

# Frequencies

## Statistics

		Q1. How satisfied are you with the education experience you had at Roane State?	Q2. If you could start college again, would you enroll at RSCC?	Q3. Would you recommend RSCC to others?	Q4a. How often..Asked questions in class or contributed to class discussions?	Q4b. How often..Made a class presentation?
N	Valid	195	195	195	200	200
	Missing	5	5	5	0	0
Mean		3.52	3.46	3.71	3.06	2.61

## Statistics

		Q4c. How often.. Prepared two or more drafts or a paper or assignment before turning it in?	Q4d. How often..Worked on a paper or project that required integrating ideas or information from various sources?	Q4e. How often..Came to class without completing readings or assignments?	Q4f. How often..Worked with other students on projects during class?	Q4g. How often..Worked with classmates outside of class to prepare class assignments?
N	Valid	200	200	200	197	200
	Missing	0	0	0	3	0
Mean		2.84	3.14	1.56	2.57	2.38

**Statistics**

		Q4h. How often.. Tutored or taught other students (paid or voluntary)?	Q4i. How often.. Participated in a community-based project (e.g., service learning) as part of a regular course?	Q4j. How often.. Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment?	Q4k. How often.. Used email to communicate with an instructor?	Q4l. How often.. Discussed grades or assignments with an instructor?	Q4m. How often.. Talked about career plans with a faculty member or advisor?
N	Valid	198	198	200	200	200	198
	Missing	2	2	0	0	0	2
Mean		1.58	1.39	2.45	2.62	2.69	2.26

**Statistics**

		Q4n. How often.. Discussed ideas from your readings or classes with faculty members outside of class?	Q4o. How often.. Received prompt feedback from faculty on your academic performance (written or oral)?	Q4p. How often.. Worked harder than you thought you could to meet an instructor's standards or expectations?	Q4q. How often.. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?	Q4r. How often.. Discussed ideas from your readings or classes with other outside of class (students, family members, co-workers, etc.)?
N	Valid	200	199	197	200	200
	Missing	0	1	3	0	0
Mean		1.78	2.97	2.77	1.54	2.62

**Statistics**

		Q4s. How often..Had serious conversations with students of a diferent race or ethnicity than your own?	Q4t. How often..Had serious conversations with student who are very differnt from you in terms of their religious beliefs, political opinions, or personal values?	Q5a1. Used Library Facilities/Svcs.	Q5a2. Satisfaction with Library Facilities/ Svcs.	Q5b1. Used Registration Svcs.
N	Valid	199	198	194	183	192
	Missing	1	2	6	17	8
Mean		2.04	2.24	1.92	3.24	1.98

**Statistics**

		Q5b2. Satisfaction with Registration Svcs.	Q5c1. Used Financial Services	Q5c2. Satisfaction with Financial Services	Q5d1. Used Computer Facilities/Svcs.	Q5d2. Satisfaction with Computer Facilities/ Svcs.
N	Valid	190	193	129	194	183
	Missing	10	7	71	6	17
Mean		3.18	1.65	3.24	1.93	3.30

**Statistics**

		Q5e1. Used Advising Svcs.	Q5e2. Satisfaction with Advising Svcs.	Q5f1. Practicum/intern/service learning experience	Q5f2. Satisfaction with Practicum/intern/service learning	Q6a. Memorizing facts, ideas or methods from your courses and rading so you can repeat them in pretty much the same form.	Q6b. Analying the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components.
N	Valid	194	144	193	79	196	196
	Missing	6	56	7	121	4	4
Mean		1.71	2.93	1.37	3.14	2.90	3.03

**Statistics**

		Q6c. Synthesizing and organizing ideas, information, or experiences into new, more complet interpretations and relationships.	Q6d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	Q6e. Applying theories or concepts to practical problems or in new situations.	Q6f. Using information you have read or heard to perform a new skill.	Q7a. Applying theories or concepts to practical problems or in new situations
N	Valid	196	196	196	195	196
	Missing	4	4	4	5	4
Mean		2.87	2.72	3.06	3.18	3.06

**Statistics**

		Q7b. Providing the support you need to help you succeed at this college.	Q7c. Encouraging contact among students from different economic, social, and racial and ethnic backgrounds.	Q7d. Using computers in academic work.	Q8a. Acquiring a broad general education.	Q8b. Acquiring job or work-related knowledge and skills
N	Valid	196	196	196	196	195
	Missing	4	4	4	4	5
Mean		3.18	2.37	3.29	3.18	3.20

**Statistics**

		Q8c. Writing clearly and effectively	Q8d. Speaking clearly and effectively	Q8e. Thinking clearly and effectively	Q8f. Solving numerical problems	Q8g. Using computing and information technology	Q8h. Working effectively with others
N	Valid	196	196	196	196	196	196
	Missing	4	4	4	4	4	4
Mean		3.01	3.04	3.20	2.81	3.04	3.13

**Statistics**

		Q8i. Learning effectively on your own.	Q8j. Understanding yourself	Q8k. Understanding people of other racial and ethnic backgrounds	Q9a. Availability of your faculty advisor	Q9b. Quality of Information provided by your advisor
N	Valid	196	196	196	197	197
	Missing	4	4	4	3	3
Mean		3.33	2.90	2.35	3.04	3.06

**Statistics**

		Q9c. Clarity of degree requirements in you major.	Q9d. Clarity of objectives for courses in your major.	Q9e. Opportunities for student evaluation of instruction.	Q9f. Availability of faculty to help students outside of class.	Q9g. Quality of courses to prepare for employment
N	Valid	200	200	198	199	199
	Missing	0	0	2	1	1
Mean		3.32	3.33	3.22	3.05	3.21

**Statistics**

		Q9h. Quality of instruction in major	Q9i. Opportunities to express ideas in writing in your major	Q9j. Usefulness of information learned in class day-to-day activities	Q10. How would you characterize the preparation you received at RSCC for further study at another college or university?	Q11. How would you characterize the preparation you received at RSCC for employment in your field?
N	Valid	199	199	199	196	200
	Missing	1	1	1	4	0
Mean		3.37	3.00	3.27	3.24	3.21

**Statistics**

		Q12. What is your gender?	Q13. How old were you when you first began at RSCC?	Q14. What is your present age?	Q15. What is your race/ethnic group?	Q16. For the most part, were you a part-time or full-time student?
N	Valid	200	199	200	198	199
	Missing	0	1	0	2	1
Mean		1.19	2.27	3.27	3.93	1.21

**Statistics**

		Q17. While attending RSCC, about how many hours did you work per week?	Q18. Which of the following best describes your present employment situation?	Q19. Are you employed in the field in which you were educated? If not, why (choose best response)?	Q20. How did you become aware of the opening that became your first job after graduating from the college?
N	Valid	199	194	184	174
	Missing	1	6	16	26
Mean		3.79	2.21	1.98	3.67

**Statistics**

		Q21. What is your current annual salary?	Q22. Are you presently enrolled in a college or university?
N	Valid	197	198
	Missing	3	2
Mean		3.04	4.16

**Frequency Table**

**Q1. How satisfied are you with the education experience you had at Roane State?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	6	3.0	3.1	3.1
	Dissatisfied	1	.5	.5	3.6
	Satisfied	73	36.5	37.4	41.0
	Very Satisfied	115	57.5	59.0	100.0
Total		195	97.5	100.0	
Missing	System	5	2.5		
Total		200	100.0		



**Q2. If you could start college again, would you enroll at RSCC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Not	4	2.0	2.1	2.1
	Probably not	13	6.5	6.7	8.7
	Probably yes	67	33.5	34.4	43.1
	Definitely yes	111	55.5	56.9	100.0
	Total	195	97.5	100.0	
Missing	System	5	2.5		
Total		200	100.0		

**Q3. Would you recommend RSCC to others?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Not	2	1.0	1.0	1.0
	Probably not	1	.5	.5	1.5
	Probably yes	49	24.5	25.1	26.7
	Definitely yes	143	71.5	73.3	100.0
	Total	195	97.5	100.0	
Missing	System	5	2.5		
Total		200	100.0		

**Q4a. How often..Asked questions in class or contributed to class discussions?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	.5	.5	.5
	Sometimes	56	28.0	28.0	28.5
	Often	74	37.0	37.0	65.5
	Very Often	69	34.5	34.5	100.0
	Total	200	100.0	100.0	

**Q4b. How often..Made a class presentation?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5	2.5	2.5	2.5
	Sometimes	97	48.5	48.5	51.0
	Often	69	34.5	34.5	85.5
	Very Often	29	14.5	14.5	100.0
	Total	200	100.0	100.0	

**Q4c. How often..Prepared two or more drafts of a paper or assignment before turning it in?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	16	8.0	8.0	8.0
	Sometimes	53	26.5	26.5	34.5
	Often	78	39.0	39.0	73.5
	Very Often	53	26.5	26.5	100.0
	Total	200	100.0	100.0	

**Q4d. How often..Worked on a paper or project that required integrating ideas or information from various sources?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	3	1.5	1.5	1.5
Sometimes	34	17.0	17.0	18.5
Often	96	48.0	48.0	66.5
Very Often	67	33.5	33.5	100.0
Total	200	100.0	100.0	

**Q4e. How often..Came to class without completing readings or assignments?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	104	52.0	52.0	52.0
Sometimes	87	43.5	43.5	95.5
Often	3	1.5	1.5	97.0
Very Often	6	3.0	3.0	100.0
Total	200	100.0	100.0	

**Q4f. How often..Worked with other students on projects during class?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	8	4.0	4.1	4.1
Sometimes	91	45.5	46.2	50.3
Often	75	37.5	38.1	88.3
Very Often	23	11.5	11.7	100.0
Total	197	98.5	100.0	
Missing System	3	1.5		
Total	200	100.0		

**Q4g. How often..Worked with classmates outside of class to perpare class assignments?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	28	14.0	14.0	14.0
Sometimes	90	45.0	45.0	59.0
Often	60	30.0	30.0	89.0
Very Often	22	11.0	11.0	100.0
Total	200	100.0	100.0	

**Q4h. How often..Tutored or taught other students (paid or voluntary)?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	115	57.5	58.1	58.1
Sometimes	58	29.0	29.3	87.4
Often	18	9.0	9.1	96.5
Very Often	7	3.5	3.5	100.0
Total	198	99.0	100.0	
Missing System	2	1.0		
Total	200	100.0		

**Q4i. How often..Participated in a community-based project (e.g.,service learning) as part of a regular course?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	134	67.0	67.7	67.7
	Sometimes	54	27.0	27.3	94.9
	Often	6	3.0	3.0	98.0
	Very Often	4	2.0	2.0	100.0
	Total	198	99.0	100.0	
Missing	System	2	1.0		
Total		200	100.0		

**Q4j. How often..Used an electronic medium (listserv, chat group, Internet, etc. ) to discuss or complete an assignment?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	40	20.0	20.0	20.0
	Sometimes	68	34.0	34.0	54.0
	Often	54	27.0	27.0	81.0
	Very Often	38	19.0	19.0	100.0
	Total	200	100.0	100.0	

**Q4k. How often..Used email to communicate with an instructor?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	15	7.5	7.5	7.5
	Sometimes	84	42.0	42.0	49.5
	Often	63	31.5	31.5	81.0
	Very Often	38	19.0	19.0	100.0
	Total	200	100.0	100.0	

**Q4l. How often..Discussed grades or assignments with an instructor?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4	2.0	2.0	2.0
	Sometimes	85	42.5	42.5	44.5
	Often	81	40.5	40.5	85.0
	Very Often	30	15.0	15.0	100.0
	Total	200	100.0	100.0	

**Q4m. How often..Talked about career plans with a faculty member or advisor?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	35	17.5	17.7	17.7
	Sometimes	96	48.0	48.5	66.2
	Often	48	24.0	24.2	90.4
	Very Often	19	9.5	9.6	100.0
	Total	198	99.0	100.0	
Missing	System	2	1.0		
Total		200	100.0		

**Q4n. How often..Discussed ideas from your readings or classes with faculty members outside of class?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	71	35.5	35.5	35.5
Sometimes	107	53.5	53.5	89.0
Often	18	9.0	9.0	98.0
Very Often	4	2.0	2.0	100.0
Total	200	100.0	100.0	

**Q4o. How often..Received prompt feedback from faculty on your academic performance (written or oral)?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	3	1.5	1.5	1.5
Sometimes	46	23.0	23.1	24.6
Often	104	52.0	52.3	76.9
Very Often	46	23.0	23.1	100.0
Total	199	99.5	100.0	
Missing System	1	.5		
Total	200	100.0		

**Q4p. How often..Worked harder than you thought you could to meet an instructor's standards or expectations?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	7	3.5	3.6	3.6
Sometimes	66	33.0	33.5	37.1
Often	89	44.5	45.2	82.2
Very Often	35	17.5	17.8	100.0
Total	197	98.5	100.0	
Missing System	3	1.5		
Total	200	100.0		

**Q4q. How often..Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	122	61.0	61.0	61.0
Sometimes	56	28.0	28.0	89.0
Often	15	7.5	7.5	96.5
Very Often	7	3.5	3.5	100.0
Total	200	100.0	100.0	

**Q4r. How often..Discussed ideas from your readings or classes with other outside of class (students, family mmebers, co-workers,etc.)?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	10	5.0	5.0	5.0
	Sometimes	89	44.5	44.5	49.5
	Often	69	34.5	34.5	84.0
	Very Often	32	16.0	16.0	100.0
	Total	200	100.0	100.0	

**Q4s. How often..Had serious conversations with students of a diferent race or ethnicity than your own?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	56	28.0	28.1	28.1
	Sometimes	89	44.5	44.7	72.9
	Often	44	22.0	22.1	95.0
	Very Often	10	5.0	5.0	100.0
	Total	199	99.5	100.0	
Missing	System	1	.5		
Total		200	100.0		

**Q4t. How often..Had serious conversations with student who are very different from you in terms of their religious beliefs, political opinions, or personal values?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	35	17.5	17.7	17.7
	Sometimes	95	47.5	48.0	65.7
	Often	53	26.5	26.8	92.4
	Very Often	15	7.5	7.6	100.0
	Total	198	99.0	100.0	
Missing	System	2	1.0		
Total		200	100.0		

**Q5a1. Used Library Facilities/Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	15	7.5	7.7	7.7
	Used	179	89.5	92.3	100.0
	Total	194	97.0	100.0	
Missing	System	6	3.0		
Total		200	100.0		

**Q5a2. Satisfaction with Library Facilities/Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	16	8.0	8.7	8.7
	good	107	53.5	58.5	67.2
	Excellent	60	30.0	32.8	100.0
	Total	183	91.5	100.0	
Missing	System	17	8.5		
Total		200	100.0		

**Q5b1. Used Registration Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	4	2.0	2.1	2.1
	Used	188	94.0	97.9	100.0
	Total	192	96.0	100.0	
Missing	System	8	4.0		
Total		200	100.0		

**Q5b2. Satisfaction with Registration Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.1	1.1
	Fair	19	9.5	10.0	11.1
	good	111	55.5	58.4	69.5
	Excellent	58	29.0	30.5	100.0
	Total	190	95.0	100.0	
Missing	System	10	5.0		
Total		200	100.0		

**Q5c1. Used Financial Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	67	33.5	34.7	34.7
	Used	126	63.0	65.3	100.0
	Total	193	96.5	100.0	
Missing	System	7	3.5		
Total		200	100.0		

**Q5c2. Satisfaction with Financial Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	3.5	5.4	5.4
	Fair	13	6.5	10.1	15.5
	Good	51	25.5	39.5	55.0
	Excellent	58	29.0	45.0	100.0
	Total	129	64.5	100.0	
Missing	System	71	35.5		
Total		200	100.0		

**Q5d1. Used Computer Facilities/Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	13	6.5	6.7	6.7
	Used	181	90.5	93.3	100.0
	Total	194	97.0	100.0	
Missing	System	6	3.0		
Total		200	100.0		

**Q5d2. Satisfaction with Computer Facilities/Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	20	10.0	10.9	10.9
	good	88	44.0	48.1	59.0
	Excellent	75	37.5	41.0	100.0
	Total	183	91.5	100.0	
Missing	System	17	8.5		
Total		200	100.0		

**Q5e1. Used Advising Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	56	28.0	28.9	28.9
	Used	138	69.0	71.1	100.0
	Total	194	97.0	100.0	
Missing	System	6	3.0		
Total		200	100.0		

**Q5e2. Satisfaction with Advising Svcs.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	17	8.5	11.8	11.8
	Fair	24	12.0	16.7	28.5
	good	55	27.5	38.2	66.7
	Excellent	48	24.0	33.3	100.0
	Total	144	72.0	100.0	
Missing	System	56	28.0		
Total		200	100.0		

**Q5f1. Practicum/intern/service learning experience**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	122	61.0	63.2	63.2
	Used	70	35.0	36.3	99.5
	3	1	.5	.5	100.0
	Total	193	96.5	100.0	
Missing	System	7	3.5		
Total		200	100.0		

**Q5f2. Satisfaction with Practicum/intern/service learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.0	5.1	5.1
	Fair	6	3.0	7.6	12.7
	good	44	22.0	55.7	68.4
	Excellent	25	12.5	31.6	100.0
	Total	79	39.5	100.0	
Missing	System	121	60.5		
Total		200	100.0		

**Q6a. Memorizing facts, ideas or methods from your courses and rading so you can repeat them in pretty much the same form.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	5	2.5	2.6	2.6
	Some	60	30.0	30.6	33.2
	Quite a bit	81	40.5	41.3	74.5
	Very Much	50	25.0	25.5	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q6b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	3	1.5	1.5	1.5
	Some	49	24.5	25.0	26.5
	Quite a bit	84	42.0	42.9	69.4
	Very Much	60	30.0	30.6	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q6c. Synthesizing and organizing ideas, information, or experiences into new, more complet interpretations and relationships.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	3.0	3.1	3.1
	Some	69	34.5	35.2	38.3
	Quite a bit	65	32.5	33.2	71.4
	Very Much	56	28.0	28.6	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		



**Q6d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	15	7.5	7.7	7.7
	Some	66	33.0	33.7	41.3
	Quite a bit	74	37.0	37.8	79.1
	Very Much	41	20.5	20.9	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q6e. Applying theories or concepts to practical problems or in new situations.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	7	3.5	3.6	3.6
	Some	40	20.0	20.4	24.0
	Quite a bit	84	42.0	42.9	66.8
	Very Much	65	32.5	33.2	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q6f. Using information you have read or heard to perform a new skill.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	4	2.0	2.1	2.1
	Some	41	20.5	21.0	23.1
	Quite a bit	66	33.0	33.8	56.9
	Very Much	84	42.0	43.1	100.0
	Total	195	97.5	100.0	
Missing	System	5	2.5		
Total		200	100.0		

**Q7a. Applying theories or concepts to practical problems or in new situations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	7	3.5	3.6	3.6
	Some	39	19.5	19.9	23.5
	Quite a bit	85	42.5	43.4	66.8
	Very Much	65	32.5	33.2	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q7b. Providing the support you need to help you succeed at this college.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	3.0	3.1	3.1
	Some	31	15.5	15.8	18.9
	Quite a bit	81	40.5	41.3	60.2
	Very Much	78	39.0	39.8	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q7c. Encouraging contact among students from different economic, social, and racial and ethnic backgrounds.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	39	19.5	19.9	19.9
	Some	75	37.5	38.3	58.2
	Quite a bit	53	26.5	27.0	85.2
	Very Much	29	14.5	14.8	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q7d. Using computers in academic work.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	4	2.0	2.0	2.0
	Some	28	14.0	14.3	16.3
	Quite a bit	72	36.0	36.7	53.1
	Very Much	92	46.0	46.9	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8a. Acquiring a broad general education.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	5	2.5	2.6	2.6
	Some	33	16.5	16.8	19.4
	Quite a bit	80	40.0	40.8	60.2
	Very Much	78	39.0	39.8	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8b. Acquiring job or work-related knowledge and skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	7	3.5	3.6	3.6
	Some	37	18.5	19.0	22.6
	Quite a bit	61	30.5	31.3	53.8
	Very Much	90	45.0	46.2	100.0
	Total	195	97.5	100.0	
Missing	System	5	2.5		
Total		200	100.0		

**Q8c. Writing clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	7	3.5	3.6	3.6
	Some	39	19.5	19.9	23.5
	Quite a bit	96	48.0	49.0	72.4
	Very Much	54	27.0	27.6	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8d. Speaking clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	8	4.0	4.1	4.1
	Some	32	16.0	16.3	20.4
	Quite a bit	100	50.0	51.0	71.4
	Very Much	56	28.0	28.6	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8e. Thinking clearly and effectively**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	2	1.0	1.0	1.0
	Some	30	15.0	15.3	16.3
	Quite a bit	91	45.5	46.4	62.8
	Very Much	73	36.5	37.2	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8f. Solving numerical problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	14	7.0	7.1	7.1
	Some	62	31.0	31.6	38.8
	Quite a bit	67	33.5	34.2	73.0
	Very Much	53	26.5	27.0	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8g. Using computing and information technology**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	3.0	3.1	3.1
	Some	44	22.0	22.4	25.5
	Quite a bit	82	41.0	41.8	67.3
	Very Much	64	32.0	32.7	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8h. Working effectively with others**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	9	4.5	4.6	4.6
	Some	45	22.5	23.0	27.6
	Quite a bit	53	26.5	27.0	54.6
	Very Much	89	44.5	45.4	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8i. Learning effectively on your own.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	4	2.0	2.0	2.0
	Some	25	12.5	12.8	14.8
	Quite a bit	69	34.5	35.2	50.0
	Very Much	98	49.0	50.0	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8j. Understanding yourself**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	18	9.0	9.2	9.2
	Some	45	22.5	23.0	32.1
	Quite a bit	71	35.5	36.2	68.4
	Very Much	62	31.0	31.6	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q8k. Understanding people of other racial and ethnic backgrounds**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	44	22.0	22.4	22.4
	Some	71	35.5	36.2	58.7
	Quite a bit	50	25.0	25.5	84.2
	Very Much	31	15.5	15.8	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q9a. Availability of your faculty advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	19	9.5	9.6	9.6
	Fair	27	13.5	13.7	23.4
	Good	78	39.0	39.6	62.9
	Excellent	73	36.5	37.1	100.0
	Total	197	98.5	100.0	
Missing	System	3	1.5		
Total		200	100.0		

**Q9b. Quality of Information provided by your advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	22	11.0	11.2	11.2
	Fair	24	12.0	12.2	23.4
	Good	72	36.0	36.5	59.9
	Excellent	79	39.5	40.1	100.0
	Total	197	98.5	100.0	
Missing	System	3	1.5		
Total		200	100.0		

**Q9c. Clarity of degree requirements in you major.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	10	5.0	5.0
	Fair	17	8.5	13.5
	Good	72	36.0	49.5
	Excellent	101	50.5	100.0
	Total	200	100.0	

**Q9d. Clarity of objectives for courses in your major.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	4.0	4.0
	Fair	11	5.5	9.5
	Good	88	44.0	53.5
	Excellent	93	46.5	100.0
	Total	200	100.0	

**Q9e. Opportunities for student evaluation of instruction.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	2.5	2.5
	Fair	22	11.0	13.6
	Good	96	48.0	62.1
	Excellent	75	37.5	100.0
	Total	198	99.0	
Missing	System	2	1.0	
Total		200	100.0	

**Q9f. Availability of faculty to help students outside of class.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	11	5.5	5.5
	Fair	37	18.5	24.1
	Good	83	41.5	65.8
	Excellent	68	34.0	100.0
	Total	199	99.5	
Missing	System	1	.5	
Total		200	100.0	

**Q9g. Quality of courses to prepare for employment**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.0	3.0	3.0
	Fair	29	14.5	14.6	17.6
	Good	82	41.0	41.2	58.8
	Excellent	82	41.0	41.2	100.0
	Total	199	99.5	100.0	
Missing	System	1	.5		
Total		200	100.0		

**Q9h. Quality of instruction in major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.0	2.0	2.0
	Fair	20	10.0	10.1	12.1
	Good	74	37.0	37.2	49.2
	Excellent	101	50.5	50.8	100.0
	Total	199	99.5	100.0	
Missing	System	1	.5		
Total		200	100.0		

**Q9i. Opportunities to express ideas in writing in your major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	4.5	4.5	4.5
	Fair	44	22.0	22.1	26.6
	Good	84	42.0	42.2	68.8
	Excellent	62	31.0	31.2	100.0
	Total	199	99.5	100.0	
Missing	System	1	.5		
Total		200	100.0		

**Q9j. Usefulness of information learned in class day-to-day activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.0	3.0	3.0
	Fair	22	11.0	11.1	14.1
	Good	84	42.0	42.2	56.3
	Excellent	87	43.5	43.7	100.0
	Total	199	99.5	100.0	
Missing	System	1	.5		
Total		200	100.0		

**Q10. How would you characterize the preparation you received at RSCC for further study at another college or university?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Fair	24	12.0	12.2	12.8
	Good	97	48.5	49.5	62.2
	Excellent	74	37.0	37.8	100.0
	Total	196	98.0	100.0	
Missing	System	4	2.0		
Total		200	100.0		

**Q11. How would you characterize the preparation you received at RSCC for employment in your field?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.0	3.0	3.0
	Fair	33	16.5	16.5	19.5
	Good	75	37.5	37.5	57.0
	Excellent	86	43.0	43.0	100.0
	Total	200	100.0	100.0	

**Q12. What is your gender?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	163	81.5	81.5	81.5
	Male	37	18.5	18.5	100.0
	Total	200	100.0	100.0	

**Q13. How old were you when you first began at RSCC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	103	51.5	51.8	51.8
	22-24	12	6.0	6.0	57.8
	25-30	22	11.0	11.1	68.8
	31-45	53	26.5	26.6	95.5
	46-60	8	4.0	4.0	99.5
	Over 60	1	.5	.5	100.0
	Total	199	99.5	100.0	
	Missing	System	1	.5	
Total		200	100.0		



**Q14. What is your present age?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Under 22	7	3.5	3.5	3.5
22-24	60	30.0	30.0	33.5
25-30	41	20.5	20.5	54.0
31-45	58	29.0	29.0	83.0
46-60	32	16.0	16.0	99.0
Over 60	2	1.0	1.0	100.0
Total	200	100.0	100.0	

**Q15. What is your race/ethnic group?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Asian-American/Pacific Islander	2	1.0	1.0	1.0
Native American/American Indian	3	1.5	1.5	2.5
African American	5	2.5	2.5	5.1
Caucasian	185	92.5	93.4	98.5
Hispanic/Latino-Latina	2	1.0	1.0	99.5
Other	1	.5	.5	100.0
Total	198	99.0	100.0	
Missing System	2	1.0		
Total	200	100.0		

**Q16. For the most part, were you a part-time or full-time student?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Full Time	157	78.5	78.9	78.9
Part-time	42	21.0	21.1	100.0
Total	199	99.5	100.0	
Missing System	1	.5		
Total	200	100.0		

**Q17. While attending RSCC, about how many hours did you work per week?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Did not work	34	17.0	17.1	17.1
Employed fewer than 10 hrs.	11	5.5	5.5	22.6
10 to 19 hours	30	15.0	15.1	37.7
20 to 29 hours	36	18.0	18.1	55.8
30 to 40 hours	64	32.0	32.2	87.9
More than 40 hours	24	12.0	12.1	100.0
Total	199	99.5	100.0	
Missing System	1	.5		
Total	200	100.0		

**Q18. Which of the following best describes your present employment situation?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Working full-time (not self-employed)	128	64.0	66.0	66.0
	Self-employed	3	1.5	1.5	67.5
	Unemployed, not seeking employment	9	4.5	4.6	72.2
	Working part-time (not self-employed)	20	10.0	10.3	82.5
	Unemployed, seeking employment	16	8.0	8.2	90.7
	Full-time student/not employed	18	9.0	9.3	100.0
	Total	194	97.0	100.0	
Missing	System	6	3.0		
Total		200	100.0		

**Q19. Are you employed in the field in which you were educated? If not, why (choose best response)?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I am employed in my major field	118	59.0	64.1	64.1
	I could not find a job in my major field	19	9.5	10.3	74.5
	I developed new career interests after leaving college	22	11.0	12.0	86.4
	The jobs in my field did not pay very well	3	1.5	1.6	88.0
	The jobs in my field didn't offer advancement opportunities	1	.5	.5	88.6
	I am a full-time student/not presently employed	21	10.5	11.4	100.0
	Total	184	92.0	100.0	
Missing	System	16	8.0		
Total		200	100.0		

**Q20. How did you become aware of the opening that became your first job after graduating from the college?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I was already working in the job	69	34.5	39.7	39.7
	Cooperative education project/faculty contact/srv. learning	20	10.0	11.5	51.1
	Employment/placement agency	6	3.0	3.4	54.6
	Newspaper advertisement	9	4.5	5.2	59.8
	Contact through a friend/relative	29	14.5	16.7	76.4
	Other	41	20.5	23.6	100.0
	Total	174	87.0	100.0	
Missing	System	26	13.0		
Total		200	100.0		

**Q21. What is your current annual salary?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$20,000	36	18.0	18.3	18.3
	\$20,000 - \$34,999	49	24.5	24.9	43.1
	\$35,000-\$49,999	61	30.5	31.0	74.1
	\$50,000-\$64,999	10	5.0	5.1	79.2
	\$65,000 or more	5	2.5	2.5	81.7
	Not applicable	36	18.0	18.3	100.0
	Total	197	98.5	100.0	
Missing	System	3	1.5		
Total		200	100.0		

**Q22. Are you presently enrolled in a college or university?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, part-time undergrad.	14	7.0	7.1	7.1
	Yes, full-time undergrad.	29	14.5	14.6	21.7
	Yes, part-time graduate/professional student	5	2.5	2.5	24.2
	Yes, full-time graduate/professional student	13	6.5	6.6	30.8
	Not presently enrolled in a college or university	137	68.5	69.2	100.0
	Total	198	99.0	100.0	
Missing	System	2	1.0		
Total		200	100.0		