

## President's Cabinet Meeting Minutes

February 7, 2022

1. Fall Scheduling: The deans are planning a mix of on-ground and online but will attempt to let students know we're back on campus. The goal is to have no cancelled classes; rather add as needed. Diane hopes to be able to lift the between class cleaning schedule by fall.
2. Counseling Update: Lisa Steffensen presented a report on fall 2021 counseling using the Maxient software system that captures data on student users of the services. Counselors saw 74 students which is almost the maximum they can accommodate. As of December, there were 41 open cases. Lisa indicated that there has been an uptick in domestic violence. Jeff has been partnering with the Anderson County Family Justice Center. In addition to Jeff Snell, the college's licensed professional counselor, we now have two part-time counselors. There are also a counseling intern from UT that works 20 hours per week as part of the internship and another UT student on a short-term (one semester) practicum. The Counseling website now has photos and bios of the three counselors, and students can choose the counselor they wish to see, campus, and delivery method. Appointments can be made on the website. The Counseling space on the Roane County campus is being refurbished and Lisa will host an open house once completed.
3. Student Life Issues: Kat Baker and Jennifer Fugate joined Lisa to present some recommendations for recruiting and retaining students based upon their contact with current students. The first recommendation is to make student spaces more attractive, comfortable and not boring. We need a really student center at the Harriman campus. Numerous students have voiced a desire for a fun place to hang out between classes. Second recommendation is creating a culture of caring at all campuses. We need to alert the Care Team (coaches and Lisa's team) not only for academic issues but when something "doesn't feel right." Marsha Mathews and Tamsin Miller will work to put together a group to gather more student input on the space issues.