

Enrolled Student Survey Results: Spring 2004

Frequency Tables

Q1. How satisfied are you w/ the educational experience you have had at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very dissatisfied	8	.9	.9	.9
	Dissatisfied	12	1.4	1.4	2.3
	Satisfied	512	57.9	60.0	62.4
	Very satisfied	321	36.3	37.6	100.0
	Total	853	96.4	100.0	
Missing	System	32	3.6		
Total		885	100.0		

Q2. If you could start college again, would you enroll at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely not	8	.9	.9	.9
	Probably not	79	8.9	9.3	10.2
	Probably yes	407	46.0	47.8	58.0
	Definitely yes	357	40.3	42.0	100.0
	Total	851	96.2	100.0	
Missing	System	34	3.8		
Total		885	100.0		

Q3. Academic experience rating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	.7	.7	.7
	Fair	55	6.2	6.4	7.1
	Good	520	58.8	60.4	67.5
	Excellent	280	31.6	32.5	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q4. Social experience rating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	2.7	2.8	2.8
	Fair	171	19.3	19.9	22.7
	Good	429	48.5	49.9	72.6
	Excellent	236	26.7	27.4	100.0
	Total	860	97.2	100.0	
Missing	System	25	2.8		
Total		885	100.0		

Q5. Cultural experience rating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	72	8.1	8.4	8.4
	Fair	262	29.6	30.5	38.8
	Good	379	42.8	44.1	82.9
	Excellent	147	16.6	17.1	100.0
	Total	860	97.2	100.0	
Missing	System	25	2.8		
Total		885	100.0		

Q6. Overall experience rating

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.2	.2	.2
	Fair	67	7.6	7.8	8.0
	Good	534	60.3	62.0	70.0
	Excellent	258	29.2	30.0	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q7.1 Used written reference materials

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	40	4.5	4.6	4.6
	Seldom	133	15.0	15.4	20.1
	Occasionally	386	43.6	44.8	64.9
	Often	302	34.1	35.1	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q7.2 Completed a paper or project that integrated ideas from several sources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	33	3.7	3.8	3.8
	Seldom	84	9.5	9.8	13.6
	Occasionally	373	42.1	43.3	56.9
	Often	371	41.9	43.1	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q7.3 Applied a concept or technique you learned in class in another setting

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	8	.9	.9	.9
	Seldom	96	10.8	11.2	12.1
	Occasionally	390	44.1	45.5	57.6
	Often	364	41.1	42.4	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		

Q7.4 Used on-line database (Infotrack, etc.)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	149	16.8	17.4	17.4
	Seldom	212	24.0	24.8	42.2
	Occasionally	259	29.3	30.3	72.5
	Often	235	26.6	27.5	100.0
	Total	855	96.6	100.0	
Missing	System	30	3.4		
Total		885	100.0		

Q7.5 Tried to explain a method or theory to another person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	29	3.3	3.4	3.4
	Seldom	198	22.4	23.1	26.5
	Occasionally	406	45.9	47.3	73.8
	Often	225	25.4	26.2	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		

Q7.6 Used the internet in classroom assignments

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	48	5.4	5.6	5.6
	Seldom	77	8.7	8.9	14.5
	Occasionally	282	31.9	32.8	47.3
	Often	454	51.3	52.7	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q8.1A (Used) Library facilities/services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	149	16.8	17.5	17.5
	Used	704	79.5	82.5	100.0
	Total	853	96.4	100.0	
Missing	System	32	3.6		
Total		885	100.0		

Q8.1B (Satisfaction) library facilities/services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	1.0	1.2	1.2
	Fair	88	9.9	12.2	13.4
	Good	378	42.7	52.2	65.6
	Excellent	249	28.1	34.4	100.0
	Total	724	81.8	100.0	
Missing	System	161	18.2		
Total		885	100.0		

Q8.2A (Used) Registration services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	37	4.2	4.3	4.3
	Used	815	92.1	95.7	100.0
	Total	852	96.3	100.0	
Missing	System	33	3.7		
Total		885	100.0		

Q8.2B (Satisfaction) Registration services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	19	2.1	2.3	2.3
	Fair	122	13.8	14.7	17.0
	Good	458	51.8	55.3	72.3
	Excellent	229	25.9	27.7	100.0
	Total	828	93.6	100.0	
Missing	System	57	6.4		
Total		885	100.0		

Q8.3A (Used) Financial aid services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	283	32.0	33.1	33.1
	Used	571	64.5	66.9	100.0
	Total	854	96.5	100.0	
Missing	System	31	3.5		
Total		885	100.0		

Q8.3B (Satisfaction) Financial aid services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	42	4.7	7.0	7.0
	Fair	90	10.2	15.0	21.9
	Good	253	28.6	42.0	64.0
	Excellent	217	24.5	36.0	100.0
	Total	602	68.0	100.0	
Missing	System	283	32.0		
Total		885	100.0		

Q8.4A (Used) Computer facilities/services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	95	10.7	11.2	11.2
	Used	754	85.2	88.8	100.0
	Total	849	95.9	100.0	
Missing	System	36	4.1		
Total		885	100.0		

Q8.4B (Satisfaction) Computer facilities/services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	1.0	1.2	1.2
	Fair	46	5.2	6.0	7.1
	Good	380	42.9	49.2	56.3
	Excellent	338	38.2	43.7	100.0
	Total	773	87.3	100.0	
Missing	System	112	12.7		
Total		885	100.0		

Q8.5A (Used) Advising services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	351	39.7	41.1	41.1
	Used	502	56.7	58.9	100.0
	Total	853	96.4	100.0	
Missing	System	32	3.6		
Total		885	100.0		

Q8.5B (Satisfaction) Advising services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	57	6.4	10.4	10.4
	Fair	96	10.8	17.5	27.9
	Good	238	26.9	43.4	71.4
	Excellent	157	17.7	28.6	100.0
	Total	548	61.9	100.0	
Missing	System	337	38.1		
Total		885	100.0		

Q8.6A (Used) Practicum/intern/service learning experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not used	695	78.5	81.3	81.3
	Used	160	18.1	18.7	100.0
	Total	855	96.6	100.0	
Missing	System	30	3.4		
Total		885	100.0		

Q8.6B (Satisfaction) Practicum/intern/service learning experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	22	2.5	9.3	9.3
	Fair	39	4.4	16.5	25.8
	Good	118	13.3	50.0	75.8
	Excellent	57	6.4	24.2	100.0
	Total	236	26.7	100.0	
Missing	System	649	73.3		
Total		885	100.0		

Q9.1 Practical skills necessary to obtain employment in your field

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	95	10.7	11.1	11.1
	Somewhat	368	41.6	42.9	54.0
	Very much	395	44.6	46.0	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		

Q9.2 Getting along with people of different races and ethnic groups

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	143	16.2	16.6	16.6
	Somewhat	335	37.9	38.8	55.4
	Very much	385	43.5	44.6	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.3 Ability to grow and learn as a person

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	33	3.7	3.8	3.8
	Somewhat	297	33.6	34.4	38.2
	Very much	534	60.3	61.8	100.0
	Total	864	97.6	100.0	
Missing	System	21	2.4		
Total		885	100.0		

Q9.4 Ability to lead or guide others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	99	11.2	11.5	11.5
	Somewhat	403	45.5	46.7	58.2
	Very much	361	40.8	41.8	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.5 Self-confidence in expressing your ideas

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	47	5.3	5.4	5.4
	Somewhat	381	43.1	44.1	49.6
	Very much	435	49.2	50.4	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.6 Appreciation of different cultures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	126	14.2	14.6	14.6
	Somewhat	383	43.3	44.5	59.1
	Very much	352	39.8	40.9	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q9.7 Planning and carrying out projects

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	53	6.0	6.1	6.1
	Somewhat	356	40.2	41.3	47.4
	Very much	453	51.2	52.6	100.0
	Total	862	97.4	100.0	
Missing	System	23	2.6		
Total		885	100.0		

Q9.8 Speaking effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	69	7.8	8.0	8.0
	Somewhat	381	43.1	44.1	52.1
	Very much	413	46.7	47.9	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.9 Writing effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	38	4.3	4.4	4.4
	Somewhat	372	42.0	43.1	47.5
	Very much	453	51.2	52.5	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.10 Understanding written information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	28	3.2	3.2	3.2
	Somewhat	363	41.0	42.1	45.4
	Very much	471	53.2	54.6	100.0
	Total	862	97.4	100.0	
Missing	System	23	2.6		
Total		885	100.0		

Q9.11 Understanding graphic information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	99	11.2	11.5	11.5
	Somewhat	403	45.5	46.7	58.2
	Very much	361	40.8	41.8	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q9.12 Ability to use information/computer technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	83	9.4	9.6	9.6
	Somewhat	286	32.3	33.1	42.7
	Very much	495	55.9	57.3	100.0
	Total	864	97.6	100.0	
Missing	System	21	2.4		
Total		885	100.0		

Q9.13 Learning on your own

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	35	4.0	4.1	4.1
	Somewhat	292	33.0	33.8	37.8
	Very much	537	60.7	62.2	100.0
	Total	864	97.6	100.0	
Missing	System	21	2.4		
Total		885	100.0		

Q9.14 Defining and solving problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	48	5.4	5.6	5.6
	Somewhat	368	41.6	42.6	48.1
	Very much	448	50.6	51.9	100.0
	Total	864	97.6	100.0	
Missing	System	21	2.4		
Total		885	100.0		

Q9.15 Working cooperatively in a group

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	62	7.0	7.2	7.2
	Somewhat	311	35.1	36.1	43.3
	Very much	489	55.3	56.7	100.0
	Total	862	97.4	100.0	
Missing	System	23	2.6		
Total		885	100.0		

Q9.16 Ability to understand mathematical concepts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	122	13.8	14.2	14.2
	Somewhat	381	43.1	44.2	58.4
	Very much	359	40.6	41.6	100.0
	Total	862	97.4	100.0	
Missing	System	23	2.6		
Total		885	100.0		

Q9.17 Understanding global and environmental concerns

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	251	28.4	29.1	29.1
	Somewhat	429	48.5	49.8	78.9
	Very much	182	20.6	21.1	100.0
	Total	862	97.4	100.0	
Missing	System	23	2.6		
Total		885	100.0		

Q9.18 Understanding and appreciating the arts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	261	29.5	30.3	30.3
	Somewhat	355	40.1	41.2	71.5
	Very much	245	27.7	28.5	100.0
	Total	861	97.3	100.0	
Missing	System	24	2.7		
Total		885	100.0		

Q9.19 Understanding/applying scientific principles and methods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	156	17.6	18.1	18.1
	Somewhat	397	44.9	46.0	64.1
	Very much	310	35.0	35.9	100.0
	Total	863	97.5	100.0	
Missing	System	22	2.5		
Total		885	100.0		

Q10.1 Availability of your faculty advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	105	11.9	12.5	12.5
	Fair	169	19.1	20.2	32.7
	Good	335	37.9	40.0	72.8
	Excellent	228	25.8	27.2	100.0
	Total	837	94.6	100.0	
Missing	System	48	5.4		
Total		885	100.0		

Q10.2 Quality of information provided by your major advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	104	11.8	12.5	12.5
	Fair	166	18.8	20.0	32.5
	Good	313	35.4	37.6	70.1
	Excellent	249	28.1	29.9	100.0
	Total	832	94.0	100.0	
Missing	System	53	6.0		
Total		885	100.0		

Q10.3 Clarity of degree requirements in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	38	4.3	4.5	4.5
	Fair	144	16.3	17.0	21.5
	Good	376	42.5	44.5	66.0
	Excellent	287	32.4	34.0	100.0
	Total	845	95.5	100.0	
Missing	System	40	4.5		
Total		885	100.0		

Q10.4 Clarity of objectives for courses in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	2.7	2.8	2.8
	Fair	133	15.0	15.7	18.6
	Good	389	44.0	46.0	64.6
	Excellent	299	33.8	35.4	100.0
	Total	845	95.5	100.0	
Missing	System	40	4.5		
Total		885	100.0		

Q10.5 Opportunities for formal student evaluation of instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	49	5.5	5.8	5.8
	Fair	148	16.7	17.5	23.3
	Good	381	43.1	45.0	68.3
	Excellent	268	30.3	31.7	100.0
	Total	846	95.6	100.0	
Missing	System	39	4.4		
Total		885	100.0		

Q10.6 Availability of faculty to help students outside class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	35	4.0	4.1	4.1
	Fair	139	15.7	16.4	20.5
	Good	356	40.2	41.9	62.4
	Excellent	320	36.2	37.6	100.0
	Total	850	96.0	100.0	
Missing	System	35	4.0		
Total		885	100.0		

Q10.7 Quality of courses to prepare you for employment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	2.7	2.8	2.8
	Fair	139	15.7	16.4	19.2
	Good	405	45.8	47.8	67.0
	Excellent	280	31.6	33.0	100.0
	Total	848	95.8	100.0	
Missing	System	37	4.2		
Total		885	100.0		

Q10.8 Quality of instruction in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	28	3.2	3.3	3.3
	Fair	113	12.8	13.4	16.7
	Good	366	41.4	43.4	60.1
	Excellent	337	38.1	39.9	100.0
	Total	844	95.4	100.0	
Missing	System	41	4.6		
Total		885	100.0		

Q10. 9 Opportunities to express ideas in writing in the major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	40	4.5	4.7	4.7
	Fair	199	22.5	23.6	28.3
	Good	380	42.9	45.0	73.3
	Excellent	225	25.4	26.7	100.0
	Total	844	95.4	100.0	
Missing	System	41	4.6		
Total		885	100.0		

Q10.10 Usefulness of information learned in class in day-to-day activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	30	3.4	3.5	3.5
	Fair	118	13.3	13.9	17.5
	Good	383	43.3	45.2	62.7
	Excellent	316	35.7	37.3	100.0
	Total	847	95.7	100.0	
Missing	System	38	4.3		
Total		885	100.0		

Q11. While at RSCC with how many faculty members have you developed a close relationship (could ask for letter or recommendation)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	707	79.9	82.5	82.5
	One	93	10.5	10.9	93.3
	Two	57	6.4	6.7	100.0
	Total	857	96.8	100.0	
Missing	System	28	3.2		
Total		885	100.0		

Q12. If you could choose your major again, would you select the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely no	14	1.6	1.7	1.7
	Probably no	50	5.6	5.9	7.6
	Probably yes	350	39.5	41.3	48.9
	Definitely yes	433	48.9	51.1	100.0
	Total	847	95.7	100.0	
Missing	System	38	4.3		
Total		885	100.0		

Q13. How satisfied are you with the climate of diversity on this campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very dissatisfied	22	2.5	2.6	2.6
	Dissatisfied	50	5.6	5.9	8.5
	Satisfied	572	64.6	67.2	75.7
	Very satisfied	207	23.4	24.3	100.0
	Total	851	96.2	100.0	
Missing	System	34	3.8		
Total		885	100.0		

Q14. Do you think that your high school adequately prepared you for college work?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely not	110	12.4	12.9	12.9
	Probably not	187	21.1	21.9	34.7
	Probably yes	382	43.2	44.7	79.4
	Definitely yes	176	19.9	20.6	100.0
	Total	855	96.6	100.0	
Missing	System	30	3.4		
Total		885	100.0		

Q16. What is your gender?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	592	66.9	69.5	69.5
	Male	260	29.4	30.5	100.0
	Total	852	96.3	100.0	
Missing	System	33	3.7		
Total		885	100.0		

Q17. What is your present age?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	440	49.7	51.5	51.5
	22 to 24	95	10.7	11.1	62.6
	25 to 30	128	14.5	15.0	77.6
	31 to 45	169	19.1	19.8	97.4
	46 to 60	20	2.3	2.3	99.8
	Over 60	2	.2	.2	100.0
	Total	854	96.5	100.0	
Missing	System	31	3.5		
Total		885	100.0		

Q18. What is your race/ethnicity?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Asian-American/Pacific Islander	16	1.8	1.9	1.9
	Native-American/American Indian	10	1.1	1.2	3.1
	African-American	20	2.3	2.4	5.4
	Caucasian	769	86.9	90.8	96.2
	Hispanic/Latino	10	1.1	1.2	97.4
	Other	22	2.5	2.6	100.0
	Total	847	95.7	100.0	
Missing	System	38	4.3		
Total		885	100.0		

Q19. On average, how many hours do you study or prepare for your courses per week?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	16	1.8	1.9	1.9
	1-5 hours	460	52.0	53.6	55.4
	6-10 hours	246	27.8	28.6	84.1
	11-15 hours	80	9.0	9.3	93.4
	16-20 hours	40	4.5	4.7	98.0
	More than 20 hours per week	17	1.9	2.0	100.0
	Total	859	97.1	100.0	
Missing	System	26	2.9		
Total		885	100.0		

Q20. For the most part, are you a part-time or full-time student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full-time	688	77.7	80.1	80.1
	Part-time	171	19.3	19.9	100.0
	Total	859	97.1	100.0	
Missing	System	26	2.9		
Total		885	100.0		

Q21. While attending RSCC, about how many hours do you work per week?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not employed	197	22.3	23.0	23.0
	Employed fewer than 10 hours	56	6.3	6.5	29.5
	10 to 19 hours	146	16.5	17.0	46.5
	20 to 29 hours	208	23.5	24.2	70.7
	30 to 40 hours	177	20.0	20.6	91.4
	More than 40 hours	74	8.4	8.6	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		

Q22. How many credit hours have you earned at RSCC, not counting this term?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fewer than 12	117	13.2	13.7	13.7
	12 to 24	311	35.1	36.5	50.2
	25 to 29	273	30.8	32.0	82.3
	60 to 89	117	13.2	13.7	96.0
	90 or more	34	3.8	4.0	100.0
	Total	852	96.3	100.0	
Missing	System	33	3.7		
Total		885	100.0		

Student's Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Ag. transfer	3	.3	.4	.4
	Art transfer	9	1.0	1.1	1.4
	Art Ed. transfer	3	.3	.4	1.8
	Biology transfer	11	1.2	1.3	3.1
	Business Admin. transfer	49	5.5	5.8	8.9
	Business Ed. transfer	7	.8	.8	9.7
	Business Mgmt. Tech.	28	3.2	3.3	13.1
	Chemistry transfer	3	.3	.4	13.4
	Computer art/design transfer	9	1.0	1.1	14.5
	Computer science transfer	12	1.4	1.4	15.9
	Contemporary mgmt.	13	1.5	1.5	17.5
	Criminal Justice	7	.8	.8	18.3
	Dental Hygiene	16	1.8	1.9	20.2
	Early childhood Ed. transfer	30	3.4	3.6	23.8
	Elementary Ed.	46	5.2	5.5	29.2
	English transfer	5	.6	.6	29.8
	Environmental Health Tech.	1	.1	.1	29.9

Student's Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	GTEC	4	.5	.5	30.4
	General transfer	52	5.9	6.2	36.6
	HIT	20	2.3	2.4	39.0
	RODP -Info. Tech.	1	.1	.1	39.1
	Paralegal Studies	13	1.5	1.5	40.6
	Math/Physical Science	8	.9	1.0	41.6
	Music Ed. transfer	5	.6	.6	42.2
	Nursing	160	18.1	19.0	61.2
	OTA	7	.8	.8	62.0
	Office Admin Tech.	1	.1	.1	62.1
	Opticianry	12	1.4	1.4	63.5
	PTA	27	3.1	3.2	66.7
	Police science/CJ	3	.3	.4	67.1
	Pre-Engineering transfer	42	4.7	5.0	72.1
	Pre-law transfer	10	1.1	1.2	73.3
	Pre-Med/Dental transfer	18	2.0	2.1	75.4
	Pre-nursing transfer	30	3.4	3.6	79.0
	Pre-pharmacy	20	2.3	2.4	81.4
	Pre-Vet transfer	5	.6	.6	81.9
	Rad. Tech.	73	8.2	8.7	90.6
	Respiratory Therapy	16	1.8	1.9	92.5
	Secondary Ed. transfer	24	2.7	2.9	95.4
	Social science transfer	29	3.3	3.4	98.8
	Special Ed. transfer	2	.2	.2	99.0
	Technical Communications	2	.2	.2	99.3
	Wildlife Fisheries transfer	6	.7	.7	100.0
	Total	842	95.1	100.0	
Missing	System	43	4.9		
Total		885	100.0		

Q23. Do you plan to transfer to a four-year university/college upon completion of your coursework at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	488	55.1	56.9	56.9
	No	211	23.8	24.6	81.5
	Have not decided at this time	159	18.0	18.5	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		

Q24 What RSCC campus?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Main-ROCO Campus	245	27.7	28.6	28.6
	ORBC	311	35.1	36.2	64.8
	Campbell	57	6.4	6.6	71.4
	Cumberland	124	14.0	14.5	85.9
	Knox	33	3.7	3.8	89.7
	Loudon	24	2.7	2.8	92.5
	Scott	64	7.2	7.5	100.0
	Total	858	96.9	100.0	
Missing	System	27	3.1		
Total		885	100.0		