

Alumni Survey Spring 2010 Results

Statistics

		Q1. How satisfied are you with the education experience you had at Roane State?	Q2. If you could start college again, would you enroll at RSCC?	Q3. Would you recommend RSCC to others?	Q4a. How often..Asked questions in class or contributed to class discussions?	Q4b. How often..Made a class presentation?
N	Valid	157	157	157	158	159
	Missing	2	2	2	1	0
Mean		3.49	3.39	3.66	3.13	2.70

Statistics

		Q4c. How often.. Prepared two or more drafts or a paper or assignment before turning it in?	Q4d. How often..Worked on a paper or project that required integrating ideas or information from various sources?	Q4e. How often..Came to class without completing readings or assignments?	Q4f. How often..Worked with other students on projects during class?	Q4g. How often..Worked with classmates outside of class to prepare class assignments?
N	Valid	159	158	159	158	156
	Missing	0	1	0	1	3
Mean		2.79	3.22	1.70	2.75	2.63

Statistics

		Q4h. How often.. Tutored or taught other students (paid or voluntary)?	Q4i. How often.. Participated in a community-based project (e.g., service learning) as part of a regular course?	Q4j. How often.. Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment?	Q4k. How often.. Used email to communicate with an instructor?	Q4l. How often.. Discussed grades or assignments with an instructor?	Q4m. How often.. Talked about career plans with a faculty member or advisor?
N	Valid	159	158	159	159	159	158
	Missing	0	1	0	0	0	1
Mean		1.65	1.52	2.74	3.050	2.79	2.44

Statistics

		Q4n. How often.. Discussed ideas from your readings or classes with faculty members outside of class?	Q4o. How often.. Received prompt feedback from faculty on your academic performance (written or oral)?	Q4p. How often.. Worked harder than you thought you could to meet an instructor's standards or expectations?	Q4q. How often.. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?	Q4r. How often.. Discussed ideas from your readings or classes with other outside of class (students, family members, co-workers, etc.)?
N	Valid	158	158	159	159	159
	Missing	1	1	0	0	0
Mean		2.02	3.01	2.97	1.63	2.81

Statistics

		Q4s. How often..Had serious conversations with students of a diferent race or ethnicity than your own?	Q4t. How often..Had serious conversations with student who are very differnt from you in terms of their religious beliefs, political opinions, or personal values?	Q5a1. Used Library Facilities/Svcs.	Q5a2. Satisfaction with Library Facilities/ Svcs.	Q5b1. Used Registration Svcs.
N	Valid	158	159	157	144	157
	Missing	1	0	2	15	2
Mean		2.25	2.40	1.90	3.33	1.97

Statistics

		Q5b2. Satisfaction with Registration Svcs.	Q5c1. Used Financial Services	Q5c2. Satisfaction with Financial Services	Q5d1. Used Computer Facilities/Svcs.	Q5d2. Satisfaction with Computer Facilities/ Svcs.
N	Valid	154	157	116	157	150
	Missing	5	2	43	2	9
Mean		3.17	1.73	3.12	1.94	3.40

Statistics

		Q5e1. Used Advising Svcs.	Q5e2. Satisfaction with Advising Svcs.	Q5f1. Practicum/intern/service learning experience	Q5f2. Satisfaction with Practicum/intern/service learning	Q6a. Memorizing facts, ideas or methods from your courses and rading so you can repeat them in pretty much the same form.	Q6b. Analying the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components.
N	Valid	158	119	158	67	159	159
	Missing	1	40	1	92	0	0
Mean		1.73	3.05	1.39	3.22	2.97	3.16

Statistics

		Q6c. Synthesizing and organizing ideas, information, or experiences into new, more complet interpretations and relationships.	Q6d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.	Q6e. Applying theories or concepts to practical problems or in new situations.	Q6f. Using information you have read or heard to perform a new skill.	Q7a. Applying theories or concepts to practical problems or in new situations
N	Valid	159	159	159	159	159
	Missing	0	0	0	0	0
Mean		3.02	2.84	3.09	3.31	3.09

Statistics

		Q7b. Providing the support you need to help you succeed at this college.	Q7c. Encouraging contact among students from different economic, social, and racial and ethnic backgrounds.	Q7d. Using computers in academic work.	Q8a. Acquiring a broad general education.	Q8b. Acquiring job or work-related knowledge and skills
N	Valid	159	158	159	159	159
	Missing	0	1	0	0	0
Mean		3.25	2.48	3.52	3.26	3.22

Statistics

		Q8c. Writing clearly and effectively	Q8d. Speaking clearly and effectively	Q8e. Thinking clearly and effectively	Q8f. Solving numerical problems	Q8g. Using computing and information technology	Q8h. Working effectively with others
N	Valid	159	159	159	158	159	158
	Missing	0	0	0	1	0	1
Mean		3.11	3.14	3.30	2.91	3.19	3.20

Statistics

		Q8i. Learning effectively on your own.	Q8j. Understanding yourself	Q8k. Understanding people of other racial and ethnic backgrounds	Q9a. Availability of your faculty advisor	Q9b. Quality of Information provided by your advisor
N	Valid	159	159	158	156	156
	Missing	0	0	1	3	3
Mean		3.39	2.99	2.51	3.08	3.08

Statistics

		Q9c. Clarity of degree requirements in you major.	Q9d. Clarity of objectives for courses in your major.	Q9e. Opportunities for student evaluation of instruction.	Q9f. Availability of faculty to help students outside of class.	Q9g. Quality of courses to prepare for employment
N	Valid	158	158	157	158	157
	Missing	1	1	2	1	2
Mean		3.36	3.38	3.28	3.23	3.24

Statistics

		Q9h. Quality of instruction in major	Q9i. Opportunities to express ideas in writing in your major	Q9j. Usefulness of information learned in class day-to-day activities	Q10. How would you characterize the preparation you received at RSCC for further study at another college or university?	Q11. How would you characterize the preparation you received at RSCC for employment in your field?
N	Valid	158	158	158	158	157
	Missing	1	1	1	1	2
Mean		3.41	3.05	3.28	3.30	3.29

Statistics

		Q12. What is your gender?	Q13. How old were you when you first began at RSCC?	Q14. What is your present age?	Q15. What is your race/ethnic group?	Q16. For the most part, were you a part-time or full-time student?
N	Valid	157	158	158	157	158
	Missing	2	1	1	2	1
Mean		1.24	2.35	3.23	4.07	1.17

Statistics

		Q17. While attending RSCC, about how many hours did you work per week?	Q18. Which of the following best describes your present employment situation?	Q19. Are you employed in the field in which you were educated? If not, why (choose best response)?	Q20. How did you become aware of the opening that became your first job after graduating from the college?	Q21. What is your current annual salary?
N	Valid	158	158	153	148	153
	Missing	1	1	6	11	6
Mean		3.84	2.30	2.16	4.02	2.80

Statistics

		Q22. Are you presently enrolled in a college or university?	Student's Major
N	Valid	158	159
	Missing	1	0
Mean		4.05	

Frequency Table

Q1. How satisfied are you with the education experience you had at Roane State?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	3	1.9	1.9	1.9
	Dissatisfied	3	1.9	1.9	3.8
	Satisfied	65	40.9	41.4	45.2
	Very Satisfied	86	54.1	54.8	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q2. If you could start college again, would you enroll at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Not	3	1.9	1.9	1.9
	Probably not	12	7.5	7.6	9.6
	Probably yes	62	39.0	39.5	49.0
	Definitely yes	80	50.3	51.0	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q3. Would you recommend RSCC to others?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Not	4	2.5	2.5	2.5
	Probably not	2	1.3	1.3	3.8
	Probably yes	38	23.9	24.2	28.0
	Definitely yes	113	71.1	72.0	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q4a. How often..Asked questions in class or contributed to class discussions?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes	37	23.3	23.4	23.4
	Often	63	39.6	39.9	63.3
	Very often	58	36.5	36.7	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4b. How often..Made a class presentation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5	3.1	3.1	3.1
	Sometimes	60	37.7	37.7	40.9
	Often	72	45.3	45.3	86.2
	Very often	22	13.8	13.8	100.0
	Total	159	100.0	100.0	

Q4c. How often..Prepared two or more drafts of a paper or assignment before turning it in?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	11	6.9	6.9	6.9
	Sometimes	49	30.8	30.8	37.7
	Often	62	39.0	39.0	76.7
	Very often	37	23.3	23.3	100.0
	Total	159	100.0	100.0	

Q4d. How often..Worked on a paper or project that required integrating ideas or information from various sources?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	.6	.6	.6
	Sometimes	25	15.7	15.8	16.5
	Often	70	44.0	44.3	60.8
	Very often	62	39.0	39.2	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4e. How often..Came to class without completing readings or assignments?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	72	45.3	45.3	45.3
	Sometimes	69	43.4	43.4	88.7
	Often	12	7.5	7.5	96.2
	Very often	6	3.8	3.8	100.0
	Total	159	100.0	100.0	

Q4f. How often..Worked with other students on projects during class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	1.3	1.3	1.3
	Sometimes	64	40.3	40.5	41.8
	Often	63	39.6	39.9	81.6
	Very often	29	18.2	18.4	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4g. How often..Worked with classmates outside of class to perpare class assignments?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	19	11.9	12.2	12.2
	Sometimes	53	33.3	34.0	46.2
	Often	50	31.4	32.1	78.2
	Very often	34	21.4	21.8	100.0
	Total	156	98.1	100.0	
Missing	System	3	1.9		
Total		159	100.0		

Q4h. How often..Tutored or taught other students (paid or voluntary)?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	90	56.6	56.6	56.6
Sometimes	42	26.4	26.4	83.0
Often	19	11.9	11.9	95.0
Very often	8	5.0	5.0	100.0
Total	159	100.0	100.0	

Q4i. How often..Participated in a community-based project (e.g.,service learning) as part of a regular course?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	91	57.2	57.6	57.6
Sometimes	55	34.6	34.8	92.4
Often	9	5.7	5.7	98.1
Very often	3	1.9	1.9	100.0
Total	158	99.4	100.0	
Missing System	1	.6		
Total	159	100.0		

Q4j. How often..Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	17	10.7	10.7	10.7
Sometimes	50	31.4	31.4	42.1
Often	49	30.8	30.8	73.0
Very often	43	27.0	27.0	100.0
Total	159	100.0	100.0	

Q4k. How often..Used email to communicate with an instructor?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	4	2.5	2.5	2.5
Sometimes	38	23.9	23.9	26.4
Often	63	39.6	39.6	66.0
Very often	54	34.0	34.0	100.0
Total	159	100.0	100.0	

Q4l. How often..Discussed grades or assignments with an instructor?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	4	2.5	2.5	2.5
Sometimes	60	37.7	37.7	40.3
Often	61	38.4	38.4	78.6
Very often	34	21.4	21.4	100.0
Total	159	100.0	100.0	

Q4m. How often..Talked about career plans with a faculty member or advisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	23	14.5	14.6	14.6
	Sometimes	68	42.8	43.0	57.6
	Often	41	25.8	25.9	83.5
	Very often	26	16.4	16.5	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4n. How often..Discussed ideas from your readings or classes with faculty members outside of class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	46	28.9	29.1	29.1
	Sometimes	73	45.9	46.2	75.3
	Often	29	18.2	18.4	93.7
	Very often	10	6.3	6.3	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4o. How often..Received prompt feedback from faculty on your academic performance (written or oral)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	1.3	1.3	1.3
	Sometimes	31	19.5	19.6	20.9
	Often	88	55.3	55.7	76.6
	Very often	37	23.3	23.4	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q4p. How often..Worked harder than you thought you could to meet an instructor's standards or expectations?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	5	3.1	3.1	3.1
	Sometimes	43	27.0	27.0	30.2
	Often	62	39.0	39.0	69.2
	Very often	49	30.8	30.8	100.0
	Total	159	100.0	100.0	

Q4q. How often..Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	94	59.1	59.1	59.1
Sometimes	44	27.7	27.7	86.8
Often	7	4.4	4.4	91.2
Very often	14	8.8	8.8	100.0
Total	159	100.0	100.0	

Q4r. How often..Discussed ideas from your readings or classes with other outside of class (students, family mmebers, co-workers,etc.)?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	5	3.1	3.1	3.1
Sometimes	61	38.4	38.4	41.5
Often	53	33.3	33.3	74.8
Very often	40	25.2	25.2	100.0
Total	159	100.0	100.0	

Q4s. How often..Had serious conversations with students of a diferent race or ethnicity than your own?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	34	21.4	21.5	21.5
Sometimes	78	49.1	49.4	70.9
Often	19	11.9	12.0	82.9
Very often	27	17.0	17.1	100.0
Total	158	99.4	100.0	
Missing System	1	.6		
Total	159	100.0		

Q4t. How often..Had serious conversations with student who are very different from you in terms of their religious beliefs, political opinions, or personal values?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Never	29	18.2	18.2	18.2
Sometimes	69	43.4	43.4	61.6
Often	30	18.9	18.9	80.5
Very often	31	19.5	19.5	100.0
Total	159	100.0	100.0	

Q5a1. Used Library Facilities/Svcs.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not Used	16	10.1	10.2	10.2
Used	141	88.7	89.8	100.0
Total	157	98.7	100.0	
Missing System	2	1.3		
Total	159	100.0		

Q5a2. Satisfaction with Library Facilities/Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.9	2.1	2.1
	Fair	7	4.4	4.9	6.9
	Good	73	45.9	50.7	57.6
	Excellent	61	38.4	42.4	100.0
	Total	144	90.6	100.0	
Missing	System	15	9.4		
Total		159	100.0		

Q5b1. Used Registration Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	5	3.1	3.2	3.2
	Used	152	95.6	96.8	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q5b2. Satisfaction with Registration Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.3	1.3	1.3
	Fair	15	9.4	9.7	11.0
	Good	92	57.9	59.7	70.8
	Excellent	45	28.3	29.2	100.0
	Total	154	96.9	100.0	
Missing	System	5	3.1		
Total		159	100.0		

Q5c1. Used Financial Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	43	27.0	27.4	27.4
	Used	114	71.7	72.6	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q5c2. Satisfaction with Financial Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	5	3.1	4.3	4.3
	Fair	14	8.8	12.1	16.4
	Good	59	37.1	50.9	67.2
	Excellent	38	23.9	32.8	100.0
	Total	116	73.0	100.0	
Missing	System	43	27.0		
Total		159	100.0		

Q5d1. Used Computer Facilities/Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	10	6.3	6.4	6.4
	Used	147	92.5	93.6	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q5d2. Satisfaction with Computer Facilities/Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	8	5.0	5.3	5.3
	Good	74	46.5	49.3	54.7
	Excellent	68	42.8	45.3	100.0
	Total	150	94.3	100.0	
Missing	System	9	5.7		
Total		159	100.0		

Q5e1. Used Advising Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	43	27.0	27.2	27.2
	Used	115	72.3	72.8	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q5e2. Satisfaction with Advising Svcs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	5.0	6.7	6.7
	Fair	21	13.2	17.6	24.4
	Good	47	29.6	39.5	63.9
	Excellent	43	27.0	36.1	100.0
	Total	119	74.8	100.0	
Missing	System	40	25.2		
Total		159	100.0		

Q5f1. Practicum/intern/service learning experience

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Used	96	60.4	60.8	60.8
	Used	62	39.0	39.2	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q5f2. Satisfaction with Practicum/intern/service learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.3	3.0	3.0
	Fair	10	6.3	14.9	17.9
	Good	26	16.4	38.8	56.7
	Excellent	29	18.2	43.3	100.0
	Total	67	42.1	100.0	
Missing	System	92	57.9		
Total		159	100.0		

Q6a. Memorizing facts, ideas or methods from your courses and rading so you can repeat them in pretty much the same form.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	8	5.0	5.0	5.0
	Some	37	23.3	23.3	28.3
	Quite a bit	65	40.9	40.9	69.2
	Very much	49	30.8	30.8	100.0
	Total	159	100.0	100.0	

Q6b. Analying the basic elements of an idea, experience, or theory, such as examining a particular case or situation in-depth and considering its components.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	1	.6	.6	.6
	Some	29	18.2	18.2	18.9
	Quite a bit	73	45.9	45.9	64.8
	Very much	56	35.2	35.2	100.0
	Total	159	100.0	100.0	

Q6c. Synthesizing and organizing ideas, information, or experiences into new, more complet interpretations and relationships.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	5	3.1	3.1	3.1
	Some	39	24.5	24.5	27.7
	Quite a bit	63	39.6	39.6	67.3
	Very much	52	32.7	32.7	100.0
	Total	159	100.0	100.0	

Q6d. Making judgements about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very little	9	5.7	5.7	5.7
Some	50	31.4	31.4	37.1
Quite a bit	58	36.5	36.5	73.6
Very much	42	26.4	26.4	100.0
Total	159	100.0	100.0	

Q6e. Applying theories or concepts to practical problems or in new situations.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very little	2	1.3	1.3	1.3
Some	40	25.2	25.2	26.4
Quite a bit	58	36.5	36.5	62.9
Very much	59	37.1	37.1	100.0
Total	159	100.0	100.0	

Q6f. Using information you have read or heard to perform a new skill.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very little	2	1.3	1.3	1.3
Some	29	18.2	18.2	19.5
Quite a bit	46	28.9	28.9	48.4
Very much	82	51.6	51.6	100.0
Total	159	100.0	100.0	

Q7a. Applying theories or concepts to practical problems or in new situations

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very little	2	1.3	1.3	1.3
Some	40	25.2	25.2	26.4
Quite a bit	58	36.5	36.5	62.9
Very much	59	37.1	37.1	100.0
Total	159	100.0	100.0	

Q7b. Providing the support you need to help you succeed at this college.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very little	3	1.9	1.9	1.9
Some	22	13.8	13.8	15.7
Quite a bit	66	41.5	41.5	57.2
Very much	68	42.8	42.8	100.0
Total	159	100.0	100.0	

Q7c. Encouraging contact among students from different economic, social, and racial and ethnic backgrounds.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	32	20.1	20.3	20.3
	Some	48	30.2	30.4	50.6
	Quite a bit	48	30.2	30.4	81.0
	Very much	30	18.9	19.0	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q7d. Using computers in academic work.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	1	.6	.6	.6
	Some	13	8.2	8.2	8.8
	Quite a bit	48	30.2	30.2	39.0
	Very much	97	61.0	61.0	100.0
	Total	159	100.0	100.0	

Q8a. Acquiring a broad general education.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	3	1.9	1.9	1.9
	Some	21	13.2	13.2	15.1
	Quite a bit	66	41.5	41.5	56.6
	Very much	69	43.4	43.4	100.0
	Total	159	100.0	100.0	

Q8b. Acquiring job or work-related knowledge and skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	9	5.7	5.7	5.7
	Some	28	17.6	17.6	23.3
	Quite a bit	41	25.8	25.8	49.1
	Very much	81	50.9	50.9	100.0
	Total	159	100.0	100.0	

Q8c. Writing clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	8	5.0	5.0	5.0
	Some	27	17.0	17.0	22.0
	Quite a bit	63	39.6	39.6	61.6
	Very much	61	38.4	38.4	100.0
	Total	159	100.0	100.0	

Q8d. Speaking clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	6	3.8	3.8	3.8
	Some	24	15.1	15.1	18.9
	Quite a bit	71	44.7	44.7	63.5
	Very much	58	36.5	36.5	100.0
	Total	159	100.0	100.0	

Q8e. Thinking clearly and effectively

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some	18	11.3	11.3	11.3
	Quite a bit	76	47.8	47.8	59.1
	Very much	65	40.9	40.9	100.0
	Total	159	100.0	100.0	

Q8f. Solving numerical problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	5	3.1	3.2	3.2
	Some	48	30.2	30.4	33.5
	Quite a bit	62	39.0	39.2	72.8
	Very much	43	27.0	27.2	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q8g. Using computing and information technology

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	3	1.9	1.9	1.9
	Some	27	17.0	17.0	18.9
	Quite a bit	65	40.9	40.9	59.7
	Very much	64	40.3	40.3	100.0
	Total	159	100.0	100.0	

Q8h. Working effectively with others

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	6	3.8	3.8	3.8
	Some	23	14.5	14.6	18.4
	Quite a bit	62	39.0	39.2	57.6
	Very much	67	42.1	42.4	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q8i. Learning effectively on your own.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	4	2.5	2.5	2.5
	Some	15	9.4	9.4	11.9
	Quite a bit	55	34.6	34.6	46.5
	Very much	85	53.5	53.5	100.0
	Total	159	100.0	100.0	

Q8j. Understanding yourself

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	11	6.9	6.9	6.9
	Some	36	22.6	22.6	29.6
	Quite a bit	55	34.6	34.6	64.2
	Very much	57	35.8	35.8	100.0
	Total	159	100.0	100.0	

Q8k. Understanding people of other racial and ethnic backgrounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very little	20	12.6	12.7	12.7
	Some	66	41.5	41.8	54.4
	Quite a bit	43	27.0	27.2	81.6
	Very much	29	18.2	18.4	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9a. Availability of your faculty advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	16	10.1	10.3	10.3
	Fair	21	13.2	13.5	23.7
	Good	54	34.0	34.6	58.3
	Excellent	65	40.9	41.7	100.0
	Total	156	98.1	100.0	
Missing	System	3	1.9		
Total		159	100.0		

Q9b. Quality of Information provided by your advisor

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	8.2	8.3	8.3
	Fair	27	17.0	17.3	25.6
	Good	51	32.1	32.7	58.3
	Excellent	65	40.9	41.7	100.0
	Total	156	98.1	100.0	
Missing	System	3	1.9		
Total		159	100.0		

Q9c. Clarity of degree requirements in you major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.8	3.8	3.8
	Fair	16	10.1	10.1	13.9
	Good	51	32.1	32.3	46.2
	Excellent	85	53.5	53.8	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9d. Clarity of objectives for courses in your major.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.5	2.5	2.5
	Fair	13	8.2	8.2	10.8
	Good	60	37.7	38.0	48.7
	Excellent	81	50.9	51.3	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9e. Opportunities for student evaluation of instruction.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.5	2.5	2.5
	Fair	23	14.5	14.6	17.2
	Good	55	34.6	35.0	52.2
	Excellent	75	47.2	47.8	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q9f. Availability of faculty to help students outside of class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.8	3.8	3.8
	Fair	19	11.9	12.0	15.8
	Good	66	41.5	41.8	57.6
	Excellent	67	42.1	42.4	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9g. Quality of courses to prepare for employment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	4.4	4.5	4.5
	Fair	23	14.5	14.6	19.1
	Good	53	33.3	33.8	52.9
	Excellent	74	46.5	47.1	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q9h. Quality of instruction in major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	1.9	1.9	1.9
	Fair	13	8.2	8.2	10.1
	Good	58	36.5	36.7	46.8
	Excellent	84	52.8	53.2	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9i. Opportunities to express ideas in writing in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	3.8	3.8	3.8
	Fair	32	20.1	20.3	24.1
	Good	68	42.8	43.0	67.1
	Excellent	52	32.7	32.9	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q9j. Usefulness of information learned in class day-to-day activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.5	2.5	2.5
	Fair	18	11.3	11.4	13.9
	Good	65	40.9	41.1	55.1
	Excellent	71	44.7	44.9	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q10. How would you characterize the preparation you received at RSCC for further study at another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	1.3	1.3	1.3
	Fair	17	10.7	10.8	12.0
	Good	71	44.7	44.9	57.0
	Excellent	68	42.8	43.0	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q11. How would you characterize the preparation you received at RSCC for employment in your field?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	2.5	2.5	2.5
	Fair	21	13.2	13.4	15.9
	Good	58	36.5	36.9	52.9
	Excellent	74	46.5	47.1	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q12. What is your gender?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	119	74.8	75.8	75.8
	Male	38	23.9	24.2	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q13. How old were you when you first began at RSCC?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	75	47.2	47.5	47.5
	22-24	11	6.9	7.0	54.4
	25-30	26	16.4	16.5	70.9
	31-45	34	21.4	21.5	92.4
	46-60	12	7.5	7.6	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q14. What is your present age?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Under 22	5	3.1	3.2	3.2
	22-24	49	30.8	31.0	34.2
	25-30	34	21.4	21.5	55.7
	31-45	45	28.3	28.5	84.2
	46-60	25	15.7	15.8	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q15. What is your race/ethnic group?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	2	1.3	1.3	1.3
	Caucasian	148	93.1	94.3	95.5
	Hispanic/Latino-Latina	1	.6	.6	96.2
	Other	6	3.8	3.8	100.0
	Total	157	98.7	100.0	
Missing	System	2	1.3		
Total		159	100.0		

Q16. For the most part, were you a part-time or full-time student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Full Time	131	82.4	82.9	82.9
	Part-time	27	17.0	17.1	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q17. While attending RSCC, about how many hours did you work per week?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Did not work	24	15.1	15.2	15.2
	Employed fewer than 10 hrs.	7	4.4	4.4	19.6
	10 to 19 hours	23	14.5	14.6	34.2
	20 to 29 hours	39	24.5	24.7	58.9
	30 to 40 hours	46	28.9	29.1	88.0
	More than 40 hours	19	11.9	12.0	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q18. Which of the following best describes your present employment situation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Working full-time (not self-employed)	100	62.9	63.3	63.3
	Self-employed	1	.6	.6	63.9
	Unemployed, not seeking employment	3	1.9	1.9	65.8
	Working part-time (not self-employed)	32	20.1	20.3	86.1
	Unemployed, seeking employment	7	4.4	4.4	90.5
	Full-time student/not employed	15	9.4	9.5	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Q19. Are you employed in the field in which you were educated? If not, why (choose best response)?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I am employed in my major field	96	60.4	62.7	62.7
	I could not find a job in my major field	15	9.4	9.8	72.5
	I developed new career interests after leaving college	14	8.8	9.2	81.7
	The jobs in my field did not pay very well	2	1.3	1.3	83.0
	The jobs in my field didn't offer advancement opportunities	1	.6	.7	83.7
	I am a full-time student/not presently employed	25	15.7	16.3	100.0
	Total	153	96.2	100.0	
Missing	System	6	3.8		
Total		159	100.0		

Q20. How did you become aware of the opening that became your first job after graduating from the college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I was already working in the job	61	38.4	41.2	41.2
	Cooperative education project/faculty contact/srv. learning	7	4.4	4.7	45.9
	College placement office	1	.6	.7	46.6
	Employment/placement agency	2	1.3	1.4	48.0
	Newspaper advertisement	6	3.8	4.1	52.0
	Contact through a friend/relative	18	11.3	12.2	64.2
	Other	53	33.3	35.8	100.0
	Total	148	93.1	100.0	
Missing	System	11	6.9		
Total		159	100.0		

Q21. What is your current annual salary?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Less than \$20,000	33	20.8	21.6	21.6
	\$20,000 - \$34,999	40	25.2	26.1	47.7
	\$35,000-\$49,999	42	26.4	27.5	75.2
	\$50,000-\$64,999	18	11.3	11.8	86.9
	\$65,000 or more	3	1.9	2.0	88.9
	Not applicable	17	10.7	11.1	100.0
	Total	153	96.2	100.0	
Missing	System	6	3.8		
Total		159	100.0		

Q22. Are you presently enrolled in a college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, part-time undergrad.	13	8.2	8.2	8.2
	Yes, full-time undergrad.	28	17.6	17.7	25.9
	Yes, part-time graduate/professional student	1	.6	.6	26.6
	Yes, full-time graduate/professional student	12	7.5	7.6	34.2
	Not presently enrolled in a college or university	104	65.4	65.8	100.0
	Total	158	99.4	100.0	
Missing	System	1	.6		
Total		159	100.0		

Student's Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0813010100	1	.6	.6	.6
	1219070600	3	1.9	1.9	2.5
	1321010101	8	5.0	5.0	7.5
	1422030200	5	3.1	3.1	10.7
	1624010101	47	29.6	29.6	40.3
	2743010700	7	4.4	4.4	44.7
	2845070200	1	.6	.6	45.3
	3151060200	3	1.9	1.9	47.2
	3151070700	3	1.9	1.9	49.1
	3151080300	9	5.7	5.7	54.7
	3151080600	9	5.7	5.7	60.4
	3151090700	8	5.0	5.0	65.4
	3151090800	2	1.3	1.3	66.7
	3151160100	30	18.9	18.9	85.5
	3151180100	1	.6	.6	86.2
	3151220200	1	.6	.6	86.8
	3252020101	17	10.7	10.7	97.5
	3252029901	4	2.5	2.5	100.0
	Total	159	100.0	100.0	