

Health Science Admission Interview Rubric

Category	2 points (exceeds expectations)	1 point (meets expectations)	0 point (below expectations)	Total points
Professional Appearance	<ul style="list-style-type: none"> • Clothing: Office, business, highly professional dress • Grooming: Highly appropriate for academic/employment interview 	<ul style="list-style-type: none"> • Clothing: office, business casual, appropriate for interview • Grooming: Neat appearance, grooming and attire 	<ul style="list-style-type: none"> • Clothing: Casual dress, including but not limited to the following: <ul style="list-style-type: none"> - Blue Jeans, athletic pants/shirt/shoes - Clothing wrinkled • Grooming: <ul style="list-style-type: none"> - Hair unkept/unclean - Disheveled appearance 	/2
Professionalism	<ul style="list-style-type: none"> • Demonstrated behaviors exceeding professional expectations (punctual, specific profession related questions, organizational skills) • No cell phone use • No chewing gum utilization 	<ul style="list-style-type: none"> • Demonstrates behaviors acceptable to profession (punctual, appropriate questions related to profession, organizational skills) • No cell phone use • No chewing gum utilization 	<ul style="list-style-type: none"> • Demonstrates behaviors below expectations for profession (not punctual to interview, did not ask appropriate questions related to profession, limited organizational skills) • Utilized/looked at cell phone • Chewed gum 	/2
Understanding of profession	<ul style="list-style-type: none"> • Verbalized excellent understanding of roles and responsibilities of the profession • Elaborated on understanding of profession beyond basic 	<ul style="list-style-type: none"> • Verbalizes basic and accurate knowledge of roles of the profession • Verbalized basic and accurate knowledge of responsibilities of the profession 	<ul style="list-style-type: none"> • Limited verbalization of basic knowledge of roles and responsibilities of the profession • Unable to verbalize the basic knowledge of roles and responsibilities of the profession 	/2
Motivation	<ul style="list-style-type: none"> • Excellent level of enthusiasm related to the profession • Expressed excellent motivational skills related to profession 	<ul style="list-style-type: none"> • Appropriate level of enthusiasm for the profession • Expressed appropriate motivational skills related to the profession 	<ul style="list-style-type: none"> • Limited level of enthusiasm for the profession • Limited motivational skills related to the profession expressed 	/2
Communication	<ul style="list-style-type: none"> • Verbal and non-verbal professional communications exceeds expectations for the profession without grammatical errors • Expresses thoughts and ideas succinctly and accurately using excellent professional verbiage • Listens to questions and consistently replies with answers that are pertinent to the question • Consistently maintains eye contact 	<ul style="list-style-type: none"> • Well-spoken communications - meet expectations for the profession without grammatical errors • Expresses thoughts and ideas succinctly and accurately • Listens to questions and occasionally replies with answers that are pertinent to the question being asked • Occasionally has appropriate eye contact 	<ul style="list-style-type: none"> • Poor verbal and non-verbal communications that does not meet expectations for the profession with grammatical errors • Did not express thoughts and ideas accurately • Did not listen to questions and or did not answer all questions fully pertinent to the question being asked • Limited eye contact/avoid eye contact 	/2
Total Points				/10

Comments: