

Alumni Survey 2012
Summary of Frequencies

(1) To what extent are Roane State alumni satisfied with their college experiences? (OVERALL SATISFACTION)

- 97.4% are “very satisfied” or “satisfied” with their educational experience at RSCC, and 97.9% indicated that they would recommend RSCC to others.
- 91.1% rated the preparation they received at RSCC for further study at another college or university as “excellent” or “good.”
- 89.5% would enroll at Roane State if given the chance to start college again.
- 86.3% rated the preparation they received at RSCC for employment in their field as “excellent” or “good.”

(2) To what extent were alumni engaged in activities empirically linked to student success and achievement?¹ (STUDENT ENGAGEMENT)

- 81.3%: asked questions in class or contributed to class discussions
- 76.6%: worked on a paper or project that required integrating ideas or information from various sources
- 62.8%: prepared 2 or more drafts of a paper or assignment
- 59.1%: discussed ideas from readings or classes with others outside of class (students, family, etc.)
- 55.2%: worked with other students on projects during class
- 52.6%: made a class presentation
- 47.7%: had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
- 38.3%: worked with classmates outside of class to prepare class assignments
- 38.3%: had serious conversations with students of a different race or ethnicity than your own
- 14.5%: tutored or taught other students on a voluntary or paid basis
- 13.5%: worked with faculty members on activities other than coursework
- 12.1%: participated in a community-based project (e.g., service learning) as a part of a regular course

- Nearly 1 in 10 students (9.3%) *never* talked about their career plans with a faculty member or advisor.
- 28.5% *never* discussed ideas from their readings or classes with faculty members outside of class.

(3) To what extent did RSCC contribute to the knowledge, skills and personal development of alumni?² (GENERAL EDUCATION COMPETENCIES)

- 92.1%: learning effectively on their own
- 89.5%: listening effectively
- 85.3%: persisting at difficult tasks
- 83.8%: thinking clearly and effectively
- 83.2%: reading effectively for increased understanding (comprehension)
- 81.2%: working effectively with others
- 80.6%: using computing and information technology

¹ Unless otherwise noted, frequencies refer to responses of “very often” or “often.”

² Frequencies refer to “very much” and “quite a bit” responses.”

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- 80.6%: organizing time effectively
- 78.5%: acquiring a broad general education
- 77.5%: acquiring job or work-related knowledge and skills
- 75.9%: speaking clearly and effectively
- 72.8%: understanding yourself
- 70.2%: writing clearly and effectively
- 62.3%: solving numerical problems
- 61.8%: leading and guide others
- 49.7%: understanding people of other racial and ethnic backgrounds

(4) How do students rate the quality of their relationships with other students, instructors, and administrators/staff? (QUALITY OF RELATIONSHIPS)

- Alumni rated their relationships with other students and instructors highly, with 83% and 88%, respectively, rating these relationships from 5-7 on a scale from 1 (low) to 7 (high).
- Alumni rated their relationships with administrators and staff lower than their other relationships. 73.3% rated these relationships from 5-7 on the same 1 (low) to 7 (high) scale.

(5) Did alumni utilize the various facilities and services provided by Roane State? If so, were they satisfied with them?³ (FACILITIES AND SERVICES)

- 81.8% of students used the library services and facilities. Of those that used the library, 92.5% were satisfied.
- 93% of students received registration services. Of those students, 86.1% were satisfied.
- 93.6% of students used RSCC's computer facilities and services. Of those students, 96% were satisfied with the services they received.
- 80.2% of students received services from financial aid. Of those students, 98.7% indicated that services were "very" or "somewhat" important. However, only 76.8% of alumni rated these services as "excellent" or "good."
- Only 36.5% of alumni participated in practicums, internships, and/or service learning experiences. Of those students, 94% of indicated that they were "very" or "somewhat" important to them, and 89.5% were satisfied with their experiences.
- 98% of alumni who had used the Learning Center facilities and/or services indicated that they were "very" or "somewhat" important to them. However, less than half (46.7%) of alumni sought out these services. Of those who did receive support from the Learning Center, 94.6% were satisfied.
- 70.2% indicated having received advising services at RSCC. Of those, 98.6% rated advising as important, and 76.2% were satisfied.

(6) To what extent did coursework, and the overall college, emphasize activities and behaviors linked to critical thinking skills?⁴ (CRITICAL THINKING SKILLS)

- 91.1%: using computers in academic work
- 84.7%: analyzing the basic elements of an idea, experience, or theory
- 84.1%: applying theories or concepts to practical problems or in new situations

³ "Satisfied" refers to responses of "excellent" and "good."

⁴ Percentages refer to responses of "very much" and "quite a bit."

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- 84.1%: using information you have read or heard to perform a new skill
- 75.7%: synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- 71.4%: making judgments about the value of information, arguments, or methods
- 48.7%: encouraging contact among students from different economic, social, racial, and ethnic backgrounds

**(7) How do students rate the quality of instruction, faculty, and curriculum within their major?⁵
(QUALITY OF MAJOR)**

- 90.3%: clarity of objectives for courses in major
- 89.9%: usefulness of information learned in class in day-to-day activities
- 89.3%: quality of instruction in major
- 87.2%: opportunities for student evaluation of instruction
- 86.7%: clarity of degree requirements for major
- 86.1%: availability of faculty to help students outside of class
- 79.5%: quality of information provided by advisor
- 79.3%: availability of faculty advisor

(8) For Allied Health majors, to what extent did coursework and training contribute to core competencies for Allied Healthcare professionals?⁶ (ALLIED HEALTH COMPETENCIES)

- 95%: Upholding professional standards and responsibilities to promote quality in practice
- 93.3%: Demonstrating a commitment to professional career development and self-directed lifelong learning
- 93.3%: Demonstrating knowledge of principles, techniques, and equipment appropriate to the discipline
- 93.2%: Demonstrating knowledge and understanding of the structure and function of the human body
- 90%: Understanding and applying legal and ethical concepts within your discipline
- 88.3%: Managing workload whether performed alone or as part of a team in an efficient and effective manner
- 85%: Practicing safety awareness (techniques, universal precautions, etc.) in the clinic and/or the community
- 81.7%: Identifying and respecting patients' differences, values, preferences, and needs
- 81.7%: Solving problems commonly encountered in your work efficiently and effectively
- 78.3%: Demonstrating an awareness of social responsibility, citizenship, and advocacy
- 75%: Working efficiently and effectively in diverse patient-centered care/service environments
- 71.7%: Communicating verbally and non-verbally with co-workers, staff members, patients, and their families in an effective manner

⁵ Percentages refer to alumni rating quality as "excellent" or "good."

⁶ Values represent the percentage of alumni responding "very much" or "quite a bit."