the adult learner population and utilize the results of the survey to assess student perceptions of the following qualitative measures.</b>	<b>Points Possible</b>	<b>Points</b>
Detailed explanation of the adult learner survey including design, methodology, and distribution process	1	1
Thorough analysis of adult student perceptions of: <ul style="list-style-type: none"> <li>o Course availability and value</li> <li>o Campus culture and outreach to adult students</li> <li>o Institutional support services and resources</li> <li>o Policies and procedures concerning prior learning assessment</li> <li>o Quality of coursework and faculty</li> </ul>	1	1
Insightful examination of survey findings including response rates, trends and institutional strengths and weaknesses	2	2
<b>Total</b>	<b>7</b>	<b>7</b>

**Quantitative**

<b>Quantitate Metric</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>3 Yr. Avg Benchmark</b>	<b>2014-15</b>	<b>Percent Attained*</b>	<b>Points</b>
1   Adult Learner Graduates	506	492	500	499	482	97%	3

\*Maximum of 100% attained used for scoring.  
Data Source: THEC Student Information System

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Tennessee Job Market Graduate Placement**

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

**Roane State Community College**



**Maximum Points: 10  
Recommended Points: 10**

**Year 1: 2015-16**

Academic Year	2013-14	2014-15	2016-17	2017-18	2018-19
Total Graduates*	545				
Graduates Enrolled in Community Colleges	75				
Graduates Enrolled in Universities	58				
Graduates Employed Part-time	31				
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	10				
Graduates Employed Fulltime	318				
<b>Total Graduates Engaged in the Tennessee Job Market</b>	<b>328</b>				
<b>Tennessee Job Market Graduate Placement Rate**</b>	<b>97%</b>				

\* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

\*\*Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Student Access and Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select focus populations. Institutions select those focus populations particularly important to the institution's mission and measure the quality of services dedicated to those students. The measure of institutional success is an increase in the focus population graduation rate.

**Roane State Community College**



**Maximum Points: 25**  
**Recommended Points: 25**

**Year 1: 2015-16**

	Focus Population	2011-12	2012-13	2013-14	3 Yr. Avg Benchmark	2014-15	Percent Attained*	Points Recommended
1	Ethnic Minorities	53	46	60	53	55	104%	5
2	Geographic High Need Area	407	402	429	413	424	103%	5
3	Low Income	596	607	646	616	656	106%	5
4	Males	307	282	324	304	352	116%	5
5	STEM Programs	3	3	22	9	23	246%	5

<b>Ethnic Minorities</b>	2011-12	2012-13	2013-14	3 Yr. Avg	2014-15
African American	17	19	15	17	15
Alaskan Native/Native American		3	4	4	3
Asian/Pacific Islander		10	7	9	7
Hispanic	12	11	22	15	21
Multiracial		3	12	8	9
Other (excluding Unknown)	24			24	
<b>Total</b>	<b>53</b>	<b>46</b>	<b>60</b>	<b>53</b>	<b>55</b>

<b>Geographic High Need Area</b>	2011-12	2012-13	2013-14	3 Yr. Avg	2014-15
Campbell County	62	63	61	62	61
Cumberland County	89	74	83	82	100
Fentress County	24	23	27	25	23
Morgan County	44	38	53	45	54
Roane County	136	153	132	140	135
Scott County	52	51	73	59	51
<b>Total</b>	<b>407</b>	<b>402</b>	<b>429</b>	<b>413</b>	<b>424</b>

<b>STEM Programs</b>	2011-12	2012-13	2013-14	3 Yr. Avg	2014-15
11. Computer & Information Sciences	3	3	4	3	2
15. Engineering Technology	NA	NA	18	18	21
<b>Total</b>	<b>3</b>	<b>3</b>	<b>22</b>	<b>9</b>	<b>23</b>

\*Maximum of 100% attained used for scoring.  
 Data Source: THEC Student Information System