

**Tennessee Higher Education Commission
2010-15 Performance Funding
Summary of Points Recommended**



Year 4: 2013-14

Roane State Community College	Maximum Points	Recommended Points
STANDARD ONE - QUALITY OF STUDENT LEARNING AND ENGAGEMENT		
Standard 1A: General Education Assessment	15	15
Standard 1B: Major Field Assessment	15	15
Standard 1C: Academic Programs: Accreditation and Evaluation	15	15
Standard 1D: Satisfaction Studies (<i>Student Engagement Survey</i>)	10	8
Standard 1E: Job Placement	10	10
Standard 1F: Assessment Implementation	10	7
STANDARD TWO - QUALITY OF STUDENT ACCESS AND STUDENT SUCCESS		
Standard 2: Student Access and Student Success	25	18
Total Points	100	88

Institutional Comments:

Please place any comments in this text box.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1A: General Education Assessment**

The General Education standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

Roane State Community College

Year 4: 2013-14



**Maximum Points: 15
Recommended Points: 15**

Test Type: ETS Proficiency Profile

Graduates Tested: All or Sample? All

Total Eligible Graduates: 798

No. Graduates Tested: 803

Percent Tested: 101%

National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)

Mean Score	2010-11	2011-12	2012-13	2013-14	2014-15
Institution	441.7	440.0	442.0	443.2	
National	437.5	437.6	438.3	438.2	
Diff (I-Nat'l)	4.1	2.4	3.7	5.1	0.0
% Institution to National Average	100%	100%	100%	100%	0%

Institutional Trends Comparison (Maximum 5 points in Years 4-5)

Mean Score	2013-14	2014-15
Institution	443.2	
3 Yr Average	441.2	
Diff (I-Avg)	2.0	0.0
% Institution to 3-Yr. Average	100%	0%

Institutional Comments:

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1B: Major Field Assessment**

The Major Field standard is designed to provide incentives for institutions to improve the quality of academic programs as evaluated by the performance of graduates on approved examinations.

Roane State Community College



Year 4: 2013-14

Maximum Points: 15

Recommended Points: 15

Licensure Programs Reported Annually (Sorted by CIP Code)

	2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2013-14	NBDHE	11	11	11	100%	100.00	95.00	100%
2	31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2012-13	OTRE	18	17	13	94%	76.47	81.00	94%
3	31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2012-13	NPTE	20	16	16	80%	100.00	79.08	100%
4	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2012-13	ASRT	26	26	25	100%	96.15	89.60	100%
5	31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2012-13	NBRCE	9	9	6	100%	66.67	79.36	84%
6	31.51.3801.00	NURSING	2.3.AAS	2013	NCLEX	94	94	79	100%	84.04	86.58	97%
7	31.51.1801.00	OPTICIANRY	2.3.AAS	2013-14	NOCE	20	20	20	100%	100.00	58.00	100%

Programs Reported Once During 5 Year Cycle (Sorted by Reporting Year)

	2010 CIP	Academic Program	Degree	Test Year	Test Code	No. Grads	No. Tested		% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
1	32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	2010-11	Local	32	31		97%	74.61	70.00	100%
2	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	2010-11	Local	27	24		89%	65.79	70.00	94%
3	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	2011-12	RHIT	10	5		50%	80	71	100%
4	27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	2012-13	Local	23	4		17%	67.75	66.09	100%
5	14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	2013-14	Local	7	6		86%	86.65	73.6	100%
6	08.13.0101.00	TEACHING	2.3.AST	2014-15	TBD							

Programs Exempt During 5 Year Cycle (Sorted by Exemption)

	2010 CIP	Academic Program	Degree	Exemption								
1	06.11.0801.00	WEB TECHNOLOGY (ROCC)	2.3.AAS	Low Producing								
2	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	Low Producing								
3	16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	Low Producing								
4	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3.AAS	Low Producing								
5	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	Low Producing								
6	23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	Multidisciplinary								
7	16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS	Multidisciplinary								
8	31.51.9999.01	ALLIED HEALTH SCIENCES	2.3AAS	New program								
9	30.50.0903.00	FINE ARTS	2.3AFA	New program								
10	31.51.2706.00	MEDICAL INFORMATICS	2.3.AAS	New program Aug 2014								
11	32.52.0803.00	FINANCIAL SERVICES	2.3.AAS	New program Aug 2014								
						297	263		89%	83.18	76.61	100%

Institutional Comments:

National first-time pass rates for Opticianry and Occupational Therapy are those reported for last year's Performance Funding report. RSCC has attempted, unsuccessfully, to obtain current year information for these two disciplines.

2012-13 Licensure Results

	2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	No. Passed	% Tested	Inst. Score	Comp. Score	% Inst to Comparison Score
	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	2012-13	NBDHE	12	12	11	100%	92%	94%	97%
	31.51.0803.00	OCCUPATIONAL THERAPY ASST	2.3.AAS	2011-12	OTRE	14	14	12	100%	86%	81%	100%
	31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	2011-12	NPTE	20	20	19	100%	95%	85%	100%
	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	2011-12	ASRT	34	33	28	97%	85%	93%	92%
	31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	2011-12	NBRCE	12	12	12	100%	100%	79%	100%
	31.51.3801.00	NURSING	2.3.AAS	2011-12	NCLEX	106	106	101	100%	95%	90%	100%
	31.51.1801.00	OPTICIANRY	2.3.AAS	2012-13	NOCE	13	13	13	100%	100%	58%	100%

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1B: Major Field Assessment**



Year 4: 2013-14

Roane State Community College

Academic Program	PARALEGAL STUDIES
Test Code	Local
Institutional Previous Average	73.6
2012-13 Average	86.6
% Inst to Comparison Score	117.7%
No. Student Scores	6
Student Scores	PARALEGAL STUDIES
1	80
2	82
3	96
4	91
5	80
6	91
7	
8	
9	
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**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Year 4: 2013-14

Roane State Community College			
Maximum Points	15		Undergraduate Programs
Recommended Points	15		Number of Non-Accreditable Programs: 11
			Points Recommended: 10

Accreditation

Number of Accreditable Programs:	18
Number of Programs Seeking Accreditation	2
Number of Accredited Programs:	16
Percent Accredited:	100%
Points Recommended:	5

Accreditation

	2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accredited?	Accreditation Cycle		Next Site Visit
						Begin Date	End Date	
1	14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	ABA	Yes	2012	2019	2019
2	31.51.0602.00	DENTAL HYGIENE TECH	2.3.AAS	ADA	Yes	2014	2020	2020
3	31.51.0707.00	HEALTH INFORMATION TECH	2.3.AAS	CAHIIM	Yes	2005	On-going	--
4	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	AOTA	Yes	2014	2023	2023-24
5	31.51.0805.00	PHARMACY TECHNICIAN	2.2C1	ASHEP	Yes	2009	2015	2015
6	31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	APTA	Yes	2010	2020	2019
7	31.51.0904.00	PARAMEDIC	2.2.C1	CAAHEP	Yes	2012	2017	2017
8	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	JCERT	Yes	2006	2014	April 3-4 2014
9	31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	CAAHEP	Yes	2011	2021	2021
10	31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	CAAHEP	Yes	2010	2015	2015
11	31.51.3801.00	NURSING	2.3.AAS	NLNAC	Yes	2007	2015	2015
12	31.51.1801.00	OPTICIANRY	2.3.AAS	COA	Yes	2008	2014	Mar 24-25 2014
13	31.51.3501.00	MASSAGE THERAPY	2.1.C1	COMTA	Yes	2010	2015	2015
14	32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	ACBSP	Yes	2004	2014	2014
15	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	ACBSP	Yes	2004	2014	2014
16	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	NAEYC	Yes	2014		1st Accreditation Report due Sept 30 2015
17	31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1C1	CAAHEP		New program approved effective June 2014		
18	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1C1	CAAHEP		New program approved effective June 2014		



**2010-15 Performance Funding
Standard 1C: Academic Programs: Accreditation and Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Year 4: 2013-14

Roane State Community College

Maximum Points	15	Undergraduate Programs	
Recommended Points	15	Number of Non-Accreditable Programs:	11
		Points Recommended:	10

Accreditation

Number of Accreditable Programs:	18
Number of Programs Seeking Accreditation	2
Number of Accredited Programs:	16
Percent Accredited:	100%
Points Recommended:	5

Program Evaluation: Non-Accreditable Programs

RSCC - 5 Year Review Cycle

2010 CIP	Academic Program	Degree	Year Reviewed	Evaluation Type *	Total No. Standards	"NA" Standards	# Stand. Met	% Met
21.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	2010-11	AA	23		23	100%
*PR denotes traditional Program Review with checklist of 25 criteria. Criteria include program outcomes, curriculum, teaching/learning environment, faculty and support.					23		23	100%
*AA denotes Academic Audit with checklist of 20 criteria or 23 criteria for programs undergoing the Academic Audit a second time or more. Criteria include learning objectives, curriculum/co-curriculum, teaching/learning processes, student learning assessment, quality assurance, overall assessment, and support.					20		20	100%
28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	2011-12	AA	23		23	100%
28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.1.C1	Embedded Certificate					
27.43.0107.00	CRIMINAL JUSTICE (AAS)	2.3.AAS	2012-13	PR	25		25	100%
31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	2013-14	PR	25	1	24	100%
31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	2013-14	AA	20		20	100%
23.32.0111.00	GENERAL TECHNOLOGY	2.3.AAS	2013-14	PR	25	2	23	100%
16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS	2013-14	AA	23		23	100%
06.110101.00	COMPUTER SCIENCE	2.1.C1	2014-15	AA				
08.13.0101.00	TEACHING	2.3.AST	2014-15	AA				
30.50.0903.00	FINE ARTS	2.3.AFA	New program effective Aug 2012					
09.15.0403.00	MECHATRONICS	2.2C1	New program effective Spring 2013					
09.15.0607.00	COMPOSITE MATERIALS	2.2C1	New program effective Spring 2013					
31.51.2706.00	MEDICAL INFORMATICS	2.3.AAS	New program effective Aug 2014					
32.52.0803.00	FINANCIAL SERVICES	2.3.AAS	New program effective Aug 2014					

207	3	204	100%
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Institutional Comments:

Supporting documentation is attached for the following programs: Paralegal Studies, Dental Hygiene, General Technology, Professional Studies, Medical Transcription, Allied Health Sciences, Occupational Therapy Assistant, Pharmacy Technician, Paramedic, Radiologic Technology, Respiratory Therapy, Opticianry, Massage Therapy, and Early Childhood Education.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1D: Satisfaction Studies (Student Engagement Survey)**

The Satisfaction Studies standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by surveys of undergraduate students, recent graduates, and regional and/or national employers of recent graduates. Highlighted items were noted as successful due to a variance of <.02.

Roane State Community College



Year 4: 2013-14

Maximum Points: 10

Successful Questions: 43

Recommended Points: 8

Year	Satisfaction Study
2010-11	Student Engagement Survey (NSSE and CCSSE)
2011-12	Alumni Satisfaction Project
2012-13	Employer Satisfaction Project
2013-14	Student Engagement Survey (NSSE and CCSSE)
2014-15	Comprehensive Satisfaction Project

	RSCC 2014 Mean	Peer Colleges 2014 Mean	Above/Below Mean	Points Awarded for Meeting 2014 Peers	RSCC 2011 Mean	Improvement
ACTIVE AND COLLABORATIVE LEARNING						
4a. Asked questions in class or contributed to class	3.03	2.94		1	2.98	0.5
4b. Made a class presentation	2.29	2.13		1	2.07	0.5
4f. Worked with other students in projects during class	2.45	2.54		0	2.43	0.5
4g. Worked with classmates outside of class to prepare class assignments	2.00	1.93		1	2.02	0.5
4h. Tutored or taught other students (paid or voluntary)	1.36	1.39		0	1.37	0.5
4i. Participated in a community-based project as a part of a regular course	1.24	1.34		0	1.22	0.5
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.68	2.55		1	2.64	0.5
Total Points for Active and Collaborative Learning				4		3.5
STUDENT EFFORT						
4c. Prepared two or more drafts of a paper or assignment before turning it in	2.56	2.52		1	2.63	0.0
4d. Worked on a paper or project that required integrating ideas or information from various sources	2.95	2.81		1	2.77	0.5
4e. Came to class without completing readings or assignments	1.69	1.80		1	1.80	0.5
6b. Number of books read on your own (not assigned) for	2.15	2.06		1	2.10	0.5
10a. Preparing for class (studying, reading, writing,	2.15	2.02		1	2.19	0.0
13d1. Frequency: Peer or other tutoring	1.52	1.51		1	1.52	0.5
13e1. Frequency: Skill labs (writing, math, etc.)	1.81	1.76		1	1.64	0.5
13h1. Frequency: Computer lab	2.44	2.08	↑	1	2.36	0.5
Total Point for Student Effort				8		3.0

	RSCC 2014 Mean	Peer Colleges 2014 Mean	Above/Below Mean	Points Awarded for Meeting 2014 Peers	RSCC 2011 Mean	Improvement
ACADEMIC CHALLENGE						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	2.64	2.63		1	2.75	0.0
5b. Analyzing the basic elements of an idea, experience, or theory	2.98	2.91		1	2.94	0.5
5c. Synthesizing and organizing ideas, information or experiences in new ways	2.78	2.78		1	2.80	0.5
5d. Making judgments about the value or soundness of information, arguments, or methods	2.68	2.62		1	2.68	0.5
5e. Applying theories or concepts to practical problems or in new situations	2.75	2.72		1	2.71	0.5
5f. Using information you have read or heard to perform a new skill	2.87	2.85		1	2.79	0.5
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	2.86	2.90		0	2.97	0.0
6c. Number of written papers or reports of any length	2.88	2.87		1	2.93	0.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	5.30	5.00	↑	1	5.32	0.5
9a. Encouraging you to spend significant amount of time studying	3.09	3.05		1	3.12	0.0
Total Points for Academic Challenge				9		3.0
STUDENT-FACULTY INTERACTION						
4k. Used email to communicate with an instructor	3.05	2.91		1	2.95	0.5
4l. Discussed grades or assignments with an instructor	2.75	2.62		1	2.68	0.5
4m. Talked about career plans with an instructor or advisor	2.18	2.14		1	2.02	0.5
4n. Discussed ideas from your readings or classes with instructors outside of class	1.83	1.79		1	1.79	0.5
4o. Received prompt feedback (written or oral) from instructors on your performance	2.86	2.74		1	2.82	0.5
4q. Worked with instructors on activities other than coursework	1.43	1.46		0	1.37	0.5
Total Points for Student-Faculty Interaction				5		3.0
SUPPORT FOR LEARNERS						
9b. Providing the support you need to help you succeed at this college	3.08	3.04		1	2.99	0.5
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.39	2.58		0	2.41	0.5
9d. Helping you cope with your non-academic responsibilities (work, family, etc.)	1.93	2.01		0	1.86	0.5
9e. Providing the support you need to thrive socially	2.17	2.23		0	2.10	0.5
9f. Providing the financial support you need to afford your education	2.57	2.60		0	2.56	0.5
13a1. Frequency: Academic advising/planning	1.73	1.82		0	1.66	0.5
13b1. Frequency: Career Counseling	1.35	1.44		0	1.33	0.5
Total Points for Support for Learners				1		3.5
Points Awarded				27		16.0

*Above/below the mean when the mean difference is statistically significant

	RSCC 2014 Mean	Peer Colleges 2014 Mean	Above/Below Mean	Points Awarded for Meeting 2014 Peers	RSCC 2011 Mean	Improvement
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** Question 4e was deemed successful if the 2014 institutional score was **less** than the peer average or previous comparison score. Since the question is reversely worded (“came to class **without** completing readings or assignments), an average score closer to 1 (never) is the preferred outcome on the Likert score scale (1=never, 2=sometimes, 3=often and 4=very often).



**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1E: Job Placement**

The Job Placement standard is designed to provide incentives for community colleges to continue to improve job placement of their career program graduates.

Roane State Community College

Indicate Year of Graduates Surveyed 2013
Total Number Programs: 30
Total Placeable 414
Total Placed 402
Placement Rate 97%

Year 4: 2013-14
Maximum Points: 10
Recommended Points: 10

2010 CIP	Academic Program	Degree	Grads	Non-Respondents	Grads Adjustment	EXEMPTIONS					Total Placeable	Total Placed	Percent Placed
						Educ	Medical	Family	Military	Volunteer			
1 06.11.0801.00	WEB PAGE AUTHORIZING (RODP)	2.1.C1			0						0		n/a
2 06.11.0801.00	WEB TECHNOLOGY (RODP)	2.3.AAS			0						0		n/a
3 06.110101.00	COMPUTER SCIENCE	2.1.C1	2		2	1					1	0	0%
4 09.15.0403.00	MECHATRONICS	2.2C1	3		3	1					2	2	100%
5 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3.AAS	8		8						8	8	100%
6 12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1.C1	15	1	14				1		13	13	100%
7 13.21.0101.01	GENERAL TECHNOLOGY	2.3.AAS	48	5	43	7	1				35	35	100%
8 14.22.0302.00	PARALEGAL STUDIES	2.3.AAS	4	1	3						3	3	100%
9 27.43.0107.00	CRIMINAL JUSTICE	2.3.AAS	21	4	17	7			2		8	6	75%
10 27.43.9999.00	HOMELAND SECURITY	2.1.C1			0						0		n/a
11 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.1.C1	9	1	8						8	8	100%
12 28.45.0702.00	GEOGRAPHIC INFO SYSTEMS	2.3.AAS	3		3						3	2	67%
13 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3.AAS	12		12		1				11	11	100%
14 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3.AAS	17		17						17	17	100%
15 31.51.0708.00	MEDICAL TRANSCRIPTION	2.1.C1	8		8	1		1			6	5	83%
16 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3.AAS	18		18						18	18	100%
17 31.51.0805.00	PHARMACY TECHNICIAN	2.2C1	5		5	1					4	4	100%
18 31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3.AAS	16		16						16	16	100%
19 31.51.0904.00	PARAMEDIC	2.2.C1	25		25						25	25	100%
20 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3.AAS	27		27	2	2				23	22	96%
21 31.51.0908.00	RESPIRATORY THERAPY	2.3.AAS	9		9		1				8	8	100%
22 31.51.0999.01	DIAGNOSIS & PROCEDURAL CODING	2.2.C1	17	1	16	13					3	2	67%
23 31.51.1099.01	POLYSOMNOGRAPHY TECH	2.1.C1	12	6	6	1					5	3	60%
24 31.51.1601.00	NURSING	2.3.AAS	95	1	94	2	1	1			90	90	100%
25 31.51.1801.00	OPTICIANRY	2.3.AAS	13		13	1	1	2			9	8	89%
26 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3.AAS	11		11	3		1			7	7	100%
27 31.51.3501.00	MASSAGE THERAPY	2.1.C1	8	1	7						7	7	100%
28 31.51.9999.01	ALLIED HEALTH SCIENCES	2.3.AAS	21	1	20	1					19	19	100%
29 32.52.0201.01	BUSINESS MANAGEMENT TECH	2.3.AAS	50	3	47	2	1	3			41	40	98%
30 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3.AAS	26	1	25		1				24	23	96%

Programs Exempt from Job Placement Standard

2010 CIP	Academic Program	Degree	Grads	Non-Respondents	Grads Adjustment	Educ	Medical	Family	Military	Volunteer	Total Placeable	Total Placed	Percent Placed
1 08.13.0101.00	TEACHING	2.3.AST											
2 16.24.0101.01	GENERAL EDUCATION	2.3.AA, AS											
3 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2											
4 16.24.0101.01	GENERAL EDUCATION CORE	2.2C2											
5 16.24.0102.02	PROFESSIONAL STUDIES	2.3.AAS											
Total			503	26	477	43	9	8	2	1	414	402	97%
Percentage of Non-Respondents				5%									

Note: Please report all non-respondents by program. Graduate data will be adjusted to reflect the removal of non-respondents. Maximum of non-respondents is limited to 5% for all programs.

Institutional Comments (Optional):

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 1F: Assessment Implementation**

The Assessment Implementation standard is designed to provide incentives for institutions to develop and sustain a mature and sophisticated assessment process while implementing a Quality Enhancement Plan (QEP) or Student Learning Initiative (SLI).

Roane State Community College

Year 4: 2013-14

Maximum Points: 10

Recommended Points: 7



Year	QEP or SLI	Stage	Title and Description
2010-11	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2011-12	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2012-13	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2013-14	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies
2014-15	QEP	Sustaining	The SAILS Project: Students Achieving Improved Learning Strategies

2011-12 Scoring Rubric: Sustaining QEP/SLI

1. Present a short review of the QEP/SLI activity (Why it was undertaken including goals and objectives?) AND describe the actions for the year that were taken to accomplish goals and objectives. [2 points]
2. Describe the assessment taken during the year and present the results of those assessments with the addition of previous results, as they are available. [2 points]
3. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]
4. Discuss how the institution is improving the QEP/SLI based on the assessment results. [2 points]

Institutional Comments (Optional):

Please place any comments in this text box.

**Tennessee Higher Education Commission
2010-15 Performance Funding
Standard 2: Student Access and Student Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select subpopulations. Each institution selected five subpopulations particularly important to their mission and this standard measures the quality of its services dedicated to those subpopulations. The measure of the institution's commitment will be student subpopulation success – greater number enrolled, retained, and graduated.

Roane State Community College



**Maximum Points: 25
Recommended Points: 18**

Year 4: 2013-14

No.	Sub-Population	2009-10	2010-11	2011-12	3 Yr Avg Benchmark	2012-13	Percent Attained	Pts Recommended
1	Adults	432	524	506	487	492	100%	5
2	Low Income	411	453	596	487	607	100%	5
3	Males	240	282	307	276	282	100%	5
4	Health Programs	314	359	349	341	311	91%	3
5	High Need Fields: Teaching AST and Contemporary Management	83	93	93	90	71	79%	0

Institutional Comments:

Please place any comments in this text box.

2010 CIP	Program/Concentration	Degree Level	2010-11	2011-12	2012-13
31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	12	12	12
31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	10	15	17
31.51.0708.00	HEALTH CARE DOCUMENTATION SPECIALIST	2.2 C1	11	7	9
31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	15	14	18
31.51.0805.00	PHARMACY TECHNICIAN	2.2 C1	13	10	7
31.51.0806.00	PHYSICAL THERAPY ASSISTANT	2.3 AAS	18	15	20
31.51.0904.00	PARAMEDIC	2.2 C1	35	27	17
31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	27	35	26
31.51.0908.00	RESPIRATORY THERAPY	2.3 AAS	11	12	9
31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS			
31.51.0999.01	DIAGNOSIS & PROCEDURAL CODING	2.2 C1	20	21	16
31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	19	15	18
31.51.1801.00	OPTICIANRY	2.3 AAS	21	13	13
31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	6	20	11
31.51.3501.00	MASSAGE THERAPY	2.2 C1	10	12	10
31.51.3801.00	NURSING	2.3 AAS	125	106	95
31.51.9999.01	ALLIED HEALTH SCIENCES	2.3 AAS	6	15	13
Total Health Programs			359	349	311
2010 CIP	Program/Concentration	Degree Level	2010-11	2011-12	2012-13
08.13.0101.00	TEACHING	2.3 AST	59	57	47
32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	34	34	24
Total High Need Fields			93	91	71