## 2000 Alumni Survey Results

Roane State Community College	ROANE Ave.	STATE N	STATI Ave.	EWIDE N
How satisfied are you with the educational experience you received?	3.40	124	3.27	1623
1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied				
If you could start college again, would you enroll at the same institution?	3.36	126	3.13	1637
1=definitely not, 2=probably not, 3=probably yes, 4=definitely yes				
How would you rate the following aspects of your university/college experience?				
1=poor, 2=fair, 3=good, 4=excellent				
academic experience	3.35	127	3.19	1642
social experience	3.02	125	2.91	1634
cultural experience	2.80	125	2.69	1629
overall experience	3.25	126	3.10	1635
While attending RSCC, how often would you say you did each of the following?				
1=never, 2=seldom, 3=occasionally, 4=often				
used written reference materials	3.32	126	3.48	1632
completed a paper/project that integrated ideas from several sources	3.39	126	3.56	1634
applied concept/technique you learned in another setting	3.46	124	3.39	1630
used on-line library database	2.55	126	2.86	163
tried to explain a method/theory to another person	2.98	127	3.08	1634
used internet in classroom assignments	2.62	127	2.84	1637
Please indicate if you used any of the following services while at RSCC, and rate				
your overall satisfaction with each.				
1=n/a, 2=used				
library facilities/services	1.77	119	1.99	1543
registration services	1.97	113	1.98	1531
financial aid services	1.59	116	1.57	1557
computer facilities/services	1.85	116	1.89	1530
advising services	1.72	115	1.81	1536
practicum/intern/service learning experience	1.32	117	1.41	1543
1=poor, 2=fair, 3=good, 4=excellent				
library facilities/services	3.16	99	3.08	1574
registration services	3.14	122	2.81	1601
financial aid services	3.19	78	2.76	994
computer facilities/services	3.04	107	2.89	1456
advising services	2.94	94	2.67	1342
practicum/intern/service learning experience	3.13	46	3.02	730

In answering the questions below, please think of your overall experience at RSCC. Indicate the degree to which your education added to your abilities in each of the following areas.

Tollowing aroas.				
1=very little, 2=somewhat, 3=very much				
practical skills necessary to obtain employment in your field	2.50	127	2.37	1631
getting along with people of different races or ethnic groups		127	2.13	1626
ability to grow and learn as a person	2.49	126	2.50	1629
ability to lead or guide others	2.26	126	2.29	1628
self-confidence in expressing your ideas	2.38	125	2.38	1627
appreciation of different cultures	1.98	127	2.09	1627
planning and carrying out projects	2.37	126	2.49	1630
speaking effectively		127	2.38	1628
writing effectively	2.38	127	2.44	1628
understanding written information	2.42	127	2.46	1627
understanding graphic information	2.22	126	2.25	1626
ability to use information/computer technology	2.33	126	2.36	1630
learning on your own	2.50	125	2.53	1624
defining and solving problems	2.39	127	2.44	1629
working cooperatively in a group	2.46	127	2.47	1625
ability to understand mathematical concepts	2.25	127	2.12	1620
understanding global environmental concerns	1.77	126	1.84	1626
understanding/appreciating the arts	1.81	125	1.91	1624
understanding/applying scientific principles and methods	2.20	127	2.12	1629
Thinking about your major, please rate the quality of each item below.				
1=poor, 2=fair, 3=good, 4=excellent				
availability of your faculty advisor	3.23	125	3.03	1627
quality of information provided by your advisor	3.15	126	2.97	1629
clarity of degree requirements in the major	3.27	126	3.21	1627
clarity of objectives for courses in the major	3.29	126	3.17	1627
opportunities for student evaluation of instruction	3.12	125	3.07	1624
availability of faculty to help students outside of class	3.18	125	3.01	1624
quality of courses to prepare you for employment	3.24	126	2.95	1627
quality of instruction in the major	3.38	124	3.22	1624
opportunities to express ideas in writing in the major	2.97	126	3.01	1624
usefulness of information learned in class in day-to-day activities	3.30	125	3.05	1628
With how many faculty members did you develop a close relationship?	2.00	126	2.04	1628
With how many faculty members did you develop a close relationship?  1=none, 2=one, 3=two, 4=three or more	3.09	120	3.04	1020
If you could choose your major again, would you select the same major?	3.29	126	3.05	1631
1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes				

Overall, how satisfied were you with the climate of diversity?  1=very dissatisfied, 2=dissatisfied, 3=satisfied, 4=very satisfied	3.25	124	3.10 1623
How would you characterize the preparation you received for further study?  1=poor, 2=fair, 3=good, 4=excellent	3.19	125	3.02 1625
Present employment situation			
Working full-time (not self-employed)		N=126	75.8% N=1622
Self-employed	4.0%		3.9%
Unemployed, not seeking employment	2.4%		3.8%
Working part-time (not self-employed)	7.9%		6.5%
Unemployed, seeking employment	4.0%		2.6%
Full-time student (not employed)	12.7%		7.4%
Employed in field of study? If not, why?			
Employed in major field	70.5%	N=122	60.6% N=1577
Could not find job in major field	6.6%		12.0%
Developed new career interests after leaving college	6.6%		14.0%
Jobs in my field did not pay well	3.3%		4.3%
Full-time student (not presently employed)	0.0%		0.8%
	13.1%		8.2%
low did you become aware of the opening that became your first job after graduating from college?			
I was already working in the job	40.3%	N=119	26.5% N=1545
Cooperative education project / faculty contact / service learning	3.4%		5.9%
College placement office	0.8%		5.2%
Employment / placement agency	3.4%		4.2%
Newspaper advertisement	7.6%		14.8%
Contact through friend or relative	18.5%		24.1%
Other	26.1%		19.2%
Current annual salary			
Less than \$20,000	20.6%	N=126	16.3% N=1611
\$20,000 to \$34,999	38.9%		41.1%
\$35,000 to \$49,999	15.9%		22.7%
\$50,000 to \$64,999	7.1%		6.2%
\$65,000 or more	2.4%		3.2%
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Presently enrolled in colleg	ge/university?			
	Yes, part-time undergraduate student	8.7%	N=127	3.8% N=1629
	Yes, full-time undergraduate student	9.4%		3.6%
	Yes, part-time graduate/professional student	0.8%		6.9%
	Yes, full-time graduate/professional student	4.7%		8.3%
	Not presently enrolled in a college or university	76.4%		77.3%
Gender				_
	Female	27.8%	N=126	35.4% N=1630
	Male	72.2%		64.6%
Age when you began scho	ol			
	Under 22	46.3%	N=121	59.6% N=1550
	22-24	5.0%		9.5%
	25-30	18.2%		10.2%
	31-45	23.1%		17.2%
	46-60	7.4%		3.4%
	Over 60	0.0%		0.1%
Present age				
	Under 22	0.0%	N=124	0.2% N=1626
	22-24	25.8%		16.6%
	25-30	21.0%		48.8%
	31-45	38.7%		25.3%
	46-60	12.1%		8.3%
	Over 60	2.4%		0.7%
Race / ethnic group				
	Asian American / Pacific Islander	1.6%	N=126	1.4% N=1624
	Native American / American Indian	0.8%		0.6%
	African American	3.2%		6.8%
	Caucasian	93.7%		89.5%
	Hispanic / Latino	0.8%		7.0%
	Other	0.0%		1.0%
Full or part time				
	Full-time		N=126	83.0% N=1623
	Part-time	23.8%		17.0%

## Hours worked per week

Did not work	13.6% N=125	15.5% N=1622
Employed fewer than 10 hours per week	5.6%	7.5%
10-19 hours	11.2%	8.9%
20-29 hours	18.4%	25.0%
30-40 hours	36.8%	23.2%
More than 40 hours	14.4%	10.0%