



**Tennessee Higher Education Commission**  
**2009-10 Performance Funding Report**  
**Summary of Points Recommended**

| <b>Roane State Community College</b>                            | <b>Maximum Points</b> | <b>Points Recommended</b> |
|---|-----------------------|---------------------------|
| <b>STANDARD ONE - STUDENT LEARNING ENVIRONMENT AND OUTCOMES</b> |                       |                           |
| <b>Standard 1.A: Student Learning - General Education</b>       | 15                    | 15                        |
| <b>Standard 1.B: Student Learning - Major Field Assessment</b>  | 10                    | 10                        |
| <b>Standard 1.C.1: Accreditation - Academic Programs</b>        | 5                     | 5                         |
| <b>Standard 1.C.2: Undergraduate Program Review</b>             | 5                     | 5                         |
| <b>STANDARD TWO - STUDENT SATISFACTION</b>                      |                       |                           |
| <b>Standard 2.A: Alumni Survey</b>                              | 10                    | 10                        |
| <b>STANDARD THREE - STUDENT PERSISTENCE</b>                     |                       |                           |
| <b>Standard 3.A: Retention and Persistence</b>                  | 5                     | 4                         |
| <b>Standard 3.B: Student Success</b>                            | 5                     | 5                         |
| <b>Standard 3.C: Student Persistence Planning Initiative</b>    | 5                     | 5                         |
| <b>STANDARD FOUR - STATE MASTER PLAN PRIORITIES</b>             |                       |                           |
| <b>Standard 4.A: Institutional Strategic Planning</b>           | 5                     | 5                         |
| <b>Standard 4.B: State Strategic Planning</b>                   | 10                    | 10                        |
| <b>Standard 4.C: Job Placement</b>                              | 10                    | 10                        |
| <b>STANDARD FIVE - ASSESSMENT OUTCOMES</b>                      |                       |                           |
| <b>Standard 5.A: Assessment Pilot</b>                           | 5                     | 5                         |
| <b>Standard 5.B: Assessment Implementation</b>                  | 10                    | 10                        |
| <b>Total Points Recommended</b>                                 | <b>100</b>            | <b>99</b>                 |

**Institutional Comments (General -- Optional)**

**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 1.A: Student Learning - General Education**

**Roane State Community College**

**Points Recommended: 15**

**Test Type: MAPP**

**Graduates Tested: All or Sample? All**

**Total Eligible Graduates: 672**

**No. Graduates Tested: 689**

**Percent Tested: 103%**



**2005-10 Cycle Data Trends**

| <b>Mean Score</b>                 | <b>2005-06</b> | <b>2006-07</b> | <b>2007-08</b> | <b>2008-09</b> | <b>2009-10</b> |
|-----------------------------------|----------------|----------------|----------------|----------------|----------------|
| Institution                       | 442.9          | 442.6          | 441.4          | 443.1          | 441.6          |
| National                          | 440.8          | 440.6          | 440.5          | 440.5          | 440.5          |
| Diff (I-N)                        | 2.1            | 2.0            | 0.9            | 2.6            | 1.1            |
| % Institution to National Average | 100%           | 100%           | 100%           | 100%           | 100%           |

**Institutional Comments (Optional):**

A copy of institutional scores is provided.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 1.B: Student Learning - Major Field Assessment**

**Roane State Community College**

**Points Recommended: 10**

|    | Major Code    | Major Name                  | Degree  | Test Year | Test Code | No. Grads | No. Tested | No. Passed | % Tested | Inst. Score | Comp. Score | % Inst to Comparison Score |
|----|---------------|-----------------------------|---------|-----------|-----------|-----------|------------|------------|----------|-------------|-------------|----------------------------|
| 1  | 31.51.0602.00 | DENTAL HYGIENE TECHNOLOGY*  | 2.3.AAS | Annually  | 42        | 12        | 12         | 12         | 100%     | 81.4        | 81.8        | 100%                       |
| 2  | 31.51.0806.00 | PHYSICAL THERAPY ASSISTANT* | 2.3.AAS | Annually  | 34        | 18        | 18         | 17         | 100%     | 94.0        | 82.0        | 100%                       |
| 3  | 31.51.0907.00 | RADIOLOGIC TECHNOLOGY*      | 2.3.AAS | Annually  | 36        | 24        | 24         | 24         | 100%     | 89.0        | 84.8        | 100%                       |
| 4  | 31.51.1601.00 | NURSING *                   | 2.3.AAS | Annually  | 29        | 101       | 101        | 99         | 100%     | 98.0        | 98.0        | 100%                       |
| 5  | 31.51.1801.00 | OPTICIANRY*                 | 2.3.AAS | Annually  | 62        | 21        | 21         | 19         | 100%     | 90.5        | 53.7        | 100%                       |
| 6  | 31.51.0707.00 | MEDICAL RECORDS TECHNOLOGY  | 2.3.AAS | 2005-2006 | 37        | 3         | 3          |            | 100%     | 104.7       | 90.2        | 100%                       |
| 7  | 27.43.0107.00 | CRIMINAL JUSTICE            | 2.3.AAS | 2007-2008 | 1         | 11        | 11         |            | 100%     | 66.1        | 70.0        | 94%                        |
| 8  | 32.52.0201.01 | BUSINESS MANAGEMENT TECH    | 2.3.AAS | 2007-2008 | 1         | 17        | 17         |            | 100%     | 70.0        | 70.0        | 100%                       |
| 9  | 32.52.0299.01 | CONTEMPORARY MANAGEMENT     | 2.3.AAS | 2007-2008 | 1         | 15        | 15         |            | 100%     | 70.0        | 63.5        | 100%                       |
| 10 | 12.19.0706.00 | EARLY CHILDHOOD EDUCATION   | 2.3.AAS | 2009-2010 | 1         | 5         | 5          |            | 100%     | 76.3        | 70.0        | 100%                       |
| 11 | 14.22.0302.00 | LEGAL ASSISTING             | 2.3.AAS | 2009-2010 | 1         | 5         | 5          |            | 100%     | 73.6        | 70.0        | 100%                       |

**232      232      100%      83.1      75.8      100%**

\* Licensure programs are required to be tested annually.

**Associate Programs Exempt from Major Field Assessment**

|    | Major Code    | Major Name                     | Degree     | Exemption |
|----|---------------|--------------------------------|------------|-----------|
| 1  | 15.23.1101.00 | TECHNICAL COMMUNICATIONS       | 2.3.AAS    | 07        |
| 2  | 27.44.0201.00 | SOCIAL SERVICES                | 2.3.AAS    | 07        |
| 3  | 31.51.1004.00 | MEDICAL LABORATORY TECH        | 2.3.AAS    | 07        |
| 4  | 16.24.0102.02 | PROFESSIONAL STUDIES           | 2.3.AAS    | 07        |
| 5  | 31.51.2202.00 | ENVIRONMENTAL HEALTH TECH      | 2.3.AAS    | 07        |
| 6  | 32.52.0401.00 | OFFICE INFORMATION TECH        | 2.3.AAS    | 07        |
| 7  | 28.45.0702.00 | GEOGRAPHIC INFORMATION SYSTEMS | 2.3.AAS    | 07        |
| 8  | 31.51.0803.00 | OCCUPATIONAL THERAPY ASST.     | 2.3.AAS    | 07        |
| 9  | 31.51.0908.00 | RESPIRATORY THERAPY            | 2.3.AAS    | 07        |
| 10 | 16.24.0101.01 | GENERAL EDUCATION              | 2.3.AA, AS | 10        |
| 11 | 13.21.0101.01 | GENERAL TECHNOLOGY             | 2.3.AAS    | 10        |

**Exemption Codes**  
01 - New Program  
04 -- Phase out  
07 - Low producing  
10 - Interdisciplinary or Multidisciplinary

**Institutional Comments (Optional):**

**Dental Hygiene Program:** All twelve graduates who took the National Board of Dental Hygiene examination passed on the first attempt (100%). A passing score of 75 or greater is required to pass this exam. A score report is included.

**Physical Therapy :** Eighteen graduates took the Federation of State Boards of Physical Therapy examination; 17 passed on the first attempt (94%) and the remaining student passed on the second attempt (100%). The national first-time pass rate is 82%. A score report is included.

**Radiological Technology Program:** Twenty-four graduates took the American Registry of Radiologic Technologists examination; all graduates passed on the first attempt (100%). Roane State graduates for this cohort had a mean score of 89.0 exceeding the national mean score of 84.8 and 91.4% pass rate. A score report is included.

**Nursing Program:** One hundred one graduates took the National Council Licensure Examination (NCLEX) for registered nurses; 99 passed on the first attempt (pass rate = 98%). A score report is included.

**Opticianry Program:** Nineteen of the 21 graduates who took the National Opticianry Competency Examination (NOCE) passed on the first attempt (90.5%). The national first-time pass rate is 54%. A score report is included.

**Early Childhood Education:** Five graduates took the Early Childhood Education exit exam; 4 passed on the first attempt (pass rate = 80.0%). A passing score is 70 on this locally-constructed major field test. The mean score was 76.27. Scores are contained in the major field template and in the appendix.

**Legal Assisting:** Five graduates took the Legal Assisting exit exam; 3 of 5 passed on the first attempt (pass rate = 60.0%). A passing score is 70 on this locally-constructed major field test. The mean score was 73.67. Scores are contained in the major field template and in the appendix.

**Roane State Community College  
Licensure Programs: Pass Rates  
Performance Funding 2005-10 Cycle**

| Major Code    | Major Name                  | Degree  | Test Year | Test Code | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
|---------------|-----------------------------|---------|-----------|-----------|---------|---------|---------|---------|---------|
| 31.51.0602.00 | DENTAL HYGIENE TECHNOLOGY*  | 2.3.AAS | Annually  | 42        | 100%    | 92%     | 100%    | 100%    | 100%    |
| 31.51.0806.00 | PHYSICAL THERAPY ASSISTANT* | 2.3.AAS | Annually  | 34        | 86%     | 94%     | 100%    | 90%     | 94%     |
| 31.51.0907.00 | RADIOLOGIC TECHNOLOGY*      | 2.3.AAS | Annually  | 36        | 100%    | 97%     | 100%    | 100%    | 100%    |
| 31.51.1601.00 | NURSING *                   | 2.3.AAS | Annually  | 29        | 94%     | 96%     | 90%     | 98%     | 98%     |
| 31.51.1801.00 | OPTICIANRY*                 | 2.3.AAS | Annually  | 62        | 93%     | 100%    | 100%    | 100%    | 90%     |

**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 1.C.1: Accreditation - Academic Programs**

**Roane State Community College**

**Number of Accreditable Programs:** 15

**Number of Accredited Programs:** 15

**Percent Accredited:** 100%

**Points Recommended:** 5



**Roane State Community College**

|    | 2000 CIP      | Program                    | Degree Level | Accrediting Agency | Accredited? | Accreditation Cycle - Begin Date | Accreditation Cycle - End Date | Next Site Visit |
|----|---------------|----------------------------|--------------|--------------------|-------------|----------------------------------|--------------------------------|-----------------|
| 1  | 14.22.0302.00 | LEGAL ASSISTING            | 2.3.AAS      | ABA                | Yes         | 2005                             | 2012                           | 2012            |
| 2  | 31.51.0602.00 | DENTAL HYGIENE TECHNOLOGY  | 2.3.AAS      | ADA                | Yes         | 2008                             | 2013                           | 2013            |
| 3  | 31.51.0707.00 | MEDICAL RECORDS TECHNOLOGY | 2.3.AAS      | CAHIIM             | Yes         | 2001                             | On-going                       |                 |
| 4  | 31.51.0803.00 | OCCUPATIONAL THERAPY ASST. | 2.3.AAS      | AOTA               | Yes         | 2007                             | 2014                           | 2013-14         |
| 5  | 31.51.0806.00 | PHYSICAL THERAPY ASSISTANT | 2.3.AAS      | APTA               | Yes         | 2010                             | 2020                           | 2020            |
| 6  | 31.51.0904.00 | EMT/PARAMEDIC              | 2.2.C1       | CAAHEP             | Yes         | 2006                             | 2011                           | 2011            |
| 7  | 31.51.0907.00 | RADIOLOGIC TECHNOLOGY      | 2.3.AAS      | JCERT              | Yes         | 2006                             | 2014                           | Fall 2013       |
| 8  | 31.51.0908.00 | RESPIRATORY THERAPY        | 2.3.AAS      | CAAHEP             | Yes         | 2001                             | 2011                           | 2011            |
| 9  | 31.51.1601.00 | NURSING                    | 2.3.AAS      | NLNAC              | Yes         | 2007                             | 2015                           | 2015            |
| 10 | 31.51.1801.00 | OPTICIANRY                 | 2.3.AAS      | COA                | Yes         | 2008                             | 2014                           | 2014            |
| 11 | 31.51.3501.00 | SOMATIC THERAPY            | 2.1.C1       | COMTA              | Yes         | 2005                             | 2010                           | 2010            |
| 12 | 32.52.0201.01 | BUSINESS MANAGEMENT TECH   | 2.3.AAS      | ACBSP              | Yes         | 2004                             | 2014                           | 2014            |
| 13 | 32.52.0299.01 | CONTEMPORARY MANAGEMENT    | 2.3.AAS      | ACBSP              | Yes         | 2004                             | 2014                           | 2014            |
| 14 | 31.51.1099.01 | POLYSOMNOGRAPHY TECHNOLOGY | 2.1.C1       | CAAHEP             | Yes         | 2010                             | 2014                           | 2014            |
| 15 | 31.51.0805.00 | PHARMACY TECHNICIAN        | 2.2C1        | ASHP               | Yes         | 2009                             | 2015                           | 2015            |

**Please submit copies of accreditation letters and summary material with the template. Additionally, please provide updated information for all data in RED font on the template.**

**Institutional Comments (Optional):**

**Physical Therapy Assistant:** The Commission on Accreditation in Physical Therapy Education's accreditation reaffirmed the program on April 28, 2010 through June 30, 2020. Additional documentation was requested after the site visit, which is due August, 2010. Documentation is included.

**Opticianry:** The Commission on Opticianry voted to reaffirm full accreditation for a period of 6 years (ending April in 2014). Documentation is included.

**Polysomnography:** The Commission on Accreditation of Allied Health Education Programs (CAAHEP) voted to reaffirm the polysomnography program's accreditation through 2014. Documentation is included.

**Somatic Therapy:** The program underwent self-study this past academic year and had a site visit during spring semester 2010. The Commission on Massage Therapy Accreditation's peer review report, sent after the site visit, requested additional documentation and follow-up reporting. This information is due to the Commission mid-July. After the Commission's review of the program's materials, the institution will be notified of the Commission's actions 30 days after the October 2010 meeting. Documentation is included.

**Pharmacy Technician:** The American Society of Health-System Pharmacists voted to approve accreditation for a period of 6 years (through 2015). Documentation is included.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 1.C.2: Undergraduate Program Review**

**Roane State Community College**

Points Recommended: **5**

| CIP Code         | Major Field Name               | Degree           | Year Reviewed                                    | Evaluation Type * | Total No. Standards | "NA" Standards | # Stand. Met | % Met      |
|------------------|--------------------------------|------------------|--|-------------------|---------------------|----------------|--------------|------------|
| 1 31.51.2202.00  | ENVIRONMENTAL HEALTH TECH      | 2.3.AAS          | 2005-2006  | AA                | 20                  | 0              | 20           | 100%       |
| 2 16.24.0101.01  | GENERAL EDUCATION              | 2.3.AA, AS       | 2006-2007  | AA                | 20                  | 1              | 19           | 100%       |
| 3 28.45.0702.00  | GEOGRAPHIC INFORMATION SYSTEMS | 2.1.C1 & 2.3 AAS | 2006-2007  | AA                | 20                  | 0              | 20           | 100%       |
| 4 27.43.0107.00  | POLICE MANAGEMENT (C1)         | 2.1.C1           | 2007-2008  | PR                | 25                  | 3              | 22           | 100%       |
| 5 27.43.0107.00  | CRIMINAL JUSTICE (AAS)         | 2.3 AAS          | 2007-2008  | PR                | 25                  | 3              | 22           | 100%       |
| 6 27.43.9999.00  | HOMELAND SECURITY              | 2.1.C1           | 2007-2008  | PR                | 25                  | 3              | 22           | 100%       |
| 7 32.52.0401.00  | OFFICE INFORMATION TECH        | 2.2C1            | 2007-2008  | PR                | 25                  | 3              | 21           | 95%        |
| 8 13.21.0101.01  | GENERAL TECHNOLOGY             | 2.3.AAS          | 2008-2009  | PR                | 25                  | 0              | 25           | 100%       |
| 9 16.24.0102.02  | PROFESSIONAL STUDIES           | 2.3.AAS          | 2008-2009  | AA                | 19                  | 0              | 19           | 100%       |
| 10 31.51.0708.00 | MEDICAL TRANSCRIPTION          | 2.1.C1           | 2008-2009  | PR                | 25                  | 1              | 24           | 100%       |
| 11 31.51.0999.01 | DIAGNOSIS & PROCEDURAL CODING  | 2.1.C1           | 2008-2009  | PR                | 25                  | 2              | 23           | 100%       |
| 12 12.19.0706.00 | EARLY CHILDHOOD EDUCATION      | 2.3.AAS          | 2009-2010  | AA                | 19                  | 0              | 17           | 89%        |
| 13 08.13.0101.00 | TEACHING                       | 2.3.AAS          | Scheduled for review when program becomes mature |                   |                     |                |              |            |
| 14 06.11.0801.00 | WEB TECHNOLOGY (RODP)          | 2.3AAS           | Scheduled for review when program becomes mature |                   |                     |                |              |            |
| 15 06.11.0801.00 | WEB PAGE AUTHORING (RODP)      | 2.2C1            | Scheduled for review when program becomes mature |                   |                     |                |              |            |
| 16 06.110101.00  | COMPUTER SCIENCE               | 2.1.C1           | Scheduled for review when program becomes mature |                   |                     |                |              |            |
| 17 31.51.9999.01 | ALLIED HEALTH SCIENCES         | 2.3AAS           | Scheduled for review when program becomes mature |                   |                     |                |              |            |
|                  |                                |                  |  |                   | <b>273</b>          | <b>16</b>      | <b>254</b>   | <b>99%</b> |

\* Evaluation Type: Academic Audit (AA) or Program Review (PR)

**Please submit copies of the peer review documentation, summary material and reviewers' vitas with the template.**

**Institutional Comments (Optional):**

**Early Childhood Education:** This program underwent academic audit and met 17/19 standards. Copies of the summary sheet and narrative report are included in the appendix.



Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 2.A: Alumni Survey

| <b>Roane State Community College</b>                  |           |
|---|-----------|
| Total number of associate degrees awarded in 2007-08: | 610       |
| Number of alumni surveyed:                            | 610       |
| Number of alumni in data file:                        | 159       |
| Percentage of alumni surveyed:                        | 26%       |
| Percentage of alumni responded:                       | 26%       |
| Number of successful question items:                  | 44        |
| <b>Points Recommended:</b>                            | <b>10</b> |

**Institutional Comments (Optional):**

According to our official TBR report of graduates, we had 610 associate-level graduates during the 2007-2008 academic year. All 610 graduates were included in the sample. We had 159/610 survey respondents yielding a response rate of 26%.

|                                 | <b>Roane State Community College<br/>2009-10 Alumni Survey Results<br/>Response Item</b> | <b>Inst. Avg.</b> | <b>State<br/>Avg.</b> | <b>Inst.<br/>Prior<br/>Avg.</b> | <b>Successful?</b> |
|---------------------------------|--|-------------------|-----------------------|---------------------------------|--------------------|
| 1                               | Educational experience (Q1)  | 3.49              | 3.55                  | 3.52                            | 0                  |
| 2                               | Class discussions (Q4a)  | 3.13              | 3.14                  | 3.06                            | 1                  |
| 3                               | Class presentation (Q4b)   | 2.70              | 2.71                  | 2.61                            | 1                  |
| 4                               | Drafts of paper (Q4c)  | 2.79              | 2.89                  | 2.84                            | 0                  |
| 5                               | Information from various sources (Q4d)   | 3.22              | 3.14                  | 3.14                            | 1                  |
| 6                               | Class without assignments (Q4e)  | 1.70              | 1.88                  | 1.56                            | 1                  |
| 7                               | Worked with other students (Q4f)   | 2.75              | 2.65                  | 2.57                            | 1                  |
| 8                               | Worked with classmates outside of class (Q4g)  | 2.63              | 2.38                  | 2.38                            | 1                  |
| 9                               | Electronic medium to complete assignment (Q4j)   | 2.74              | 2.67                  | 2.45                            | 1                  |
| 10                              | E-mail with instructor (Q4k)   | 3.05              | 3.00                  | 2.62                            | 1                  |
| 11                              | Discussed grades with instructor (Q4l)   | 2.79              | 2.83                  | 2.69                            | 1                  |
| 12                              | Career plans with faculty or advisor (Q4m)   | 2.44              | 2.39                  | 2.26                            | 1                  |
| 13                              | Ideas with faculty outside of class (Q4n)  | 2.02              | 1.91                  | 1.78                            | 1                  |
| 14                              | Prompt feedback from faculty (Q4o)   | 3.01              | 2.97                  | 2.97                            | 1                  |
| 15                              | Worked harder to meet faculty expectations (Q4p)   | 2.97              | 2.81                  | 2.77                            | 1                  |
| 16                              | Worked w/ faculty other than coursework (Q4q)  | 1.63              | 1.66                  | 1.54                            | 1                  |
| 17                              | Discussed class ideas with others (Q4r)  | 2.81              | 2.63                  | 2.62                            | 1                  |
| 18                              | Library services (Q5a)   | 3.33              | 3.34                  | 3.24                            | 1                  |
| 19                              | Registration (Q5b)   | 3.17              | 3.17                  | 3.18                            | 1                  |
| 20                              | Financial aid (Q5c)  | 3.12              | 3.10                  | 3.24                            | 1                  |
| 21                              | Computer facilities (Q5d)  | 3.40              | 3.36                  | 3.30                            | 1                  |
| 22                              | Advising services (Q5e)  | 3.05              | 3.00                  | 2.93                            | 1                  |
| 23                              | Memorizing (Q6a)   | 2.97              | 2.96                  | 2.90                            | 1                  |
| 24                              | Analyzing (Q6b)  | 3.16              | 3.09                  | 3.03                            | 1                  |
| 25                              | Synthesizing (Q6c)   | 3.02              | 2.91                  | 2.87                            | 1                  |
| 26                              | Making judgments (Q6d)   | 2.84              | 2.79                  | 2.72                            | 1                  |
| 27                              | Applying (Q6e)   | 3.09              | 3.04                  | 3.06                            | 1                  |
| 28                              | Broad general knowledge (Q8a)  | 3.26              | 3.28                  | 3.18                            | 1                  |
| 29                              | Job/work-related skills (Q8b)  | 3.22              | 3.11                  | 3.20                            | 1                  |
| 30                              | Writing clearly and effectively (Q8c)  | 3.11              | 3.09                  | 3.01                            | 1                  |
| 31                              | Speaking clearly and effectively (Q8d)   | 3.14              | 3.07                  | 3.04                            | 1                  |
| 32                              | Thinking clearly and effectively (Q8e)   | 3.30              | 3.18                  | 3.20                            | 1                  |
| 33                              | Analyzing quantitative problems (Q8f)  | 2.91              | 2.93                  | 2.81                            | 1                  |
| 34                              | Using computers/technology (Q8g)   | 3.19              | 3.20                  | 3.04                            | 1                  |
| 35                              | Working effectively w/ others (Q8h)  | 3.20              | 3.10                  | 3.13                            | 1                  |
| 36                              | Learning on your own (Q8i)   | 3.39              | 3.32                  | 3.33                            | 1                  |
| 37                              | Understanding yourself (Q8j)   | 2.99              | 2.92                  | 2.90                            | 1                  |
| 38                              | Understanding people of other backgrounds (Q8k)  | 2.51              | 2.55                  | 2.35                            | 1                  |
| 39                              | Availability of advisor (Q9a)  | 3.08              | 3.14                  | 3.04                            | 1                  |
| 40                              | Quality of information (Q9b)   | 3.08              | 3.12                  | 3.06                            | 1                  |
| 41                              | Clarity of objectives for course (Q9d)   | 3.38              | 3.32                  | 3.33                            | 1                  |
| 42                              | Opportunity for student evaluations (Q9e)  | 3.28              | 3.19                  | 3.22                            | 1                  |
| 43                              | Availability of faculty outside class (Q9f)  | 3.23              | 3.10                  | 3.05                            | 1                  |
| 44                              | Quality of courses for employment (Q9g)  | 3.24              | 3.13                  | 3.21                            | 1                  |
| 45                              | Quality of instruction in major (Q9h)  | 3.41              | 3.34                  | 3.37                            | 1                  |
| 46                              | Opportunity to express ideas in writing (Q9i)  | 3.05              | 3.02                  | 3.00                            | 1                  |
| <b>Total successful items</b>   |  |                   |                       |                                 | <b>44</b>          |
| <b>Total unsuccessful items</b> |  |                   |                       |                                 | <b>2</b>           |



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 3.A: Retention and Persistence**

**Roane State Community College**

| Number | Indicator  | Benchmark - Internal or External | Attain - RSCC | Percent Attained |
|--------|--|----------------------------------|---------------|------------------|
| 1      | Proportion of 2008 cohort who returned to any Tennessee public institution (institutional comparison)*.                        | 62.7%                            | 67.6%         | 100%             |
| 2      | Proportion of 2007 cohort who returned to any Tennessee public institution (external comparison - NCCBP)                       | 48.0%                            | 48.0%         | 100%             |
| 3      | Proportion of 2003 cohort who graduated from any Tennessee public institution within six years (institutional comparison)*     | 39.4%                            | 40.0%         | 100%             |
| 4      | Proportion of 2005 cohort who graduated from any Tennessee public institution within three years (external comparison - NCCBP) | 20.0%                            | 16.0%         | 80%              |

**Average Attainment: 95%**

**Total Points Recommended: 4**

**Notes:**

\*Benchmark institutional comparison is based on a three year rolling average.

The 3 year rolling average for the retention indicator is based on 2004-2006 cohorts.

The 3 year rolling average for the persistence to graduation indicator is based on 1999-2001 cohorts.

Benchmark external comparison is based on peer institutions that participated in the 2009 National Community College Benchmark Project (NCCBP). Peer institutions include public, single-campus institutions with enrollment of 4000-7000 students.

**Provide copy of export files from the NCCBP Peer Reports as supporting documentation.**

**Peers for Roane State Community College (2007 NCCBP)**

- |  |   |
|--|---|
| NorthWest Arkansas Community College (AR)          | Broome Community College (NY)             |
| Estrella Mountain Community College (AZ)           | Corning Community College (NY)            |
| South Mountain Community College (AZ)              | Niagara County Community College (NY)     |
| Hawkeye Community College (IA)                     | Orange County Community College (NY)      |
| Northwestern Michigan College (MI)                 | Schenectady County Community College (NY) |
| Rochester Community and Technical (MN)             | Luzerne County Community College (PA)     |
| Metropolitan Community College - Maple Woods (MO)  | Westmorland County Community College (PA) |
| Ashville-Buncombe Technical Community College (NC) | Columbia State Community College (TN)     |
| Raritan Valley Community College (NJ)              | Northeast State Community College (TN)    |
| Eastern New Mexico University-Roswell (NM)         | Walters State Community College (TN)      |
| San Juan College (NM)                              | Highline Community College (WA)           |

**Institutional Comments (Optional):**

**2008-09 Performance Funding Results**

| Number | Indicator  | Benchmark - Internal or External | Attain - RSCC | Percent Attained |
|--------|--|----------------------------------|---------------|------------------|
| 1      | Proportion of 2007 cohort who returned to any Tennessee public institution (institutional comparison)*.                        | 62.1%                            | 63.3%         | 100%             |
| 2      | Proportion of 2006 cohort who returned to any Tennessee public institution (external comparison - NCCBP)                       | 47.1%                            | 44.0%         | 93%              |
| 3      | Proportion of 2002 cohort who graduated from any Tennessee public institution within six years (institutional comparison)*     | 37.5%                            | 42.1%         | 100%             |
| 4      | Proportion of 2004 cohort who graduated from any Tennessee public institution within three years (external comparison - NCCBP) | 19.7%                            | 15.0%         | 76%              |

**Average Attainment: 92%**

**Total Points Recommended: 3**





**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 3.B: Student Success**

**Roane State Community College**

| Number | Indicator   | Benchmark - Peers | Attain - RSCC | Percent Attained |
|--------|---|-------------------|---------------|------------------|
| 1      | Completion of college-level courses                               | 83.0%             | 84.0%         | 100%             |
| 2      | Completion of English Composition I course                        | 78.0%             | 80.0%         | 100%             |
| 3      | Completion of College Algebra (MID-CYCLE CHANGE)                  | 72.0%             | 69.0%         | 96%              |
| 4      | Cumulative first-year grade point average at transfer institution | 2.82              | 3.00          | 100%             |

**Average attainment: 99%**

**Total Points Recommended: 5**

Source: *National Community College Benchmark Project (2009 Report)*

**Provide copy of export files from the NCCBP Peer Reports as supporting documentation.**

**Institutional Comments (Optional):**

**Peers for Roane State Community College (2007 NCCBP)**

- |  |   |
|--|---|
| NorthWest Arkansas Community College (AR)          | Broome Community College (NY)             |
| Estrella Mountain Community College (AZ)           | Corning Community College (NY)            |
| South Mountain Community College (AZ)              | Niagara County Community College (NY)     |
| Hawkeye Community College (IA)                     | Orange County Community College (NY)      |
| Northwestern Michigan College (MI)                 | Schenectady County Community College (NY) |
| Rochester Community and Technical (MN)             | Luzerne County Community College (PA)     |
| Metropolitan Community College - Maple Woods (MO)  | Westmorland County Community College (PA) |
| Ashville-Buncombe Technical Community College (NC) | Columbia State Community College (TN)     |
| Raritan Valley Community College (NJ)              | Northeast State Community College (TN)    |
| Eastern New Mexico University-Roswell (NM)         | Walters State Community College (TN)      |
| San Juan College (NM)                              | Highline Community College (WA)           |

**2008-09 Performance Funding Results**

| Number | Indicator   | Benchmark - Peers | Attain - RSCC | Percent Attained |
|--------|---|-------------------|---------------|------------------|
| 1      | Completion of college-level courses                               | 84.2%             | 84.0%         | 100%             |
| 2      | Completion of English Composition I course                        | 79.0%             | 77.0%         | 98%              |
| 3      | Completion of College Algebra (MID-CYCLE CHANGE)                  | 72.6%             | 64.0%         | 88%              |
| 4      | Cumulative first-year grade point average at transfer institution | 2.91              | 3.27          | 100%             |

**Average attainment: 96%**

**Total Points Recommended: 4**



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 3.C: Student Persistence Planning Initiative**

**Roane State Community College**

| Goal No. | 2005-10 Student Persistence Goals  | Benchmark | Attain | Percent Attained |
|----------|--|-----------|--------|------------------|
| 1        | By the end of the cycle (2009-10), at least 50% (6) of Developmental Writing teachers will include a research project to prepare students for the requirements of the Composition I research paper.  | 6         | 18     | 100%             |
| 2        | By the end of the cycle (2009-10), the percentage of students who are successful (earning a course grade of A, B or C) in Composition I in a repeated attempt will increase by 10% (56.2% to 66.2%). | 66.2%     | 57.1%  | 86%              |
| 3        | By the end of the cycle (2009-10), mean scores on the College Algebra comprehensive post-test exam will increase to at least 71.   | 71.0      | 70.0   | 99%              |

**Average Attainment: 95%**

**Points Recommended for Goals: 3**

**Student Persistence Report**

|  |   |
|--|---|
| <p>Did institution provide a report on the Student Persistence Planning Initiative? The report should focus on the strategies implemented to achieve the three Student Persistence goals indicated above. Report format should include the following sections: introduction (based on summary of 2006-07 report), implementation strategies for each goal, and summary. Report should not exceed five pages.</p> | Y |
|--|---|

**Points Recommended for Report: 2**

**Total Points Recommended: 5**

**Institutional Comments (Optional):**

Goal 1: The coordinator of developmental writing studies, Dan Foltz-Gray, continued the implementation of a new policy requiring all full-time and adjunct writing instructors to implement a research-based competency this past academic year. For students to successfully complete DSPW-0800, they must demonstrate mastery of the following competency: The ability to gather information from primary and secondary sources, to write a report using this research, to quote paraphrase, and to summarize accurately, and to cite resources properly. This policy was implemented across all DSPW-0800 sections offered this past academic year 18 instructors/35 sections. The DSPW common course manual for instructors and an example syllabus is provided for review.

**Goal 2:** The goal was to increase the percentage of successful attempts for English Composition I to 66.2%. For this past academic year, 57.1% (116) out of 203 repeated attempts successfully completed the course, earning an A, B or C. This goal was not met.

**Goal 3:** The college algebra comprehensive post-test exam (39 sections -fall 2009 & spring 2010 semesters) had an overall mean score of 70.01 (752 students). See supporting documentation for scores.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 4.A: Institutional Strategic Planning**

**Roane State Community College**

| Goal No. | 2005-10 Institutional Strategic Planning Goals   | Benchmark | Attain | Percent Attained |
|----------|--|-----------|--------|------------------|
| 1        | By the end of the cycle, 30 academic/academic support disciplines or programs will use (SPOL) Strategic Planning Online to document planning, assessment measures, and improvement activities. | 30        | 44     | 100%             |
| 2        | Increase by at least 1 per year the number of campus activities designed to enhance student awareness of and exposure to cultural diversity and social issues                                  | 7         | 20     | 100%             |
| 3        | By the end of the cycle, 15 courses will integrate an international component into the curriculum  | 2         | 23     | 100%             |

**Average Attainment: 100%**

**Total Points Recommended: 5**

**Institutional Comments (Optional):**

**Goal 1:** Forty-four academic or academic support programs or disciplines utilized (SPOL) Strategic Planning Online to document planning and assessment measures and to demonstrate improvement activities. Supporting documentation is included and/or evidence of utilization can be accessed at <http://rscstrategicplanningonline.com>

**Goal 2:** The college offered 20 new activities designed to enhance student awareness and exposure to cultural diversity and social issues. Supporting documentation is included.

**Goal 3:** Twenty-three courses total, four new ones, integrated an international component this past academic year. Supporting documentation is included.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 4.B: State Strategic Planning**

**Roane State Community College**

| State Partnership      | 2005-10 State Strategic Planning Goals  | Benchmark   | Attain      | Percent Attained |
|------------------------|---|-------------|-------------|------------------|
| Access                 | Enrollment of students from Morgan & Fentress counties will increase by 22 students to 450 over the cycle   | 450         | 670         | 100%             |
| Student Preparation    | Through Perkins Grant activities with the LEA's in the Roane State service area, develop 19 programs of study leading to an AAS degree (NEW MID-CYCLE GOAL) | 19          | 23          | 100%             |
| Affordability          | Increase the number of need-based institutional scholarships by 15 over the cycle   | 94          | 94          | 100%             |
| Educational Excellence | Gifts to RSCC Foundation over the five-year cycle will total \$5,500,000.   | \$5,500,000 | \$8,167,367 | 100%             |

**Average Attainment: 100%**

**Total Points Recommended: 10**

**Institutional Comments (Optional):**

Goal 1 - Access: The benchmark for 2009-2010 was to increase enrollment from these counties to meet or exceed the benchmark of 450. Enrollment reached 670. Based on our enrollment synopsis report submitted to TBR/THEC the number should be 670 (unduplicated) rather than 665.

Goal 2 - Student Preparation: Twenty three programs of study leading to an AAS degree were developed this past year with our local education agencies (LEAs) in the Roane State service area. A matrix documenting the programs within the LEAs is included.

Goal 3- Affordability: The institution met our benchmark and increased the number of need-based scholarships by 3 this past academic year, totaling 94 . We met our benchmark for the five-year cycle of increasing by 15 above the baseline benchmark of 79. Documentation of the scholarships and the associated dollar amounts are included for this past academic year.

Goal 4 - Educational Excellence: The Roane State Foundation had a total of \$711,661.45 in gifts to the college for this past fiscal year. We had a grant total of \$8,167,367 for the five-year cycle.  
Annual totals were: 2005-06 = \$1,801,831; 2006-07 = \$1,100,119; 2007-08 = \$1,104,746; 2008-09 = \$3,449,010 & 2009-10= \$711,661.45. Documentation is included.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 4.C: Job Placement**

|                                      |                               |
|--------------------------------------|-------------------------------|
| <b>Roane State Community College</b> | <b>Points Recommended: 10</b> |
|--------------------------------------|-------------------------------|

**Total Number Programs: 33**

**Total Placeable 372**

**Total Placed 360**

**Placement Rate 97%**



| 2000 CIP      | Major Name                     | Degree  | 2008 Grads | Non-Respondents | Grads Adjustment | EXEMPTIONS |         |        |          |           | Total Placeable | Total Placed | Percent Placed |
|---------------|--------------------------------|---------|------------|-----------------|------------------|------------|---------|--------|----------|-----------|-----------------|--------------|----------------|
|               |                                |         |            |                 |                  | Educ       | Medical | Family | Military | Volunteer |                 |              |                |
| 06.11.0801.00 | WEB TECHNOLOGY (RODP)          | 2.3.AAS | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 06.11.0801.00 | WEB PAGE AUTHORIZING (RODP)    | 2.2.C1  | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 06.11.9999.02 | COMPUTER ART & DESIGN          | 2.1.C1  | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 08.13.0101.00 | TEACHING                       | 2.3.AAS | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 12.19.0706.00 | EARLY CHILDHOOD EDUCATION      | 2.3.AAS | 3          |                 | 3                |            |         |        |          |           | 3               | 2            | 67%            |
| 13.21.0101.01 | GENERAL TECHNOLOGY             | 2.3.AAS | 43         | 3               | 40               | 4          | 1       |        |          |           | 35              | 34           | 97%            |
| 14.22.0302.00 | LEGAL ASSISTING                | 2.3.AAS | 8          | 1               | 7                | 1          |         |        |          |           | 6               | 6            | 100%           |
| 15.23.1101.00 | TECHNICAL COMMUNICATIONS       | 2.3.AAS | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 27.43.0107.00 | POLICE MANAGEMENT              | 2.1.C1  | 2          | 1               | 1                |            |         |        |          |           | 1               | 1            | 100%           |
| 27.43.0107.00 | CRIMINAL JUSTICE               | 2.3.AAS | 30         | 1               | 29               | 13         | 1       |        |          | 1         | 14              | 13           | 93%            |
| 27.43.9999.00 | HOMELAND SECURITY              | 2.1.C1  | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 27.44.0201.00 | SOCIAL SERVICES                | 2.3.AAS | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 28.45.0702.00 | GEOGRAPHIC INFORMATION SYSTEMS | 2.1.C1  | 5          | 2               | 3                |            |         |        |          |           | 3               | 3            | 100%           |
| 28.45.0702.00 | GEOGRAPHIC INFORMATION SYSTEMS | 2.3.AAS | 4          |                 | 4                |            |         |        |          |           | 4               | 4            | 100%           |
| 31.51.0602.00 | DENTAL HYGIENE TECHNOLOGY      | 2.3.AAS | 10         |                 | 10               |            |         |        |          |           | 10              | 10           | 100%           |
| 31.51.0707.00 | MEDICAL RECORDS TECHNOLOGY     | 2.3.AAS | 8          |                 | 8                | 1          |         |        |          |           | 7               | 7            | 100%           |
| 31.51.0708.00 | MEDICAL TRANSCRIPTION          | 2.1.C1  | 14         |                 | 14               | 3          |         |        |          |           | 11              | 11           | 100%           |
| 31.51.0803.00 | OCCUPATIONAL THERAPY ASST.     | 2.3.AAS | 22         | 1               | 21               |            |         |        |          |           | 21              | 21           | 100%           |
| 31.51.0805.00 | PHARMACY TECHNICIAN            | 2.2.C1  | 7          |                 | 7                |            |         |        |          |           | 7               | 6            | 86%            |
| 31.51.0806.00 | PHYSICAL THERAPY ASSISTANT     | 2.3.AAS | 18         |                 | 18               |            |         |        |          |           | 18              | 18           | 100%           |
| 31.51.0904.00 | EMT/PARAMEDIC                  | 2.2.C1  | 13         |                 | 13               |            |         |        |          |           | 13              | 13           | 100%           |
| 31.51.0907.00 | RADIOLOGIC TECHNOLOGY          | 2.3.AAS | 25         |                 | 25               | 2          |         |        |          |           | 23              | 23           | 100%           |
| 31.51.0908.00 | RESPIRATORY THERAPY            | 2.3.AAS | 11         | 1               | 10               | 1          |         |        |          |           | 9               | 9            | 100%           |
| 31.51.0999.01 | DIAGNOSIS & PROCEDURAL CODING  | 2.1.C1  | 3          |                 | 3                | 2          |         |        |          |           | 1               | 0            | 0%             |
| 31.51.1099.01 | POLYSOMNOGRAPHY TECHNOLOGY     | 2.1.C1  | 13         | 1               | 12               |            |         | 1      |          |           | 11              | 11           | 100%           |
| 31.51.1601.00 | NURSING                        | 2.3.AAS | 100        | 2               | 98               | 2          |         |        |          |           | 96              | 96           | 100%           |
| 31.51.1801.00 | OPTICIANRY                     | 2.3.AAS | 29         |                 | 29               | 2          | 1       |        |          |           | 26              | 23           | 88%            |
| 31.51.2202.00 | ENVIRONMENTAL HEALTH TECH      | 2.3.AAS | 4          |                 | 4                | 1          |         |        |          |           | 3               | 3            | 100%           |
| 31.51.3501.00 | SOMATIC THERAPY                | 2.1.C1  | 12         | 1               | 11               | 3          |         | 1      |          |           | 7               | 4            | 57%            |
| 32.52.0201.01 | BUSINESS MANAGEMENT TECH       | 2.3.AAS | 22         | 1               | 21               | 2          |         | 1      |          |           | 18              | 17           | 94%            |
| 32.52.0299.01 | CONTEMPORARY MANAGEMENT        | 2.3.AAS | 29         | 1               | 28               | 3          |         |        |          |           | 25              | 25           | 100%           |
| 32.52.0401.00 | OFFICE INFORMATION TECH        | 2.2.C1  | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |
| 32.52.0401.00 | OFFICE INFORMATION TECH        | 2.3.AAS | 0          |                 | 0                |            |         |        |          |           | 0               |              | n/a            |

|                                      |            |           |            |           |          |          |          |          |            |            |            |
|--------------------------------------|------------|-----------|------------|-----------|----------|----------|----------|----------|------------|------------|------------|
| <b>Total</b>                         | <b>435</b> | <b>16</b> | <b>419</b> | <b>40</b> | <b>3</b> | <b>3</b> | <b>0</b> | <b>1</b> | <b>372</b> | <b>360</b> | <b>97%</b> |
| <b>Percentage of Non-Respondents</b> |            | <b>4%</b> |            |           |          |          |          |          |            |            |            |

*Red font indicates program has been terminated during the 2005-10 cycle. Green font indicates program approved during the 2005-10 cycle.*

Note: Please report all non-respondents by program. Maximum of non-respondents is limited to 5% for all programs.

**Institutional Comments (Optional):**

Placement documentation is included.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 5.A: Assessment Pilot**

**Roane State Community College**

|  |   |
|--|---|
| Did institution provide a report provide evidence of usage of the Kansas Cost Study for institutional planning and improvement? Report format should include the following sections: introduction, problem statement, summary of findings, interpretation of findings, and recommendations/conclusions. Report should not exceed 10 pages, including narrative and appendices. | Y |
|  |   |
| Please provide an electronic copy of the Assessment Pilot report.  |   |

**Points Recommended:**

**5**

**Institutional Comments (Optional):**

A copy of the report is included in the appendix.



**Tennessee Higher Education Commission  
2009-10 Performance Funding Report  
Standard 5.B: Assessment Implementation**

**Roane State Community College**

**Provide title of Quality Enhancement Plan (QEP) or Student Learning Initiative (SLI):**

An Evaluation of Institutional Processes in Support of a Quality Enhancement Plan (QEP)

**QEP or SLI?**

**QEP**

**STANDARD OVERVIEW**

Standard 5B evaluates the maturity and effectiveness of an institution's assessment processes as they relate to one of two types of student learning quality initiatives: (1) an institution-defined Quality Enhancement Plan (QEP) in response to SACS reaffirmation processes or (2) an alternate student learning initiative (SLI) of comparable weight.

**REPORTING REQUIREMENTS**

- Make a case that benchmarks have been achieved using assessment protocols in support of a QEP/SLI are mature and effective in an essay not to exceed 10 double-spaced pages
- Address the essay to an audience of peer examiners.
- All claims in the narrative are supported by documented evidence.
- Encourage to use hyperlink to send the reader from the text to supportive data and evidence.
- Provide a "bibliography" of hyperlinked documents, data, evidence cited that follows the essay.
- Submit 6 CD copies of the report (for distribution to the peer readers) which captures all linked documentation

**PEER SCORING AND POINT ALLOCATION**

Reports will be assigned values based on a holistic evaluation conducted by trained peer readers applying these rubrics:

- 9-10 points - Based on the evidence provided, the institution consistently does all of the following:
- 7-8 points - Based on the evidence provided, the institution consistently does almost all of the following:
- 5-6 points - Based on the evidence provided, the institution does most of the following:
- 4 points - Based on the evidence provided, the institution does some of the following:
- Provides a summary update of the evolution of the QEP or SLI realized
- Provides documentation for this claim by identifying patterns of evidence emerging
- Projects continuing measures to use assessment results to support the QEP/SLI beyond the 2005-10 cycle

**Points Recommended:**

**10**

| <i>2009-10 Scoring Criteria</i>  |
|--|
| <p><b>1. Provides a summary update of the evolution of the Quality Enhancement Plan (QEP) or Student Learning Initiative (SLI).</b></p> <ul style="list-style-type: none"> <li>▪ Strengths: Summary is concise and clear.</li> <li>▪ Weakness:</li> </ul>  |
| <p><b>2. Makes a case that the institution has reached its projected 5<sup>th</sup> year outcomes and/or provide explanations where outcomes have not been realized. In instances where 5<sup>th</sup> year outcomes were not projected, institutions should use annual benchmarks from previous reports.</b></p> <ul style="list-style-type: none"> <li>▪ Strengths: Evidence indicates that the benchmarks have been met and documented.</li> <li>▪ Weakness:</li> </ul> |
| <p><b>3. Provides documentation for this claim by identifying patterns of evidence</b></p> <ul style="list-style-type: none"> <li>▪ Strengths: The documentation is very well done and easy to follow. When reviews of the plan suggested some changes, the reasons and methods for reshaping the plan were well documented.</li> <li>▪ Weakness:</li> </ul>   |
| <p><b>4. Projects continuing measures to use assessment results to support maintaining or modifying the planned course of action related to the QEP or SLI.</b></p> <ul style="list-style-type: none"> <li>▪ Strengths: The implementation of workshops, the academy and the winning of the federal grant indicate a well established plan for continuing to follow up on and build on the success of the SAILS program.</li> <li>▪ Weakness:</li> </ul>                   |
| <b>Summary Judgment</b>  |
| Meets the spirit and intent of Standard 5B.    X Yes <input type="checkbox"/> No   |



**Summary Judgment**

Meets the spirit and intent of Standard 5B.   X Yes    No

**Roane State Community College**  
**2009-10 Performance Funding:**  
**Major Field Assessment**  
**Gray shading completed by institution**

| Academic Program                  | DENTAL HYGIENE TECH | PHYSICAL THERAPY ASSISTANT | RADIOLOGIC TECH | NURSING       | OPTICIANRY    | EARLY CHILDHOOD EDUCATION | LEGAL ASSISTING |
|-----------------------------------|---------------------|----------------------------|-----------------|---------------|---------------|---------------------------|-----------------|
| Test Code                         | Code 42             | Code 34                    | Code 36         | Code 29       | Code 62       | Local                     | Local           |
| Test Type                         | Pass Rate           | Pass Rate                  | Pass Rate       | Pass Rate     | Pass Rate     | Other                     | Other           |
| <b>National Mean/Pass Rate</b>    | <b>81.8</b>         | <b>0.82</b>                | <b>91.4</b>     | <b>98.97</b>  | <b>53.65</b>  |                           |                 |
| <b>OR</b>                         |                     |                            |                 |               |               |                           |                 |
| <b>Previous Mean/Pass Rate</b>    | <b>100%</b>         | <b>90%</b>                 | <b>100%</b>     | <b>98%</b>    | <b>100%</b>   | <b>New local test</b>     | <b>78.44</b>    |
| <b>2009-10 Average</b>            | <b>82.33</b>        | <b>94.44</b>               | <b>89.38</b>    | <b>98.02</b>  | <b>90.48</b>  | <b>76.27</b>              | <b>73.77</b>    |
| <b>% Inst to Comparison Score</b> | <b>100.0%</b>       | <b>100.0%</b>              | <b>100.0%</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>#VALUE!</b>            | <b>94.0%</b>    |
| <b>No. Student Scores</b>         | <b>12</b>           | <b>18</b>                  | <b>24</b>       | <b>101</b>    | <b>21</b>     | <b>5</b>                  | <b>5</b>        |
| Student Scores                    | DENTAL HYGIENE TECH | PHYSICAL THERAPY ASSISTANT | RADIOLOGIC TECH | NURSING       | OPTICIANRY    | EARLY CHILDHOOD EDUCATION | LEGAL ASSISTING |
| 1                                 | 83                  | 0                          | 92              | 100           | 0             | 74.67                     | 64.4            |
| 2                                 | 76                  | 100                        | 92              | 100           | 0             | 89.33                     | 82.22           |
| 3                                 | 79                  | 100                        | 95              | 100           | 100           | 78.67                     | 62.22           |
| 4                                 | 79                  | 100                        | 93              | 100           | 100           | 62.67                     | 80              |
| 5                                 | 81                  | 100                        | 93              | 100           | 100           | 76                        | 80              |
| 6                                 | 88                  | 100                        | 94              | 100           | 100           |                           |                 |
| 7                                 | 84                  | 100                        | 89              | 100           | 100           |                           |                 |
| 8                                 | 83                  | 100                        | 91              | 100           | 100           |                           |                 |
| 9                                 | 87                  | 100                        | 88              | 100           | 100           |                           |                 |
| 10                                | 87                  | 100                        | 81              | 100           | 100           |                           |                 |
| 11                                | 75                  | 100                        | 85              | 100           | 100           |                           |                 |
| 12                                | 86                  | 100                        | 95              | 100           | 100           |                           |                 |
| 13                                |                     | 100                        | 83              | 100           | 100           |                           |                 |
| 14                                |                     | 100                        | 95              | 100           | 100           |                           |                 |
| 15                                |                     | 100                        | 87              | 100           | 100           |                           |                 |
| 16                                |                     | 100                        | 90              | 100           | 100           |                           |                 |
| 17                                |                     | 100                        | 93              | 100           | 100           |                           |                 |
| 18                                |                     | 100                        | 81              | 100           | 100           |                           |                 |
| 19                                |                     |                            | 83              | 100           | 100           |                           |                 |
| 20                                |                     |                            | 87              | 100           | 100           |                           |                 |
| 21                                |                     |                            | 87              | 100           | 100           |                           |                 |
| 22                                |                     |                            | 91              | 100           |               |                           |                 |
| 23                                |                     |                            | 94              | 100           |               |                           |                 |
| 24                                |                     |                            | 86              | 100           |               |                           |                 |
| 25                                |                     |                            |                 | 100           |               |                           |                 |
| 26                                |                     |                            |                 | 100           |               |                           |                 |
| 27                                |                     |                            |                 | 100           |               |                           |                 |
| 28                                |                     |                            |                 | 100           |               |                           |                 |

**Roane State Community College**  
**2009-10 Performance Funding:**  
**Major Field Assessment**  
**Gray shading completed by institution**

| Academic Program | DENTAL<br>HYGIENE<br>TECH | PHYSICAL<br>THERAPY<br>ASSISTANT | RADIOLOGIC<br>TECH | NURSING   | OPTICIANRY | EARLY<br>CHILDHOOD<br>EDUCATION | LEGAL<br>ASSISTING |
|------------------|---------------------------|----------------------------------|--------------------|-----------|------------|---------------------------------|--------------------|
| Test Code        | Code 42                   | Code 34                          | Code 36            | Code 29   | Code 62    | Local                           | Local              |
| Test Type        | Pass Rate                 | Pass Rate                        | Pass Rate          | Pass Rate | Pass Rate  | Other                           | Other              |
| 29               |                           |                                  |                    | 100       |            |                                 |                    |
| 30               |                           |                                  |                    | 100       |            |                                 |                    |
| 31               |                           |                                  |                    | 100       |            |                                 |                    |
| 32               |                           |                                  |                    | 100       |            |                                 |                    |
| 33               |                           |                                  |                    | 100       |            |                                 |                    |
| 34               |                           |                                  |                    | 100       |            |                                 |                    |
| 35               |                           |                                  |                    | 100       |            |                                 |                    |
| 36               |                           |                                  |                    | 100       |            |                                 |                    |
| 37               |                           |                                  |                    | 100       |            |                                 |                    |
| 38               |                           |                                  |                    | 100       |            |                                 |                    |
| 39               |                           |                                  |                    | 100       |            |                                 |                    |
| 40               |                           |                                  |                    | 100       |            |                                 |                    |
| 41               |                           |                                  |                    | 100       |            |                                 |                    |
| 42               |                           |                                  |                    | 100       |            |                                 |                    |
| 43               |                           |                                  |                    | 100       |            |                                 |                    |
| 44               |                           |                                  |                    | 100       |            |                                 |                    |
| 45               |                           |                                  |                    | 100       |            |                                 |                    |
| 46               |                           |                                  |                    | 100       |            |                                 |                    |
| 47               |                           |                                  |                    | 100       |            |                                 |                    |
| 48               |                           |                                  |                    | 100       |            |                                 |                    |
| 49               |                           |                                  |                    | 100       |            |                                 |                    |
| 50               |                           |                                  |                    | 100       |            |                                 |                    |
| 51               |                           |                                  |                    | 100       |            |                                 |                    |
| 52               |                           |                                  |                    | 100       |            |                                 |                    |
| 53               |                           |                                  |                    | 100       |            |                                 |                    |
| 54               |                           |                                  |                    | 100       |            |                                 |                    |
| 55               |                           |                                  |                    | 100       |            |                                 |                    |
| 56               |                           |                                  |                    | 100       |            |                                 |                    |
| 57               |                           |                                  |                    | 100       |            |                                 |                    |
| 58               |                           |                                  |                    | 100       |            |                                 |                    |
| 59               |                           |                                  |                    | 100       |            |                                 |                    |
| 60               |                           |                                  |                    | 100       |            |                                 |                    |
| 61               |                           |                                  |                    | 100       |            |                                 |                    |
| 62               |                           |                                  |                    | 100       |            |                                 |                    |
| 63               |                           |                                  |                    | 100       |            |                                 |                    |
| 64               |                           |                                  |                    | 100       |            |                                 |                    |
| 65               |                           |                                  |                    | 100       |            |                                 |                    |
| 66               |                           |                                  |                    | 100       |            |                                 |                    |
| 67               |                           |                                  |                    | 100       |            |                                 |                    |
| 68               |                           |                                  |                    | 100       |            |                                 |                    |
| 69               |                           |                                  |                    | 100       |            |                                 |                    |
| 70               |                           |                                  |                    | 100       |            |                                 |                    |
| 71               |                           |                                  |                    | 100       |            |                                 |                    |
| 72               |                           |                                  |                    | 100       |            |                                 |                    |
| 73               |                           |                                  |                    | 100       |            |                                 |                    |

**Roane State Community College**  
**2009-10 Performance Funding:**  
**Major Field Assessment**  
**Gray shading completed by institution**

| Academic Program | DENTAL<br>HYGIENE<br>TECH | PHYSICAL<br>THERAPY<br>ASSISTANT | RADIOLOGIC<br>TECH | NURSING   | OPTICIANRY | EARLY<br>CHILDHOOD<br>EDUCATION | LEGAL<br>ASSISTING |
|------------------|---------------------------|----------------------------------|--------------------|-----------|------------|---------------------------------|--------------------|
| Test Code        | Code 42                   | Code 34                          | Code 36            | Code 29   | Code 62    | Local                           | Local              |
| Test Type        | Pass Rate                 | Pass Rate                        | Pass Rate          | Pass Rate | Pass Rate  | Other                           | Other              |
| 74               |                           |                                  |                    | 100       |            |                                 |                    |
| 75               |                           |                                  |                    | 100       |            |                                 |                    |
| 76               |                           |                                  |                    | 100       |            |                                 |                    |
| 77               |                           |                                  |                    | 100       |            |                                 |                    |
| 78               |                           |                                  |                    | 100       |            |                                 |                    |
| 79               |                           |                                  |                    | 100       |            |                                 |                    |
| 80               |                           |                                  |                    | 100       |            |                                 |                    |
| 81               |                           |                                  |                    | 100       |            |                                 |                    |
| 82               |                           |                                  |                    | 100       |            |                                 |                    |
| 83               |                           |                                  |                    | 100       |            |                                 |                    |
| 84               |                           |                                  |                    | 100       |            |                                 |                    |
| 85               |                           |                                  |                    | 100       |            |                                 |                    |
| 86               |                           |                                  |                    | 100       |            |                                 |                    |
| 87               |                           |                                  |                    | 100       |            |                                 |                    |
| 88               |                           |                                  |                    | 100       |            |                                 |                    |
| 89               |                           |                                  |                    | 100       |            |                                 |                    |
| 90               |                           |                                  |                    | 100       |            |                                 |                    |
| 91               |                           |                                  |                    | 100       |            |                                 |                    |
| 92               |                           |                                  |                    | 100       |            |                                 |                    |
| 93               |                           |                                  |                    | 100       |            |                                 |                    |
| 94               |                           |                                  |                    | 100       |            |                                 |                    |
| 95               |                           |                                  |                    | 100       |            |                                 |                    |
| 96               |                           |                                  |                    | 100       |            |                                 |                    |
| 97               |                           |                                  |                    | 100       |            |                                 |                    |
| 98               |                           |                                  |                    | 100       |            |                                 |                    |
| 99               |                           |                                  |                    | 100       |            |                                 |                    |
| 100              |                           |                                  |                    | 0         |            |                                 |                    |
| 101              |                           |                                  |                    | 0         |            |                                 |                    |
| 102              |                           |                                  |                    |           |            |                                 |                    |
| 103              |                           |                                  |                    |           |            |                                 |                    |
| 104              |                           |                                  |                    |           |            |                                 |                    |
| 105              |                           |                                  |                    |           |            |                                 |                    |
| 106              |                           |                                  |                    |           |            |                                 |                    |
| 107              |                           |                                  |                    |           |            |                                 |                    |
| 108              |                           |                                  |                    |           |            |                                 |                    |
| 109              |                           |                                  |                    |           |            |                                 |                    |
| 110              |                           |                                  |                    |           |            |                                 |                    |