

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Summary of Points Recommended**

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

**Roane State Community College**



**Year 2: 2016-17**

Quality Assurance Funding Standards	Maximum Points	Recommended Points*				
		2015-16	2016-17	2017-18	2018-19	2019-20
<b>I. Student Learning and Engagement</b>	<b>75</b>	<b>71</b>	<b>72</b>			
General Education Assessment	15	15	15			
Major Field Assessment	15	15	15			
Academic Programs: Accreditation and Evaluation	15	12	12			
Institutional Satisfaction Study	10	9	10			
Adult Learner Success	10	10	10			
Tennessee Job Market Graduate Placement	10	10	10			
<b>II. Student Access and Success</b>	<b>25</b>	<b>25</b>	<b>25</b>			
<b>Total Points</b>	<b>100</b>	<b>96</b>	<b>97</b>			

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**General Education Assessment**

The General Education Assessment standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

**Roane State Community College**



**Maximum Points: 15**  
**Recommended Points: 15**

**Year 2: 2016-17**

**Assessment:** ETS Proficiency Profile  
**Sampling Plan:** All Graduates Tested

**Total Eligible Graduates:** 848  
**Total Graduates Tested:** 838  
**Percent of Eligible Graduates Tested:** 99%  
**Graduates in Score Report:** 823

**National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)**

Mean Score	2015-16	2016-17	2017-18	2018-19	2019-20
Institution	441.6	438.96			
National*	438.9	438.3			
Difference (Institution - Natl.)	2.72	0.66			
% Institution to Natl. Average	<b>101%</b>	<b>100%</b>			

**Institutional Trends Comparison (Maximum 5 points in Years 4-5)**

Mean Score		2018-19	2019-20
Institution			
3 Yr Average			
Diff (Inst - Avg)		0.0	0.0
% Inst to 3 Yr. Avg			

**Institutional Comments:**

The Chief Academic Officer provided waivers to 10 students who had not attended classes at RSCC in over a year. The exam was their only pending requirement for graduation.

*\*ETS Proficiency Profile Institutional Mean Score comprised of scores from all students at Associate Degree Colleges from July 2011 to June 2016.*

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Major Field Assessment**

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

**Roane State Community College**



**Maximum Points: 15  
Recommended Points: 15**

**Year 2: 2016-17**

**Licensure Programs Reported Annually**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate*
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2017	NDDHE	8	7	88%	7	100.0%	95.2%	--
2 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2016	RHIT	11	11	100%	9	81.8%	67.0%	100%
3 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2016	OTRE	26	25	96%	24	96.0%	76.0%	100%
4 31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2016	NPTE	18	20	100%	19	95.0%	87.3%	100%
5 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2016	ASRT	28	28	100%	26	92.9%	87.2%	100%
6 31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	2016	NBRCE	8	10	100%	10	100.0%	81.7%	100%
7 31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2017	CST	8	8	100%	8	100.0%	76.9%	--
8 31.51.1801.00	OPTICIANRY	2.3 AAS	2017	NOCE	19	17	89%	16	94.1%	68.0%	100%
9 31.51.3801.00	NURSING	2.3 AAS	2016	NCLEX	82	82	100%	76	92.7%	84.6%	100%

**Programs Reported Once During 5 Year Cycle**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	Inst Score	Comp Score	% Inst to Comp Score*
1 08.13.0101.00	TEACHING	2.3 AST	2015-16	PRAXIS	9	5	56%	166.8	162.2	--
2 32.52.0201.01	BUSINESS	2.3 AAS	2015-16	Local	24	35	100%	76.1	74.61	100%
3 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	2015-16	Local	12	7	58%	69.6	65.79	--
4 32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	2018-19	Local						
5 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	2018-19	Local						
6 09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	2018-19	Local						
7 31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	2019-20	Local						
8 27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	2019-20	Local						
9 06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	2019-20	Local						
<b>Average institution pass rate/score to comparison pass rate/score</b>										<b>100%</b>

\* Maximum of 100% used of scoring

**Program Exemptions for 2015-20 Cycle**

2010 CIP	Academic Program	Degree	Exemption
1 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	Low Producing
2 14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	Low Producing
3 16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	Multidisciplinary
4 21.30.0000.00	GENERAL TECHNOLOGY	2.3AAS	Multidisciplinary
5 28.45.0702.00	SYSTEMS	2.3 AAS	Low Producing
6 30.50.0903.00	FINE ARTS	2.3 AFA	Performance Oriented
7 31.51.9999.01	HEALTH SCIENCES	2.3 AAS	Multidisciplinary

**2015-16 Licensure Results**

2010 CIP	Academic Program	Degree	Test Year	Test Type	Grads	Tested	Tested	Passed	Rate	Pass Rate	Pass Rate
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2016	NDDHE	11	12	100%	12	100.0%	95.2%	100%
2 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2015	RHIT	18	16	0.89	14	0.88	0.7	100%
3 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2015	OTRE	21	22	100%	21	95.5%	79.0%	100%
4 31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2015	NPTE	19	18	95%	17	94.4%	84.2%	100%
5 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2015	ASRT	28	28	100%	26	92.9%	88.4%	100%
6 31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	2015	NBRCE	9	9	100%	--	--	--	--
7 31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2015	CST	0	0	0	--	--	--	--
8 31.51.1801.00	OPTICIANRY	2.3 AAS	2016	NOCE	19	18	95%	17	0.944	56%	100%
9 31.51.3801.00	NURSING	2.3 AAS	2015	NCLEX	66	67	100%	62	0.925	85%	100%

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Accreditation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Total Accreditable Programs:** 19  
**Accredited Programs:** 17  
**Programs Seeking Accreditation:** 2  
**Percent Accredited:** 100%

**Maximum Points:** 5  
**Recommended Points:** 5

**Year 2: 2016-17**

**Accreditation**

**Accredited Programs**

	2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Cycle - Begin	Accreditation Cycle - End	Next Site Visit	Accreditation Letter Date	Accredited
1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	2014	2021	2021	14-Jun-16	Yes
2	14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2012	2019	2019	12-Feb-14	Yes
3	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	ADA	2014	2020	2020	12-Aug-14	Yes
4	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	CAHIIM	2005	On-going	--	On-going	Yes
5	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	AOTA	2014	2023	2023-24	28-Aug-14	Yes
6	31.51.0805.00	PHARMACY TECHNICIAN PHYSICAL THERAPIST ASSISTANT	2.2 C1	ASHEP	2014	2020	2020	22-Sep-14	Yes
7	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	APTA	2010	2020	2019	8-Dec-10	Yes
8	31.51.0904.00	PARAMEDIC	2.2 C1	CAAHEP	2012	2017	2017	20-Jul-12	Yes
9	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	JCERT	2014	2022	2022	20-Aug-15	Yes
10	31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	CAAHEP	2011	2021	2021	19-Nov-11	Yes
11	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	CAAHEP	2016	2021	2021	19-Sep-16	Yes
12	31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	CAAHEP	2015	2025	2025	18-May-15	Yes
13	31.51.1801.00	OPTICIANRY	2.3 AAS	COA	2014	2020	2020	29-Sep-14	Yes
14	31.51.3501.00	MASSAGE THERAPY	2.2 C1	COMTA	2010	2017	2017	1-Apr-10	Yes
15	31.51.3801.00	NURSING	2.3 AAS	ACEN	2015	2023	Spring 2023	29-Jul-15	Yes
16	32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
17	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes

**Programs Seeking Accreditation**

	2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Timeline
1	32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	ACBSP	Program was approved in Fall 2014. First graduates in Spring 2016. Accreditation expected November 2017.
2	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Summer 2019.

**Embedded Programs\***

	2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
1	12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS
2	31.51.0999.01	MEDICAL CODING	2.2 C1	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS
3	09.15.0403.00	MECHATRONICS	2.2 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS

\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Program Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 7**

**Year 2: 2016-17**

**Program Evaluation**

**Undergraduate Programs**

	2010 CIP	Academic Program	Degree Level	2010-15 Evaluation	2015-20 Cycle Schedule	2015-20 Evaluation	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*
1	30.50.0903.00	FINE ARTS	2.3 AFA	--	2015-16	AA	20	0	0	3	11	6	2.2
2	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	AA	2015-16	AA	22	0	0	4	9	9	2.2
3	16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	AA	2016-17	AA	22	0	0	0	7	15	2.7
4	31.51.9999.01	HEALTH SCIENCES	2.3 AAS	AA	2016-17	AA	22	1	1	6	3	11	2.1
5	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS	AA	2017-18	AA							
6	31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	--	2017-18	AA							
7	21.30.0000.00	GENERAL TECHNOLOGY	2.3 AAS	PR	2018-19	PR							
8	31.51.0708.00	HEALTH CARE DOCUMENTATION SPECIALIST	2.2 C1	--	2018-19	AA							
9	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA							
10	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA							
11	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	AA	2019-20	AA							
12	08.13.0101.00	TEACHING	2.3 AST	AA	2019-20	AA							
13	27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	PR	2019-20	PR							
14	29.48.0508.00	WELDING	2.1 C1	--	2019-20	AA							
<b>Undergraduate Programs Total</b>							<b>86</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>30</b>	<b>41</b>	<b>2.3</b>

**Embedded Programs\*\***

	2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
1	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.1 C2	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS
2	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.1 C1	28.45.0702.00	SYSTEMS	2.3 AAS

**Academic Audit (AA) Rubric**

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

**Academic Audit Standards**

Level	Initial	Subsequent
Undergraduate	20	22

**Program Review (PR) Rubric**

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

**Program Review Standards**

Level	Standards
Certificate and Associate	25

\*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

\*\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Institutional Satisfaction**

The Institutional Satisfaction standard is designed to provide incentives for institutions to improve the quality of their under programs as evaluated by surveys of students at different points in their academic career.

**Roane State Community College**



Year 1: 2015-16  
**Year 2: 2016-17**  
 Year 3: 2017-18  
 Year 4: 2018-19  
 Year 5: 2019-20

**Schedule**

Survey of Entering Student Engagement (SENSE)  
**Community College Survey of Student Engagement**  
 SENSE & Qualitative Report  
 Community College Survey of Student Engagement  
 Comprehensive Satisfaction Report

**Maximum Points:  
 Recommended Points:**

**Year 2: 20**

<b>Community College Survey of Student Engagement</b>			
<b>2016-17 CCSSE Engagement Themes</b>	<b>Institution</b>	<b>Peer Group*</b>	<b>Effect Size**</b>
<b>ACTIVE AND COLLABORATIVE LEARNING</b>			
4a. Asked questions in class or contributed to class discussions	2.94	2.93	
4b. Made a class presentation	2.04	2.17	
4f. Worked with other students in projects during class	2.45	2.58	
4g. Worked with classmates outside of class to prepare class assignments	1.92	1.97	
4h. Tutored or taught other students (paid or voluntary)	1.28	1.37	
4i. Participated in a community-based project as a part of a regular course	1.29	1.36	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.52	2.06	
<b>STUDENT EFFORT</b>			
turning it in	2.58	2.50	
or information from various sources	2.80	2.86	
4e. Came to class without completing readings or assignments***	1.76	1.85	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	1.06	0.97	
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.09	2.03	
12.1d. Frequency: Peer or other tutoring	0.84	0.68	
12.1e. Frequency: Skill labs (writing, math, etc.)	0.89	0.85	
12.1h. Frequency: Computer lab	2.09	1.47	0.50
<b>ACADEMIC CHALLENGE</b>			
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	2.72	2.62	
theory	2.92	2.90	
information.	2.85	2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods	2.64	2.64	
situations	2.65	2.74	
5f. Using information you have read or heard to perform a new skill	2.70	2.84	
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.19	2.04	

Community College Survey of Student Engagement			
2016-17 CCSSE Engagement Themes	Institution	Peer Group*	Effect Size**
6c. Number of written papers or reports of any length	1.77	1.83	
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.12	4.90	
9a. Encouraging you to spend significant amount of time studying	3.08	3.02	
<b>STUDENT-FACULTY INTERACTION</b>			
4j. Used email to communicate with an instructor	2.96	2.99	
4k. Discussed grades or assignments with an instructor	2.67	2.64	
4l. Talked about career plans with an instructor or advisor	2.09	2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class	1.68	1.80	
on your performance	2.76	2.79	
4p. Worked with instructors on activities other than coursework	1.41	1.48	
<b>ACADEMIC AND SOCIAL SUPPORT NETWORK</b>			
9b. Providing the support you need to help you succeed at this college	3.08	3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.46	2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.)	1.79	2.01	-0.23
9e. Providing the support you need to thrive socially	2.01	2.21	-0.21
9f. Providing the financial support you need to afford your education	2.53	2.53	
12.1a. Frequency: Academic advising/planning	1.57	1.56	
12.1b. Frequency: Career Counseling	0.51	0.53	
<b>Total</b>			

\*Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size and administration term.

\*\*Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when the effect size of  $\geq .20$  or greater.

\*\*\*Question 4e is deemed successful if the 2017 institutional score was less than the peer average or previous comparison. Since the question is reversely worded ("came to class without completing readings or assignments"), an average score close to 1 (never) is the preferred outcome on the Likert score scale (1=never, 2=sometimes, 3=often and 4=very often).

#### Institution Peer Group Classification

Small Colleges (fewer than 4,499 students)

**Medium Colleges (4,500-7,999 students)**

Large Colleges (8,000-14,999 students)

Extra-Large Colleges (15,000 or more students)

Fall 2016 Enrollment: 5,780



graduate



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16-17

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**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Adult Learner Success**

The Adult Learner Success standard is designed to incentive institutions to qualitatively and quantitatively improve services for adult learners. The standard directs institutions to enhance the quality of adult student services in an effort to increase the enrollment, retention and completion of adult learners.

**Roane State Community College**



**Maximum Points: 10  
Recommended Points: 10**

**Year 2: 2016-17**

**Qualitative: Action Plan**

<b>Institutions will submit a strategic Action Plan that seeks to improve the quality of adult learner services and experiences and increase the quantity of adult graduates.</b>	<b>Points Possible</b>	<b>Points</b>
Objectives developed with specific details and informed by the self-assessment and adult learner survey from Year 1	1	1
Clearly defined success indicators and descriptions of what evidence demonstrates progress/success.	1	1
Detailed strategy for: <ul style="list-style-type: none"> <li>o Recruiting, engaging, and graduating adult learners informed by evidenced-based best practices and research</li> <li>o Including prior learning into adult learner degree plans</li> <li>o Incorporating adult learner survey feedback into current institutional policies and practices</li> <li>o Improving the quality of adult student services and experiences</li> <li>o Increasing the quantity of adult learner graduates</li> </ul>	2	2
<b>Total</b>	<b>4</b>	<b>4</b>

**Quantitative**

<b>Quantitate Metric</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Benchmark</b>	<b>2015-16</b>	<b>Attained*</b>	<b>Points</b>
1 Adult Learner Graduates	492	500	482	491	486	99%	<b>6</b>

\*Maximum of 100% attained used for scoring.  
Data Source: THEC Student Information System

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Tennessee Job Market Graduate Placement**

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

**Roane State Community College**



**Maximum Points: 10  
Recommended Points: 10**

**Year 2: 2016-17**

Academic Year	2013-14	2014-15	2016-17	2017-18	2018-19
Total Graduates*	545	527			
Graduates Enrolled in Community Colleges	75	65			
Graduates Enrolled in Universities	58	62			
Graduates Employed Part-time	31	30			
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	10	5			
Graduates Employed Fulltime	318	321			
<b>Total Graduates Engaged in the Tennessee Job Market</b>	<b>328</b>	<b>326</b>			
<b>Tennessee Job Market Graduate Placement Rate**</b>	<b>97%</b>	<b>99%</b>			

\* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

\*\*Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Student Access and Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select focus populations. Institutions select those focus populations particularly important to the institution's mission and measure the quality of services dedicated to those students. The measure of institutional success is an increase in the focus population graduation rate.

**Roane State Community College**



**Maximum Points: 25**  
**Recommended Points: 25**

**Year 2: 2016-17**

	Focus Population	2012-13	2013-14	2014-15	3 Yr. Avg Benchmark	2015-16	Percent Attained*	Points Recommended
1	Ethnic Minorities	46	60	55	54	65	121%	5
2	Geographic High Need Area	402	429	424	418	578	138%	5
3	Low Income	607	646	656	636	679	107%	5
4	Males	282	324	352	319	371	116%	5
5	STEM Programs	3	22	23	16	25	156%	5

<b>Ethnic Minorities</b>	2012-13	2013-14	2014-15	3 Yr. Avg	2015-16
African American	19	15	15	16	24
Alaskan Native/Native American	3	4	3	3	5
Asian/Pacific Islander	10	7	7	8	4
Hispanic	11	22	21	18	19
Multiracial	3	12	9	8	13
<b>Total</b>	<b>46</b>	<b>60</b>	<b>55</b>	<b>54</b>	<b>65</b>

<b>Geographic High Need Area</b>	2012-13	2013-14	2014-15	3 Yr. Avg	2015-16
Campbell County	63	61	61	62	70
Cumberland County	74	83	100	86	109
Fentress County	23	27	23	24	40
Morgan County	38	53	54	48	75
Roane County	153	132	135	140	219
Scott County	51	73	51	58	65
<b>Total</b>	<b>402</b>	<b>429</b>	<b>424</b>	<b>418</b>	<b>578</b>

<b>STEM Programs</b>	2012-13	2013-14	2014-15	3 Yr. Avg	2015-16
11. Computer & Information Sciences	3	4	2	3	3
15. Engineering Technology	NA	18	21	20	22
<b>Total</b>	<b>3</b>	<b>22</b>	<b>23</b>	<b>16</b>	<b>25</b>

\*Maximum of 100% attained used for scoring.  
 Data Source: THEC Student Information System