

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Summary of Points Recommended**



**Year 5: 2014-15**

Roane State Community College	Maximum Points	Recommended Points
<b>STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT</b>		
Standard 1A: General Education Assessment	15	15
Standard 1B: Major Field Assessment	15	15
Standard 1C: Academic Programs: Accreditation and Evaluation	15	14
Standard 1D: Satisfaction Studies ( <i>Comprehensive Report</i> )	10	10
Standard 1E: Job Placement	10	10
Standard 1F: Assessment Implementation	10	10
<b>STANDARD TWO - QUALITY OF STUDENT ACCESS AND STUDENT SUCCESS</b>		
Standard 2: Student Access and Student Success	25	19
<b>Total Points</b>	<b>100</b>	<b>93</b>

**Institutional Comments:**

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1A: General Education Assessment**

The General Education standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

**Roane State Community College**



**Year 5: 2014-15**

Maximum Points: **15**  
Recommended Points: **15**

**Test Type:**

**ETS Proficiency Profile**

**Graduates Tested: All or Sample?**

**All**

**Total Eligible Graduates:**

**808**

**No. Graduates Tested:**

**739**

**Percent Tested:**

**91%**

**National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)**

Mean Score	2010-11	2011-12	2012-13	2013-14	2014-15
Institution	441.7	440.0	442.0	443.2	440.8
National	437.5	437.6	438.3	438.2	438.2
Diff (I-Nat'l)	4.1	2.4	3.7	5.1	2.6
% Institution to National Average	100%	100%	100%	100%	100%

**Institutional Trends Comparison (Maximum 5 points in Years 4-5)**

Mean Score	2013-14	2014-15
Institution	443.2	440.8
3 Yr Average	441.2	442.0
Diff (I-Avg)	2.0	-1.2
% Institution to 3-Yr. Average	100%	99.7%

**Institutional Comments:**

In 2014-2015, 32 students (4%) were provided exemptions from testing for good cause (e.g., they no longer live in the area). The remaining 5% of students completed the test in previous semesters. Specific details provided upon request.

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1B: Major Field Assessment**

The Major Field standard is designed to provide incentives for institutions to improve the quality of academic programs as evaluated by the performance of graduates on approved examinations.

**Roane State Community College**



**Year 5: 2014-15**

**Maximum Points: 15**

**Recommended Points: 15**

**Licensure Programs Reported Annually (Sorted by CIP Code)**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2015	NBDHE	10	10	10	100%	100.00	95.00	100%
2 31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2014	OTRE	18	17	17	94%	504.00	482.00	100%
3 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2014	NPTE	19	19	18	100%	94.74	87.61	100%
4 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2014	ASRT	27	27	25	100%	92.59	88.90	100%
5 31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2014	NBRCE	13	13	13	100%	100.00	79.81	100%
6 31.51.3801.00	NURSING	2.3.AAS	2014	NCLEX	94	94	79	100%	84.04	81.79	100%
7 31.51.1801.00	OPTICIANRY	2.3.AAS	2015	NOCE	20	19	19	95%	88.00	62.75	100%

**Programs Reported Once During 5 Year Cycle (Sorted by Reporting Year)**

2010 CIP	Academic Program	Degree	Test Year	Test Code	No. Grads	No. Tested	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1 32.52.0201.01	BUSINESS	2.3.AAS	2010-11	Local	32	31	97%	74.61	70.00	100%
2 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	2010-11	Local	27	24	89%	65.79	70.00	94%
3 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	2011-12	RHIT	10	5	50%	80	71	100%
4 27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	2012-13	Local	23	4	17%	67.75	66.09	100%
5 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	2013-14	Local	7	6	86%	86.65	73.6	100%
6 08.13.0101.00	TEACHING	2.3.AST	2014-15	PRAXIS	36	17	47%	168.84	156	100%

**Programs Exempt During 5 Year Cycle (Sorted by Exemption)**

2010 CIP	Academic Program	Degree	Exemption
1 06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS	Low Producing
2 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	Low Producing
3 16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	Low Producing
4 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3.AAS	Low Producing
5 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	Low Producing
6 23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	Multidisciplinary
7 16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS	Multidisciplinary
8 31.51.9999.01	ALLIED HEALTH SCIENCES	2.3AAS	New program
9 30.50.0903.00	FINE ARTS	2.3AFA	New program
10 31.51.2706.00	MEDICAL INFORMATICS	2.3.AAS	New program Aug 2014
11 32.52.0803.00	FINANCIAL SERVICES	2.3.AAS	New program Aug 2014
12 31.51.0909.00	SURGICAL TEHCHNOLOGY	2.3AAS	New program Aug 2014
<b>336      286      85%      123.62      114.20      100%</b>			

**Institutional Comments:**

**2013-14 Licensure Results**

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2013-14	NBDHE	11	11	11	100%	100.00	95.00	100%
31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2012-13	OTRE	18	17	13	94%	76.47	81.00	94%
31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2012-13	NPTE	20	16	16	80%	100.00	79.08	100%
31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2012-13	ASRT	26	26	25	100%	96.15	89.60	100%
31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2012-13	NBRCE	9	9	6	100%	66.67	79.36	84%
31.51.3801.00	NURSING	2.3.AAS	2013	NCLEX	94	94	79	100%	84.04	86.58	97%
31.51.1801.00	OPTICIANRY	2.3.AAS	2013-14	NOCE	20	20	20	100%	100.00	58.00	100%

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1B: Major Field Assessment**



**Year 5: 2014-15**

**Roane State Community College**

Academic Program	TEACHING	TEACHING	TEACHING
Test Code	PRAXIS - Reading	PRAXIS - Writing	PRAXIS - Math
<b>Qualifying Score</b>	<b>156</b>	<b>162</b>	<b>150</b>
<b>2014-15 Average</b>	<b>174.5</b>	<b>170.3</b>	<b>161.8</b>
<b>% Inst to Comparison Score</b>	<b>111.8%</b>	<b>105.1%</b>	<b>107.8%</b>
<b>No. Student Scores</b>	<b>17</b>	<b>17</b>	<b>17</b>
Student Scores	TEACHING	TEACHING	TEACHING
1	198	182	190
2	181	177	174
3	177	173	172
4	188	166	176
5	177	173	178
6	164	164	164
7	170	180	152
8	179	172	178
9	198	184	176
10	194	162	154
11	186	176	152
12	172	168	156
13	162	166	162
14	160	166	150
15	156	162	154
16	154	162	130
17	150	162	132
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			
41			
42			
43			
44			
45			



**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Year 5: 2014-15**

Roane State Community College			
<b>Maximum Points</b>	<b>15</b>	<b>Undergraduate Programs</b>	
<b>Recommended Points</b>	<b>14</b>	<b>Number of Non-Accreditable Programs:</b>	<b>15</b>
		<b>Points Recommended:</b>	<b>9</b>

Accreditation	
<b>Number of Accreditable Programs:</b>	<b>19</b>
<b>Number of Programs Seeking Accreditation</b>	<b>3</b>
<b>Number of Accredited Programs:</b>	<b>16</b>
<b>Percent Accredited:</b>	<b>100%</b>
<b>Points Recommended:</b>	<b>5</b>

Accreditation								
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accredited?	Accreditation Cycle		Next Site Visit	
					Begin Date	End Date		
1	14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	ABA	Yes	2012	2019	2019
2	31.51.0602.00	DENTAL HYGIENE TECH	2.3.AAS	ADA	Yes	2014	2020	2020
3	31.51.0707.00	HEALTH INFORMATION TECH	2.3.AAS	CAHIIM	Yes	2005	On-going	--
4	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	AOTA	Yes	2014	2023	2023-24
5	31.51.0805.00	PHARMACY TECHNICIAN	2.2.C1	ASHEP	Yes	2009	2015	2015
6	31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	APTA	Yes	2010	2020	2019
7	31.51.0904.00	PARAMEDIC	2.2.C1	CAAHEP	Yes	2012	2017	2017
8	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	JCERT	Yes	2014	2019	2019
9	31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	CAAHEP	Yes	2011	2021	2021
10	31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	CAAHEP	Yes	2015	2025	2025
11	31.51.3801.00	NURSING	2.3.AAS	NLNAC	Yes	2007	2015	2015
12	31.51.1801.00	OPTICIANRY	2.3.AAS	COA	Yes	2014	2020	2020
13	31.51.3501.00	MASSAGE THERAPY	2.1.C1	COMTA	Yes	2010	2017	2017
14	32.52.0201.01	BUSINESS	2.3.AAS	ACBSP	Yes	2014	2024	2024
15	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	ACBSP	Yes	2014	2024	2024
16	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	NAEYC	Yes	2014	Provide status report by Aug 2015.	
17	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1.C1	CAAHEP		New program approved effective June 2014 - accreditation timeline due Aug 2015.		
18	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1.C1	CAAHEP		New program approved effective June 2014 - accreditation timeline due Aug 2015.		
19	31.51.0909.00	SURGICAL TEHCNOLOGY	2.3AAS	CAAHEP		New collaborative program with WSCC effective Aug 2014 -- Self Study Due Sept 2015, site visit Jan 2016.		



**2010-15 Performance Funding  
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Year 5: 2014-15**

**Roane State Community College**

<b>Maximum Points</b>	<b>15</b>	<b>Undergraduate Programs</b>	
<b>Recommended Points</b>	<b>14</b>	<b>Number of Non-Accreditable Programs:</b>	<b>15</b>
		<b>Points Recommended:</b>	<b>9</b>

**Accreditation**

<b>Number of Accreditable Programs:</b>	<b>19</b>
<b>Number of Programs Seeking Accreditation</b>	<b>3</b>
<b>Number of Accredited Programs:</b>	<b>16</b>
<b>Percent Accredited:</b>	<b>100%</b>
<b>Points Recommended:</b>	<b>5</b>

**Program Evaluation: Non-Accreditable Programs**

**RSCC - 5 Year Review Cycle**

	2010 CIP	Academic Program	Degree	Year Reviewed	Evaluation Type *	Total No. Standards	"NA" Standards	# Stand. Met	% Met
1	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	2010-11	AA	23		23	100%
2	16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS	2011-12	AA	23		23	100%
3	06.11.0801.00	WEB TECHNOLOGY (ROCC)	2.3.AAS	2011-12	AA	20		20	100%
4	28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	2011-12	AA	23		23	100%
5	27.43.0107.00	CRIMINAL JUSTICE (AAS)	2.3.AAS	2012-13	PR	25		25	100%
6	31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	2013-14	PR	25	1	24	100%
7	31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	2013-14	AA	20		20	100%
8	23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	2013-14	PR	25	2	23	100%
9	16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	2013-14	AA	23		23	100%
10	06.110101.00	COMPUTER SCIENCE	2.1.C1	2014-15	AA	20		18	90%
11	08.13.0101.00	TEACHING	2.3.AST	2014-15	AA	20		20	100%
12	30.50.0903.00	FINE ARTS	2.3.AFA	New program effective Aug 2012					
13	09.15.0403.00	MECHATRONICS	2.2.C1	New program effective Spring 2013					
14	31.51.2706.00	MEDICAL INFORMATICS	2.3.AAS	New program effective Aug 2014					
15	32.52.0803.00	FINANCIAL SERVICES	2.3.AAS	New program effective Aug 2014					
						<b>247</b>	<b>3</b>	<b>242</b>	<b>99%</b>

\***PR** denotes traditional **Program Review** with checklist of 25 criteria. Criterions include program outcomes, curriculum, teaching/learning environment, faculty and support.

**AA** denotes **Academic Audit** with checklist of 20 criteria or 23 criteria for programs undergoing the Academic Audit a second time or more. Criterions include learning objectives, curriculum/co-curriculum, teaching/learning processes, student learning assessment, quality assurance, overall assessment, and support.

**Institutional Comments:**

EMT and AEMT are accredited programs. They are grandfathered under the institution's Paramedic program.

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1D: Satisfaction Studies (Comprehensive Report)**

The Satisfaction Studies standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by undergraduate students, recent graduates, and regional and/or national employers of recent graduates. Highlighted items were noted as successful with a variance of <.02.

**Roane State Community College**



**Year 5: 2014-15**

**Maximum Points:**

**Recommended Points:**

Year	Satisfaction Study
2010-11	Student Engagement Survey (NSSE and CCSSE)
2011-12	Alumni Satisfaction Project
2012-13	Employer Satisfaction Project
2013-14	Student Engagement Survey (NSSE and CCSSE)
2014-15	Comprehensive Satisfaction Project

**Scoring Rubric for Comprehensive Satisfaction Studies Report**

- 1) Provide an overview of the design and administration of three surveys (Student, Alumni, and Employer) and a brief introduction to the satisfaction study (0-1 points)
- 2) Analyze the results of the surveys, identify area(s) for improvement and objectives to be accomplished by 2014-15 (0-3 points)
- 3) Describe the implementation plan to use the survey results to initiate improvements (including action items, timeline, and success indicators. (0-2 points)
- 4) Describe the patterns of evidence for the extent to which the desired implementation plan outcomes or objectives have been accomplished. (0-3 points)
- 5) Explain how lessons learned from the Satisfaction Survey Project will be used for continuous improvement (0-1 points)

---

ated by surveys  
il due to a

---



**10**



**10**







**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1E: Job Placement**

The Job Placement standard is designed to provide incentives for community colleges to continue to improve job placement of their career program graduates.

**Roane State Community College**

**Indicate Year of Graduates Surveyed**      2013  
**Total Number Programs:**                    30  
**Total Placeable**                                414  
**Total Placed**                                      402  
**Placement Rate**                                 97%

**Year 5: 2014-15**  
**Maximum Points:**                            10  
**Recommended Points:**                    10

2010 CIP	Academic Program	Degree	Grads	Non-Respondents	Grads Adjustment	EXEMPTIONS					Total Placeable	Total Placed	Percent Placed
						Educ	Medical	Family	Military	Volunteer			
1 06.11.0801.00	WEB PAGE AUTHORIZING (RODP)	2.1.C1			0						0		n/a
2 06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS			0						0		n/a
3 06.110101.00	COMPUTER SCIENCE	2.1.C1	2		2	1					1	0	0%
4 09.15.0403.00	MECHATRONICS	2.2C1	3		3	1					2	2	100%
5 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	8		8						8	8	100%
6 12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	15	1	14					1	13	13	100%
7 13.21.0101.01	GENERAL TECHNOLOGY	2.3.AAS	48	5	43	7	1				35	35	100%
8 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	4	1	3						3	3	100%
9 27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	21	4	17	7			2		8	6	75%
10 27.43.9999.00	HOMELAND SECURITY	2.1.C1			0						0		n/a
11 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.1.C1	9	1	8						8	8	100%
12 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	3		3						3	2	67%
13 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	12		12		1				11	11	100%
14 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	17		17						17	17	100%
15 31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	8		8	1		1			6	5	83%
16 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	18		18						18	18	100%
17 31.51.0805.00	PHARMACY TECHNICIAN	2.2C1	5		5	1					4	4	100%
18 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	16		16						16	16	100%
19 31.51.0904.00	PARAMEDIC	2.2.C1	25		25						25	25	100%
20 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	27		27	2	2				23	22	96%
21 31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	9		9		1				8	8	100%
22 31.51.0999.01	DIAGNOSIS & PROCEDURAL CODING	2.2.C1	17	1	16	13					3	2	67%
23 31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	12	6	6	1					5	3	60%
24 31.51.1601.00	NURSING	2.3.AAS	95	1	94	2	1	1			90	90	100%
25 31.51.1801.00	OPTICIANRY	2.3.AAS	13		13	1	1	2			9	8	89%
26 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	11		11	3		1			7	7	100%
27 31.51.3501.00	MASSAGE THERAPY	2.1.C1	8	1	7						7	7	100%
28 31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	21	1	20	1					19	19	100%
29 32.52.0201.01	BUSINESS	2.3.AAS	50	3	47	2	1	3			41	40	98%
30 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	26	1	25		1				24	23	96%

**Programs Exempt from Job Placement Standard**

2010 CIP	Academic Program	Degree	Grads	Non-Respondents	Grads Adjustment	Educ	Medical	Family	Military	Volunteer	Total Placeable	Total Placed	Percent Placed
1 08.13.0101.00	TEACHING	2.3.AST											
2 16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS											
3 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2											
4 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2											
5 16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS											
<b>Total</b>			<b>503</b>	<b>26</b>	<b>477</b>	<b>43</b>	<b>9</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>414</b>	<b>402</b>	<b>97%</b>
<b>Percentage of Non-Respondents</b>				<b>5%</b>									

Note: Please report all non-respondents by program. Graduate data will be adjusted to reflect the removal of non-respondents. Maximum of non-respondents is limited to 5% for all programs.

**Institutional Comments (Optional):**

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 1F: Assessment Implementation**

The Assessment Implementation standard is designed to provide incentives for institutions to develop and sustain a mature and sophisticated assessment process while implementing a Quality Enhancement Plan (QEP) or Student Learning Initiative (SLI).

**Roane State Community College**

**Year 5: 2014-15**

**Maximum Points: 10**  
**Recommended Points: 10**



Year	QEP or SLI	Stage	Title and Description
2010-11	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2011-12	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2012-13	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2013-14	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2014-15	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies

**2011-12 Scoring Rubric: Sustaining QEP/SLI**

1. Present a short review of the QEP/SLI activity (Why it was undertaken including goals and objectives?) AND describe the actions for the year that were taken to accomplish goals and objectives. [2 points]
2. Describe the assessment taken during the year and present the results of those assessments with the addition of previous results, as they are available. [2 points]
3. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]
4. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]

**Institutional Comments (Optional):**

**Tennessee Higher Education Commission  
2010-15 Performance Funding  
Standard 2: Student Access and Student Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select subpopulations. Each institution selected five subpopulations particularly important to their mission and this standard measures the quality of its services dedicated to those subpopulations. The measure of the institution's commitment will be student subpopulation success – greater number enrolled, retained, and graduated.

**Roane State Community College**



**Maximum Points: 25  
Recommended Points: 19**

**Year 5: 2014-15**

No.	Sub-Population	2010-11	2011-12	2012-13	3 Yr Avg Benchmark	2013-14	Percent Attained	Pts Recommended
1	Adults	524	506	492	507	500	99%	4
2	Low Income	453	596	607	552	646	100%	5
3	Males	282	307	282	290	324	100%	5
4	Health Programs	359	349	311	340	318	94%	3
5	High Need Fields: Teaching AST and Contemporary Management	93	93	71	86	74	86%	2

**Institutional Comments:**

2010 CIP, Program, Degree Level	2010-11	2011-12	2012-13	2013-14
08.13.0101.00, Teaching AST	59	57	47	45
32.52.0299.01, Contemporary Management, AAS	34	34	24	29
<b>Total High Need Fields</b>	<b>93</b>	<b>91</b>	<b>71</b>	<b>74</b>

2010 CIP, Program, Degree Level	2010-11	2011-12	2012-13	2013-14
31.51.0602.00, Dental Hygiene Tech, AAS	12	12	12	11
31.51.0707.00, Health Info Tech, AAS	10	15	17	18
31.51.0708.00, Health Care Documentation Spec, C1	11	7	9	6
31.51.0803.00, Occupational Therap Asst, AAS	15	14	18	18
31.51.0805.00, Pharmacy Technician, C1	13	10	7	6
31.51.0806.00, Physical Therapy Assistant, AAS	18	15	20	16
31.51.0904.00, Paramedic, C1	35	27	17	27
<b>31.51.0904.02, EMT, C1</b>				
<b>31.51.0904.03, Advanced EMT, C1</b>				
31.51.0907.00, Radiologic Tech, AAS	27	35	26	28
31.51.0908.00, Respiratory Therapy, AAS	11	12	9	13
<b>31.51.0909.00, Surgical Tech, AAS</b>				
31.51.0999.01, Diagnosis & Procedural Coding, C1	20	21	16	14
31.51.1099.01, Polysomnography Tech, C1	19	15	18	17
31.51.1801.00, Opticianry, AAS	21	13	13	20
31.51.2202.00, Environmental Health Tech, AAS	6	20	11	12
31.51.3501.00, Massage Therapy, C1	10	12	10	11
31.51.3801.00, Nursing, AAS	125	106	95	81
31.51.9999.01, Allied Health Sciences, AAS	6	15	13	20
<b>Total Health Fields</b>	<b>359</b>	<b>349</b>	<b>311</b>	<b>318</b>

New program