

QEP Student Survey Notes

Student demographic shift:

Fall 2014: 57% under age 21

Fall 2017: 65% under age 21

Student Survey Demographics:

- 666 responses
- 58% under age 21 (41% age 18-19)
- 81% female (fall 2017: 67% female)

Knowledge or skill important to be successful in chosen career:

- Highest ranked “very important” = “working with others” (81%)
- 2nd highest ranked “very important” = “critical thinking/problem solving” (80%)
- 3rd highest ranked “very important” = “speaking/oral communication” (76.5%)

Other skills?

- Time management
- People skills
- Empathy/patience
- Listening/communication
- Leadership

What types of activities help you learn best?

- 238 of 580 said “hands on.” (Hands on projects and working with others to learn.)
- 78 cited group work (I believe that group activities help in getting other students’ viewpoints on subjects and also help you think in different ways.) (Teaching the material to other people.) (I learn better from having to help someone else understand the assignment.)
- 20 cited “real world” (A number of students combined “hands on” and “real world”) (When a new idea is explained in ways that are relatable to real world experiences.)
- “Every class should have its own version of a lab.”

What has been your best learning experience?

- 62 cited labs
- 32 cited group work
- 32 cited speech (“I was terrified; very hard, but so worth it.”)
- 22 cited Learning Center
- 10 cited COLS 1010
- Also mentioned: math, science, and writing classes; service learning; online class
- Lots and lots of praise for specific faculty members

What factors have hindered your learning?

- Time management/self-motivation
- Lack of evening services
 - Learning Center
 - Help Desk
- Work schedule
- Distance
- Lack of interest in classes outside of career interest
- Lack of responsiveness in online classes
- Professors speaking too fast/too soft
- Lack of home internet

Have you taken a distance learning class at Roane State?

- 56% online
- 21% IDEA room
- 11% Adobe Connect, High Five, Zoom
- 27% Hybrid

Describe how technology impacted your learning:

- Love/hate relationship with online; but some absolutely love it/have had a great experience
- Not so much love for IDEA room; but surprisingly, some very positive comments
- Adobe Connect is getting some love.

Ideas for a QEP

- Hands on
- Applying learned skills in real world settings. Have people in career fields come in and talk to students; integrating real life scenarios into course material; ways to see how course content is used in the workplace
- (Hands on designing for a company or business.) (My idea would be to have a mini-business setting. Take a room and turn it into a corporate office or classroom for Education students.) (The topic that should be addressed is “Power in Preparation.” This topic would reflect on ideas on how the faculty could better the students’ preparation before entering their specific workforce.)
- Communication/people skills: Many of us feel we don’t have time to work on this or even the need, but effective communication is a vital asset in becoming successful in school, career and relationships. If this is something we can excel in, I believe our lives will be impacted for the better. (I need to really focus on improving my social skills. Criminal Justice requires me to be more included in the community and getting along with others while also helping them and being understanding.)
- “An emphasis on soft skills. A lot of community college students show up to the school without any ideas about how to properly conduct themselves in a classroom. Group work/class interaction (I like having a group that you can join for any class that’s available to help improve in the classes you’re taking.)
- More group study (Maybe there could be clubs or groups of students with similar majors who could meet each other for support and study help.) (also several suggestions for more quiet study spaces)