

**Tennessee Higher Education Commission
2010-15 Performance Funding
Summary of Points Requested**



Year 3: 2012-13

Roane State Community College	Maximum Points	Recommended Points
STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT		
Standard 1A: General Education Assessment	15	15
Standard 1B: Major Field Assessment	15	15
Standard 1C: Academic Programs: Accreditation and Evaluation	15	15
Standard 1D: Satisfaction Studies (<i>Employer Satisfaction Project</i>)	10	10
Standard 1E: Job Placement	10	10
Standard 1F: Assessment Implementation	10	8
STANDARD TWO - QUALITY OF STUDENT ACCESS AND STUDENT SUCCESS		
Standard 2: Student Access and Student Success	25	25
Total Points	100	98

Institutional Comments:

Please place any comments in this text box.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1A: General Education Assessment**

The General Education standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

Roane State Community College



Year 3: 2012-13

Maximum Points: **15**
Recommended Points: **15**

Test Type:

ETS Proficiency Profile

Graduates Tested: All or Sample?

All

Total Eligible Graduates:

790

No. Graduates Tested:

765

Percent Tested:

97%

National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)

Mean Score	2010-11	2011-12	2012-13	2013-14	2014-15
Institution	441.7	440.0	442.0		
National	437.5	437.6	438.3		
Diff (I-Nat'l)	4.1	2.4	3.7	0.0	0.0
% Institution to National Average	100%	100%	100%	0%	0%

Institutional Trends Comparison (Maximum 5 points in Years 4-5)

Mean Score		2013-14	2014-15
Institution			
3 Yr Average			
Diff (I-Avg)		0.0	0.0
% Institution to National Average		0%	0%

Institutional Comments:

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1B: Major Field Assessment**

The Major Field standard is designed to provide incentives for institutions to improve the quality of academic programs as evaluated by the performance of graduates on approved examinations.

Roane State Community College



Year 3: 2012-13

Maximum Points: 15

Recommended Points: 15

Licensure Programs Reported Annually (Sorted by CIP Code)

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2012-13	NBDHE	12	12	11	100%	92%	94%	97%
2 31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2011-12	OTRE	14	14	12	100%	86%	81%	100%
3 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2011-12	NPTE	20	20	19	100%	95%	85%	100%
4 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2011-12	ASRT	34	33	28	97%	85%	93%	92%
5 31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2011-12	NBRCE	12	12	12	100%	100%	79%	100%
6 31.51.3801.00	NURSING	2.3.AAS	2011-12	NCLEX	106	106	101	100%	95%	90%	100%
7 31.51.1801.00	OPTICIANRY	2.3.AAS	2012-13	NOCE	13	13	13	100%	100%	58%	100%

Programs Reported Once During 5 Year Cycle (Sorted by Reporting Year)

2010 CIP	Academic Program	Degree	Test Year	Test Code	No. Grads	No. Tested	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1 32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	2010-11	Local	32	31	97%	74.61	70.00	100%
2 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	2010-11	Local	27	24	89%	65.79	70.00	94%
3 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	2011-12	RHIT	10	5	50%	80	71	100%
4 27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	2012-13	Local	23	4	17%	67.75	66.09	100%
5 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	2013-14	Local						
6 08.13.0101.00	TEACHING	2.3.AST	2014-15	TBD						

Programs Exempt During 5 Year Cycle (Sorted by Exemption)

2010 CIP	Academic Program	Degree	Exemption
1 06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS	Low Producing
2 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	Low Producing
3 16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	Low Producing
4 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3.AAS	Low Producing
5 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	Low Producing
6 23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	Multidisciplinary
7 16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS	Multidisciplinary
8 31.51.9999.01	ALLIED HEALTH SCIENCES	2.3AAS	New program
9 30.50.0903.00	ART	2.3AFA	New program
10 27.43.0104.00	CRIMINAL JUSTICE (RODP)	2.3.AAS	New program 2013
303 274 90% 22.69 21.68 105%			

Institutional Comments:

Criminal Justice: The program director administers the local exam on an annual basis, but had made it optional for some students (based on their performance in the class). She had not clearly understood the requirement for all graduates to be tested for Performance Funding purposes. She has now revised the process for major field testing, and in the future all Criminal Justice graduates will be required to take the exam annually.

2011-12 Licensure Results

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2011	NBDHE	12	12	10	100%	83%	96%	87%
31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2010	OTRE	20	20	20	100%	100%	84%	100%
31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2010	NPTE	19	19	18	100%	95%	84%	100%
31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2010	ASRT	33	31	27	94%	87%	92%	95%
31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2010-11	NBRCE	11	11	11	100%	100%	77%	100%
31.51.3801.00	NURSING	2.3.AAS	2010	NCLEX	99	99	95	100%	96%	82%	100%
31.51.1801.00	OPTICIANRY	2.3.AAS	2010-11	NOCE	21	21	18	100%	86%	53%	100%

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1B: Major Field Assessment**



Year 3: 2012-13

Roane State Community College

Academic Program	CRIMINAL JUSTICE
Test Code	Local
Institutional Previous Average	66.09
2012-13 Average	67.8
% Inst to Comparison Score	102.5%
No. Student Scores	4
Student Scores	CRIMINAL JUSTICE
1	69
2	57
3	69
4	76
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**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Year 3: 2012-13

Roane State Community College			
	Maximum Points	15	
	Recommended Points	15	Undergraduate Programs
			Number of Non-Accreditable Programs: 11
			Points Recommended: 10

Accreditation	
Number of Accreditable Programs:	16
Number of Programs Seeking Accreditation	1
Number of Accredited Programs:	15
Percent Accredited:	100%
Points Recommended:	5

Accreditation								
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accredited?	Accreditation Cycle		Next Site Visit	
					Begin Date	End Date		
1	14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	ABA	Yes	2005	2013	2012
2	31.51.0602.00	DENTAL HYGIENE TECH	2.3.AAS	ADA	Yes	2007	2013	2013
3	31.51.0707.00	HEALTH INFORMATION TECH	2.3.AAS	CAHIIM	Yes	2005	On-going	--
4	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	AOTA	Yes	2007	2014	2014
5	31.51.0805.00	PHARMACY TECHNICIAN	2.2C1	ASHEP	Yes	2009	2015	2015
6	31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	APTA	Yes	2010	2020	2019
7	31.51.0904.00	PARAMEDIC	2.2.C1	CAAHEP	Yes	2012	2017	2017
8	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	JCERT	Yes	2006	2014	2014
9	31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	CAAHEP	Yes	2011	2021	2021
10	31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	CAAHEP	Yes	2010	2014	2014
11	31.51.3801.00	NURSING	2.3.AAS	NLNAC	Yes	2007	2015	2015
12	31.51.1801.00	OPTICIANRY	2.3.AAS	COA	Yes	2008	2014	2014
13	31.51.3501.00	MASSAGE THERAPY	2.1.C1	COMTA	Yes	2010	2015	2015
14	32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	ACBSP	Yes	2004	2014	2014
15	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	ACBSP	Yes	2004	2014	2014
16	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	NAEYC		NAEYC decision in 2014-15		



**2010-15 Performance Funding
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Year 3: 2012-13

Roane State Community College

Maximum Points	15	Undergraduate Programs	
Recommended Points	15	Number of Non-Accreditable Programs:	11
		Points Recommended:	10

Accreditation

Number of Accreditable Programs:	16
Number of Programs Seeking Accreditation	1
Number of Accredited Programs:	15
Percent Accredited:	100%
Points Recommended:	5

Program Evaluation: Non-Accreditable Programs

RSCC - 5 Year Review Cycle

	2010 CIP	Academic Program	Degree	Year Reviewed	Evaluation Type *	Total No. Standards	"NA" Standards	# Stand. Met	% Met
1	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	2010-11	AA	23		23	100%
2	16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS	2011-12	AA	23		23	100%
3	06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS	2011-12	AA	20		20	100%
	06.11.0801.00	WEB PAGE AUTHORIZING (RODP)	2.1.C1	Embedded Certificate					
4	28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	2011-12	AA	23		23	100%
	28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.1.C1	Embedded Certificate					
5	27.43.0107.00	CRIMINAL JUSTICE (AAS)	2.3.AAS	2012-13	PR	25		25	100%
	27.43.9999.00	HOMELAND SECURITY	2.1.C1	Embedded Certificate					
6	31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	2013-14	PR				
7	31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	2013-14	AA				
8	23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	2013-14	PR				
9	16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	2013-14	AA				
10	06.110101.00	COMPUTER SCIENCE	2.1.C1	2014-15	AA				
11	08.13.0101.00	TEACHING	2.3.AST	2014-15	AA				
12	30.50.0903.00	ART	2.3.AFA	New program effective Aug 2012					
13	27.43.0104.00	CRIMINAL JUSTICE (RODP)	2.3.AAS	New program January 2013					
						114	0	114	100%

***PR** denotes traditional **Program Review** with checklist of 25 criteria. Criteria include program outcomes, curriculum, teaching/learning environment, faculty and support.

AA denotes **Academic Audit** with checklist of 20 criteria or 23 criteria for programs undergoing the Academic Audit a second time or more. Criteria include learning objectives, curriculum/co-curriculum, teaching/learning processes, student learning assessment, quality assurance, overall assessment, and support.

Institutional Comments:

See appendices for annual accreditation documentation pertaining to Paralegal Studies, Dental Hygiene, HIT, OTA, Pharmacy Tech, PTA, Paramedic, Rad Tech, Resp Therapy, Nursing, Opticianry, and Massage Therapy. No documents have been received in 2012-13 for Polysomnography, Business Management Tech, or Contemporary Mgmt.

The self-study report for Early Childhood Education will be submitted to NAEYC in September 2013.

The Program Review Checklist and Report for Criminal Justice are attached as an appendix.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1D: Satisfaction Studies (Employer Satisfaction Project)**

The Satisfaction Studies standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by surveys of undergraduate students, recent graduates, and regional and/or national employers of recent graduates.

Roane State Community College



Year 3: 2012-13

Maximum Points: 10

Recommended Points: 10

Year	Satisfaction Study
2010-11	Student Engagement Survey (NSSE and CCSSE)
2011-12	Alumni Satisfaction Project
2012-13	Employer Satisfaction Project
2013-14	Student Engagement Survey (NSSE and CCSSE)
2014-15	Comprehensive Satisfaction Project

Proposal approved to conduct both a focus group and a survey of 2009-2011 graduates. Focus groups will be held during the regularly scheduled Fall, 2012 or Spring, 2013 meetings of the Advisory Committees. The Employer Survey will be mailed to the employers of our recent alumni (i.e., those who graduated in Summer, 2009 through Spring, 2011) and include core general education competencies such as students' written and oral communication skills, ability to work with others, and problem-solving.



**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1E: Job Placement**

The Job Placement standard is designed to provide incentives for community colleges to continue to improve job placement of their career program graduates.

Roane State Community College

Total Number Programs: 28
Total Placeable: 395
Total Placed: 389
Placement Rate: 98%

Year 3: 2012-13
Maximum Points: 10
Recommended Points: 10

2010 CIP	Academic Program	Degree	2011 Grads	Non-Respondents	Grads Adjustment	EXEMPTIONS					Total Placeable	Total Placed	Percent Placed
						Educ	Medical	Family	Military	Volunteer			
1 06.11.0801.00	WEB PAGE AUTHORIZING (RODP)	2.1.C1	0		0						0		n/a
2 06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS	0		0						0		n/a
3 06.110101.00	COMPUTER SCIENCE	2.1.C1	1		1						1	1	100%
4 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	10		10		1				9	9	100%
5 13.21.0101.01	GENERAL TECHNOLOGY	2.3.AAS	51	1	50	7	2	1		1	39	39	100%
6 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	5	1	4						4	4	100%
7 27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	33	7	26	10	1				15	13	87%
8 27.43.9999.00	HOMELAND SECURITY	2.1.C1	4	2	2	2					0	0	n/a
9 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.1.C1	3	1	2						2	2	100%
10 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	0		0						0		n/a
11 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	12		12	1					11	11	100%
12 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	18	1	17	1	2				14	14	100%
13 31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	10	1	9	1					8	8	100%
14 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	14		14						14	14	100%
15 31.51.0805.00	PHARMACY TECHNICIAN	2.2.C1	10		10	1					9	9	100%
16 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	20		20						20	20	100%
17 31.51.0904.00	PARAMEDIC	2.2.C1	16		16						16	16	100%
18 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	35		35	6	1	1			27	27	100%
19 31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	12		12						12	12	100%
20 31.51.0999.01	DIAGNOSIS & PROCEDURAL CODING	2.2.C1	20	1	19	16	2				1	1	100%
21 31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	13	1	12	2					10	10	100%
22 31.51.1601.00	NURSING	2.3.AAS	107		107	3		3			101	101	100%
23 31.51.1801.00	OPTICIANRY	2.3.AAS	13	1	12	1	1				10	10	100%
24 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	15	2	13	2					11	9	82%
25 31.51.3501.00	MASSAGE THERAPY	2.1.C1	10	0	10		1				9	8	89%
26 31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	10	1	9						9	8	89%
27 32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	24	1	23		1	2			20	20	100%
28 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	28		28	4	1				23	23	100%

Programs Exempt from Job Placement Standard

2010 CIP	Academic Program	Degree
1 08.13.0101.00	TEACHING	2.3.AST
2 16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS
3 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2
4 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2
5 16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS

Total	494	21	473	57	13	7	0	1	395	389	98%
Percentage of Non-Respondents		4%									

Note: Please report all non-respondents by program. Graduate data will be adjusted to reflect the removal of non-respondents. Maximum of non-respondents is limited to 5% for all programs.

Institutional Comments (Optional):

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1F: Assessment Implementation**

The Assessment Implementation standard is designed to provide incentives for institutions to develop and sustain a mature and sophisticated assessment process while implementing a Quality Enhancement Plan (QEP) or Student Learning Initiative (SLI).

Roane State Community College

Year 3: 2012-13

Maximum Points: 10

Recommended Points: 10



Year	QEP or SLI	Stage	Title and Description
2010-11	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2011-12	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2012-13	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2013-14	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2014-15	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies

2011-12 Scoring Rubric: Sustaining QEP/SLI

1. Present a short review of the QEP/SLI activity (Why it was undertaken including goals and objectives?) AND describe the actions for the year that were taken to accomplish goals and objectives. [2 points]
2. Describe the assessment taken during the year and present the results of those assessments with the addition of previous results, as they are available. [2 points]
3. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]
4. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]

Institutional Comments (Optional):

Please place any comments in this text box.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 2: Student Access and Student Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select subpopulations. Each institution selected five subpopulations particularly important to their mission and this standard measures the quality of its services dedicated to those subpopulations. The measure of the institution's commitment will be student subpopulation success – greater number enrolled, retained, and graduated.

Roane State Community College



**Maximum Points: 25
Recommended Points: 25**

Year 3: 2012-13

No.	Sub-Population	2008-09	2009-10	2010-11	3 Yr Avg Benchmark	2011-12	Percent Attained	Pts Recommended
1	Adults	373	432	524	443	506	100%	5
2	Low Income	366	411	453	410	596	100%	5
3	Males	187	240	282	236	307	100%	5
4	Health Programs	288	314	359	320	349	100%	5
5	High Need Fields: Teaching AST and Contemporary Management	62	83	93	79	93	100%	5

Institutional Comments:

Please place any comments in this text box.