## Alumni Survey Spring 2005-Results

## Frequency Table

How satisfied are you with the educational experience you had at RSCC?

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Dissatisfied | 1 | .5 | .5 | .5 |
|  | Dissatisfied | 2 | 1.0 | 1.0 | 1.5 |
|  | Satisfied | 89 | 42.8 | 43.6 | 45.1 |
|  | Very Satisfied | 112 | 53.8 | 54.9 | 100.0 |
|  | Total | 204 | 98.1 | 100.0 |  |
| Missing | System | 4 | 1.9 |  |  |
| Total |  | 208 | 100.0 |  |  |

If you could start college again, would you enroll at RSCC?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Probably Not | 7 | 3.4 | 3.4 | 3.4 |
|  | Probably Yes | 88 | 42.3 | 43.1 | 46.6 |
|  | Definitely Yes | 109 | 52.4 | 53.4 | 100.0 |
|  | Total | 204 | 98.1 | 100.0 |  |
| Missing | System | 4 | 1.9 |  |  |
| Total |  | 208 | 100.0 |  |  |

How would you rate your academic experience?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Fair | 9 | 4.3 | 4.3 | 4.3 |
|  | Good | 103 | 49.5 | 49.5 | 53.8 |
|  | Excellent | 96 | 46.2 | 46.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

How would you rate your social experience?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Poor | 3 | 1.4 | 1.4 | 1.4 |
|  | Fair | 40 | 19.2 | 19.2 | 20.7 |
|  | Good | 108 | 51.9 | 51.9 | 72.6 |
|  | Excellent | 57 | 27.4 | 27.4 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

How would you rate your cultural experience?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Poor | 4 | 1.9 | 2.0 | 2.0 |
|  | Fair | 52 | 25.0 | 25.4 | 27.3 |
|  | Good | 108 | 51.9 | 52.7 | 80.0 |
|  | Excellent | 41 | 19.7 | 20.0 | 100.0 |
|  | Total | 205 | 98.6 | 100.0 |  |
| Missing | System | 3 | 1.4 |  |  |
| Total |  | 208 | 100.0 |  |  |

How would you rate your overall experience?

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Fair | 9 | 4.3 | 4.3 | 4.3 |
|  | Good | 113 | 54.3 | 54.3 | 58.7 |
|  | Excellent | 86 | 41.3 | 41.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Used written reference materials?

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Never | 2 | 1.0 | 1.0 | 1.0 |
|  | Seldom | 23 | 11.1 | 11.1 | 12.1 |
|  | Occossionally | 77 | 37.0 | 37.2 | 49.3 |
|  | Often | 105 | 50.5 | 50.7 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Completed a paper or project that integrated ideas from several projects?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Never | 2 | 1.0 | 1.0 | 1.0 |
|  | Seldom | 11 | 5.3 | 5.3 | 6.3 |
|  | Occossionally | 77 | 37.0 | 37.0 | 43.3 |
|  | Often | 118 | 56.7 | 56.7 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Applied a concept or technique you learned in class in another setting?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Never | 1 | .5 | .5 | .5 |
|  | Seldom | 16 | 7.7 | 7.7 | 8.2 |
|  | Occossionally | 75 | 36.1 | 36.1 | 44.2 |
|  | Often | 116 | 55.8 | 55.8 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Used on-line library databases (infotrak, etc.)?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Never | 24 | 11.5 | 11.5 | 11.5 |
|  | Seldom | 49 | 23.6 | 23.6 | 35.1 |
|  | Occossionally | 66 | 31.7 | 31.7 | 66.8 |
|  | Often | 69 | 33.2 | 33.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Tried to explain a method or theory to another person?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Never | 6 | 2.9 | 2.9 | 2.9 |
|  | Seldom | 42 | 20.2 | 20.2 | 23.1 |
|  | Occossionally | 103 | 49.5 | 49.5 | 72.6 |
|  | Often | 57 | 27.4 | 27.4 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Used the internet in classroom assignments?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Never | 6 | 2.9 | 2.9 | 2.9 |
|  | Seldom | 16 | 7.7 | 7.7 | 10.6 |
|  | Occossionally | 70 | 33.7 | 33.7 | 44.2 |
|  | Often | 116 | 55.8 | 55.8 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

## Used Library Facilities

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Not Used | 19 | 9.1 | 9.1 | 9.1 |
|  | Used | 189 | 90.9 | 90.9 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Satisfaction Library Facilities

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 2 | 1.0 | 1.1 | 1.1 |
|  | Fair | 7 | 3.4 | 3.7 | 4.8 |
|  | Good | 113 | 54.3 | 59.8 | 64.6 |
|  | Excellent | 67 | 32.2 | 35.4 | 100.0 |
|  | Total | 189 | 90.9 | 100.0 |  |
| Missing | System | 19 | 9.1 |  |  |
| Total |  | 208 | 100.0 |  |  |

Used Registration Services

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Not Used | 4 | 1.9 | 1.9 | 1.9 |
|  | Used | 204 | 98.1 | 98.1 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Satisfaction Registration Services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 2 | 1.0 | 1.0 | 1.0 |
|  | Fair | 17 | 8.2 | 8.3 | 9.3 |
|  | Good | 122 | 58.7 | 59.8 | 69.1 |
|  | Excellent | 63 | 30.3 | 30.9 | 100.0 |
|  | Total | 204 | 98.1 | 100.0 |  |
| Missing | System | 4 | 1.9 |  |  |
| Total |  | 208 | 100.0 |  |  |

Used Financial Aid Services

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Not Used | 93 | 44.7 | 44.7 | 44.7 |
|  | Used | 115 | 55.3 | 55.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Satisfaction Finanical Aid Services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 3 | 1.4 | 2.6 | 2.6 |
|  | Fair | 10 | 4.8 | 8.7 | 11.3 |
|  | Good | 54 | 26.0 | 47.0 | 58.3 |
|  | Excellent | 48 | 23.1 | 41.7 | 100.0 |
|  | Total | 115 | 55.3 | 100.0 |  |
| Missing | System | 93 | 44.7 |  |  |
| Total |  | 208 | 100.0 |  |  |

Used Computer Facilities/Services

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Not Used | 19 | 9.1 | 9.1 | 9.1 |
|  | Used | 189 | 90.9 | 90.9 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Satisfaction Computer Facilities/Services

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Fair | 10 | 4.8 | 5.3 | 5.3 |
|  | Good | 106 | 51.0 | 55.8 | 61.1 |
|  | Excellent | 74 | 35.6 | 38.9 | 100.0 |
|  | Total | 190 | 91.3 | 100.0 |  |
| Missing | System | 18 | 8.7 |  |  |
| Total |  | 208 | 100.0 |  |  |

## Used Advising Services

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Not Used | 59 | 28.4 | 28.4 | 28.4 |
|  | Used | 149 | 71.6 | 71.6 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Satisfaction Advising Services

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 12 | 5.8 | 8.1 | 8.1 |
|  | Fair | 26 | 12.5 | 17.4 | 25.5 |
|  | Good | 55 | 26.4 | 36.9 | 62.4 |
|  | Excellent | 56 | 26.9 | 37.6 | 100.0 |
|  | Total | 149 | 71.6 | 100.0 |  |
| Missing | System | 59 | 28.4 |  |  |
| Total |  | 208 | 100.0 |  |  |

Used Practicum/intern/Service Learning Experience

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Not Used | 124 | 59.6 | 59.9 | 59.9 |
|  | Used | 83 | 39.9 | 40.1 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Satisfaction Practicum/Intern/Service Learning Experience

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 1 | .5 | 1.2 | 1.2 |
|  | Somewhat | 12 | 5.8 | 14.3 | 15.5 |
|  | Very Much | 35 | 16.8 | 41.7 | 57.1 |
|  | 4 | 36 | 17.3 | 42.9 | 100.0 |
|  | Total | 84 | 40.4 | 100.0 |  |
| Missing | System | 124 | 59.6 |  |  |
| Total |  | 208 | 100.0 |  |  |

Practical skills necessary to obtain employment in your field.

|  |  |  | Cumulative <br> Percent |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 16 | 7.7 | 7.8 | 7.8 |
|  | Somewhat | 67 | 32.2 | 32.5 | 40.3 |
|  | Very Much | 123 | 59.1 | 59.7 | 100.0 |
|  | Total | 206 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 208 | 100.0 |  |  |

Getting along with people of different races and ethnic groups.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 42 | 20.2 | 20.5 | 20.5 |
|  | Somewhat | 93 | 44.7 | 45.4 | 65.9 |
|  | Very Much | 70 | 33.7 | 34.1 | 100.0 |
|  | Total | 205 | 98.6 | 100.0 |  |
| Missing | System | 3 | 1.4 |  |  |
| Total |  | 208 | 100.0 |  |  |

Ability to grow and learn as a person.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 3 | 1.4 | 1.4 | 1.4 |
|  | Somewhat | 60 | 28.8 | 28.8 | 30.3 |
|  | Very Much | 145 | 69.7 | 69.7 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Ability to lead or guide others.

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 17 | 8.2 | 8.2 | 8.2 |
|  | Somewhat | 89 | 42.8 | 43.0 | 51.2 |
|  | Very Much | 101 | 48.6 | 48.8 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Self-confidence in expressing your ideas.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 9 | 4.3 | 4.3 | 4.3 |
|  | Somewhat | 80 | 38.5 | 38.5 | 42.8 |
|  | Very Much | 119 | 57.2 | 57.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Appreciation of different cultures.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 31 | 14.9 | 15.0 | 15.0 |
|  | Somewhat | 97 | 46.6 | 46.9 | 61.8 |
|  | Very Much | 79 | 38.0 | 38.2 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Planning and carrying out projects.

|  |  |  | Cumulative <br> Valid |  | Very Little |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
|  | Somewhat | 6 | 2.9 | 2.9 | 2.9 |
|  | Very Much | 10 | 33.7 | 33.7 | 36.5 |
|  | Total | 132 | 63.5 | 63.5 | 100.0 |
|  | 208 | 100.0 | 100.0 |  |  |

Speaking effectively.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 8 | 3.8 | 3.8 | 3.8 |
|  | Somewhat | 79 | 38.0 | 38.0 | 41.8 |
|  | Very Much | 121 | 58.2 | 58.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Writing effectively.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 8 | 3.8 | 3.8 | 3.8 |
|  | Somewhat | 78 | 37.5 | 37.5 | 41.3 |
|  | Very Much | 122 | 58.7 | 58.7 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Understanding written information.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 4 | 1.9 | 1.9 | 1.9 |
|  | Somewhat | 77 | 37.0 | 37.0 | 38.9 |
|  | Very Much | 127 | 61.1 | 61.1 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Understanding graphic information.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 18 | 8.7 | 8.7 | 8.7 |
|  | Somewhat | 99 | 47.6 | 47.6 | 56.3 |
|  | Very Much | 91 | 43.8 | 43.8 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Ability to use information/computer technology.

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 12 | 5.8 | 5.8 | 5.8 |
|  | Somewhat | 66 | 31.7 | 31.9 | 37.7 |
|  | Very Much | 129 | 62.0 | 62.3 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

## Learning on your own.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 6 | 2.9 | 2.9 | 2.9 |
|  | Somewhat | 62 | 29.8 | 29.8 | 32.7 |
|  | Very Much | 140 | 67.3 | 67.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Defining and solving problems.

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 7 | 3.4 | 3.4 | 3.4 |
|  | Somewhat | 80 | 38.5 | 38.5 | 41.8 |
|  | Very Much | 121 | 58.2 | 58.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Working cooperatively ina group.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 10 | 4.8 | 4.8 | 4.8 |
|  | Somewhat | 60 | 28.8 | 28.8 | 33.7 |
|  | Very Much | 138 | 66.3 | 66.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Ability to understand mathematical concepts.

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Very Little | 23 | 11.1 | 11.1 | 11.1 |
|  | Somewhat | 81 | 38.9 | 38.9 | 50.0 |
|  | Very Much | 104 | 50.0 | 50.0 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Understanding global environmental concerns.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 47 | 22.6 | 22.7 | 22.7 |
|  | Somewhat | 102 | 49.0 | 49.3 | 72.0 |
|  | Very Much | 58 | 27.9 | 28.0 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Undestanding/appreciating the arts.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | 54 | 26.0 | 26.0 | 26.0 |
|  | Somewhat | 88 | 42.3 | 42.3 | 68.3 |
|  | Very Much | 66 | 31.7 | 31.7 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Understanding/applying scientific principles and methods.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Very Little | Frequency | Percent | Valid Percent | 15.5 |
|  | Somewhat | 95 | 15.4 | 15.5 | 15.7 |
|  | Very Much | 80 | 38.5 | 45.9 | 61.4 |
|  | Total | 207 | 99.5 | 100.0 | 100.0 |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Availability of your faculty advisor.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 17 | 8.2 | 8.4 | 8.4 |
|  | Fair | 26 | 12.5 | 12.8 | 21.2 |
|  | Good | 71 | 34.1 | 35.0 | 56.2 |
|  | Excellent | 89 | 42.8 | 43.8 | 100.0 |
|  | Total | 203 | 97.6 | 100.0 |  |
| Missing | System | 5 | 2.4 |  |  |
| Total |  | 208 | 100.0 |  |  |

Quality of information provided by your major advisor.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Poor | 15 | 7.2 | 7.4 | 7.4 |
|  | Fair | 31 | 14.9 | 15.2 | 22.5 |
|  | Good | 67 | 32.2 | 32.8 | 55.4 |
|  | Excellent | 91 | 43.8 | 44.6 | 100.0 |
|  | Total | 204 | 98.1 | 100.0 |  |
| Missing | System | 4 | 1.9 |  |  |
| Total |  | 208 | 100.0 |  |  |

Clarity of degree requirements in the major.

|  |  |  | Cumulative <br> Percent |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 7 | 3.4 | 3.4 | 3.4 |
|  | Fair | 25 | 12.0 | 12.1 | 15.5 |
|  | Good | 77 | 37.0 | 37.2 | 52.7 |
|  | Excellent | 98 | 47.1 | 47.3 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Clarity of objectives for coures in the major.

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Poor | 3 | 1.4 | 1.5 | 1.5 |
|  | Fair | 23 | 11.1 | 11.2 | 12.6 |
|  | Good | 83 | 39.9 | 40.3 | 52.9 |
|  | Excellent | 97 | 46.6 | 47.1 | 100.0 |
|  | Total | 206 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 208 | 100.0 |  |  |

Opportunities for formal student evaluation of instruction.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 2 | 1.0 | 1.0 | 1.0 |
|  | Fair | 34 | 16.3 | 16.3 | 17.3 |
|  | Good | 76 | 36.5 | 36.5 | 53.8 |
|  | Excellent | 96 | 46.2 | 46.2 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Availability of faculty to help students outside of class.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | Prequency |  | Percent | Valid Percent |

Quality of courses to prepare you for employment.

|  |  |  | Cumulative <br> Percent |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 5 | 2.4 | 2.4 | 2.4 |
|  | Fair | 22 | 10.6 | 10.6 | 13.0 |
|  | Good | 96 | 46.2 | 46.4 | 59.4 |
|  | Excellent | 84 | 40.4 | 40.6 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

Quality of instruction in the major.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 2 | 1.0 | 1.0 | 1.0 |
|  | Fair | 17 | 8.2 | 8.2 | 9.1 |
|  | Good | 89 | 42.8 | 42.8 | 51.9 |
|  | Excellent | 100 | 48.1 | 48.1 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Opportunities to express ideas in writing in the major.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 4 | 1.9 | 1.9 | 1.9 |
|  | Fair | 37 | 17.8 | 18.0 | 19.9 |
|  | Good | 85 | 40.9 | 41.3 | 61.2 |
|  | Excellent | 80 | 38.5 | 38.8 | 100.0 |
|  | Total | 206 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 208 | 100.0 |  |  |

Usefulness of informatin learned in class in day-to-day activities.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | 1 | .5 | .5 | .5 |
|  | Fair | 22 | 10.6 | 10.6 | 11.1 |
|  | Good | 97 | 46.6 | 46.6 | 57.7 |
|  | Excellent | 88 | 42.3 | 42.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

How many faculty members did you develop a close relationship (could ask for a recommendations)?

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | None | 13 | 6.3 | 6.3 | 6.3 |
|  | One | 34 | 16.3 | 16.3 | 22.6 |
|  | Two | 66 | 31.7 | 31.7 | 54.3 |
|  | Three or More | 95 | 45.7 | 45.7 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

If you could choose your major again, wuold you select the same major?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Definitely Not | 15 | 7.2 | 7.2 | 7.2 |
|  | Probably Not | 25 | 12.0 | 12.0 | 19.2 |
|  | Probably Yes | 82 | 39.4 | 39.4 | 58.7 |
|  | Definitely Yes | 86 | 41.3 | 41.3 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

Overall, how satisfied were you with the climate of diversity at RSCC?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Dissatisfied | 6 | 2.9 | 2.9 | 2.9 |
|  | Satisfied | 128 | 61.5 | 61.8 | 64.7 |
|  | Very Satisfied | 73 | 35.1 | 35.3 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | . 5 |  |  |
| Total |  | 208 | 100.0 |  |  |

How would you characterize the preparation you received at RSS for further study at aonther college/univ.?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Poor | Frequency | Percent | Valid Percent | 1.4 |
|  | Fair | 14 | 1.4 | 6.7 | 1.4 |
|  | Good | 122 | 58.7 | 58.9 | 67.1 |
|  | Excellent | 68 | 32.7 | 32.9 | 100.0 |
|  | Total | 207 | 99.5 | 100.0 |  |
| Missing | System | 1 | .5 |  |  |
| Total |  | 208 | 100.0 |  |  |

What is your gender?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Female | 159 | 76.4 | 76.4 | 76.4 |
|  | Male | 49 | 23.6 | 23.6 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

How old were you when you first began at RSCC?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Under 22 | 93 | 44.7 | 45.1 | 45.1 |
|  | $22-24$ | 10 | 4.8 | 4.9 | 50.0 |
|  | $25-30$ | 29 | 13.9 | 14.1 | 64.1 |
|  | $31-45$ | 62 | 29.8 | 30.1 | 94.2 |
|  | $46-60$ | 12 | 5.8 | 5.8 | 100.0 |
|  | Total | 206 | 99.0 | 100.0 |  |
| Missing | System | 2 | 1.0 |  |  |
| Total |  | 208 | 100.0 |  |  |

What is your present age?

|  |  |  |  | Cumulative <br> Palid |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Under 22 | Frequency | Percent | Valid Percent | Percent |
|  | $22-24$ | 47 | 4.3 | 4.3 | 4.3 |
|  | $25-30$ | 37 | 17.8 | 22.6 | 26.9 |
|  | $31-45$ | 82 | 39.4 | 17.8 | 44.7 |
|  | $46-60$ | 30 | 14.4 | 14.4 | 84.1 |
|  | Over 60 | 3 | 1.4 | 1.4 | 98.6 |
|  | Total | 208 | 100.0 | 100.0 | 100.0 |

What is your race/ethnic group?

|  |  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Asian American/Pacific | 1 | .5 | .5 | .5 |  |
|  | Islander |  |  | 1.0 | 1.4 |  |
|  | African American | 2 | 1.0 | 97.6 | 99.0 |  |
|  | Caucasian | 202 | 97.1 | .5 | 99.5 |  |
|  | Hispanic/Latino | 1 | .5 | .5 | 100.0 |  |
|  | Other | 1 | .5 | 100.0 |  |  |
|  | Total | 207 | 99.5 |  |  |  |
| Missing | System | 1 | .5 |  |  |  |
| Total |  | 208 | 100.0 |  |  |  |

For the most part, were you a part-time or full-time student?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Full-time | 154 | 74.0 | 74.0 | 74.0 |
|  | Part-Time | 54 | 26.0 | 26.0 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

While attending RSCC, about how many hours did you work per week?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Did not work | Frequency | Percent | Valid Percent | 16.9 |
|  | Employed < 10 hrs. | 35 | 16.8 | 16.9 | 10.9 |
|  | $10-19$ hrs. | 7 | 3.4 | 3.4 | 20.3 |
|  | $20-29$ hrs. | 26 | 12.5 | 12.6 | 32.9 |
|  | $30-40$ hrs. | 39 | 18.8 | 18.8 | 51.7 |
|  | $>40$ hrs. | 70 | 33.7 | 33.8 | 85.5 |
|  | Total | 30 | 14.4 | 14.5 | 100.0 |
| Missing | System | 207 | 99.5 | 100.0 |  |
| Total |  | 1 | .5 |  |  |

Which of the following best describes your present employment situation?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Working Full-time <br> (not self-employed) | 142 | 68.3 | 68.6 | 68.6 |
|  | Self-employed | 4 | 1.9 | 1.9 | 70.5 |
|  | Unemployed, Not <br> seeking Employment | 5 | 2.4 | 2.4 | 72.9 |
|  | Working part-time <br> (not self-employed) | 31 | 14.9 | 15.0 | 87.9 |
|  | Unemployed, seeking <br> employment | 6 | 2.9 | 2.9 | 90.8 |
|  | Full-time student/ not <br> employed | 19 | 9.1 | 9.2 | 100.0 |
|  | Total | 1 | 99.5 | 100.0 |  |
| Missing | System | 207 | 100.0 |  |  |
| Total |  |  |  |  |  |

Are you employed in the field in which you were educated? If not, why?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Employed in maor field | 124 | 59.6 | 62.3 | 62.3 |
|  | I could not find a job in my field | 14 | 6.7 | 7.0 | 69.3 |
|  | Developed new career interests | 22 | 10.6 | 11.1 | 80.4 |
|  | Jobs in my field did not pay well | 2 | 1.0 | 1.0 | 81.4 |
|  | Jobs in my field did not offer advancement | 6 | 2.9 | 3.0 | 84.4 |
|  | I am a full-time sttudent/not employed | 31 | 14.9 | 15.6 | 100.0 |
|  | Total | 199 | 95.7 | 100.0 |  |
| Missing | System | 9 | 4.3 |  |  |
| Total |  | 208 | 100.0 |  |  |

How did you become aware of the opening that became your first ob after graduating from college?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Valid | I was already working in <br> the job | 75 | 36.1 | 40.3 | 40.3 |
|  | Cooperative ed. <br> project/faculty <br> contact/service learning | 16 | 7.7 | 8.6 | 48.9 |
|  | College Placement Office | 2 | 1.0 | 1.1 | 50.0 |
|  | Employment/placement <br> agency | 7 | 3.4 | 3.8 | 53.8 |
|  | Newspaper advertisement  <br>  Contact via a friend or | 11 | 5.3 | 5.9 | 59.7 |
|  | relative | 36 | 17.3 | 19.4 | 79.0 |
|  | Other | 39 | 18.8 | 21.0 | 100.0 |
| Total | 186 | 89.4 | 100.0 |  |  |
| Missing | System | 22 | 10.6 |  |  |
| Total |  | 208 | 100.0 |  |  |

What is your current salary?

|  |  |  |  | Cumulative |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | $\$ 20,000$ | 56 | 26.9 | 27.7 | 27.7 |
|  | $\$ 20,000-\$ 34,999$ | 65 | 31.3 | 32.2 | 59.9 |
|  | $\$ 35,000-\$ 49,999$ | 33 | 15.9 | 16.3 | 76.2 |
|  | $\$ 50,000-\$ 64,999$ | 18 | 8.7 | 8.9 | 85.1 |
|  | $\$ 65,000$ or more | 3 | 1.4 | 1.5 | 86.6 |
|  | Not applicable | 27 | 13.0 | 13.4 | 100.0 |
|  | Total | 202 | 97.1 | 100.0 |  |
| Missing | System | 6 | 2.9 |  |  |
| Total |  | 208 | 100.0 |  |  |

Are you presently enrolled in a college or university?

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes, part-time undergrad. | 16 | 7.7 | 7.7 | 7.7 |
|  | Yes, full-time undergrad. | 45 | 21.6 | 21.6 | 29.3 |
|  | Yes, part-time |  |  |  |  |
|  | graduate/professional | 8 | 3.8 | 3.8 | 33.2 |
|  | Yes, full-time | 3 | 1.4 | 1.4 | 34.6 |
|  | graduate/professional | 136 | 65.4 | 65.4 | 100.0 |
|  | Not presently enrolled in |  |  |  |  |
|  |  |  | 100.0 | 100.0 |  |

Student's Major

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 2 | 1 | . 5 | . 5 | . 5 |
|  | 4 | 3 | 1.4 | 1.4 | 1.9 |
|  | 5 | 10 | 4.8 | 4.8 | 6.7 |
|  | 6 | 1 | . 5 | . 5 | 7.2 |
|  | 7 | 13 | 6.3 | 6.3 | 13.5 |
|  | 8 | 2 | 1.0 | 1.0 | 14.4 |
|  | 10 | 1 | . 5 | . 5 | 14.9 |
|  | 11 | 18 | 8.7 | 8.7 | 23.6 |
|  | 12 | 5 | 2.4 | 2.4 | 26.0 |
|  | 13 | 19 | 9.1 | 9.1 | 35.1 |
|  | 14 | 6 | 2.9 | 2.9 | 38.0 |
|  | 15 | 18 | 8.7 | 8.7 | 46.6 |
|  | 16 | 1 | . 5 | . 5 | 47.1 |
|  | 17 | 3 | 1.4 | 1.4 | 48.6 |
|  | 18 | 1 | . 5 | . 5 | 49.0 |
|  | 20 | 13 | 6.3 | 6.3 | 55.3 |
|  | 21 | 12 | 5.8 | 5.8 | 61.1 |
|  | 22 | 4 | 1.9 | 1.9 | 63.0 |
|  | 23 | 6 | 2.9 | 2.9 | 65.9 |
|  | 25 | 2 | 1.0 | 1.0 | 66.8 |
|  | 28 | 21 | 10.1 | 10.1 | 76.9 |
|  | 29 | 3 | 1.4 | 1.4 | 78.4 |
|  | 30 | 2 | 1.0 | 1.0 | 79.3 |
|  | 31 | 9 | 4.3 | 4.3 | 83.7 |
|  | 32 | 1 | . 5 | . 5 | 84.1 |
|  | 33 | 5 | 2.4 | 2.4 | 86.5 |
|  | 35 | 1 | . 5 | . 5 | 87.0 |
|  | 37 | 2 | 1.0 | 1.0 | 88.0 |
|  | 38 | 1 | . 5 | . 5 | 88.5 |
|  | 39 | 1 | . 5 | . 5 | 88.9 |
|  | 41 | 8 | 3.8 | 3.8 | 92.8 |
|  | 42 | 3 | 1.4 | 1.4 | 94.2 |
|  | 43 | 6 | 2.9 | 2.9 | 97.1 |
|  | 44 | 4 | 1.9 | 1.9 | 99.0 |
|  | 45 | 2 | 1.0 | 1.0 | 100.0 |
|  | Total | $208$ | 100.0 | $100.0$ |  |

## Q26-Campus

|  |  |  | Cumulative |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | Main Campus ROCO | 61 | 29.3 | 29.3 | 29.3 |
|  | ORBC | 74 | 35.6 | 35.6 | 64.9 |
|  | Campbell | 8 | 3.8 | 3.8 | 68.8 |
|  | Cumberland | 46 | 22.1 | 22.1 | 90.9 |
|  | Knox | 10 | 4.8 | 4.8 | 95.7 |
|  | Loudon | 1 | .5 | .5 | 96.2 |
|  | Scott | 8 | 3.8 | 3.8 | 100.0 |
|  | Total | 208 | 100.0 | 100.0 |  |

## Statistics

|  | How satisfied <br> are you with <br> the educational <br> experience you <br> had at RSCC? | If you could <br> start college <br> again, would <br> you enroll at <br> RSCC? | How would <br> you rate your <br> academic <br> experience? | How would <br> you rate your <br> social <br> experience? | How would <br> you rate your <br> cultural <br> experience? | How would <br> you rate your <br> overall <br> experience? |  |
| :--- | :--- | :--- | :---: | :---: | :---: | ---: | ---: |
| N | Valid | 204 | 204 | 208 | 208 | 205 | 208 |
|  | Missing | 4 | 4 | 0 | 0 | 3.205 | 0 |

## Statistics

|  |  | Used written reference materials? | Completed a paper or project that integrated ideas from several projects? | Applied a concept or technique you learned in class in another setting? | Used on-line library databases (infotrak, etc.)? | Tried to explain a method or theory to another person? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 207 | 208 | 208 | 208 | 208 |
|  | Missing | 1 | 0 | 0 | 0 | 0 |
| Mean |  | 3.38 | 3.50 | 3.47 | 2.87 | 3.01 |

## Statistics

|  |  | Used the internet in classroom assignments? | Used Library Facilities | Satisfaction Library Facilities | Used Registration Services | Satisfaction <br> Registration Services | Used Financial Aid Services |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 208 | 208 | 189 | 208 | 204 | 208 |
|  | Missing | 0 | 0 | 19 | 0 | 4 | 0 |
| Mean |  | 3.42 | 1.91 | 3.30 | 1.98 | 3.21 | 1.55 |

## Statistics

|  |  | Satisfaction <br> Finanical Aid Services | Used Computer Facilities/ Services | Satisfaction <br> Computer <br> Facilities/ Services | Used Advising Services | Satisfaction <br> Advising Services | Used <br> Practicum/inte rn/Service Learning Experience |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 115 | 208 | 190 | 208 | 149 | 207 |
|  | Missing | 93 | 0 | 18 | 0 | 59 | 1 |
| Mean |  | 3.28 | 1.91 | 3.34 | 1.72 | 3.04 | 1.40 |

## Statistics

|  | Satisfaction <br> Practicum/ <br> Intern/Service <br> Learning <br> Experience | Practical skills <br> necessary to <br> obtain <br> employment in <br> your field. | Getting along <br> with people of <br> different races <br> and ethnic <br> groups. | Ability to grow <br> and learn as a <br> person. | Ability to lead or <br> guide others. | Self-confidence <br> in expressing <br> your ideas. |  |
| :--- | :--- | ---: | :---: | :---: | ---: | ---: | ---: |
| N | Valid | 84 | 206 | 205 | 208 | 207 | 208 |
|  | Missing | 124 | 2 | 3 | 0 | 1 | 0 |
| Mean |  | 3.26 | 2.52 | 2.14 | 2.68 | 2.41 | 2.53 |


|  | Appreciation of <br> different <br> cultures. | Planning and <br> carrying out <br> projects. | Speaking <br> effectively. | Writing <br> effectively. | Understanding <br> written <br> information. | Understanding <br> graphic <br> information. |  |
| :--- | :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| N | Valid | 207 | 208 | 208 | 208 | 208 | 208 |
|  | Missing | 1 | 0 | 0 | 0 | 0 | 0 |
| Mean |  | 2.23 | 2.61 | 2.54 | 2.55 | 2.59 | 2.35 |

## Statistics

|  |  | Ability to use information/co mputer technology. | Learning on your own. | Defining and solving problems. | Working cooperatively ina group. | Ability to understand mathematical concepts. | Understanding global environmental concerns. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 207 | 208 | 208 | 208 | 208 | 207 |
|  | Missing | 1 | 0 | 0 | 0 | 0 | 1 |
| Mean |  | 2.57 | 2.64 | 2.55 | 2.62 | 2.39 | 2.05 |

## Statistics

|  |  | Undestandin g/appreciatin g the arts. | Understanding /applying scientific principles and methods. | Availability of your faculty advisor. | Quality of information provided by your major advisor. | Clarity of degree requirements in the major. | Clarity of objectives for coures in the major. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 208 | 207 | 203 | 204 | 207 | 206 |
|  | Missing | 0 | 1 | 5 | 4 | 1 | 2 |
| Mean |  | 2.06 | 2.23 | 3.14 | 3.15 | 3.29 | 3.33 |

## Statistics

|  | Opportunities <br> for formal <br> student <br> evaluation of <br> instruction. | Availability of <br> faculty to help <br> students outside <br> of class. | Quality of <br> courses to <br> prepare you for <br> employment. | Quality of <br> instruction in <br> the major. | Opportunities to <br> express ideas in <br> writing in the <br> major. |  |
| :--- | :--- | :--- | :--- | :--- | ---: | :--- |
| N | Valid | 208 | 207 | 207 | 208 | 206 |
|  | Missing | 0 | 1 | 1 | 0 | 2 |
| Mean |  | 3.28 | 3.23 | 3.25 | 3.38 | 3.17 |

## Statistics

|  |  | Usefulness of informatin learned in class in day-to-day activities. | How many faculty members did you develop a close relationship (could ask for a recommendation s)? | If you could choose your major again, wuold you select the same major? | Overall, how satisfied were you with the climate of diversity at RSCC? | How would you characterize the preparation you received at RSS for further study at aonther college/univ.? | What is your gender? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 208 | 208 | 208 | 207 | 207 | 208 |
|  | Missing | 0 | 0 | 0 | 1 | 1 | 0 |
| Mean |  | 3.31 | 3.17 | 3.15 | 3.32 | 3.23 | 1.24 |

## Statistics

|  |  | How old were you when you first began at RSCC? | What is your present age? | What is your race/ethnic group? | For the most part, were you a part-time or full-time student? | While attending RSCC, about how many hours did you work per week? | Which of the following best describes your present employment situation? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 206 | 208 | 207 | 208 | 207 | 207 |
|  | Missing | 2 | 0 | 1 | 0 | 1 | 1 |
| Mean |  | 2.47 | 3.41 | 3.99 | 1.26 | 3.93 | 2.09 |

## Statistics

|  |  | Are you employed in the field in which you were educated? If not, why? | How did you become aware of the opening that became your first ob after graduating from college? | What is your current salary? | Are you presently enrolled in a college or university? | Student's Major | Q26-Campus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Valid | 199 | 186 | 202 | 208 | 208 | 208 |
|  | Missing | 9 | 22 | 6 | 0 | 0 | 0 |
| Mean |  | 2.22 | 3.68 | 2.64 | 3.95 | 20.64 | 2.54 |

