

ITLC Professional Learning Newsletter

August 2022

Spotlight

Innovations in Teaching and Learning Committee (ITLC)

Welcome to the official launch of ITLC's Professional Learning Newsletter!

Who Are We?

ITLC is comprised of a dedicated group of faculty and staff whose goal is to explore and share new and innovative teaching and learning practices. In addition to the monthly newsletter, throughout the year we will offer monthly professional learning opportunities geared towards enhancing student learning.

Newsletter Logistics:

By opting into our newsletter mailing list, you will receive a monthly PDF newsletter from August through May. Don't worry you can opt out at any time.



Each newsletter will have a Spotlight section, where we feature on an RSCC faculty or staff member using Professional Learning (PL). We will also have a list of upcoming PL opportunities, as well as reading recommendations. Additionally, we will highlight our Classroom Challenge, which will offer a High Impact Teaching Practice (HIP) to try in your classroom.

ITLC is excited to offer this resource to RSCC. If you ever have questions or recommendations, please do not hesitate to get in touch with us!



Upcoming Opportunities

August

- ETSU CHIPs Conference, 8th - 9th [Register Here](#)
- RSCC Convocation In-Service, 10th – 13th [View Schedule Here](#)

September

- ITLC Workshop: Mixing It Up: Incorporating Modular Teaching, TBA

On-Demand

- Designing a Course for the 21st Century ITLC Workshop April 2022, [Zoom Recording](#)

Plan Ahead

- TBR Hip Ambassadors Connection Calls [Register Here](#)
- NISOD Connections & Conversations [Register Here](#)

Education is simply the soul of a society as it passes from one generation to another.

- G.K. Chesterton



Classroom Challenge

Boggle by Krystie Anderson, Humanities Division



Overview: Boggle is a collaborative activity you can use at any point during the semester but works well as an introduction to your course content. Posing a question about your course's relevancy is a clever way to invite students to think about your subject's importance to their life. Any question will work if it has the possibility for multiple answers. If you are awarding bonus points, consider the max number of points or incentive the winning group will receive.

Estimated Time: Allow 30-40 min, but if you have a large class or want to shorten the activity, give students just one minute to come up with answers.

Instructions:(1) Groups of 2- 4. (2) Groups have 1-2 minutes to write down as many answers as possible. One student per group will record answers.

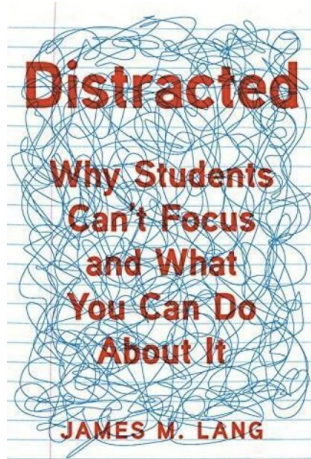
(3) Have everyone stand. Group 1 will start each round. (4) Each group will give 1 answer. Use digital or white board to record each answer. The group recorder will mark off answers they also have. (5) When the group runs out of answers, they sit down. When the last group runs out of answers, the game is over. (4) To conclude the activity, scroll through everyone's responses, discussing any that stand out to you and your students. Award points/incentives accordingly.

Why You Should Try This Activity: Boggle is such a versatile activity that can be used to gather a multitude of responses over a relatively short period of time. It is useful to help students see how many different responses there are to the same question, and you can also benefit from understanding what students know about a particular topic.

Recommended Readings:

Articles:

- [Taking Collaboration Seriously](#)
- [Growth Mindset Moments](#)
- [A Checklist for Building Community in the College Classroom](#)
- [Five Ways to Build Community in Online Classrooms](#)



"In *Distracted*, Lang rethinks the practice of teaching, revealing how educators can structure their classrooms less as distraction-free zones and more as environments where they can actively cultivate their students' attention. Brimming with ideas and grounded in new research, *Distracted* offers an innovative plan for the most important lesson of all: how to learn." [Available on Amazon](#)



Interested in more PL or being highlighted in our newsletter? Click [HERE](#)

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