

**Community College Survey of Student Engagement (CCSSE)
Spring 2014
Summary Report of Survey Data Elements**

College Activities: Academic, Intellectual and Social Experiences

	RSCC spring 2009	TN C/C's spring 2009	CCSSE Cohort 2009	RSCC spring 2011	TN C/C's spring 2011	CCSSE Cohort 2011	RSCC spring 2014	TN/CC's spring 2014	CCSSE Cohort 2014
In your experiences at this college during the current school year, about how often have you done each of the following? 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
Asked questions in class or contributed to class discussions	2.92	2.91	2.91	2.98	2.94	2.92	3.03	2.91	2.93
Made a class presentation	2.24	2.05	2.05	2.07*	2.08	2.08	2.29	2.10	2.15
Prepared two or more drafts of a paper or assignment before turning it in	2.45	2.50	2.47	2.63	2.53	2.50	2.56	2.52	2.52
Worked on a paper or project that required integrating ideas or information from various sources	2.77	2.76	2.72	2.77	2.80	2.77	2.95	2.85	2.82
Come to class without completing readings or assignments	1.79	1.82	1.86	1.80	1.78	1.82	1.69*	1.80	1.82
Worked with other students on projects during class	2.45	2.41	2.47	2.43	2.43	2.50	2.45	2.43	2.54
Worked with classmates outside of class to prepare class assignments	2.10	1.90	1.87	2.02	1.92	1.90	2.00	1.94	1.95
Tutored or taught other students (paid or voluntary)	1.40	1.35	1.37	1.37	1.36	1.38	1.36*	1.39	1.39
Participated in a community-based project as a part of a regular course	1.32	1.32	1.31	1.22*	1.32	1.32	1.24*	1.35	1.34
Used the Internet or instant messaging to work on an assignment	3.01	3.00	2.87	3.11	3.08	2.97	3.25	3.15	3.06
Used email to communicate with an instructor	2.83	2.70	2.59	2.95	2.88	2.76	3.05	2.97	2.90
Discussed grades or assignments with an instructor	2.64	2.56	2.52	2.68	2.62	2.56	2.75	2.66	2.62
Talked about career plans with an instructor or advisor	2.10	2.02	2.03	2.02*	2.06	2.05	2.18	2.15	2.13
Discussed ideas from your readings or classes with instructors outside of class	1.81	1.73	1.74	1.79	1.76	1.75	1.83	1.82	1.79
Received prompt feedback (written or oral) from instructors on your performance	2.86	2.71	2.66	2.82	2.74	2.68	2.86	2.81	2.73
Worked harder than you thought you could to meet an instructor's standards or expectations	2.68	2.60	2.54	2.75	2.64	2.59	2.64	2.68	2.63
Worked with instructors on activities other than coursework	1.40	1.38	1.41	1.37*	1.40	1.42	1.43*	1.48	1.47
Discussed ideas from your readings or classes with others outside of class (students, family members)	2.74	2.60	2.56	2.64	2.60	2.57	2.68	2.54	2.55
Had serious conversations with students of a different race or ethnicity than your own	2.07	2.34	2.38	2.17*	2.39	2.41	2.13*	2.40	2.44
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.39	2.33	2.34	2.36	2.35	2.35	2.30*	2.36	2.36
Skipped class	1.54	1.50	1.56	1.53	1.49	1.54	1.48*	1.53	1.54
Note Lower responses than peers and previous RSCC should be regarded as positive for items related to coming to class unprepared and skipping class.									
College Activities: Character of Mental Activities									
During the current school year, how much has your coursework at this college emphasized the following mental activities? 1 = Very little, 2 – Some, 3 – Quite a bit, 4 = Very much									
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	3.01	2.87	2.82	2.93	2.90	2.85	2.94	2.92	2.88
Analyzing the basic elements of an idea, experience, or theory	2.98	2.84	2.85	2.94	2.90	2.89	2.98	2.92	2.92

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Synthesizing and organizing ideas, information, or experiences in new ways	2.84	2.71	2.72	2.80	2.77	2.76	2.78*	2.79	2.79
Making judgments about the value or soundness of information, arguments, or methods	2.69	2.56	2.56	2.68	2.64	2.59	2.68	2.65	2.62
Applying theories or concepts to practical problems or in new situations	2.82	2.64	2.66	2.71	2.70	2.69	2.75	2.69	2.73
Using information you have read or heard to perform a new skill	2.91	2.72	2.76	2.79	2.79	2.80	2.87	2.81	2.86
College Activities: Reading and Writing									
During the school year, about how much reading and writing have you done at this college? 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
Number of assigned textbooks, manuals, books, or book-length packs of course reading	2.94	2.85	2.86	2.97	2.88	2.90	2.86*	2.88	2.90
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	2.10	2.07	2.09	2.10	2.07	2.10	2.15	2.04	2.06
Number of written papers or reports of any length	2.86	2.85	2.83	2.93	2.88	2.89	2.88	2.85	2.89
College Activities: Nature of Exams									
1 – extremely easy to 7 – extremely challenging									
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	5.45	5.09	4.99	5.32	5.10	4.99	5.30	5.08	4.97
Opinions about your school: Institutional Emphasis									
How much time does this college emphasize each of the following? 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
Encouraging you to spend significant amounts of time studying	3.13	3.04	2.96	3.12	3.07	3.01	3.09	3.09	3.05
Providing the support you need to help you succeed at this college	3.01	2.99	2.97	2.99	3.00	2.99	3.08	3.03	3.03
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	2.33	2.48	2.49	2.41*	2.52	2.53	2.39*	2.57	2.59
Helping you cope with your non-academic responsibilities (work, family, etc)	1.89	1.93	1.94	1.86*	1.95	1.95	1.93*	1.94	2.02
Providing the support you need to thrive socially	2.09	2.15	2.14	2.10*	2.19	2.17	2.17*	2.20	2.23
Providing the financial support you need to afford your education	2.37	2.53	2.43	2.56	2.65	2.54	2.57	2.57	2.59
Using computers in academic work	3.26	3.23	3.12	3.27	3.32	3.18	3.38	3.34	3.24
Weekly Activities:									
About how many hours do you spend in a typical 7-day week doing each of the following? 0 = None, 1 = 1-5 hours/week, 2 = 6-10 hours/week, 3 = 11-20 hours/week, 4 = 21-30 hours/week, 5 = more than 30 hours/week									
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	2.16	1.98	1.92	2.19	2.03	2.00	2.15	2.04	2.01

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Working for pay	2.99	3.06	3.08	2.65*	2.93	2.80	2.94	3.04	2.83
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.17	0.26	0.28	0.18*	0.26	0.28	0.17	0.29	0.31
Providing care for dependents living with you (parents, children, spouse, etc.)	2.13	1.94	1.78	2.08	1.96	1.82	1.96	1.81	1.74
Commuting to and from classes	1.45	1.35	1.31	1.43	1.42	1.34	1.43	1.42	1.35
Quality of Relationships									
Mark the box that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation to 7 = friendly, supportive, sense of belonging									
Relationships with students	5.84	5.57	5.49	5.61	5.57	5.48	5.74	5.47	5.46
1 = Unavailable, unhelpful, unsympathetic to 7 = available, helpful, sympathetic									
Relationships with instructors	5.76	5.68	5.67	5.60*	5.68	5.67	5.80	5.67	5.70
1 = Unhelpful, inconsiderate, rigid to 7 = helpful, considerate, flexible									
Relationships with administrative personnel and offices	5.05	5.08	5.00	5.07	5.03	4.97	5.19	5.10	5.03
Educational and Personal Growth									
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
Acquiring a broad general education	2.96	2.97	2.95	2.99	3.00	2.98	3.11	2.99	3.00
Acquiring job or work-related knowledge and skills	2.86	2.57	2.58	2.65	2.59	2.57	2.79	2.58	2.60
Writing clearly and effectively	2.64	2.76	2.70	2.81	2.79	2.75	2.81	2.81	2.79
Speaking clearly and effectively	2.67	2.67	2.61	2.74	2.71	2.65	2.83	2.72	2.72
Thinking critically and analytically	3.02	2.93	2.89	3.02	2.96	2.92	3.02	2.98	2.97
Solving numerical problems	2.58	2.69	2.60	2.72	2.71	2.64	2.65*	2.72	2.70
Using computing and information technology	2.75	2.84	2.73	2.89	2.90	2.77	2.93	2.90	2.82
Working effectively with others	2.80	2.74	2.73	2.79	2.78	2.76	2.85	2.77	2.81
Learning effectively on your own	3.03	2.93	2.90	3.01	2.98	2.93	3.02	2.99	2.98
Understanding yourself	2.61	2.59	2.60	2.65	2.64	2.64	2.59*	2.63	2.68
Understanding people of other racial and ethnic backgrounds	2.21	2.34	2.37	2.28*	2.39	2.41	2.35*	2.40	2.47
Developing a personal code of values and ethics	2.38	2.35	2.36	2.38*	2.41	2.41	2.44	2.42	2.47
Contributing to the welfare of your community	2.10	2.03	2.01	2.02*	2.06	2.04	2.09	2.09	2.09
Developing clearer career goals	2.82	2.70	2.67	2.73	2.72	2.70	2.82	2.72	2.75
Gaining information about career opportunities	2.71	2.58	2.55	2.58	2.58	2.56	2.69	2.60	2.62

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College Experiences:									
How likely is it that the following issues would cause you to withdraw from class or from this college? 1 = Not likely, 2 = Somewhat, 3 = Likely, 4 = Very likely									
Working full-time	2.08	2.11	2.16	2.16	2.09	2.19	2.03	2.14	2.22
Caring for dependents	1.97	1.91	1.92	2.00	1.90	1.92	1.90	1.91	1.92
Academically unprepared	1.59	1.63	1.67	1.66	1.65	1.67	1.65	1.66	1.70
Lack of finances	2.56	2.52	2.43	2.65	2.53	2.50	2.63	2.51	2.47
Transfer to a 4-year college or university	2.13	2.54	2.44	2.36*	2.54	2.44	2.34	2.54	2.43
1 – Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
How supportive are your friends of your attending this college?	3.41	3.30	3.24	3.33	3.29	3.25	3.39	3.27	3.24
How supportive is your immediate family of your attending this college?	3.62	3.55	3.51	3.61	3.54	3.51	3.59	3.54	3.50
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
How would you evaluate your entire educational experience at this college?	3.27	3.20	3.16	3.22	3.17	3.14	3.31	3.15	3.14

Student Services: Frequency, satisfaction, and importance

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Academic Advising/planning:									
How often do you use academic advising/planning? 0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often									
	1.62	1.71	1.76	1.66	1.73	1.78	1.73*	1.81	1.82
How satisfied are you with academic advising/planning? 0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very									
	2.23	2.23	2.23	2.15	2.25	2.23	2.27	2.28	2.26
How important is academic advising/planning to you? 1 = Not at all, 2 = Somewhat, 3 = Very									
	2.46	2.53	2.52	2.57	2.56	2.55	2.55*	2.56	2.57
Career Counseling:									
How often do you use career counseling? 0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often									
	1.62	1.71	1.76	1.33	1.36	1.43	1.35*	1.39	1.45
How satisfied are you with career counseling? 0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very									
	2.05	2.05	2.06	1.97	2.04	2.05	2.03*	2.05	2.08
How important is career counseling to you? 1 = Not at all, 2 = Somewhat, 3 = Very									
	2.29	2.28	2.29	2.37	2.28	2.32	2.28	2.27	2.32
Job Placement Assistance									
How often do you use job placement assistance? 0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often									

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	1.21	1.24	1.24	1.18	1.22	1.24	1.29	1.26	1.26
How satisfied are you with job placement assistance?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	1.90	1.85	1.83	1.74	1.85	1.81	1.92	1.86	1.85
How important is job placement assistance to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.12	2.11	2.04	2.22	2.11	2.08	2.14	2.09	2.09
Peer and other tutoring									
How often do you use peer or other tutoring?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.40	1.44	1.46	1.52	1.47	1.48	1.52	1.49	1.52
How satisfied are you with peer or other tutoring?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	2.23	2.17	2.15	2.28	2.19	2.18	2.28	2.21	2.22
How important is peer or other tutoring to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.09	2.14	2.10	2.25	2.14	2.14	2.12*	2.14	2.17
Skill labs (writing, math, etc.)									
How often do you use skill labs (writing, math, etc.)?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.61	1.76	1.71	1.64	1.86	1.73	1.81	1.84	1.76
How satisfied are you with skill labs (writing, math, etc.)?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	2.29	2.31	2.26	2.32	2.34	2.27	2.31	2.32	2.30
How important are skill labs (writing, math, etc.) to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.15	2.24	2.19	2.23	2.27	2.22	2.17*	2.24	2.24
Child Care									
How often do you use child care?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.15	1.17	1.18	1.11	1.17	1.17	1.20	1.17	1.18
How satisfied are you with child care?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	1.77	1.77	1.77	1.69	1.77	1.78	1.76	1.79	1.79
How important is child care to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	1.69	1.74	1.73	1.81	1.73	1.75	1.70	1.69	1.73
Financial Aid Advising									
How often do you use financial aid advising?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.79	1.88	1.81	1.87	1.92	1.87	1.86*	1.87	1.88
How satisfied are you with financial aid advising?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	2.18	2.22	2.20	2.23	2.26	2.23	2.20*	2.24	2.25
How important is financial aid advising to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.49	2.50	2.40	2.60	2.54	2.46	2.54	2.50	2.48
Computer Labs									
How often do you use computer labs?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								

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	2.23	2.19	2.10	2.36	2.21	2.09	2.44	2.18	2.07
How satisfied are you with computer labs?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	2.62	2.53	2.49	2.64	2.56	2.49	2.71	2.53	2.50
How important are computer labs to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.59	2.51	2.44	2.69	2.52	2.45	2.61	2.49	2.44
Student Organizations									
How often do you use student organizations?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.26	1.32	1.35	1.26	1.33	1.36	1.34*	1.36	1.39
How satisfied are you with student organizations?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	1.99	1.99	1.98	1.95	2.00	1.99	2.04	2.00	2.04
How important are student organizations to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	1.80	1.85	1.83	1.88	1.84	1.86	1.81*	1.85	1.88
Transfer Credit Assistance									
How often do you use transfer credit assistance?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.51	1.51	1.54	1.54	1.52	1.52	1.62	1.54	1.54
How satisfied are you with transfer credit assistance?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	2.09	2.07	2.07	2.11	2.08	2.07	2.20	2.11	2.09
How important is transfer credit assistance to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.22	2.24	2.24	2.31	2.23	2.24	2.29	2.24	2.25
Services to Students with Disabilities									
How often do you use services to students with disabilities?	0 = Don't know/NA, 1 = Rarely/Never, 2 = Sometimes, 3 = Often								
	1.20	1.28	1.29	1.24	1.29	1.30	1.24*	1.32	1.32
How satisfied are you with services to students with disabilities?	0 = NA, 1 = Not at all, 2 = Somewhat, 3 = Very								
	1.99	2.09	2.02	2.10	2.11	2.03	2.08	2.07	2.07
How important are services to students with disabilities to you?	1 = Not at all, 2 = Somewhat, 3 = Very								
	2.06	2.10	2.03	2.18	2.10	2.05	2.10	2.08	2.06

*Represents items where RSCC scored below TN and national cohorts. (Childcare item was not included since RSCC does not offer child care and respondents are answering based on their own childcare arrangements.) **Green** represents the "best" score since CCSSE administration began in 2005.

Note: The mean response for "total credit hours earned at this college, not counting the current term was 2.34, higher than the TN cohort (1.97) and national cohort (2.13). A response of 2 = 15 -29 credit hours.

CCSSE Supplementary QEP questions	2011	2014
Have you received instruction in a study strategy?	53%	72%
Do you think the study strategy improved your learning?	84.9%	92%
Have you used (or do you plan to use) the study strategy in another course?	81.8%	86%

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