

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Summary of Points Recommended**

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

**Roane State Community College**



**Year 4: 2018-19**

Quality Assurance Funding Standards	Maximum Points	Recommended Points				
		2015-16	2016-17	2017-18	2018-19	2019-20
<b>I. Student Learning and Engagement</b>	<b>75</b>	<b>71</b>	<b>72</b>	<b>69</b>	<b>72</b>	
General Education Assessment	15	15	15	15	15	
Major Field Assessment	15	15	15	14	15	
Academic Programs: Accreditation and Evaluation	15	12	12	12	12	
Institutional Satisfaction Study	10	9	10	10	10	
Adult Learner Success	10	10	10	8	10	
Tennessee Job Market Graduate Placement	10	10	10	10	10	
<b>II. Student Access and Success</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>16</b>	<b>20</b>	
<b>Total Points</b>	<b>100</b>	<b>96</b>	<b>97</b>	<b>85</b>	<b>92</b>	

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**General Education Assessment**

The General Education Assessment standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

**Roane State Community College**



**Maximum Points: 15**  
**Recommended Points: 15**

**Year 4: 2018-19**

**Assessment:** ETS Proficiency Profile  
**Sampling Plan:** All Graduates Tested

**Total Eligible Graduates:** 969  
**Total Graduates Tested:** 920  
**Percent of Eligible Graduates Tested:** 95%  
**Graduates in Score Report:** 904

**National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)**

Mean Score	2015-16	2016-17	2017-18	2018-19	2019-20
Institution	441.6	438.96	439.5	440.7	
National*	438.9	438.3	438.5	437	
Difference (Institution - Natl.)	2.72	0.66	0.99	3.67	
% Institution to Natl. Average	<b>101%</b>	<b>100%</b>	<b>100%</b>	<b>101%</b>	

**Institutional Trends Comparison (Maximum 5 points in Years 4-5)**

Mean Score	2018-19	2019-20
Institution	<b>440.7</b>	
3 Yr Average	<b>440.0</b>	
Diff (Inst - Avg)	0.6	0.0
% Inst to 3 Yr. Avg	<b>100%</b>	

**Institutional Comments:**

If the number of total eligible graduates and total graduates tested are not equal, please explain.

*\*ETS Proficiency Profile Institutional Mean Score comprised of scores from all students at Associate Degree Colleges from July 2014 to June 2019.*

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Major Field Assessment**

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

**Roane State Community College**



**Maximum Points: 15**  
**Recommended Points: 15**

**Year 4: 2018-19**

**Licensure Programs Reported Annually**

	2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate*
1	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2019	NDDHE	11	11	100%	11	100.0%	94.9%	100%
2	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2018	RHIT	19	15	79%	11	73.3%	73.6%	100%
3	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2018	OTRE	22	22	100%	21	95.5%	76.0%	100%
4	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2018	NPTE	19	19	100%	17	89.5%	84.6%	100%
5	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2018	ASRT	33	33	100%	31	93.9%	89.4%	100%
6	31.51.0908.00	RESPIRATORY CARE	2.3 AAS	2018	NBRCE	11	11	100%	11	100.0%	79.0%	100%
7	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2019	CST	5	5	100%	5	100.0%	60.4%	--
8	31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	2019	NOCE	21	18	86%	16	88.9%	61.0%	100%
9	31.51.3801.00	NURSING	2.3 AAS	2018	NCLEX	70	70	100%	65	92.9%	88.3%	100%

**Programs Reported Once During 5 Year Cycle**

	2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	Inst Score	Comp Score	% Inst to Comp Score*
1	08.13.0101.00	TEACHING	2.3 AST	2015-16	PRAXIS	9	5	56%	166.8	162.2	--
2	32.52.0201.01	BUSINESS	2.3 AAS	2015-16	Local	24	35	100%	76.1	74.61	100%
3	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	2015-16	Local	12	7	58%	69.6	65.79	--
4	32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	2018-19	Local	1	1	100%	76	72.0	--
5	31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	2018-19	Local	8	7	88%	80	85.2	--
6	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	2018-19	Local	15	24	100%	87.5	84.8	100%
7	31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	2019-20	Local						
8	27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	2019-20	Local						
9	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	2019-20	Local						
<b>Average institution pass rate/score to comparison pass rate/score</b>											<b>100%</b>

\* Maximum of 100% used of scoring

**Program Exemptions for 2015-20 Cycle**

	2010 CIP	Academic Program	Degree	Exemption
1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	Low Producing
2	14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	Low Producing
3	16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	Multidisciplinary
4	21.30.0000.00	GENERAL TECHNOLOGY	2.3AAS	Multidisciplinary
5	28.45.0702.00	SYSTEMS	2.3 AAS	Low Producing
6	30.50.0903.00	FINE ARTS	2.3 AFA	Performance Oriented
7	31.51.9999.01	HEALTH SCIENCES	2.3 AAS	Multidisciplinary
8	09.15.0615.00	CHEMICAL ENGINEERING TECHNOL	2.3 AAS	New Aug 2019, must test in 2020-25 cycle

**2017-18 Licensure Results**

	2010 CIP	Academic Program	Degree	Test Year	Test Type	Grads	Tested	Tested	Passed	Rate	Pass Rate	Pass Rate
1	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2018	NDDHE	11	11	100%	11	100.0%	94.9%	100%
2	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2017	RHIT	16	15	94%	11	73.3%	70.0%	100%
3	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2017	OTRE	28	26	93%	24	92.3%	80.0%	100%
4	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2017	NPTE	19	19	100%	15	78.9%	87.6%	90%
5	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2017	ASRT	30	29	97%	29	100.0%	89.3%	100%
6	31.51.0908.00	RESPIRATORY CARE	2.3 AAS	2017	NBRCE	11	9	82%	8	88.9%	81.5%	--
7	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2108	CST	5	5	100%	5	100.0%	77.9%	--
8	31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	2018	NOCE	17	17	100%	17	100.0%	61.0%	100%
9	31.51.3801.00	NURSING	2.3 AAS	2017	NCLEX	72	71	99%	67	94.4%	87.1%	100%

**Tennessee Higher Education Commission**  
 2015-20 Quality Assurance Funding  
 Major Field Assessment



Year 4: 2018-19

Roane State Community College Programs Reported Once During 5 Year Cycle			
Academic Program	FINANCIAL SERVICES	ENVIRONMENTAL HEALTH TECH	MECHATRONICS TECHNOLOGY
Test Code	Local	Local	Local
Institutional Mean (local) or National Mean (Standardized Test)	72.0	85.2	84.8
<b>2015-20 Cycle Average</b>	<b>76.0</b>	<b>80.0</b>	<b>87.5</b>
% Inst to Comparison Score	100%	94%	100%
Number of Graduate Scores	1	7	24
Graduate Scores	FINANCIAL SERVICES	ENVIRONMENTAL HEALTH TECH	MECHATRONICS TECHNOLOGY
1	76	86	100
2		86	100
3		76	100
4		74	100
5		74	100
6		78	100
7		86	100
8			100
9			100
10			100
11			100
12			100
13			100
14			100
15			100
16			100
17			100
18			100
19			100
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**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Accreditation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Total Accreditable Programs:** 22  
**Accredited Programs:** 17  
**Programs Seeking Accreditation:** 5  
**Percent Accredited:** 100%

**Maximum Points:** 5  
**Recommended Points:** 5

**Year 4: 2018-19**

Accreditation									
Accredited Programs									
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Cycle - Begin	Accreditation Cycle - End	Next Site Visit	Accreditation Letter Date	Accredited	
1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	2014	2021	2021	14-Jun-16	Yes
2	14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2012	2019	2019	12-Feb-14	Yes
3	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	ADA	2014	2020	2020	12-Aug-14	Yes
4	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	CAHIIM	2005	On-going	--	On-going	Yes
5	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	AOTA	2014	2023	2023-24	28-Aug-14	Yes
6	31.51.0805.00	ADVANCED PHARMACY TECHNOLOGY	2.2 C1	ASHEP	2014	2020	2020	22-Sep-14	Yes
7	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	APTA	2010	2020	2019	8-Dec-10	Yes
8	31.51.0904.00	PARAMEDIC	2.2 C1	CAAHEP	2012	2017	2017	20-Jul-12	Yes
9	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	JCERT	2014	2022	2022	20-Aug-15	Yes
10	31.51.0908.00	RESPIRATORY CARE	2.3 AAS	CAAHEP	2011	2021	2021	19-Nov-11	Yes
11	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	CAAHEP	2019	2024	2024	20-May-19	Yes
12	31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	CAAHEP	2015	2025	2025	18-May-15	Yes
13	31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	COA	2014	2020	2020	29-Sep-14	Yes
14	31.51.3501.00	MASSAGE THERAPY	2.2 C1	COMTA	2017	2024	2024	24-Jul-17	Yes
15	31.51.3801.00	NURSING	2.3 AAS	ACEN	2015	2023	Spring 2023	29-Jul-15	Yes
16	32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
17	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
Programs Seeking Accreditation									
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Timeline					
1	32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	ACBSP	Program was approved in Fall 2014. First graduates in Spring 2016. Accreditation expected November 2018.				
2	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Spring 2021.				
3	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Spring 2021.				
4	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.2 C1	ATMAE	New program Aug 2019. Prepare for site visit with other programs in 2020.				
5	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.3 AAS	ATMAE	New program Aug 2019. Prepare for site visit with other programs in 2020.				
Embedded Programs*									
2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level				
1	12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS			
2	31.51.0999.01	MEDICAL CODING	2.2 C1	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS			
3	09.15.0403.00	MECHATRONICS	2.2 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS			

\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Academic Programs: Program Evaluation**

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 7**

**Year 4: 2018-19**

**Program Evaluation**

**Undergraduate Programs**

2010 CIP	Academic Program	Degree Level	2010-15 Evaluation	2015-20 Cycle Schedule	2015-20 Evaluation	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*
1 30.50.0903.00	FINE ARTS	2.3 AFA	--	2015-16	AA	20	0	0	3	11	6	2.2
2 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	AA	2015-16	AA	22	0	0	4	9	9	2.2
3 16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	AA	2016-17	AA	22	0	0	0	7	15	2.7
4 31.51.9999.01	HEALTH SCIENCES	2.3 AAS	AA	2016-17	AA	22	1	1	6	3	11	2.1
5 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS	AA	2017-18	AA	22	0	0	7	17	3	2.3
6 31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	--	2017-18	AA	20	0	0	1	8	11	2.5
7 21.30.0000.00	GENERAL TECHNOLOGY	2.3 AAS	PR	2018-19	PR	25		0	0	4	21	2.8
8 31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA	20	0	0	10	10	0	1.5
9 31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA	20	0	0	10	10	0	1.5
10 08.13.0101.00	TEACHING	2.3 AST	AA	2019-20	AA							
11 27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	PR	2019-20	PR							
12 29.48.0508.00	WELDING (inactive)	2.1 C1	--	--	--							
<b>Undergraduate Programs Total</b>						<b>193</b>	<b>1</b>	<b>1</b>	<b>41</b>	<b>79</b>	<b>76</b>	<b>2.2</b>

**Embedded Programs\*\***

2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
1 06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.1 C2	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS
2 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.1 C1	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS

**Academic Audit (AA) Rubric**

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

**Academic Audit Standards**

Level	Initial	Subsequent
Undergraduate	20	22

**Program Review (PR) Rubric**

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

**Program Review Standards**

Level	Standards
Certificate and Associate	25

\*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

\*\*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission  
2015-20 Quality Assurance Funding  
Institutional Satisfaction**

The Institutional Satisfaction standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by surveys of students at different points in their academic career.

**Roane State Community College**



Year 1: 2015-16  
Year 2: 2016-17  
Year 3: 2017-18  
**Year 4: 2018-19**  
Year 5: 2019-20

**Schedule**

Survey of Entering Student Engagement (SENSE)  
Community College Survey of Student Engagement  
SENSE & Qualitative Report  
**Community College Survey of Student Engagement**  
Comprehensive Satisfaction Report

**Maximum Points: 10**  
**Recommended Points: 10**

**Year 4: 2018-19**

**Community College Survey of Student Engagement**

2018-19 CCSSE Engagement Themes	Institution	Peer Group*	Effect Size**	Points
<b>ACTIVE AND COLLABORATIVE LEARNING</b>				
4a. Asked questions in class or contributed to class discussions	2.96	2.93		1
4b. Made a class presentation	2.07	2.18		1
4f. Worked with other students in projects during class assignments	2.48	2.60		1
4h. Tutored or taught other students (paid or voluntary) regular course	2.05	1.97		1
outside of class (students, family members, co-workers, etc.)	1.27	1.38		1
	1.33	1.38		1
	2.59	2.54		1
<b>STUDENT EFFORT</b>				
turning it in	2.57	2.52		1
or information from various sources	2.87	2.88		1
assignments***	1.75	1.85		1
personal enjoyment or academic enrichment	0.92	0.96		1
doing homework, or other activities related to your program)	2.20	2.01		1
12.1d. Frequency: Peer or other tutoring	0.75	0.72		1
12.1e. Frequency: Skill labs (writing, math, etc.)	0.94	0.89		1
12.1h. Frequency: Computer lab	1.92	1.44	0.38	1
<b>ACADEMIC CHALLENGE</b>				
instructor's standards or expectations	2.70	2.63		1
theory	2.98	2.93		1
information.	2.91	2.90		1
information, arguments, or methods	2.70	2.66		1
situations	2.80	2.76		1
skill	2.88	2.88		1
length packs of course readings	2.28	2.04	0.22	1
6c. Number of written papers or reports of any length	1.78	1.83		1
examinations during the current school year have challenged you	5.21	4.91	0.25	1
9a. Encouraging you to spend significant amount of time studying	3.21	3.03	0.21	1
<b>STUDENT-FACULTY INTERACTION</b>				
4j. Used email to communicate with an instructor	3.11	3.00		1
4k. Discussed grades or assignments with an instructor	2.71	2.65		1
4l. Talked about career plans with an instructor or advisor	2.44	2.24	0.22	1
instructors outside of class	1.73	1.82		1
on your performance	2.80	2.80		1
4p. Worked with instructors on activities other than coursework	1.36	1.50		1
<b>ACADEMIC AND SOCIAL SUPPORT NETWORK</b>				

college	3.09	3.06		1
economic, social, and racial or ethnic backgrounds (work, family, etc.)	2.49	2.66		1
9e. Providing the support you need to thrive socially	1.83	2.05	-0.23	0
education	2.11	2.25		1
12.1a. Frequency: Academic advising/planning	2.68	2.57		1
12.1a. Frequency: Academic advising/planning	1.83	1.58	0.28	1
12.1b. Frequency: Career Counseling	0.69	0.58		1
<b>Total</b>				<b>37</b>

\*Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size during the administration term.

\*\*Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of .20 or greater.

\*\*\*Question 4e is deemed successful if the 2019 institutional score was less than the peer average or previous comparison score. Since the question is reversely worded ("came to class without completing readings or assignments), an average score closer to 1 (never) is the preferred outcome on the Likert score scale (1=never, 2=sometimes, 3=often and 4=very often).

#### Institution Peer Group Classification

Small Colleges (fewer than 4,499 students)

**Medium Colleges (4,500-7,999 students)**

Large Colleges (8,000-14,999 students)

Extra-Large Colleges (15,000 or more students)



**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Adult Learner Success**

The Adult Learner Success standard is designed to incentive institutions to qualitatively and quantitatively improve services for adult learners. The standard directs institutions to enhance the quality of adult student services in an effort to increase the enrollment, retention and completion of adult learners.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 10**

**Year 4: 2018-19**

**Qualitative: Implementation Status**

Institutions will submit a progress report that includes all elements of the Year 2 Action Plan in order to assess the implementation status of each of the Action Plan objectives.	Points Possible	Points
<b>Clear and thorough progress report on the strategies and plans outlined in the Action Plan to effectively</b> <ul style="list-style-type: none"> <li>o Recruit, engage, and graduate adult learners informed by evidence-based practices and research</li> <li>o Include prior learning assessments into adult learner degree plans</li> <li>o Incorporate adult learner survey feedback into current institutional policies and practices</li> <li>o Increase the quantity of adult learner graduates</li> </ul>	4	4
<b>Detailed evidence of the extend to which the desired Action Plan objectives have been accomplished</b>		
<b>Total</b>	<b>4</b>	<b>4</b>

**Quantitative**

Quantitate Metric		2014-15	2015-16	2016-17	3 Yr. Avg Benchmark	2017-18	Percent Attained*	Points
1	Adult Learner Graduates	482	486	397	455	468	103%	6

\*Maximum of 100% attained used for scoring.  
 Data Source: THEC Student Information System

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Tennessee Job Market Graduate Placement**

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

**Roane State Community College**



**Maximum Points: 10**  
**Recommended Points: 10**

**Year 4: 2018-19**

Academic Year	2013-14	2014-15	2015-16	2016-17	2017-18
Total Graduates*	545	527	506	487	
Graduates Enrolled in Community Colleges	75	65	84	60	
Graduates Enrolled in Universities	58	62	42	67	
Graduates Employed Part-time	31	30	30	14	
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	10	5	4	6	
Graduates Employed Fulltime	318	321	320	302	
<b>Total Graduates Engaged in the Tennessee Job Market</b>	<b>328</b>	<b>326</b>	<b>324</b>	<b>308</b>	
<b>Tennessee Job Market Graduate Placement Rate**</b>	<b>97%</b>	<b>99%</b>	<b>99%</b>	<b>98%</b>	

\* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

\*\*Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

**Tennessee Higher Education Commission**  
**2015-20 Quality Assurance Funding**  
**Student Access and Success**

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select focus populations. Institutions select those focus populations particularly important to the institution's mission and measure the quality of services dedicated to those students. The measure of institutional success is an increase in the focus population graduation rate.

**Roane State Community College**



**Maximum Points: 25**  
**Recommended Points: 20**

**Year 4: 2018-19**

	Focus Population	2014-15	2015-16	2016-17	3 Yr. Avg Benchmark	2017-18	Percent Attained*	Points Recommended
1	Ethnic Minorities	55	65	67	62	80	128%	5
2	Geographic High Need Area	424	578	466	489	519	106%	5
3	Low Income	656	679	628	654	745	114%	5
4	Males	352	371	315	346	431	125%	5
5	STEM Programs	23	25	11	20	15	76%	0

<b>Ethnic Minorities</b>	2014-15	2015-16	2016-17	3 Yr. Avg	2017-18
African American	15	24	24	21	27
Alaskan Native/Native American	3	5	6	5	2
Asian/Pacific Islander	7	4	7	6	11
Hispanic	21	19	21	20	26
Multiracial	9	13	9	10	14
<b>Total</b>	<b>55</b>	<b>65</b>	<b>67</b>	<b>62</b>	<b>80</b>

<b>Geographic High Need Area</b>	2014-15	2015-16	2016-17	3 Yr. Avg	2017-18
Campbell County	61	70	59	63	87
Cumberland County	100	109	88	99	106
Fentress County	23	40	38	34	28
Morgan County	54	75	59	63	58
Roane County	135	219	169	174	175
Scott County	51	65	53	56	65
<b>Total</b>	<b>424</b>	<b>578</b>	<b>466</b>	<b>489</b>	<b>519</b>

<b>STEM Programs</b>	2014-15	2015-16	2016-17	3 Yr. Avg	2017-18
11. Computer & Information Sciences	2	3	8	4	5
15. Engineering Technology	21	22	3	15	10
<b>Total</b>	<b>23</b>	<b>25</b>	<b>11</b>	<b>20</b>	<b>15</b>

\*Maximum of 100% attained used for scoring.  
 Data Source: THEC Student Information System