

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Summary of Points Recommended

The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2015-20 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

Roane State Community College



Year 5: 2019-20

Quality Assurance Funding Standards	Maximum Points	Recommended Points				
		2015-16	2016-17	2017-18	2018-19	2019-20
I. Student Learning and Engagement	75	71	72	69	72	70
General Education Assessment	15	15	15	15	15	15
Major Field Assessment	15	15	15	14	15	15
Academic Programs: Accreditation and Evaluation	15	12	12	12	12	12
Institutional Satisfaction Study	10	9	10	10	10	9
Adult Learner Success	10	10	10	8	10	9
Tennessee Job Market Graduate Placement	10	10	10	10	10	10
II. Student Access and Success	25	25	25	16	20	25
Total Points	100	96	97	85	92	95

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
General Education Assessment

The General Education Assessment standard is designed to provide incentives to institutions for improvements in the quality of their undergraduate general education program as measured by the performance of graduates on an approved standardized test of general education.

Roane State Community College



Maximum Points: 15
Recommended Points: 1500%

Year 5: 2019-20

Assessment:	ETS Proficiency Profile	Total Eligible Graduates:	973
Sampling Plan:	All Graduates Tested	Total Graduates Tested:	823
		Percent of Eligible Graduates Tested:	85%
		Graduates in Score Report:	801

National Norm Comparison (Maximum 15 points in Years 1-3 and 10 points in Years 4-5)

Mean Score	2015-16	2016-17	2017-18	2018-19	2019-20
Institution	441.6	438.96	439.5	440.7	439.8
National*	438.9	438.3	438.5	437	436.3
Difference (Institution - Natl.)	2.72	0.66	0.99	3.67	3.52
% Institution to Natl. Average	101%	100%	100%	101%	101%

Institutional Trends Comparison (Maximum 5 points in Years 4-5)

Mean Score	2018-19	2019-20
Institution	440.7	439.8
3 Yr Average	440.0	439.7
Diff (Inst - Avg)	0.6	0.1
% Inst to 3 Yr. Avg	100%	100%

Institutional Comments:

If the number of total eligible graduates and total graduates tested are not equal, please explain.

**Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Major Field Assessment**

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

Roane State Community College



**Maximum Points: 15
Recommended Points: 15**

Year 5: 2019-20

Licensure Programs Reported Annually

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	No. Passed	Inst Pass Rate	Comp Pass Rate	% Inst to Comp Pass Rate*
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2020	NDDHE	11	11	100%	11	100.0%	92.8%	100%
2 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2019	RHIT	20	20	100%	17	85.0%	75.0%	100%
3 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2019	OTRE	23	23	100%	22	95.7%	73.0%	100%
4 31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2019	NPTE	19	19	100%	19	100.0%	83.0%	100%
5 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2019	ASRT	28	28	100%	28	100.0%	89.0%	100%
6 31.51.0908.00	RESPIRATORY CARE	2.3 AAS	2019	NBRCE	11	11	100%	10	90.9%	76.8%	100%
7 31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2020	CST	7	7	100%	6	85.7%	60.4%	--
8 31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	2020	NOCE	15	15	100%	15	100.0%	63.0%	100%
9 31.51.3801.00	NURSING	2.3 AAS	2019	NCLEX	85	85	100%	75	88.2%	85.2%	100%

Programs Reported Once During 5 Year Cycle

2010 CIP	Academic Program	Degree	Test Year	Test Type	No. Grads	No. Tested	% Tested	Inst Score	Comp Score	% Inst to Comp Score*
1 08.13.0101.00	TEACHING	2.3 AST	2015-16	PRAXIS	9	5	56%	166.8	162.2	--
2 32.52.0201.01	BUSINESS	2.3 AAS	2015-16	Local	24	35	100%	76.1	74.61	100%
3 32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	2015-16	Local	12	7	58%	69.6	65.79	--
4 32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	2018-19	Local	1	1	100%	76	72.0	--
5 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	2018-19	Local	8	7	88%	80	85.2	--
6 09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	2018-19	Local	15	24	100%	87.5	84.8	100%
7 31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	2019-20	Local	3	3	100%	91.0	91	--
8 27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	2019-20	Local	16	16	100%	84.1	67.75	100%
9 06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	2019-20	Local	5	5	100%	82.7	68.1	--
Average institution pass rate/score to comparison pass rate/score										100%

* Maximum of 100% used of scoring

Program Exemptions for 2015-20 Cycle

2010 CIP	Academic Program	Degree	Exemption
1 12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	Low Producing
2 14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	Low Producing
3 16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	Multidisciplinary
4 21.30.0000.00	GENERAL TECHNOLOGY	2.3AAS	Multidisciplinary
5 28.45.0702.00	SYSTEMS	2.3 AAS	Low Producing
6 30.50.0903.00	FINE ARTS	2.3 AFA	Performance Oriented
7 31.51.9999.01	HEALTH SCIENCES	2.3 AAS	Multidisciplinary
8 09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.3 AAS	New Aug 2019, must test in 2020-25 cycle

2018-19 Licensure Results

2010 CIP	Academic Program	Degree	Test Year	Test Type	Grads	Tested	Tested	Passed	Rate	Pass Rate	Pass Rate
1 31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	2019	NDDHE	11	11	100%	11	100.0%	94.9%	100%
2 31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	2018	RHIT	19	15	79%	11	73.3%	73.6%	100%
3 31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	2018	OTRE	22	22	100%	21	95.5%	76.0%	100%
4 31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	2018	NPTE	19	19	100%	17	89.5%	84.6%	100%
5 31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	2018	ASRT	33	33	100%	31	93.9%	89.4%	100%
6 31.51.0908.00	RESPIRATORY CARE	2.3 AAS	2018	NBRCE	11	11	100%	11	100.0%	79.0%	100%
7 31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	2019	CST	5	5	100%	5	100.0%	60.4%	--
8 31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	2019	NOCE	21	18	86%	16	88.9%	61.0%	100%
9 31.51.3801.00	NURSING	2.3 AAS	2018	NCLEX	70	70	100%	65	92.9%	88.3%	100%

Tennessee Higher Education Commission
 2015-20 Quality Assurance Funding
 Major Field Assessment



Year 5: 2019-20

Roane State Community College Programs Reported Once During 5 Year Cycle			
Academic Program	MEDICAL INFORMATICS	CRIMINAL JUSTICE	COMPUTER INFO TECHNOLOGY
Test Code	Local	Local	Local
Institutional Mean (local) or National Mean (Standardized Test)	91.0	67.8	68.1
2015-20 Cycle Average	91.0	84.1	82.7
% Inst to Comparison Score	100%	100%	100%
Number of Graduate Scores	3	16	5
Graduate Scores	MEDICAL INFORMATICS	CRIMINAL JUSTICE	COMPUTER INFO TECHNOLOGY
1	92	85	79.76
2	93	87.5	79.76
3	88	100	83.33
4		86.25	81.25
5		82.5	89.29
6		65	
7		87.5	
8		86.25	
9		78.75	
10		90	
11		95	
12		91.25	
13		86.25	
14		82.5	
15		57.5	
16		85	
17			
18			
19			
20			
21			
22			
23			
24			
25			
26			
27			
28			
29			
30			
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			
41			
42			
43			
44			
45			

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Academic Programs: Accreditation

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Roane State Community College



Total Accreditable Programs: 22
Accredited Programs: 18
Programs Seeking Accreditation: 4
Percent Accredited: 100%

Maximum Points: 5
Recommended Points: 5

Year 5: 2019-20

Accreditation									
Accredited Programs									
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Cycle - Begin	Accreditation Cycle - End	Next Site Visit	Accreditation Letter Date	Accredited	
1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	2014	2021	2021	14-Jun-16	Yes
2	14.22.0302.00	PARALEGAL STUDIES	2.3 AAS	ABA	2012	2019	2019	12-Feb-14	Yes
3	31.51.0602.00	DENTAL HYGIENE TECHNOLOGY	2.3 AAS	ADA	2014	2020	2020	12-Aug-14	Yes
4	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS	CAHIIM	2005	On-going	--	On-going	Yes
5	31.51.0803.00	OCCUPATIONAL THERAPY ASST.	2.3 AAS	AOTA	2014	2023	2023-24	28-Aug-14	Yes
6	31.51.0805.00	ADVANCED PHARMACY TECHNOLOGY	2.2 C1	ASHEP	2014	2020	2020	22-Sep-14	Yes
7	31.51.0806.00	PHYSICAL THERAPIST ASSISTANT	2.3 AAS	APTA	2010	2020	2019	8-Dec-10	Yes
8	31.51.0904.00	PARAMEDIC	2.2 C1	CAAHEP	2019	2023	2023	15-Mar-19	Yes
9	31.51.0907.00	RADIOLOGIC TECHNOLOGY	2.3 AAS	JCERT	2014	2022	2022	20-Aug-15	Yes
10	31.51.0908.00	RESPIRATORY CARE	2.3 AAS	CAAHEP	2011	2021	2021	19-Nov-11	Yes
11	31.51.0909.00	SURGICAL TECHNOLOGY	2.3 AAS	CAAHEP	2019	2024	2024	20-May-19	Yes
12	31.51.1099.01	POLYSOMNOGRAPHY TECHNOLOGY	2.2 C1	CAAHEP	2015	2025	2025	18-May-15	Yes
13	31.51.1801.00	VISION CARE TECHNOLOGY	2.3 AAS	COA	2014	2020	2020	29-Sep-14	Yes
14	31.51.3501.00	MASSAGE THERAPY	2.2 C1	COMTA	2017	2024	2024	24-Jul-17	Yes
15	31.51.3801.00	NURSING	2.3 AAS	ACEN	2015	2023	Spring 2023	29-Jul-15	Yes
16	32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
17	32.52.0803.00	FINANCIAL SERVICES	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
18	32.52.0299.01	CONTEMPORARY MANAGEMENT	2.3 AAS	ACBSP	2014	2024	2024	8-Dec-14	Yes
Programs Seeking Accreditation									
2010 CIP	Academic Program	Degree Level	Accrediting Agency	Accreditation Timeline					
1	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Spring 2021.				
2	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE	New program approved Aug 2015 with implementation Fall 2015. Program preparing for site visit Spring 2021.				
3	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.2 C1	ATMAE	New program Aug 2019. Prepare for site visit with other programs in 2021.				
4	09.15.0615.00	CHEMICAL ENGINEERING TECHNOLOGY	2.3 AAS	ATMAE	New program Aug 2019. Prepare for site visit with other programs in 2021.				
Embedded Programs*									
2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level				
2	12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS			
3	31.51.0999.01	MEDICAL CODING	2.2 C1	31.51.0707.00	HEALTH INFORMATION TECHNOLOGY	2.3 AAS			
	09.15.0403.00	MECHATRONICS	2.2 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS			

*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program.

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Academic Programs: Program Evaluation

The Academic Programs standard is designed to provide incentives for institutions to achieve and maintain program excellence and accreditation.

Roane State Community College



Maximum Points: 10
Recommended Points: 7

Year 5: 2019-20

Program Evaluation
Undergraduate Programs

2010 CIP	Academic Program	Degree Level	2010-15 Evaluation	2015-20 Cycle Schedule	2015-20 Evaluation	Total Standards	"NA" Standards	Rating of 0	Rating of 1	Rating of 2	Rating of 3	Average*
1 30.50.0903.00	FINE ARTS	2.3 AFA	--	2015-16	AA	20	0	0	3	11	6	2.2
2 31.51.2202.00	ENVIRONMENTAL HEALTH TECH	2.3 AAS	AA	2015-16	AA	22	0	0	4	9	9	2.2
3 16.24.0101.01	UNIVERSITY PARALLEL	2.3 AA, AS	AA	2016-17	AA	22	0	0	0	7	15	2.7
4 31.51.9999.01	HEALTH SCIENCES	2.3 AAS	AA	2016-17	AA	22	1	1	6	3	11	2.1
5 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS	AA	2017-18	AA	22	0	0	7	17	3	2.3
6 31.51.2706.00	MEDICAL INFORMATICS	2.3 AAS	--	2017-18	AA	20	0	0	1	8	11	2.5
7 21.30.0000.00	GENERAL TECHNOLOGY	2.3 AAS	PR	2018-19	PR	25		0	0	4	21	2.8
8 31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA	20	0	0	10	10	0	1.5
9 31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	2.1 C1	--	2018-19	AA	20	0	0	10	10	0	1.5
10 08.13.0101.00	TEACHING	2.3 AST	AA	2019-20	AA	22			1	8	13	2.5
11 27.43.0104.00	CRIMINAL JUSTICE	2.3 AAS	PR	2019-20	PR	25					25	3.0
12 29.48.0508.00	WELDING (inactive 2019)	2.1 C1	--	--	--							
Undergraduate Programs Total						240	1	1	42	87	114	2.34

Embedded Programs**

2010 CIP	Certificate Program	Degree Level	2010 CIP	Associate Program	Degree Level
1 06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.1 C2	06.11.0101.00	COMPUTER INFO TECHNOLOGY	2.3 AAS
2 28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.1 C1	28.45.0702.00	GEOGRAPHIC INFORMATION SYSTEMS	2.3 AAS

Academic Audit (AA) Rubric

Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

Academic Audit Standards

Level	Initial	Subsequent
Undergraduate	20	22

Program Review (PR) Rubric

Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

Program Review Standards

Level	Standards
Certificate and Associate	25

*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

**Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree program assumes responsibility for quality control and assurance.

**Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Institutional Satisfaction**

The Institutional Satisfaction standard is designed to provide incentives for institutions to improve the quality of their undergraduate programs as evaluated by surveys of undergraduate students, recent graduates and faculty.

Roane State Community College



Schedule	
Year 1: 2015-16	Survey of Entering Student Engagement (SENSE)
Year 2: 2016-17	Community College Survey of Student Engagement
Year 3: 2017-18	SENSE & Qualitative Report
Year 4: 2018-19	Community College Survey of Student Engagement
Year 5: 2019-20	Comprehensive Satisfaction Report

Maximum Points: 10
Recommended Points: 9

Year 5: 2019-20

Comprehensive Satisfaction Report

	Points Possible	Points Earned
<p>Design and Administration: The design and administration criterion seeks to engage universities in examining the instruments and methodology of the satisfaction surveys and how information derived from the surveys contributes to a productive institutional environment.</p> <ul style="list-style-type: none"> • Overview of satisfaction surveys and how survey feedback influences the understanding of the campus environment and overall satisfaction • Explanation of the design and administration of surveys including scheduling, sampling methodology, response rates and how they may influence survey results 	1	1
<p>Data Analysis: The data analysis criterion seeks to engage colleges and universities in a review of survey data and assist in identifying institutional strengths and weaknesses, as well as areas for institutional improvement.</p> <ul style="list-style-type: none"> • Detailed analysis of survey data and findings including trends, differences in graduating and incoming students, peer comparisons, etc. • Thorough discussion of strengths and weaknesses revealed through data analysis • Clear rationale for the identification of institutional strengths, weaknesses and areas for improvement 	3	3
3		
<ul style="list-style-type: none"> • Clearly defines action items and details how these strategies will improve overall satisfaction • Includes timelines for achieving both intermediary and long term goals • Advances the Year 3 Qualitative Analysis Report through inclusion of the Year 3 SENSE and Year 4 CCSSE 	3	3
<p>Outcomes: The outcomes criterion seeks to engage community colleges and universities in establishing outcomes and detailing progress made in increasing overall institutional satisfaction.</p> <ul style="list-style-type: none"> • Clear description of the relationship between the Action Plan, institutional objectives and desired outcomes • Evidence of the extent to which the desired implementation plan objectives and outcomes have been accomplished • Detailed explanation of the rationale for assessment measures utilized to determine the successful accomplishment of objectives 	2	1
<p>Continuous Improvement: The continuous improvement criterion seeks to engage community colleges and universities in planning for the continuous use of survey data and findings to enhance the campus environment and overall satisfaction.</p> <ul style="list-style-type: none"> • Thorough description of ways in which survey results will be utilized to promote continuous improvement and enhance overall institutional satisfaction 	1	1
Total	10	9

**Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Adult Learner Success**

The Adult Learner Success standard is designed to incentive institutions to qualitatively and quantitatively improve services for adult learners. The standard directs institutions to enhance the quality of adult student services in an effort to increase the enrollment, retention and completion of adult learners.

Roane State Community College



**Maximum Points: 10
Recommended Points: 9**

Year 5: 2019-20

Qualitative: Implementation Status

Institutions will submit a comprehensive report that includes an evaluation of the implementation status for each Action Plan objective.	Points Possible	Points
Detailed analysis of the extent to which the desired Action Plan objectives have been accomplished that focus on <ul style="list-style-type: none"> o Recruit, engage, and graduate adult learners informed by evidence-based practices and research o Include prior learning assessments into adult learner degree plans o Incorporate adult learner survey feedback into current institutional policies and practices o Improve the quality of adult student services and experiences 	2	2
Provide a clear rationale for any Action Plan objectives that were not accomplished		
Thorough reflection on best practices and next steps based upon institutional experience with adult learners	2	2
Total	4	4

Quantitative

Quantitate Metric	2015-16	2016-17	2017-18	Benchmark	2018-19	Attained*	Points
1 Adult Learner Graduates	486	397	468	450	407	90%	5

*Maximum of 100% attained used for scoring.
Data Source: THEC Student Information System

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Tennessee Job Market Graduate Placement

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

Roane State Community College



Maximum Points: 10
Recommended Points: 10

Year 5: 2019-20

Academic Year	2013-14	2014-15	2015-16	2016-17	2017-18
Total Graduates*	545	527	506	487	557
Graduates Enrolled in Community Colleges	75	65	84	60	64
Graduates Enrolled in Universities	58	62	42	67	61
Graduates Employed Part-time	31	30	30	14	23
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	10	5	4	6	3
Graduates Employed Fulltime	318	321	320	302	369
Total Graduates Engaged in the Tennessee Job Market	328	326	324	308	372
Tennessee Job Market Graduate Placement Rate**	97%	99%	99%	98%	99%

* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

**Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

Tennessee Higher Education Commission
2015-20 Quality Assurance Funding
Student Access and Success

The Student Access and Success standard is designed to provide incentives for institutions to increase the number of graduates from select focus populations. Institutions select those focus populations particularly important to the institution's mission and measure the quality of services dedicated to those students. The measure of institutional success is an increase in the focus population graduation rate.

Roane State Community College



Maximum Points: 25
Recommended Points: 25

Year 5: 2019-20

	Focus Population	2015-16	2016-17	2017-18	3 Yr. Avg Benchmark	2018-19	Percent Attained*	Points Recommended
1	Ethnic Minorities	65	67	80	71	81	115%	5
2	Geographic High Need Area	578	466	519	521	521	100%	5
3	Low Income	679	628	745	684	721	105%	5
4	Males	371	315	431	372	401	108%	5
5	STEM Programs	25	11	15	17	35	206%	5

Ethnic Minorities	2015-16	2016-17	2017-18	3 Yr. Avg	2018-19
African American	24	24	27	25	31
Alaskan Native/Native American	5	6	2	4	1
Asian/Pacific Islander	4	7	11	7	5
Hispanic	19	21	26	22	22
Multiracial	13	9	14	12	22
Total	65	67	80	71	81

Geographic High Need Area	2015-16	2016-17	2017-18	3 Yr. Avg	2018-19
Campbell County	70	59	87	72	68
Cumberland County	109	88	106	101	113
Fentress County	40	38	28	35	31
Morgan County	75	59	58	64	68
Roane County	219	169	175	188	172
Scott County	65	53	65	61	69
Total	578	466	519	521	521

STEM Programs	2015-16	2016-17	2017-18	3 Yr. Avg	2018-2019
11. Computer & Information Sciences	3	8	5	5	8
15. Engineering Technology	22	3	10	12	27
Total	25	11	15	17	35

*Maximum of 100% attained used for scoring.
 Data Source: THEC Student Information System