

**Roane State Community College
Alumni Survey Spring 1998
Percent of Distribution of Responses**

Background Information

Age		
	20 or under	0.0
	21-22	9.2
	23-24	18.3
	25-26	8.4
	27-29	12.2
	30-34	11.5
	35-39	16.0
	40-45	14.5
	46-49	3.1
	50-59	6.1
	60 or over	0.8

Racial/Ethnic Group		
	African American or Black	1.5
	Native American (Indian, Alaskan, Hawaiian)	0.0
	Caucasian or White	97.7
	Mexican American, Mexican Origin	0.0
	Asian American, Oriental, Pacific Islander	0.8
	Puerto Rican, Cuban, Other Latino or Hispanic	0.0
	Other	0.0
	I prefer not to respond.	0.0

Gender		
	Male	22.1
	Female	77.9

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Which one of the following best describes your <i>primary work status</i> at this time?	
Employed full time	56.2
Caring for my family/home full time	2.3
Serving in the military	0.0
Employed part time	9.4
Continuing my education part time and employed	3.9
Continuing my education part time	0.0
Continuing my education full time	22.7
Unemployed, seeking employment	4.7
Unemployed, not seeking employment	0.0
Other	0.8

For each degree/certificate/diploma below that you have completed, indicate if you did so at this school or at another school.	At this school	At another school
Vocational/technical certificate/diploma	13.2	44.0
Associate or other two-year degree	89.1	10.0
Bachelor's or other four-year degree	0.0	52.0
Master's or other five-year degree	0.0	6.0
Specialist or other six-year degree	0.0	0.0
Doctorate (PhD, EdD, etc.)	0.0	0.0
Professional (MD, JD, etc.)	0.0	0.0

What is the largest, total, <i>student loan debt</i> you have had?	
None	64.6
\$2,500 or less	7.1
\$2,501 - \$5,00	10.2
\$5,001 - \$7,500	6.3
\$7,501 - \$10,000	5.5
\$10,001 - \$15,000	3.1
\$15,001 - \$20,000	1.6
\$20,001 - \$25,000	1.6
\$25,001 - \$30,000	0.0
\$30,001 or more	0.0

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Indicate your overall college grade point average (GPA) at this school.	
A- to A (3.50-4.00)	57.8
B to A- (3.00-3.49)	29.7
B- to B (2.50-2.99)	7.8
C to B- (2.00-2.49)	3.9
C- to C (1.50-1.99)	0.8
D to C- (1.00-1.49)	0.0
Below D (0.00-0.99)	0.0
Does not apply	0.0

Indicate your citizenship status for the majority of the time during which you attended this school.	
U.S. citizen	99.2
Resident alien/Immigrant	0.8
Non-resident alien/Non-immigrant	0.0

How many transfer hours/credits were accepted by this college toward completion of your most recent program at this school?	
I did not attempt to transfer any.	48.8
None were accepted.	2.4
1-15	19.4
16-30	7.1
31-45	6.3
46-60	4.7
Over 60	11.0

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What is the highest lifetime, educational goal you now have?	
Vocational/technical certificate or diploma	5.6
Associate or other two-year degree	23.0
Bachelor's or other four-year degree	38.1
Master's or other five-year degree	22.2
Specialist or other six-year degree	0.8
Doctorate (PhD, EdD, etc.)	7.9
Professional (MD, JD, etc.)	2.4

What was the highest lifetime, educational goal you had <i>at the time you completed high school?</i>	
No clear goal	27.5
Vocational/technical certificate or diploma	4.6
Associate or other two-year degree	14.5
Bachelor's or other four-year degree	42.7
Master's or other five-year degree	7.6
Specialist or other six-year degree	0.8
Doctorate (PhD, EdD, etc.)	0.8
Professional (MD, JD, etc.)	1.5

Employment History and Experiences

How closely related is your <i>current job</i> to the major/field in which you received your <i>most recent</i> degree/certificate/diploma?	
Highly related	61.2
Moderately related	14.3
Slightly related	8.2
Not at all related	16.3

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For the most recent year, what was the annual income/salary of your <i>current job</i>?	
\$14,999 or less	23.4
\$15,000 - \$19,999	12.8
\$20,000 - \$24,999	13.8
\$25,000 - \$29,999	14.9
\$30,000 - \$39,999	26.6
\$40,000 - \$49,999	8.5
\$50,000 - \$59,999	0.0
\$60,000 - \$69,999	0.0
\$70,000 or more	0.0

How well did your experiences at this school prepare you for your <i>current job</i>?	
Exceptionally well	29.9
More than adequately	21.6
Adequately	35.1
Less than adequately	3.1
Very poorly	0.0
Not at all	10.3
I am not presently employed.	0.0

Indicate your level of satisfaction with each of the following aspects of your <i>current job</i>.	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Challenge	26.7	33.6	7.6	4.6	2.3
Job security	24.4	26.7	13.0	7.6	3.1
Salary	11.5	31.3	14.5	10.7	4.6
Fringe benefits (insurance, vacation, etc.)	18.3	26.7	16.8	6.9	6.1
Potential for career or professional advancement	10.7	30.5	17.6	4.6	10.7
Support for continuing education or in-service programs	17.6	26.0	15.3	8.4	7.6
Accessibility/proximity of childcare services	3.8	9.9	45.8	4.6	9.9
Quality of service or product provided/produced	26.0	33.6	9.9	1.5	2.3
Opportunity to be creative	20.6	26.7	18.3	6.1	1.5
Human diversity (e.g., racial, religious, etc.)	17.6	30.5	22.1	3.1	0.8
Organization's ethical standards	30.5	21.4	16.8	3.8	2.3

Roane State Community College
Alumni Survey Spring 1998
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How closely related was your <i>first, full-time job</i> to the major/field in which you received your first degree/certificate/diploma from this school?	
Highly related	55.8
Moderately related	13.5
Slightly related	8.7
Not at all related	22.1

What was your annual salary or income in your <i>first, full-time job after completing your program at this school?</i>	
\$14,999 or less	28.8
\$15,000 - \$19,999	11.5
\$20,000 - \$24,999	15.4
\$25,000 - \$29,999	22.1
\$30,000 - \$39,999	21.2
\$40,000 - \$49,999	1.0
\$50,000 - \$59,999	0.0
\$60,000 - \$69,999	0.0
\$70,000 or more	0.0

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Importance to you					Impact of school experiences			
Major	Moderate	Minor	None		Major	Moderate	Minor	None
51.1	36.6	9.2	1.5	Developing original ideas and/or products	27.5	47.3	19.8	4.6
65.6	29.0	3.8	0.8	Thinking objectively about beliefs, attitudes, and values	35.1	42.7	14.5	5.3
63.4	35.1	0.8	0.0	Making and exercising a lifelong commitment to learning	45.8	43.5	7.6	2.3
74.0	20.6	3.1	0.8	Living my personal and professional life according to my own standard/ethic	26.7	41.2	23.7	6.1
69.5	26.7	2.3	0.0	Defining and solving problems	42.7	48.9	6.9	0.8
56.5	35.1	5.3	2.3	Appreciating and exercising my rights, responsibilities, and privileges as a citizen	25.2	45.0	21.4	6.9
55.0	38.2	4.6	0.8	Accessing and using a variety of information sources	56.5	29.8	9.2	2.3
68.7	25.2	4.6	0.8	Getting along with people from various cultures, races, backgrounds, etc.	45.0	32.1	16.8	5.3
74.0	23.7	1.5	0.0	Recognizing and using effective verbal communication skills	45.8	40.5	10.7	2.3
58.0	35.1	6.1	0.0	Developing and using effective leadership skills	29.8	45.0	19.8	4.6
49.6	35.1	13.0	1.5	Understanding and appreciating cultural and ethnic differences between people	31.3	39.7	23.7	4.6
47.3	39.7	11.5	0.0	Learning about existing and emerging career options	29.8	42.7	18.3	8.4
37.4	43.5	16.8	1.5	Understanding the interaction of human beings and the environment	26.0	38.9	23.7	10.7
43.5	48.9	6.1	0.8	Analyzing and drawing conclusions from various types of data	41.2	38.2	13.7	5.3
65.6	30.5	3.1	0.0	Recognizing and using effective written communication skills	51.1	37.4	7.6	3.1
26.7	41.2	26.0	4.6	Understanding and appreciating art, music, literature, etc.	26.0	35.1	23.7	14.5
58.8	35.9	3.8	0.8	Getting along with people whose attitudes and opinions are different from mine	36.6	40.5	17.6	4.6
70.2	25.2	3.8	0.0	Working cooperatively in groups; working as a team member	55.0	29.8	11.5	3.1
27.5	48.1	19.1	4.6	Understanding international issues (political, economic, etc.)	13.7	45.8	26.0	13.7

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Educational Experiences

Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the left; the higher the number you choose, the more you agree with the statement on the right.)						
	1	2	3	4	5	
Low quality academic programs	0.0	0.8	15.3	42.0	40.5	High quality academic programs
Weak sense of individual belonging on this campus	6.1	13.0	22.9	26.0	31.3	Strong sense of individual belonging on this campus
Low cost for attendance	38.2	22.1	26.7	8.4	3.8	High cost for attendance
Few opportunities for student involvement in campus activities	8.4	15.3	32.1	26.0	16.8	Many opportunities for student involvement in campus activities
Little cultural/ethnic diversity in student body	6.9	15.3	38.2	27.5	11.5	Much cultural/ethnic diversity in student body
Limited computer system, services, equipment, labs, etc.	5.3	14.5	24.4	37.4	17.6	Extensive computer system services, equipment, labs, etc.
Few opportunities for student/faculty interaction	2.3	4.6	22.1	27.5	42.7	Many opportunities for student/faculty interaction
Rigid degree requirements	6.9	7.6	36.6	29.8	18.3	Flexible degree requirements
Few cultural/fine arts/speaker programs	6.9	19.1	47.3	21.4	4.6	Many cultural/fine arts/speaker programs

Indicate your level of satisfaction with each aspect of this school listed below.	No opinion/ Not applicable	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Variety of instructional approaches used in the classroom	0.0	35.9	40.5	16.8	3.1	1.5
Campus response to needs of physically challenged individuals	26.0	21.4	30.5	14.5	3.8	0.8
Variety of courses offered	2.3	29.0	46.6	12.2	6.9	0.8
Preparation for further academic study	5.3	35.9	38.2	13.7	3.1	1.5
Overall quality of instruction	0.8	42.7	45.0	6.1	2.3	0.8
Concern for me as an individual	0.8	46.6	33.6	9.2	5.3	0.8
College response to older/nontraditional students	12.2	51.9	22.1	8.4	0.0	12.2
Transfer of course credits from other colleges, schools to this college	26.0	29.0	22.9	16.0	2.3	26.0
Class size relative to the type of course	1.5	49.6	38.2	7.6	0.0	1.5
Multicultural content of courses	13.0	10.7	29.0	43.5	0.0	13.0
Campus acceptance of individuals regardless of their sexual orientation	18.3	21.4	26.7	27.5	2.3	18.3
General condition of buildings and grounds	1.5	32.1	40.5	14.5	6.1	1.5
Quality of the program in my major/field	3.8	48.1	35.9	2.3	6.1	3.8

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If you could begin again, would you attend this school?		
	Definitely yes	60.8
	Probably yes	25.4
	Uncertain	8.5
	Probably no	4.6
	Definitely no	0.8

Overall, how would you rate this school (for the time during which you were attending it)?		
	Excellent	55.4
	Good	39.2
	Average	5.4
	Poor	0.0

Would you recommend this school to a friend or acquaintance who asked your opinion?		
	Yes, without reservation	80.0
	Yes, with some reservations	18.5
	No	1.5

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Indicate the extent to which you agree/disagree with each of the following statements about this school.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The General Education or <i>core</i> requirements at this school were a valuable component of my education.	31.3	43.5	17.6	3.8	0.0
Most faculty were readily available to students outside of class time.	39.7	42.7	11.5	3.8	0.8
Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance.	18.3	45.8	28.2	3.8	0.8
There was a sense of personal safety/security on the campus.	32.1	51.1	13.7	0.8	0.0
The financial aid available to me was adequate for my needs.	26.7	24.4	37.4	5.3	3.8
School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.	16.8	24.4	54.2	0.0	1.5
Overall, the school had an intellectually stimulating atmosphere.	22.1	56.5	13.0	6.1	0.0
The campus was, generally, free from harassment (e.g., sexual, racial, etc.).	38.9	45.8	9.2	2.3	0.8
Administrators at the campus respected and were responsive to student input.	22.9	50.4	16.8	4.6	3.1
Academic success was encouraged and supported at this school.	47.3	43.5	4.6	1.5	0.8
I encountered few course scheduling or course availability problems.	32.1	27.5	14.5	20.6	3.1

Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.	No opinion/ No experience with service	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied
Library services and materials	6.1	28.2	38.9	8.4	13.0	3.1
Academic advising	10.7	26.0	37.4	12.2	8.4	3.8
Registration procedures	1.5	38.9	44.3	9.2	2.3	2.3
Academic support services (e.g., tutoring, study skills)	33.6	15.3	22.1	22.9	3.1	0.8
Personal counseling services	34.4	14.5	19.1	23.7	5.3	1.5
Health and wellness programs/services for students	29.0	10.7	28.2	24.4	3.8	1.5
Orientation to and instruction in use of campus computer system	16.0	16.0	27.5	26.7	9.9	2.3
Financial aid counseling and related services	22.9	18.3	22.9	27.5	5.3	1.5
Career Planning and placement services	19.8	11.5	25.2	27.5	9.9	5.3

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For each type of activity or organization listed below, indicate your level of involvement <i>while you were attending this school</i>. Then, indicate your level of involvement in that activity or organization <i>at the current time</i>.								
A = No involvement B = Low level of involvement C = Average level of involvement (member, attend some meetings/activities, serve on committees, etc.) D = High level of involvement (attend most meetings/activities, active leadership role, etc.)								
While attending this school					At the current time			
A	B	C	D		A	B	C	D
46.6	17.6	22.1	6.9	Professional	29.0	21.4	26.0	16.8
28.2	19.1	25.2	20.6	Religious	20.6	16.0	27.5	28.2
51.9	19.8	16.0	2.3	Service	49.6	16.0	18.3	6.9
54.2	23.7	9.9	3.8	Environmental	53.4	22.9	12.2	4.6
54.2	28.2	8.4	1.5	Political	50.4	26.7	13.0	3.1
29.0	28.2	24.4	11.5	Social	25.5	23.7	32.8	11.5
58.0	25.2	6.9	1.5	Cultural	55.7	24.4	10.7	2.3
51.9	23.7	9.2	7.6	Youth-oriented (including sports)	43.5	22.1	14.5	13.0
51.1	15.3	16.8	9.2	Sports/athletics (adult level)	48.1	20.6	15.3	8.4
67.2	13.7	4.6	5.3	K-12 level schools (e.g., PTA)	52.7	16.0	13.0	10.7
42.0	30.5	14.5	4.6	Community	29.8	29.8	22.1	10.7