

Dear Parents and Teachers,

These labs were all assembled from various sources on the internet. I have modified some of the labs to better suit the needs of a middle school class. The intention of these labs is to give students hands on experience with topics that can be very challenging. The schedule of these labs follows along with the schedule for the Classroom Under the Sea live broadcast series that will air every Thursday at 1pm. If you cannot watch the broadcast during that time, the videos will be archived and available for you at your convenience. The link to these broadcasts can be found at the bottom of this page. Each week there are a few lab experiments or demonstrations that you can choose from. Depending on the time schedule and the size of the class, you may choose to do one of the labs or all of the labs it is up to you. If you would like to alter the labs in any way, including the schedule, to better suit the needs of your classroom please feel free to do so. Please remember to follow safe lab practices and set a good example for your students.*

Each lab will be broken down into the following sections:

- A brief introduction
- Materials and methods
 - The materials were chosen for teachers and parents who are on a budget and/or do not have fancy lab setups. There are however one or two labs that have the option of buying kits to use, again you DO NOT have to buy them.
- What is happening?
 - The “What is happening?” section is a description of the scientific principles that are being demonstrated or witnessed.
- How this relates to Aquanaut Jess and Aquanaut Bruce:
 - The “How this relates” section is how this can be related to Jessica and Bruce personally or what they have witnessed in their diving career. I hope that these labs allow students to make connections between the science principles they are exploring and the real world.
- Definitions
 - The definitions section has a few words that pertain to the topic of that week. These definitions are not an exhausted list of all the terms that you may want your students to know so feel free to modify as needed.
- Questions
 - There is an average of five basic questions per lab.
- Related topics
 - The related topics are key words or topics that are related in some way to what is being demonstrated in the lab. These are topics that would be good for further investigation or research topics.
- Links
 - At the end of each week’s section, there are links to the original labs, videos, and informational websites for you to access.

At the end of each weekly section, there is an answer key and Tennessee State standards for that week’s labs.

Aquanaut Bruce and I want you to have a fun learning and doing these labs and we would love to hear about your experiences. You can follow us on twitter at @AquanautJess and @AquanautBruce. Please use #ClassroomUnderTheSea when asking us questions or posting pictures of your classes. You can also write us the old-fashioned way by mail. Yes, we get mail delivered to us underwater and we will write you back!

Thanks,

Aquanaut Jess

<http://roanestate.edu/classroomunderthesea/>

Classroom Under the Sea

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*If your school is in the Roane State Community College service area we would be happy to supply safety glasses to teachers.