# **Title III Mini Grant Application Instructions and Cover Sheet**

Applicant(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Funding Amount Requested: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Deadline**

**Submit by: Friday, April 21st by 9pm EST.**

**Email to:** [**tinleyjj@roanestate.edu**](mailto:tinleyjj@roanestate.edu) **APPLICATION AND COVER SHEET ONLY using subject line:**

**Innovation Grant Title III 17 LAST NAME FIRST NAME**

## **Requirements**

\_\_\_\_\_Funding request is between $250-$2,000

\_\_\_\_\_ At least one of the applicants teaches a general education class and the project clearly demonstrates how it is connected to increasing relevancy in general education courses

\_\_\_\_\_Project is not already part of the course activities

\_\_\_\_\_Proposal uses application form and adheres to word limits

## **Instructions**

* Please use the application provided on the following pages.
* Use at least 12pt font.
* Single or Double space
* As a rule of thumb, ½ of a single-spaced page is 250 words
* Email application and cover sheet only subject line**: Innovation Grant Title III 17 LAST NAME FIRST NAME**

## **Questions?**

Contact Jeff Tinley: [tinleyjj@roanestate.edu](mailto:tinleyjj@roanestate.edu)

# Title III Mini Grant Application Form:

# *Teaching projects to implement High Impact Practices that address the findings of RSCC’s 2017 Academic Self-Study findings*

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## Abstract (150 words): Describe the proposed activity in one to three sentences.

## Outcomes/Goals: List the expected outcome of this mini-grant. Tie these outcomes to course outcomes or general education outcomes.

## Narrative (250-500 words): How will this mini-grant:

1. Contribute to an increased sense of relevancy for students in general education classes?
2. Integrate at least one of the three prioritized high impact practices: Common Intellectual Experience, Collaborative Assignments and Projects, or Service Learning Experiences?
3. Promote problem solving-skills and the formation of cross disciplinary connections.

## Evaluation (150-250 words): Describe how you plan to evaluate the effectiveness of the activities. *For example, using a Likert scale (1-5) to evaluate how engaging students found the assignment, having students write short reflections on the assignment to gather qualitative data, adding a specific question pertaining to the assignment on your course evaluation, etc.*

Disseminating Your Project (150 words): how will you share the results of your project? what efforts will you take to help your department and colleagues increase relevancy and integrate high impact practices? *For example, presenting at your division meeting, at convocations, at faculty development, etc.*

## Project Plan: Please explain the associated costs and explanation of the research, implementation, end products and evaluations of your proposed project. The below charts should act as guides.

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| --- | --- | --- |
| **Material/Item (If not provided by the college)** | **Cost** | **Explanation of need** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Activity *(research, production of lesson, sharing results, improving activity for future classes, evaluation and reportin*g)** | **Estimated Time Spent on activity** | **Deliverables and other explanation *(Lesson plan, professional development, student survey results, completed post-report)*** |
| ***e.g. Lesson planning and unit creation*** | ***12hrs*** | *A new unit and collaborative learning project assignment sheet that explores the types of rhetorical modes used in different careers.* |
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Total Grant Award Ask**.** (Note that awards range from $250-$2,000—*with $1,000 per person as the maximum reward*. You should estimate your time at roughly $35-40/hr. The committee will only use this rate a rough guideline for a determining award amount)

|  |  |  |
| --- | --- | --- |
| Total Hours | Materials Cost | Total Award Ask |
|  |  |  |