# **Alumni Survey Spring 2005 - Results**

# **Frequency Table**

How satisfied are you with the educational experience you had at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	1	.5	.5	.5
	Dissatisfied	2	1.0	1.0	1.5
	Satisfied	89	42.8	43.6	45.1
	Very Satisfied	112	53.8	54.9	100.0
	Total	204	98.1	100.0	
Missing	System	4	1.9		
Total		208	100.0		

#### If you could start college again, would you enroll at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Probably Not	7	3.4	3.4	3.4
	Probably Yes	88	42.3	43.1	46.6
	Definitely Yes	109	52.4	53.4	100.0
	Total	204	98.1	100.0	
Missing	System	4	1.9		
Total		208	100.0		

#### How would you rate your academic experience?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	9	4.3	4.3	4.3
	Good	103	49.5	49.5	53.8
	Excellent	96	46.2	46.2	100.0
	Total	208	100.0	100.0	

#### How would you rate your social experience?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.4	1.4	1.4
	Fair	40	19.2	19.2	20.7
	Good	108	51.9	51.9	72.6
	Excellent	57	27.4	27.4	100.0
	Total	208	100.0	100.0	

### How would you rate your cultural experience?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	2.0	2.0
	Fair	52	25.0	25.4	27.3
	Good	108	51.9	52.7	80.0
	Excellent	41	19.7	20.0	100.0
	Total	205	98.6	100.0	
Missing	System	3	1.4		
Total		208	100.0		

### How would you rate your overall experience?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	9	4.3	4.3	4.3
	Good	113	54.3	54.3	58.7
	Excellent	86	41.3	41.3	100.0
	Total	208	100.0	100.0	

#### **Used written reference materials?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	1.0	1.0	1.0
	Seldom	23	11.1	11.1	12.1
	Occossionally	77	37.0	37.2	49.3
	Often	105	50.5	50.7	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Completed a paper or project that integrated ideas from several projects?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	1.0	1.0	1.0
	Seldom	11	5.3	5.3	6.3
	Occossionally	77	37.0	37.0	43.3
	Often	118	56.7	56.7	100.0
	Total	208	100.0	100.0	

### Applied a concept or technique you learned in class in another setting?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	.5	.5	.5
	Seldom	16	7.7	7.7	8.2
	Occossionally	75	36.1	36.1	44.2
	Often	116	55.8	55.8	100.0
	Total	208	100.0	100.0	

#### Used on-line library databases (infotrak, etc.)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	24	11.5	11.5	11.5
	Seldom	49	23.6	23.6	35.1
	Occossionally	66	31.7	31.7	66.8
	Often	69	33.2	33.2	100.0
	Total	208	100.0	100.0	

# Tried to explain a method or theory to another person?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6	2.9	2.9	2.9
	Seldom	42	20.2	20.2	23.1
	Occossionally	103	49.5	49.5	72.6
	Often	57	27.4	27.4	100.0
	Total	208	100.0	100.0	

#### Used the internet in classroom assignments?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6	2.9	2.9	2.9
	Seldom	16	7.7	7.7	10.6
	Occossionally	70	33.7	33.7	44.2
	Often	116	55.8	55.8	100.0
	Total	208	100.0	100.0	

# **Used Library Facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	19	9.1	9.1	9.1
	Used	189	90.9	90.9	100.0
	Total	208	100.0	100.0	

# **Satisfaction Library Facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.1	1.1
	Fair	7	3.4	3.7	4.8
	Good	113	54.3	59.8	64.6
	Excellent	67	32.2	35.4	100.0
	Total	189	90.9	100.0	
Missing	System	19	9.1		
Total		208	100.0		

# **Used Registration Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	4	1.9	1.9	1.9
	Used	204	98.1	98.1	100.0
	Total	208	100.0	100.0	

# **Satisfaction Registration Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.0	1.0
	Fair	17	8.2	8.3	9.3
	Good	122	58.7	59.8	69.1
	Excellent	63	30.3	30.9	100.0
	Total	204	98.1	100.0	
Missing	System	4	1.9		
Total		208	100.0		

### **Used Financial Aid Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	93	44.7	44.7	44.7
	Used	115	55.3	55.3	100.0
	Total	208	100.0	100.0	

#### **Satisfaction Financial Aid Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.4	2.6	2.6
	Fair	10	4.8	8.7	11.3
	Good	54	26.0	47.0	58.3
	Excellent	48	23.1	41.7	100.0
	Total	115	55.3	100.0	
Missing	System	93	44.7		
Total		208	100.0		

# **Used Computer Facilities/Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	19	9.1	9.1	9.1
	Used	189	90.9	90.9	100.0
	Total	208	100.0	100.0	

# **Satisfaction Computer Facilities/Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	10	4.8	5.3	5.3
	Good	106	51.0	55.8	61.1
	Excellent	74	35.6	38.9	100.0
	Total	190	91.3	100.0	
Missing	System	18	8.7		
Total		208	100.0		

### **Used Advising Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	59	28.4	28.4	28.4
	Used	149	71.6	71.6	100.0
	Total	208	100.0	100.0	

### **Satisfaction Advising Services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	12	5.8	8.1	8.1
	Fair	26	12.5	17.4	25.5
	Good	55	26.4	36.9	62.4
	Excellent	56	26.9	37.6	100.0
	Total	149	71.6	100.0	
Missing	System	59	28.4		
Total		208	100.0		

# **Used Practicum/intern/Service Learning Experience**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	124	59.6	59.9	59.9
	Used	83	39.9	40.1	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Satisfaction Practicum/Intern/Service Learning Experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	1	.5	1.2	1.2
	Somewhat	12	5.8	14.3	15.5
	Very Much	35	16.8	41.7	57.1
	4	36	17.3	42.9	100.0
	Total	84	40.4	100.0	
Missing	System	124	59.6		
Total		208	100.0		

### Practical skills necessary to obtain employment in your field.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	16	7.7	7.8	7.8
	Somewhat	67	32.2	32.5	40.3
	Very Much	123	59.1	59.7	100.0
	Total	206	99.0	100.0	
Missing	System	2	1.0		
Total		208	100.0		

### Getting along with people of different races and ethnic groups.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	42	20.2	20.5	20.5
	Somewhat	93	44.7	45.4	65.9
	Very Much	70	33.7	34.1	100.0
	Total	205	98.6	100.0	
Missing	System	3	1.4		
Total		208	100.0		

### Ability to grow and learn as a person.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	3	1.4	1.4	1.4
	Somewhat	60	28.8	28.8	30.3
	Very Much	145	69.7	69.7	100.0
	Total	208	100.0	100.0	

### Ability to lead or guide others.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	17	8.2	8.2	8.2
	Somewhat	89	42.8	43.0	51.2
	Very Much	101	48.6	48.8	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Self-confidence in expressing your ideas.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	9	4.3	4.3	4.3
	Somewhat	80	38.5	38.5	42.8
	Very Much	119	57.2	57.2	100.0
	Total	208	100.0	100.0	

# Appreciation of different cultures.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	31	14.9	15.0	15.0
	Somewhat	97	46.6	46.9	61.8
	Very Much	79	38.0	38.2	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Planning and carrying out projects.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	2.9	2.9	2.9
	Somewhat	70	33.7	33.7	36.5
	Very Much	132	63.5	63.5	100.0
	Total	208	100.0	100.0	

# Speaking effectively.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	8	3.8	3.8	3.8
	Somewhat	79	38.0	38.0	41.8
	Very Much	121	58.2	58.2	100.0
	Total	208	100.0	100.0	

# Writing effectively.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	8	3.8	3.8	3.8
	Somewhat	78	37.5	37.5	41.3
	Very Much	122	58.7	58.7	100.0
	Total	208	100.0	100.0	

# Understanding written information.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	4	1.9	1.9	1.9
	Somewhat	77	37.0	37.0	38.9
	Very Much	127	61.1	61.1	100.0
	Total	208	100.0	100.0	

# Understanding graphic information.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	18	8.7	8.7	8.7
	Somewhat	99	47.6	47.6	56.3
	Very Much	91	43.8	43.8	100.0
	Total	208	100.0	100.0	

# Ability to use information/computer technology.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	12	5.8	5.8	5.8
	Somewhat	66	31.7	31.9	37.7
	Very Much	129	62.0	62.3	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### Learning on your own.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	6	2.9	2.9	2.9
	Somewhat	62	29.8	29.8	32.7
	Very Much	140	67.3	67.3	100.0
	Total	208	100.0	100.0	

# Defining and solving problems.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	7	3.4	3.4	3.4
	Somewhat	80	38.5	38.5	41.8
	Very Much	121	58.2	58.2	100.0
	Total	208	100.0	100.0	

# Working cooperatively ina group.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	10	4.8	4.8	4.8
	Somewhat	60	28.8	28.8	33.7
	Very Much	138	66.3	66.3	100.0
	Total	208	100.0	100.0	

# Ability to understand mathematical concepts.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	23	11.1	11.1	11.1
	Somewhat	81	38.9	38.9	50.0
	Very Much	104	50.0	50.0	100.0
	Total	208	100.0	100.0	

### $\label{lem:concerns} \textbf{Understanding global environmental concerns.}$

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	47	22.6	22.7	22.7
	Somewhat	102	49.0	49.3	72.0
	Very Much	58	27.9	28.0	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Undestanding/appreciating the arts.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	54	26.0	26.0	26.0
	Somewhat	88	42.3	42.3	68.3
	Very Much	66	31.7	31.7	100.0
	Total	208	100.0	100.0	

# Understanding/applying scientific principles and methods.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Little	32	15.4	15.5	15.5
	Somewhat	95	45.7	45.9	61.4
	Very Much	80	38.5	38.6	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### Availability of your faculty advisor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	17	8.2	8.4	8.4
	Fair	26	12.5	12.8	21.2
	Good	71	34.1	35.0	56.2
	Excellent	89	42.8	43.8	100.0
	Total	203	97.6	100.0	
Missing	System	5	2.4		
Total		208	100.0		

### Quality of information provided by your major advisor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	15	7.2	7.4	7.4
	Fair	31	14.9	15.2	22.5
	Good	67	32.2	32.8	55.4
	Excellent	91	43.8	44.6	100.0
	Total	204	98.1	100.0	
Missing	System	4	1.9		
Total		208	100.0		

### Clarity of degree requirements in the major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	3.4	3.4	3.4
	Fair	25	12.0	12.1	15.5
	Good	77	37.0	37.2	52.7
	Excellent	98	47.1	47.3	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### Clarity of objectives for coures in the major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.4	1.5	1.5
	Fair	23	11.1	11.2	12.6
	Good	83	39.9	40.3	52.9
	Excellent	97	46.6	47.1	100.0
	Total	206	99.0	100.0	
Missing	System	2	1.0		
Total		208	100.0		

### Opportunities for formal student evaluation of instruction.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.0	1.0
	Fair	34	16.3	16.3	17.3
	Good	76	36.5	36.5	53.8
	Excellent	96	46.2	46.2	100.0
	Total	208	100.0	100.0	

### Availability of faculty to help students outside of class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	1.9	1.9
	Fair	33	15.9	15.9	17.9
	Good	82	39.4	39.6	57.5
	Excellent	88	42.3	42.5	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### Quality of courses to prepare you for employment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	2.4	2.4	2.4
	Fair	22	10.6	10.6	13.0
	Good	96	46.2	46.4	59.4
	Excellent	84	40.4	40.6	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### Quality of instruction in the major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.0	1.0	1.0
	Fair	17	8.2	8.2	9.1
	Good	89	42.8	42.8	51.9
	Excellent	100	48.1	48.1	100.0
	Total	208	100.0	100.0	

# Opportunities to express ideas in writing in the major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	1.9	1.9	1.9
	Fair	37	17.8	18.0	19.9
	Good	85	40.9	41.3	61.2
	Excellent	80	38.5	38.8	100.0
	Total	206	99.0	100.0	
Missing	System	2	1.0		
Total		208	100.0		

#### Usefulness of informatin learned in class in day-to-day activities.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	1	.5	.5	.5
	Fair	22	10.6	10.6	11.1
	Good	97	46.6	46.6	57.7
	Excellent	88	42.3	42.3	100.0
	Total	208	100.0	100.0	

How many faculty members did you develop a close relationship (could ask for a recommendations)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	13	6.3	6.3	6.3
	One	34	16.3	16.3	22.6
	Two	66	31.7	31.7	54.3
	Three or More	95	45.7	45.7	100.0
	Total	208	100.0	100.0	

### If you could choose your major again, woold you select the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Not	15	7.2	7.2	7.2
	Probably Not	25	12.0	12.0	19.2
	Probably Yes	82	39.4	39.4	58.7
	Definitely Yes	86	41.3	41.3	100.0
	Total	208	100.0	100.0	

#### Overall, how satisfied were you with the climate of diversity at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Dissatisfied	6	2.9	2.9	2.9
	Satisfied	128	61.5	61.8	64.7
	Very Satisfied	73	35.1	35.3	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# How would you characterize the preparation you received at RSS for further study at aonther college/univ.?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.4	1.4	1.4
	Fair	14	6.7	6.8	8.2
	Good	122	58.7	58.9	67.1
	Excellent	68	32.7	32.9	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### What is your gender?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	159	76.4	76.4	76.4
	Male	49	23.6	23.6	100.0
	Total	208	100.0	100.0	

### How old were you when you first began at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	93	44.7	45.1	45.1
	22-24	10	4.8	4.9	50.0
	25-30	29	13.9	14.1	64.1
	31-45	62	29.8	30.1	94.2
	46-60	12	5.8	5.8	100.0
	Total	206	99.0	100.0	
Missing	System	2	1.0		
Total		208	100.0		

### What is your present age?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	9	4.3	4.3	4.3
	22-24	47	22.6	22.6	26.9
	25-30	37	17.8	17.8	44.7
	31-45	82	39.4	39.4	84.1
	46-60	30	14.4	14.4	98.6
	Over 60	3	1.4	1.4	100.0
	Total	208	100.0	100.0	

# What is your race/ethnic group?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Asian American/Pacific Islander	1	.5	.5	.5
	African American	2	1.0	1.0	1.4
	Caucasian	202	97.1	97.6	99.0
	Hispanic/Latino	1	.5	.5	99.5
	Other	1	.5	.5	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

### For the most part, were you a part-time or full-time student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time	154	74.0	74.0	74.0
	Part-Time	54	26.0	26.0	100.0
	Total	208	100.0	100.0	

### While attending RSCC, about how many hours did you work per week?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not work	35	16.8	16.9	16.9
	Employed < 10 hrs.	7	3.4	3.4	20.3
	10-19 hrs.	26	12.5	12.6	32.9
	20-29 hrs.	39	18.8	18.8	51.7
	30-40 hrs.	70	33.7	33.8	85.5
	> 40 hrs.	30	14.4	14.5	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

Which of the following best describes your present employment situation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Working Full-time (not self-employed)	142	68.3	68.6	68.6
	Self-employed	4	1.9	1.9	70.5
	Unemployed, Not seeking Employment	5	2.4	2.4	72.9
	Working part-time (not self-employed)	31	14.9	15.0	87.9
	Unemployed, seeking employment	6	2.9	2.9	90.8
	Full-time student/ not employed	19	9.1	9.2	100.0
	Total	207	99.5	100.0	
Missing	System	1	.5		
Total		208	100.0		

# Are you employed in the field in which you were educated? If not, why?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed in maor field	124	59.6	62.3	62.3
	I could not find a job in my field	14	6.7	7.0	69.3
	Developed new career interests	22	10.6	11.1	80.4
	Jobs in my field did not pay well	2	1.0	1.0	81.4
	Jobs in my field did not offer advancement	6	2.9	3.0	84.4
	I am a full-time sttudent/not employed	31	14.9	15.6	100.0
	Total	199	95.7	100.0	
Missing	System	9	4.3		
Total		208	100.0		

How did you become aware of the opening that became your first ob after graduating from college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I was already working in the job	75	36.1	40.3	40.3
	Cooperative ed. project/faculty contact/service learning	16	7.7	8.6	48.9
	College Placement Office	2	1.0	1.1	50.0
	Employment/placement agency	7	3.4	3.8	53.8
	Newspaper advertisement	11	5.3	5.9	59.7
	Contact via a friend or relative	36	17.3	19.4	79.0
	Other	39	18.8	21.0	100.0
	Total	186	89.4	100.0	
Missing	System	22	10.6		
Total		208	100.0		

# What is your current salary?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	< \$20,000	56	26.9	27.7	27.7
	\$20,000 - \$34,999	65	31.3	32.2	59.9
	\$35,000-\$49,999	33	15.9	16.3	76.2
	\$50,000 - \$64,999	18	8.7	8.9	85.1
	\$65,000 or more	3	1.4	1.5	86.6
	Not applicable	27	13.0	13.4	100.0
	Total	202	97.1	100.0	
Missing	System	6	2.9		
Total		208	100.0		

# Are you presently enrolled in a college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, part-time undergrad.	16	7.7	7.7	7.7
	Yes, full-time undergrad.	45	21.6	21.6	29.3
	Yes, part-time graduate/professional	8	3.8	3.8	33.2
	Yes, full-time graduate/professional	3	1.4	1.4	34.6
	Not presently enrolled in a college or univ.	136	65.4	65.4	100.0
	Total	208	100.0	100.0	

Student's Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.5	.5	.5
	4	3	1.4	1.4	1.9
	5	10	4.8	4.8	6.7
	6	1	.5	.5	7.2
	7	13	6.3	6.3	13.5
	8	2	1.0	1.0	14.4
	10	1	.5	.5	14.9
	11	18	8.7	8.7	23.6
	12	5	2.4	2.4	26.0
	13	19	9.1	9.1	35.1
	14	6	2.9	2.9	38.0
	15	18	8.7	8.7	46.6
	16	1	.5	.5	47.1
	17	3	1.4	1.4	48.6
	18	1	.5	.5	49.0
	20	13	6.3	6.3	55.3
	21	12	5.8	5.8	61.1
	22	4	1.9	1.9	63.0
	23	6	2.9	2.9	65.9
	25	2	1.0	1.0	66.8
	28	21	10.1	10.1	76.9
	29	3	1.4	1.4	78.4
	30	2	1.0	1.0	79.3
	31	9	4.3	4.3	83.7
	32	1	.5	.5	84.1
	33	5	2.4	2.4	86.5
	35	1	.5	.5	87.0
	37	2	1.0	1.0	88.0
	38	1	.5	.5	88.5
	39	1	.5	.5	88.9
	41	8	3.8	3.8	92.8
	42	3	1.4	1.4	94.2
	43	6	2.9	2.9	97.1
	44	4	1.9	1.9	99.0
	45	2	1.0	1.0	100.0
	Total	208	100.0	100.0	

# Q26-Campus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Main Campus ROCO	61	29.3	29.3	29.3
	ORBC	74	35.6	35.6	64.9
	Campbell	8	3.8	3.8	68.8
	Cumberland	46	22.1	22.1	90.9
	Knox	10	4.8	4.8	95.7
	Loudon	1	.5	.5	96.2
	Scott	8	3.8	3.8	100.0
	Total	208	100.0	100.0	

		How satisfied are you with the educational experience you had at RSCC?	If you could start college again, would you enroll at RSCC?	How would you rate your academic experience?	How would you rate your social experience?	How would you rate your cultural experience?	How would you rate your overall experience?
N	Valid	204	204	208	208	205	208
	Missing	4	4	0	0	3	0
Mean		3.53	3.50	3.42	3.05	2.91	3.37

		Used written reference materials?	Completed a paper or project that integrated ideas from several projects?	Applied a concept or technique you learned in class in another setting?	Used on-line library databases (infotrak, etc.)?	Tried to explain a method or theory to another person?
N	Valid	207	208	208	208	208
	Missing	1	0	0	0	0
Mean		3.38	3.50	3.47	2.87	3.01

		Used the internet in classroom assignments?	Used Library Facilities	Satisfaction Library Facilities	Used Registration Services	Satisfaction Registration Services	Used Financial Aid Services
N	Valid	208	208	189	208	204	208
	Missing	0	0	19	0	4	0
Mean		3.42	1.91	3.30	1.98	3.21	1.55

		Satisfaction Finanical Aid Services	Used Computer Facilities/ Services	Satisfaction Computer Facilities/ Services	Used Advising Services	Satisfaction Advising Services	Used Practicum/inte m/Service Learning Experience
N	Valid	115	208	190	208	149	207
	Missing	93	0	18	0	59	1
Mean		3.28	1.91	3.34	1.72	3.04	1.40

		Satisfaction Practicum/ Intern/Service Learning Experience	Practical skills necessary to obtain employment in your field.	Getting along with people of different races and ethnic groups.	Ability to grow and learn as a person.	Ability to lead or guide others.	Self-confidence in expressing your ideas.
N	Valid	84	206	205	208	207	208
	Missing	124	2	3	0	1	0
Mean		3.26	2.52	2.14	2.68	2.41	2.53

		Appreciation of different cultures.	Planning and carrying out projects.	Speaking effectively.	Writing effectively.	Understanding written information.	Understanding graphic information.
N	Valid	207	208	208	208	208	208
	Missing	1	0	0	0	0	0
Mean		2.23	2.61	2.54	2.55	2.59	2.35

		Ability to use information/co mputer technology.	Learning on your own.	Defining and solving problems.	Working cooperatively ina group.	Ability to understand mathematical concepts.	Understanding global environmental concerns.
N	Valid	207	208	208	208	208	207
	Missing	1	0	0	0	0	1
Mean		2.57	2.64	2.55	2.62	2.39	2.05

		Undestandin g/appreciatin g the arts.	Understanding /applying scientific principles and methods.	Availability of your faculty advisor.	Quality of information provided by your major advisor.	Clarity of degree requirements in the major.	Clarity of objectives for coures in the major.
N	Valid	208	207	203	204	207	206
	Missing	0	1	5	4	1	2
Mean		2.06	2.23	3.14	3.15	3.29	3.33

		Opportunities for formal student evaluation of instruction.	Availability of faculty to help students outside of class.	Quality of courses to prepare you for employment.	Quality of instruction in the major.	Opportunities to express ideas in writing in the major.
N	Valid	208	207	207	208	206
	Missing	0	1	1	0	2
Mean		3.28	3.23	3.25	3.38	3.17

		Usefulness of informatin learned in class in day-to-day activities.	How many faculty members did you develop a close relationship (could ask for a recommendation s)?	If you could choose your major again, wuold you select the same major?	Overall, how satisfied were you with the climate of diversity at RSCC?	How would you characterize the preparation you received at RSS for further study at aonther college/univ.?	What is your gender?
N	Valid	208	208	208	207	207	208
	Missing	0	0	0	1	1	0
Mean		3.31	3.17	3.15	3.32	3.23	1.24

		How old were you when you first began at RSCC?	What is your present age?	What is your race/ethnic group?	For the most part, were you a part-time or full-time student?	While attending RSCC, about how many hours did you work per week?	Which of the following best describes your present employment situation?
N	Valid	206	208	207	208	207	207
	Missing	2	0	1	0	1	1
Mean		2.47	3.41	3.99	1.26	3.93	2.09

		Are you employed in the field in which you were educated? If not, why?	How did you become aware of the opening that became your first ob after graduating from college?	What is your current salary?	Are you presently enrolled in a college or university?	Student's Major	Q26-Campus
N	Valid	199	186	202	208	208	208
	Missing	9	22	6	0	0	0
Mean		2.22	3.68	2.64	3.95	20.64	2.54