



ITLC PROFESSIONAL LEARNING



NEWSLETTER

September 2022

Spotlight



An Interview with Jillian Miller, Assistant Professor of Mathematics

What is your perspective on the importance of PL in academia?

“PL facilitates collaboration between instructors by creating a space where we can share our strengths and address common challenges while we learn from one another.”

How do you use Professional Learning?

“Because PL puts me in the role of the student, I can use it to explore ways to modify my teaching to have a greater impact, recalibrate my expectations, and respond with grace when things go awry. Additionally, implementing what I learn in PL allows me to model for my students what it looks like to receive and respond to feedback in a healthy way. I believe in transparency. I share where I learned about a particular idea and how I’ve adapted it to work in our class. I also share with them the feedback that I have received from other students and how I use that to inform my practices. Finally, PL affords me perspective. When I hear my own experiences in other faculty member’s stories, I feel a sense of community through shared challenges.”

What is a PL strategy you have implemented?

“I like to incorporate one new idea across my courses each semester (with the appropriate modifications) so that I can compare the strategy at different levels. I particularly enjoy incorporating the active and collaborative learning strategies and concepts from Sandra McGuire's book, "Teach Students How to Learn".”

Any Final Thoughts?

“Every moment is an opportunity to learn, grow, and be better than I was yesterday. To grow, I must step outside of my comfort zone and get comfortable being uncomfortable. Attending and implementing PL keeps me in this growth zone.”



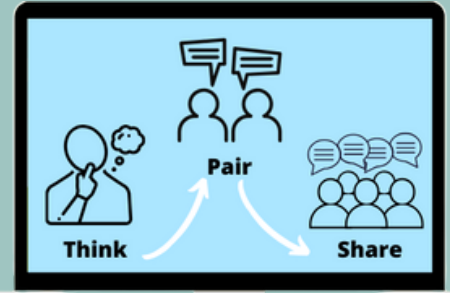
Classroom Challenge

Think -Pair-Share by Jessica Dalton-Carriger, Social Science

Overview:

Think-Pair-Share is a collaborative learning strategy designed to help students solve a problem or answer a question.

The activity can be done in small periods of time and can easily be worked into the middle of a lecture. During the activity students learn to think independently about a concept and share ideas with their classmates, which also reinforces their oral communication skills.



How to Use Think-Pair-Share:

- Decide on the text, concept, or lecture you want to develop the activity for.
- Develop a set of questions or prompts that target the key concepts you want the students to discuss.
- Describe the purpose of the strategy and provide guidelines for the discussion.
- Model the procedure to ensure students understand how to use the strategy.
- Monitor and support the groups as they work together.



Example:

- Think: Begin by asking a specific question. “Think about the topic of gift exchange we just discussed. How does it play a part in our society?”
- Pair: Pair each student with another or form small groups.
- Share: Have students share their thinking on the topic with their partner or group.
- Can expand the Share stage to include a whole-class discussion where each pair or group shares what they talked about.

Think-Pair-Share is a quick and simple means to get students talking in your classroom and engaged with the material.



“Tell me, and I forget. Teach me, and I remember. Involve me, and I learn.”

- Xun Kuang

Upcoming Opportunities

Reading Recommendations

September

- ITLC Workshop: Mixing It Up: Incorporating Modular Teaching, Sept. 30th 10am
- NISOD September Connections & Conversations (Sept. 13th)
- CTAT - D2L Hacks for Busy Professors (Sept. 20th 11am & Sept. 21st 2pm)

October

- ITLC Workshop: Teaching with Blooms, Oct. 25th 2pm
- TASSR (Oct. 5-7)
- IUPUI Assessment Institute (Oct. 9-11)
- NISOC October Connections & Conversations (Oct. 11th)
- NISOD Fall Virtual Conference (Oct. 19-21)
- CTAT - Camtasia Tips, Tricks, and Advanced Features (Oct. 25th 11am & Oct. 26th 2pm)
- Teaching Professor Online Conference
 - (Synchronous Oct. 25-28; Asynchronous Oct. 29-Dec. 31)

On Demand

- ITLC Workshop: Community Building
- Monday Morning Mentor

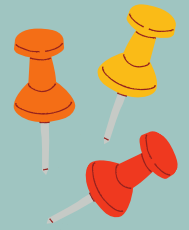
Plan Ahead

- TBR Hip Ambassadors Connection Calls Register Here
- NISOD Connections & Conversations Register Here

ARTICLES

Breaking Up Lecture Content with Guided Notes

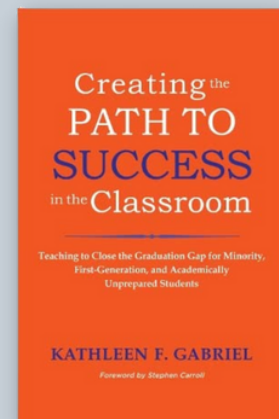
Importance of Low Stakes Presentations



BOOK

Creating the Path to Success in the Classroom
by Kathleen F. Gabriel

“Gabriel’s book addresses that lack of specific guidance by providing faculty with additional evidence-based instructional practices geared toward reaching all the students in their classrooms, including those from groups that traditionally have been the least successful, while maintaining high standards and expectations”



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