

Q1: How satisfied are you with the educational experience you had at RSCC?

Q1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very satisfied	116	59.8	60.7	60.7
	Satisfied	70	36.1	36.6	97.4
	Very dissatisfied	5	2.6	2.6	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q2: If you could start college again, would you enroll at RSCC?

Q2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	96	49.5	50.3	50.3
	Probably yes	75	38.7	39.3	89.5
	Probably not	18	9.3	9.4	99.0
	Definitely not	2	1.0	1.0	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q3: Recommend RSCC to others?

Q3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	133	68.6	70.0	70.0
	Probably yes	53	27.3	27.9	97.9
	Probably not	1	.5	.5	98.4
	Definitely not	3	1.5	1.6	100.0
	Total	190	97.9	100.0	
Missing	System	4	2.1		
Total		194	100.0		

WHILE ATTENDING RSCC, HOW OFTEN WOULD YOU SAY YOU DID EACH OF THE FOLLOWING?

Q4A: Asked questions in class or contributed to class discussions

Q4A

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	86	44.3	44.6	44.6
	Often	71	36.6	36.8	81.3
	Sometimes	34	17.5	17.6	99.0
	Never	2	1.0	1.0	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4B: Made a class presentation**Q4B**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	39	20.1	20.3	20.3
	Often	62	32.0	32.3	52.6
	Sometimes	85	43.8	44.3	96.9
	Never	6	3.1	3.1	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4C: Prepared 2 or more drafts of a paper or assignment**Q4C**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	51	26.3	26.7	26.7
	Often	69	35.6	36.1	62.8
	Sometimes	57	29.4	29.8	92.7
	Never	14	7.2	7.3	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q4D: Worked on a paper or project that required integrating ideas or information from various sources**Q4D**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	80	41.2	41.7	41.7
	Often	67	34.5	34.9	76.6
	Sometimes	39	20.1	20.3	96.9
	Never	6	3.1	3.1	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4E: Came to class without completing reading or assignments**Q4E**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	4	2.1	2.1	2.1
	Often	11	5.7	5.7	7.8
	Sometimes	78	40.2	40.6	48.4
	Never	99	51.0	51.6	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4F: Worked with other students on projects during class**Q4F**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	37	19.1	19.3	19.3
	Often	69	35.6	35.9	55.2
	Sometimes	78	40.2	40.6	95.8
	Never	8	4.1	4.2	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4G: Worked with classmates outside of class to prepare class assignments**Q4G**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	32	16.5	16.6	16.6
	Often	42	21.6	21.8	38.3
	Sometimes	94	48.5	48.7	87.0
	Never	25	12.9	13.0	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4H: Tutored or taught other students (paid or voluntary)**Q4H**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	7	3.6	3.6	3.6
	Often	21	10.8	10.9	14.5
	Sometimes	53	27.3	27.5	42.0
	Never	112	57.7	58.0	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4I: Participated in a community-based project (e.g., service learning) as part of a regular course**Q4I**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	10	5.2	5.3	5.3
	Often	13	6.7	6.8	12.1
	Sometimes	61	31.4	32.1	44.2
	Never	106	54.6	55.8	100.0
	Total	190	97.9	100.0	
Missing	System	4	2.1		
Total		194	100.0		

Q4J: Used an electronic medium (chat group, Internet, instant messaging, etc.) to discuss or complete an assignment**Q4J**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	52	26.8	26.9	26.9
	Often	51	26.3	26.4	53.4
	Sometimes	68	35.1	35.2	88.6
	Never	22	11.3	11.4	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4K: Used email to communicate with an instructor**Q4K**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	84	43.3	43.8	43.8
	Often	64	33.0	33.3	77.1
	Sometimes	38	19.6	19.8	96.9
	Never	6	3.1	3.1	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4L: Discussed grades or assignments with an instructor**Q4L**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	52	26.8	27.1	27.1
	Often	74	38.1	38.5	65.6
	Sometimes	62	32.0	32.3	97.9
	Never	4	2.1	2.1	100.0
	Total	192	99.0	100.0	
Missing	System	2	1.0		
Total		194	100.0		

Q4M: Talked about career plans with a faculty member or advisor**Q4M**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	35	18.0	18.1	18.1
	Often	54	27.8	28.0	46.1
	Sometimes	86	44.3	44.6	90.7
	Never	18	9.3	9.3	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4N: Discussed ideas from your readings or classes with faculty members outside of class**Q4N**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	16	8.2	8.3	8.3
	Often	44	22.7	22.8	31.1
	Sometimes	78	40.2	40.4	71.5
	Never	55	28.4	28.5	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4O: Received prompt feedback from faculty on your academic performance (written or oral)**Q4O**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	67	34.5	34.7	34.7
	Often	90	46.4	46.6	81.3
	Sometimes	33	17.0	17.1	98.4
	Never	3	1.5	1.6	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4P: Worked harder than you thought you could to meet an instructor's standards or expectations**Q4P**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	61	31.4	31.6	31.6
	Often	78	40.2	40.4	72.0
	Sometimes	49	25.3	25.4	97.4
	Never	5	2.6	2.6	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		

Q4Q: Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Q4Q					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	11	5.7	5.7	5.7
	Often	15	7.7	7.8	13.5
	Sometimes	68	35.1	35.2	48.7
	Never	99	51.0	51.3	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4R: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Q4R					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	46	23.7	23.8	23.8
	Often	68	35.1	35.2	59.1
	Sometimes	72	37.1	37.3	96.4
	Never	7	3.6	3.6	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4S: Had serious conversations with students of a different race or ethnicity than your own

Q4S					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	27	13.9	14.0	14.0
	Often	47	24.2	24.4	38.3
	Sometimes	81	41.8	42.0	80.3
	Never	38	19.6	19.7	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q4T: Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

Q4T					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very often	33	17.0	17.1	17.1
	Often	59	30.4	30.6	47.7
	Sometimes	69	35.6	35.8	83.4
	Never	32	16.5	16.6	100.0
	Total	193	99.5	100.0	
Missing	System	1	.5		
Total		194	100.0		

Q5A1: Use of Library Facilities/Services**Q5A1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	153	78.9	81.8	81.8
	Not used	34	17.5	18.2	100.0
	Total	187	96.4	100.0	
Missing	System	7	3.6		
Total		194	100.0		

Q5A2: Satisfaction with Library Facilities/Services**Q5A2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	63	32.5	39.6	39.6
	Good	84	43.3	52.8	92.5
	Fair	12	6.2	7.5	100.0
	Total	159	82.0	100.0	
Missing	System	35	18.0		
Total		194	100.0		

Q5A3: Importance of Library Facilities/Services**Q5A3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	113	58.2	73.4	73.4
	Somewhat	38	19.6	24.7	98.1
	Not at all	3	1.5	1.9	100.0
	Total	154	79.4	100.0	
Missing	System	40	20.6		
Total		194	100.0		

Q5B1: Use of Registration Services**Q5B1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	174	89.7	93.0	93.0
	Not used	13	6.7	7.0	100.0
	Total	187	96.4	100.0	
Missing	System	7	3.6		
Total		194	100.0		

Q5B2: Satisfaction with Registration Services**Q5B2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	60	30.9	34.7	34.7
	Good	89	45.9	51.4	86.1
	Fair	21	10.8	12.1	98.3
	Poor	3	1.5	1.7	100.0
	Total	173	89.2	100.0	
Missing	System	21	10.8		
Total		194	100.0		

Q5B3: Importance of Registration Services**Q5B3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	152	78.4	90.5	90.5
	Somewhat	16	8.2	9.5	100.0
	Total	168	86.6	100.0	
Missing	System	26	13.4		
Total		194	100.0		

Q5C1: Use of Financial Aid Services**Q5C1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	150	77.3	80.2	80.2
	Not used	37	19.1	19.8	100.0
	Total	187	96.4	100.0	
Missing	System	7	3.6		
Total		194	100.0		

Q5C2: Satisfaction with Financial Aid Services**Q5C2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	58	29.9	37.4	37.4
	Good	61	31.4	39.4	76.8
	Fair	26	13.4	16.8	93.5
	Poor	10	5.2	6.5	100.0
	Total	155	79.9	100.0	
Missing	System	39	20.1		
Total		194	100.0		

Q5C3: Importance of Financial Aid Services**Q5C3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	141	72.7	93.4	93.4
	Somewhat	8	4.1	5.3	98.7
	Not at all	2	1.0	1.3	100.0
	Total	151	77.8	100.0	
Missing	System	43	22.2		
Total		194	100.0		

Q5D1: Use of Computer Facilities/Services**Q5D1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	176	90.7	93.6	93.6
	Not used	12	6.2	6.4	100.0
	Total	188	96.9	100.0	
Missing	System	6	3.1		
Total		194	100.0		

Q5D2: Satisfaction with Computer Facilities/Services**Q5D2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	90	46.4	51.4	51.4
	Good	78	40.2	44.6	96.0
	Fair	6	3.1	3.4	99.4
	Poor	1	.5	.6	100.0
	Total	175	90.2	100.0	
Missing	System	19	9.8		
Total		194	100.0		

Q5D3: Importance of Computer Facilities/Services**Q5D3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	143	73.7	84.1	84.1
	Somewhat	26	13.4	15.3	99.4
	Not at all	1	.5	.6	100.0
	Total	170	87.6	100.0	
Missing	System	24	12.4		
Total		194	100.0		

Q5E1: Use of Advising Services**Q5E1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	132	68.0	70.2	70.2
	Not used	56	28.9	29.8	100.0
	Total	188	96.9	100.0	
Missing	System	6	3.1		
Total		194	100.0		

Q5E2: Satisfaction with Advising Services**Q5E2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	52	26.8	36.4	36.4
	Good	57	29.4	39.9	76.2
	Fair	25	12.9	17.5	93.7
	Poor	9	4.6	6.3	100.0
	Total	143	73.7	100.0	
Missing	System	51	26.3		
Total		194	100.0		

Q5E3: Importance of Advising Services**Q5E3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	101	52.1	71.6	71.6
	Somewhat	38	19.6	27.0	98.6
	Not at all	2	1.0	1.4	100.0
	Total	141	72.7	100.0	
Missing	System	53	27.3		
Total		194	100.0		

Q5F1: Use of Practicum/Intern/Service Learning Experience**Q5F1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	66	34.0	36.5	36.5
	Not used	115	59.3	63.5	100.0
	Total	181	93.3	100.0	
Missing	System	13	6.7		
Total		194	100.0		

Q5F2: Satisfaction with Practicum/Intern/Service Learning Experience**Q5F2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	29	14.9	38.2	38.2
	Good	39	20.1	51.3	89.5
	Fair	6	3.1	7.9	97.4
	Poor	2	1.0	2.6	100.0
	Total	76	39.2	100.0	
Missing	System	118	60.8		
Total		194	100.0		

Q5F3: Importance of Practicum/Intern/Service Learning Experience**Q5F3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	55	28.4	65.5	65.5
	Somewhat	24	12.4	28.6	94.0
	Not at all	5	2.6	6.0	100.0
	Total	84	43.3	100.0	
Missing	System	110	56.7		
Total		194	100.0		

Q5G1: Use of Learning Center Facilities/Services**Q5G1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Used	86	44.3	46.7	46.7
	Not used	98	50.5	53.3	100.0
	Total	184	94.8	100.0	
Missing	System	10	5.2		
Total		194	100.0		

Q5G2: Satisfaction with Learning Center Facilities/Services**Q5G2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	41	21.1	44.1	44.1
	Good	47	24.2	50.5	94.6
	Fair	3	1.5	3.2	97.8
	Poor	2	1.0	2.2	100.0
	Total	93	47.9	100.0	
Missing	System	101	52.1		
Total		194	100.0		

Q5G3: Importance of Learning Center Facilities/Services**Q5G3**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very	65	33.5	66.3	66.3
	Somewhat	31	16.0	31.6	98.0
	Not at all	2	1.0	2.0	100.0
	Total	98	50.5	100.0	
Missing	System	96	49.5		
Total		194	100.0		

THINKING BACK TO YOUR EXPERIENCES AT RSCC, HOW MUCH DID YOUR COURSEWORK EMPHASIZE THE FOLLOWING MENTAL ACTIVITIES?**Q6A: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form****Q6A**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	67	34.5	35.6	35.6
	Quite a bit	78	40.2	41.5	77.1
	Some	39	20.1	20.7	97.9
	Very little	4	2.1	2.1	100.0
	Total	188	96.9	100.0	
Missing	System	6	3.1		
Total		194	100.0		

Q6B: Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components**Q6B**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	87	44.8	46.0	46.0
	Quite a bit	73	37.6	38.6	84.7
	Some	26	13.4	13.8	98.4
	Very little	3	1.5	1.6	100.0
	Total	189	97.4	100.0	
Missing	System	5	2.6		
Total		194	100.0		

Q6C: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships**Q6C**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	80	41.2	42.3	42.3
	Quite a bit	63	32.5	33.3	75.7
	Some	40	20.6	21.2	96.8
	Very little	6	3.1	3.2	100.0
	Total	189	97.4	100.0	
Missing	System	5	2.6		
Total		194	100.0		

Q6D: Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

Q6D					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	65	33.5	34.4	34.4
	Quite a bit	70	36.1	37.0	71.4
	Some	49	25.3	25.9	97.4
	Very little	5	2.6	2.6	100.0
	Total	189	97.4	100.0	
Missing	System	5	2.6		
Total		194	100.0		

Q6E: Applying theories or concepts to practical problems or in new situations

Q6E					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	103	53.1	54.5	54.5
	Quite a bit	56	28.9	29.6	84.1
	Some	28	14.4	14.8	98.9
	Very little	2	1.0	1.1	100.0
	Total	189	97.4	100.0	
Missing	System	5	2.6		
Total		194	100.0		

Q6F: Using information you have read or heard to perform a new skill

Q6F					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	101	52.1	53.4	53.4
	Quite a bit	58	29.9	30.7	84.1
	Some	29	14.9	15.3	99.5
	Very little	1	.5	.5	100.0
	Total	189	97.4	100.0	
Missing	System	5	2.6		
Total		194	100.0		

THINKING BACK TO YOUR EXPERIENCE AT RSCC, HOW DID STUDY STRATEGIES AFFECT YOUR LEARNING?

Q7A: Were you taught any study strategies in your RSCC courses?

Q7A					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	132	68.0	69.1	69.1
	No	59	30.4	30.9	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q7B: Did the study strategies improve your learning?**Q7B**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	130	67.0	74.7	74.7
	No	44	22.7	25.3	100.0
	Total	174	89.7	100.0	
Missing	System	20	10.3		
Total		194	100.0		

Q7C: Did you use the study strategies you learned in more than one course?**Q7C**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	128	66.0	73.6	73.6
	No	46	23.7	26.4	100.0
	Total	174	89.7	100.0	
Missing	System	20	10.3		
Total		194	100.0		

TO WHAT EXTENT DID RSCC EMPHASIZE EACH OF THE FOLLOWING?**Q8A: Providing the support you need to help you succeed at this college****Q8A**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	83	42.8	43.5	43.5
	Quite a bit	69	35.6	36.1	79.6
	Some	35	18.0	18.3	97.9
	Very little	4	2.1	2.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q8B: Encouraging contact among students from different economic, social, racial, and ethnic backgrounds**Q8B**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	47	24.2	24.6	24.6
	Quite a bit	46	23.7	24.1	48.7
	Some	68	35.1	35.6	84.3
	Very little	30	15.5	15.7	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q8C: Using computers in academic work**Q8C**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	127	65.5	66.5	66.5
	Quite a bit	47	24.2	24.6	91.1
	Some	13	6.7	6.8	97.9
	Very little	4	2.1	2.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

TO WHAT EXTENT DID YOUR EXPERIENCE AT RSCC CONTRIBUTE TO YOUR KNOWLEDGE, SKILLS, AND PERSONAL DEVELOPMENT IN THE FOLLOWING AREAS?

Q9A: Acquiring a broad general education**Q9A**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	90	46.4	47.1	47.1
	Quite a bit	60	30.9	31.4	78.5
	Some	31	16.0	16.2	94.8
	Very little	10	5.2	5.2	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9B: Acquiring job or work-related knowledge and skills**Q9B**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	104	53.6	54.5	54.5
	Quite a bit	44	22.7	23.0	77.5
	Some	34	17.5	17.8	95.3
	Very little	9	4.6	4.7	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9C: Writing clearly and effectively**Q9C**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	62	32.0	32.5	32.5
	Quite a bit	72	37.1	37.7	70.2
	Some	45	23.2	23.6	93.7
	Very little	12	6.2	6.3	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9D: Speaking clearly and effectively**Q9D**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	75	38.7	39.3	39.3
	Quite a bit	70	36.1	36.6	75.9
	Some	37	19.1	19.4	95.3
	Very little	9	4.6	4.7	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9E: Thinking clearly and effectively**Q9E**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	88	45.4	46.1	46.1
	Quite a bit	72	37.1	37.7	83.8
	Some	25	12.9	13.1	96.9
	Very little	6	3.1	3.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9F: Solving numerical problems**Q9F**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	53	27.3	27.7	27.7
	Quite a bit	66	34.0	34.6	62.3
	Some	57	29.4	29.8	92.1
	Very little	15	7.7	7.9	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9G: Using computing and information technology**Q9G**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	82	42.3	42.9	42.9
	Quite a bit	72	37.1	37.7	80.6
	Some	30	15.5	15.7	96.3
	Very little	7	3.6	3.7	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9H: Working effectively with others**Q9H**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	90	46.4	47.1	47.1
	Quite a bit	65	33.5	34.0	81.2
	Some	32	16.5	16.8	97.9
	Very little	4	2.1	2.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9I: Learning effectively on your own**Q9I**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	116	59.8	60.7	60.7
	Quite a bit	60	30.9	31.4	92.1
	Some	12	6.2	6.3	98.4
	Very little	3	1.5	1.6	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9J: Understanding yourself**Q9J**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	81	41.8	42.4	42.4
	Quite a bit	58	29.9	30.4	72.8
	Some	39	20.1	20.4	93.2
	Very little	13	6.7	6.8	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9K: Understanding people of other racial and ethnic backgrounds**Q9K**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	41	21.1	21.5	21.5
	Quite a bit	54	27.8	28.3	49.7
	Some	60	30.9	31.4	81.2
	Very little	36	18.6	18.8	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9L: Persisting at difficult tasks**Q9L**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	94	48.5	49.2	49.2
	Quite a bit	69	35.6	36.1	85.3
	Some	22	11.3	11.5	96.9
	Very little	6	3.1	3.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9M: Leading/guiding others**Q9M**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	53	27.3	27.7	27.7
	Quite a bit	65	33.5	34.0	61.8
	Some	54	27.8	28.3	90.1
	Very little	19	9.8	9.9	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9N: Organizing your time effectively**Q9N**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	101	52.1	52.9	52.9
	Quite a bit	53	27.3	27.7	80.6
	Some	32	16.5	16.8	97.4
	Very little	5	2.6	2.6	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9O: Listening effectively**Q9O**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	99	51.0	51.8	51.8
	Quite a bit	72	37.1	37.7	89.5
	Some	17	8.8	8.9	98.4
	Very little	3	1.5	1.6	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

Q9P: Reading effectively for increased understanding (comprehension)**Q9P**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very much	90	46.4	47.1	47.1
	Quite a bit	69	35.6	36.1	83.2
	Some	26	13.4	13.6	96.9
	Very little	6	3.1	3.1	100.0
	Total	191	98.5	100.0	
Missing	System	3	1.5		
Total		194	100.0		

PLEASE RATE THE QUALITY OF YOUR RELATIONSHIPS WITH PEOPLE AT RSCC.

Q10A: Other students

		Q10A			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	46	23.7	26.1	26.1
	6	53	27.3	30.1	56.3
	5	47	24.2	26.7	83.0
	4	25	12.9	14.2	97.2
	3	4	2.1	2.3	99.4
	2	1	.5	.6	100.0
	Total	176	90.7	100.0	
Missing	System	18	9.3		
Total		194	100.0		

Q10B: Instructors/Professors

		Q10B			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	65	33.5	37.1	37.1
	6	62	32.0	35.4	72.6
	5	27	13.9	15.4	88.0
	4	15	7.7	8.6	96.6
	3	3	1.5	1.7	98.3
	2	2	1.0	1.1	99.4
	1	1	.5	.6	100.0
	Total	175	90.2	100.0	
Missing	System	19	9.8		
Total		194	100.0		

Q10C: Administrators and Staff from RSCC Offices

		Q10C			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	42	21.6	23.9	23.9
	6	42	21.6	23.9	47.7
	5	45	23.2	25.6	73.3
	4	26	13.4	14.8	88.1
	3	18	9.3	10.2	98.3
	2	1	.5	.6	98.9
	1	2	1.0	1.1	100.0
	Total	176	90.7	100.0	
Missing	System	18	9.3		
Total		194	100.0		