Title III Mini-Grant Proposal Review Form

Project Title: _____ Project Lead/Team: _____

Funding Amount Requested: ______Total Points Awarded: _____

REQUIREMENTS

_____Funding request is between \$250-\$2,000

_____ At least <u>one of the applicants teaches a general education class and the project clearly</u> demonstrates how it is connected to increasing relevancy in general education courses

_Project is not already part of the course activities

_____Proposal uses application form and adheres to word limits

EVALUATION

Element	Points
<u>Abstract</u> : Explains the overall project in 1-3 sentences.	5/
Outcomes: Clearly lists student learning outcomes of the proposed intervention in a student/learner will be able to format. Illustrates any other goals in addition to student learning. Draws a clear connection between the listed outcomes and those of RSCC's general education program.	10/
<u>Narrative</u> : Explains in detail how this project will increase students' sense of relevancy between the content and outcomes of a course and "real-life" problems and or specific careers. Demonstrates how the use of at least one "High Impact Practice" will be incorporated into the project. Extra consideration will be given to proposals that detail how the intervention will help student students develop their problem solving skills and to make connections across disciplines. Collaborative proposals will also receive extra weight.	30/
Dissemination Plan: Explains how the faculty member(s) will share their success and lessons learned to other faculty members and the college community.	10/
Evaluation: Describes the criteria for success and the means of measuring the impact of the project.	20/
<u>Project Plan</u> : Details any needs for materials, concrete deliverables, how the activity relates to the project goals/outcomes and a reasonable estimate of time spent developing the of the proposed project.	20/
Award Ask: Is reasonable based on activities detailed in the narrative and project plan.	5/