

**Roane State's  
Student  
Handbook**

**What's Service-  
Learning?**

**What S-L is Not!**

**Who is S-L  
for?**

**Responsibility  
as a Student**

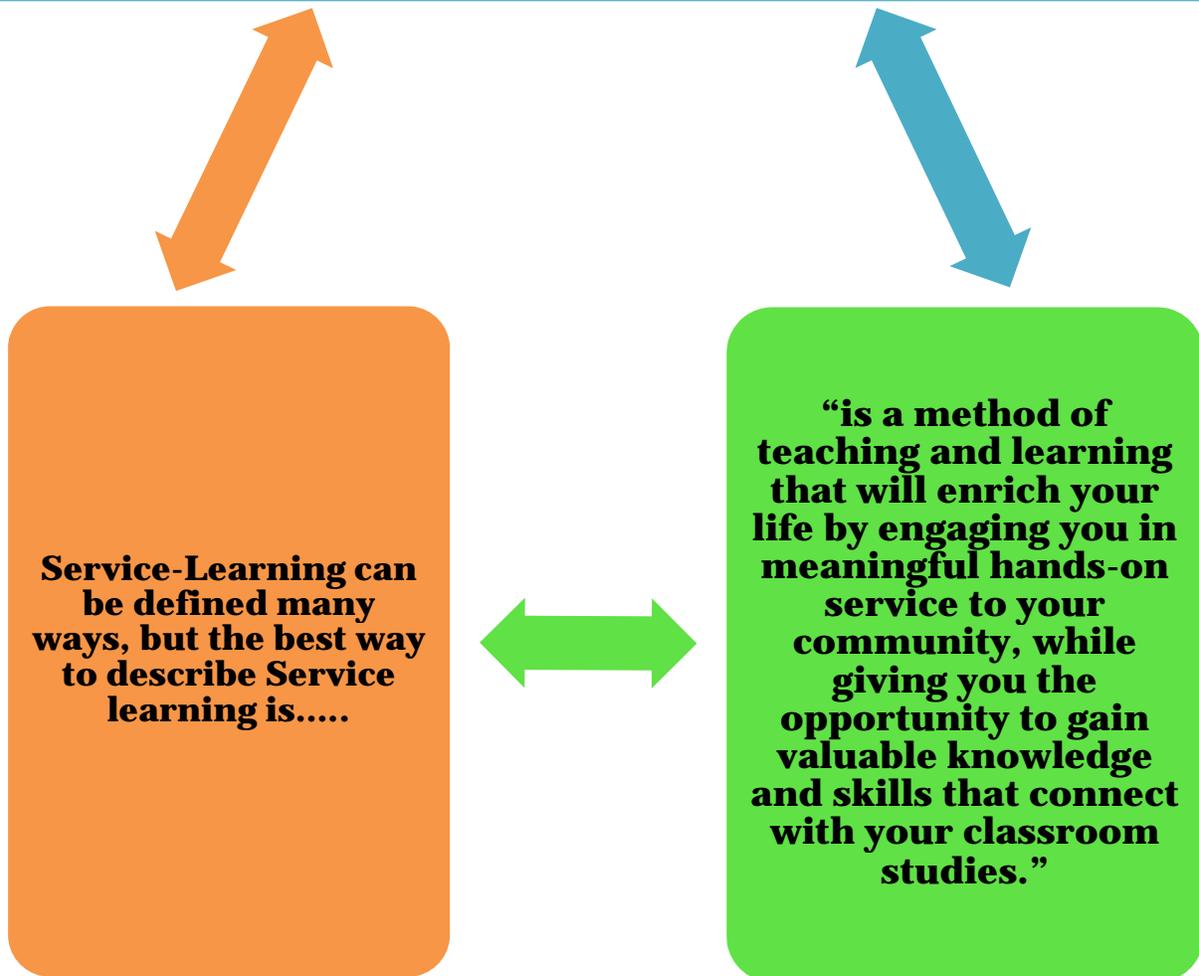
**Questions to  
Consider**

**Organize for  
Success**

**Discovering  
S-L Options  
on your  
Campus**

**Focus Exercise**

# What is Service-Learning?



**COMMUNITY  
NEED**

**TEACHING AND  
LEARNING**

**Service-Learning**

**STRONGER  
COMMUNITIES**

**STUDENT  
ACHIEVEMENT**

## 4 Traits That Characterize Service-Learning

Learning and Academic Rigor

Commitment to Communicate Partnership

Practice of Civic Responsibility

Intentional, Reflective Thinking

# What Service-Learning is Not!!!

**Volunteerism**—where primary emphasis is on the service being provided and the primary intended beneficiary is clearly the service recipient.

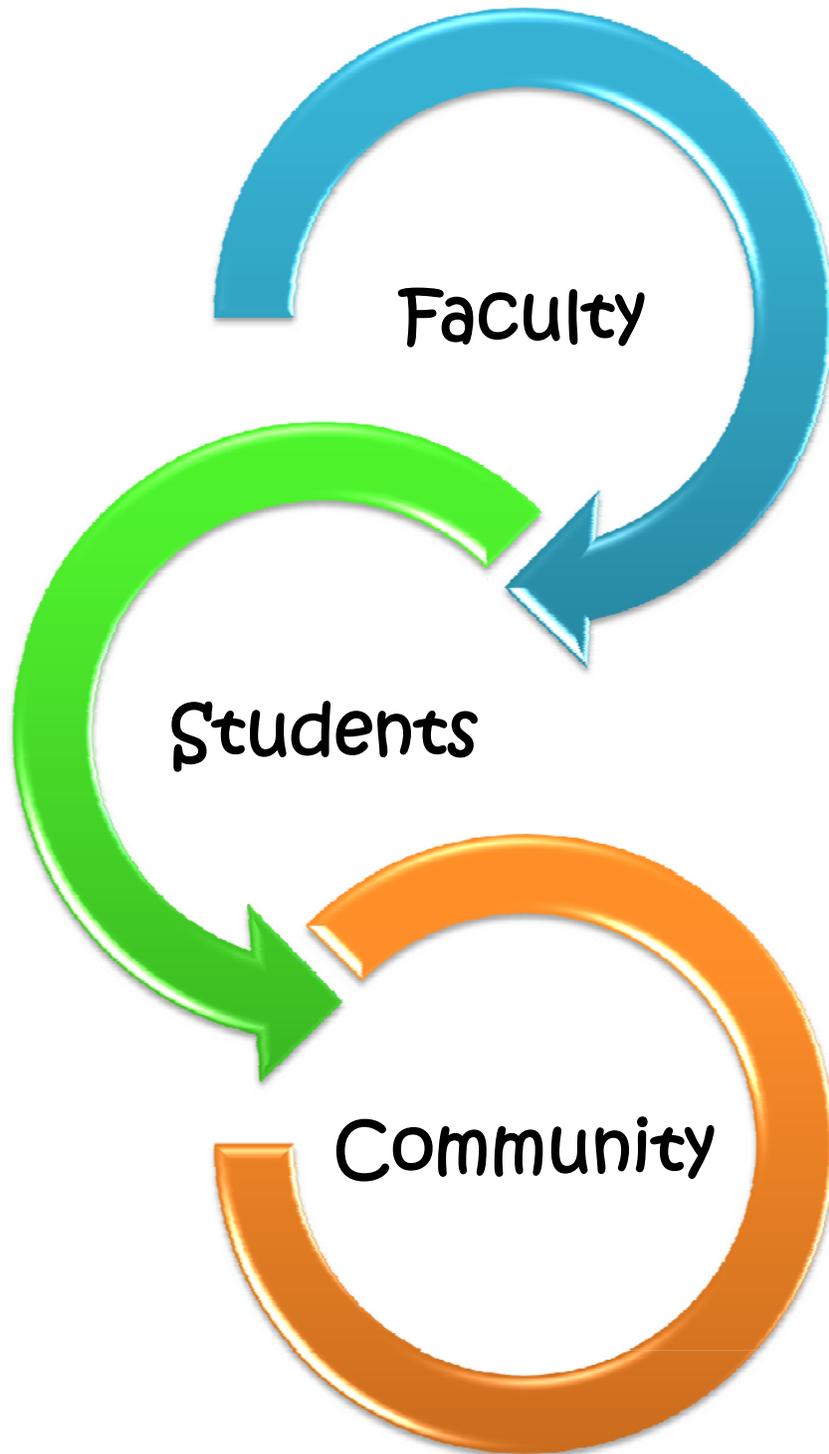
**Community Service**—where the primary focus is on the service being provided as well as the benefits the service activities have on the recipients.



**Internships**—that engage students in service activities primarily for the purpose of providing students with hands-on experiences that enhance their learning or understanding of issues relevant to a particular area of study.

**Field Education**—that provides students with co-curricular service opportunities that are not related, but not fully integrated, with their formal academic studies.

# Who is Service-Learning For???



**RESPONSIBILITIES  
AS A STUDENT:**

**-Be open and honest  
at your site from the  
beginning**

**-Participate in any  
training that is  
required by the  
particular agency**

**-Respect  
Confidentiality**

**-Maintain  
Professionalism:  
observe dress codes,  
report on time, avoid  
gossip,etc...**

**-Understand  
commitments of time  
and task and to fulfill  
them**

**-Seek honest  
feedback**

**-Accept guidance and  
direction when they  
are offered**

**-Enter into service  
with enthusiasm and  
commitment**

**-Be considerate of  
the agency, your  
supervisor, other  
volunteers and staff,  
and any clients that  
the agency serves**

**-Utilize all your  
talents and  
experiences in order  
to do a good job for  
the agency**

# QUESTIONS TO CONSIDER ARE???

What did you learn about yourself?

What did you learn about others?

What about yourself did you share with others? What did others share with you?

Have any of your feelings or impressions of others changed? If so, how are they different now?

Did anything surprise you? If so, what?

What did you do today that made you feel proud? Why?

Did anything happen that made you feel uncomfortable? If so, what and why do you think it made you feel this way?

What did you do that seemed to be effective or ineffective in your service to others?

What is one new thing that you learned today?

# ORGANIZE FOR SUCCESS

## Folder for Site Supervisor

- **Description of Course**
- **Learning Objectives**
- **Service tasks you have agreed to perform**
- **List of your abilities and skills**
- **Your desired areas for growth and learning**
- **Your personal contact information**

## Service-Learning Notebook

- **Site orientation materials 9mission, history, brochures, directions, agency contacts, etc...**
- **College documents associated with service-learning**
- **Permissions Syllabus**
- **Service schedule**
- **Journal**
- **Concerns and questions for follow-up**
- **Other relevant materials**

## Weekly Schedule

- **Classes**
- **Job**
- **Service Learning**
- **Co-Curricular or Extracurricular Activities**
- **Family and Friends Time**
- **Free Time**

# Discover Service-Learning Options on Your Campus

Seek out faculty, the administrator, or student organization coordinator of service-learning activities.

This focus exercise helps you to get into more depth about service-learning and what your future holds with service-learning.

Get a list of service-learning opportunities on campus, and find out how you can get involved today!!!

What teaching methods did your teacher portray?

Was it lecture, audio, visual, hands on, demonstrations or discussions?

Think back over your entire education. Select a class that you loved to be in and learned a lot of valuable information.

Describe what your teacher did to help you learn the information.

How does reflecting on past educational learning styles help you consider the benefits of the service-learning philosophy and methodology?